

## THESIS/PUBLICATIONS

### A. Thesis

- a. Abimbade, O.A. (2007): Effect of Electronic Learning (E-learning) in the teaching and learning of Social Studies. Obafemi Awolowo University, Ile-Ife, Unpublished B.Ed. Project.
- b. Abimbade, O.A. (2011) University of Ibadan Social Science Pre-Service Teachers Computer, Internet Self Efficacy and Attitude to Educational Blogging. University of Ibadan, Ibadan. Unpublished M.Ed. Thesis.
- c. Abimbade, O. A. (2015). Development of Mobile Learning Package and Training of Pre-Service Social Studies Teachers in Mobile Phones Usage as Teaching Support for Secondary Schools. Unpublished Ph.D. Thesis.

### B. Published Papers

1. **Abimbade, O.**, Adedoja, G. O., Fakayode, B & Bello, L. (2018). Impact of mobile-based mentoring, socio-economic background and religion on girls' attitude and belief towards antisocial behaviour (ASB). *British Journal of Educational Technology (BJET)*. Volume 50, Issue 2. <https://doi.org/10.1111/bjet.12719>.
2. **Abimbade, O. (2018). Using Online Collaborative Tools for Effective Assessment in Open and Distance Learning (ODL). In O. Aremu, A. Kehinde, F. Ayoola (Eds.). Evaluation, Growth and Contemporary Trends in Open Distance Education: The Ibadan Experience. Stirling-Horden Publishers Ltd. Pp 201-217**
3. Akinyemi, A & **Abimbade O.** (2018). Public Secondary School Teachers' Attitude and Levels of Technology Use: Implication for Teacher Education. Faculty of Education, University of Ibadan, International Conference, Ibadan, June 25<sup>th</sup> – 29<sup>th</sup>
4. Ayotola A., Adedoja, G.O., Akinyemi, A., **Abimbade, O.**, Olasunkanmi, I., Obideyi, E., Ogundolire, H. (2018). A review of Ph.D. research in Educational Technology in University of Ibadan 1987 – 2017: Implications for Open and Distance Learning (ODL). University of Ibadan Distance Learning Centre (UIDLC) At Thirty and International Stakeholders' Conference. Ibadan, October 26<sup>th</sup> – November 1, 2018

5. Omilani, N. A., Ayo-Vaughan, A. and **Abimbade, O. A.** (2017). Teachers' Oversight of Science Values that Promotes Effective Citizenship. *International Journal of Education, Culture and Society* 2(3): 88-93.
6. Adedoja, G., **Abimbade, O.**, Akinyemi, A., and Bello, L. (2017). Discovering the Power of Mentoring using Online Collaborative Technologies. In C.O.O Kolawole, R.O. Akinbote, T.A. Ige, G. Adedoja, and A. Aremu (Eds.). *Advancing Education through Technology*. Ibadan His Lineage Publishing House. Pp. 261 – 281.
7. **Abimbade, O., Akinyemi, A., Bello, L., Mohammed, H.** (2017). **Comparative Effects of an Individualized Computer-Based Instruction and a Modified Conventional Strategy on Students' Academic Achievement in Organic Chemistry.** *Journal of Positive Psychology and Counseling*. 1(2). Pp 1-19. [Ppacjournals.org/abstract.php?pn=3](http://Ppacjournals.org/abstract.php?pn=3)
8. Adedoja G.O., and **Abimbade O.A.** (2016). Design and Development of Mobile Learning Lesson Plan (MLLP) Template: A Design Relevant to African Context. *American Journal of Educational Research*.
9. Adedoja G.O., and **Abimbade O.A.** (2016). Influence of Age and Training on Planning Instruction Using Mobiles Phones by Pre-service Social Studies Teachers. *Wireless and Mobile Technologies*. [Vol. 3, No. 1](#).
10. Adedoja G. O., and **Abimbade O. A.** (2016). Influence of Mobile Learning Training on Pre-Service Social Studies Teachers' Technology and Mobile Phone Self-Efficacies. *Journal of Education and Practice*, Vol. 7, No. 2, p74-79. <http://eric.ed.gov/?id=EJ1089740>
11. **Abimbade, O. A., Akinyemi, A. L., Obideyi, E., and Fakuade O.** (2016). **Use of Web Analytics in Open and Distance Learning in the University of Ibadan.** *African Journal of Theory and Practice of Educational Research (AJTPER)*. Vol 3.
12. Adedoja G. O. and **Abimbade O. A.** (2015). Pre-Service Teachers' Ease of Use and Intention to Use Selected E-learning Technologies in Designing Instruction. *American*

13. Adedoja, G.O. and **Abimbade, O.A.** (May, 2013): [Social Studies Teachers' Intention to Use Mobile Phone as a Support and Tutorial Tool for Teaching](#). 8<sup>th</sup> Annual IST-Africa Conference, Nairobi, Kenya. Paul Cunningham and Miriam Cunningham (Eds). IIMC International Information Management Corporation.
14. Adedoja, G.O., Adelere, O. and **Abimbade, O.A.** (May, 2013): Usability of Self Instructional Training Package on Mobile Learning for Teachers. 8<sup>th</sup> International Conference on ICT for Development, Education and Training, eLearning Africa, 66-71.
15. Adedoja, G.O. and **Abimbade, O.A.** (March, 2013). Teachers' Awareness and Readiness for Using Mobile Phones as Support and Tutorial tool in Teaching, Proceeding of the 24<sup>th</sup> Society for Information Technology and Teacher Education Conference. SITE. New Orleans. U.S.A. March 25<sup>th</sup> -29<sup>th</sup>. pp. 53
16. Adedoja, G.O., **Abimbade, O.A.**, Adelere O., Adeyemo A., (October, 2013). Integrating Mobile Instruction into a Distance Learning Course: Challenges and Lesson Learnt. Proceedings of the 25<sup>th</sup> ICDE Conference. China. Oct 16<sup>th</sup> -18<sup>th</sup>
17. Adedoja, G.O. and **Abimbade, O.A.** (2010). University of Ibadan Lecturers' Level of Readiness and Perceived Role toward Mobile Instruction. *Nigeria Journal for Computer Literacy*. Vol 11. No 1. Pp 29-44

#### **Technical Reports and Monograph:**

18. Adelere, O. O. Adedoja, G.O. Ojokheta, K.O. Kester, K.O. Adeyemo, S. **Abimbade O.A.** and Omokhabi, A. (2013). Training Manual for Non-Formal Education Facilitators. UNESCO. Pages 228.