

### **XIII PUBLICATIONS:**

1. **Ohia, I.N.** (1993) English Studies Teaching: Concept, Problems and Prospects. Review of English and Literary Studies (RELS) Vol.10. No. 2, 18-28.
2. **Ohia, I.N.**(1997) The Lexicon of Standard Nigerian English as an Acceptability Paradigm among the Educated Elite.IFRA News Letter,Ibadan. Vol. 6,No 1,9-11.
3. **Ohia, I.N.** and Ogunbiyi, M.O. (1999). Curriculum Recycle theory: a New Paradigm for making the Reading-Writing Connection. African Journal of Educational Research Vol. 5 No.1, 134-140.
4. **Ohia, I.N.** and Ameh, E. A.(1999) Languages in Curriculum: A Case For Total Vernacular Media of Instruction Policy for Nigerian Schools. In J.O. Obemeata, S. O. Ayodele and M.A. Araromi (eds.)Evaluation in Africa. Ibadan: Stirling-Horden Publishers. Pages 260-267.
5. **Ohia, I.N.** (2001) Critical Reading Comprehension Skill: The Pedagogical Goal of Literary Studies Programme For Functional Literacy. In A. Mansaray and I. Osokoya(eds.). Curriculum Development at the Turn of the Century. The Nigerian Experience. Ibadan, Department of Teacher Education. Pages 41-50.
6. Lawal, A., Isiugo-Abanihe, I. M and **Ohia,I.N.**(2002a) (eds). Perspectives on Applied Linguistics in Language and Literature. Ibadan: Stirling-Horden Publishers.
7. **Ohia, I.N.** and Adeosun, N. (2002b). ESL Course books and Self-Instruction: A Pedagogical Evaluation. In A. Lawal, I.M. Isiugo-Abanihe, and I.N. Ohia, (eds). Perspectives on Applied Linguistics in Language and Literature. Ibadan: Stirling-Horden Publishers. Pages 220- 228.
8. Makinde, S .O. and **Ohia, I.N.** (2002) Ethnic Identity and Attitude Towards a Lingua Franca for Nigeria. Educational Perspectives Vol. 5 No.1, 109-118.
9. **Ohia, I. N.** and Igboanusi ,H. (2001) Language Conflict Among Linguistic Minorities in Nigeria. A Technical Report submitted to IFRA , Institute of African Studies, University of Ibadan, Ibadan.
10. Igboanusi, H. and **Ohia, I.N.** (2003) Language Conflict in Nigeria: The Perspective of Linguistic Minorities. African Journal of Educational Research. Vol.9,Nos.1 & 2 , 24 – 35.
11. Onukaogu C.E. and **Ohia, I.N.** (2003). Literature in the Reading Curriculum. In C.E. Onukaogu.A.E.Arua and O.B. Jegede (eds.) Teaching Reading in Nigeria: A Guidebook to Theory and Practice.Newark,DE.:International Reading Association . 57-77. Association.57-77.
12. **Ohia, I.N.** (2008) Towards Standard Nigerian English: The Acceptability of Some Popular Nigerian English Expressions. In M.M. Bagwashi, M.M. Alimi, and P.J. Ebewo (eds.). English Language and Literature Cross Cultural Current.

London: Cambridge Scholars Publishers 224 – 232.

13. **Ohia, I.N.** and Onwuka, C. (2008). Enhancing Literacy Empowerment Through the Mother Tongue Medium of Instruction for National Development: Issues, Problems and Prospects. In Obiajulu, E. Uwatt, L. and Arua, E.A. (eds.). Topical Issues in Literacy, Language and Development in Nigeria. Newark: International Development For Africa. International Reading Association. 53 – 62.

14. **Ohia, I.N.** (2009) Achieving Permanent Literacy at the Basic Education Level in Nigeria: A Balanced Literacy Approach. West African Journal of Education. Vol. XXIX, 58-70.

15. **Ohia, I.N.**(2009) Influence of Prior Knowledge of Text on Reading Miscue Among Junior Secondary School Students. Literacy and Reading in Nigeria.Vol.12 No.1,147-157.

16. **Ohia, I.N.** (2010) Identifying and Investigating Key Problem Areas: Cognitive Style, Verbal Ability as Factors in ESL Adolescents Expository Text Reading Comprehension. Ghana Journal of Education and Teaching No.10,135-147.

17. **Ohia, I. N.** (2010) Language Attitudes and Minority Status: A Case of the Rivers State of Nigeria. Imo-Irikisi Vol.2,No 2 ,113- 122.

18. **Ohia, I. N.** and Adeyinka, A.A.(2007)Code-Alternation of Yoruba-English Bilinguals and their Acceptability. Ibadan Journal of European Studies. No. 8. 2008. (In Print)

19. **Ohia, I. N.** (2010).The Crises of Youths and Adolescents in the Niger Delta Region of Nigeria: Implications for their Education. Context: Journal of Social and Cultural Studies. Vol. 14, No.1.

20. **Ohia I. N.** (2011) . Integrating ICT into English As A Second Language Pedagogy in Nigeria: A Paradigm. Ibadan Journal of Education Vol.13.( In Print)

21. Dada, E. M. and Ohia, I . N.(2014) Teacher - Made Language Test Planning, Construction, Administration And Scoring In Secondary Schools in Ekiti State. In Journal of Education and Practice . Vol.5 No. 8., 71-75.

22. Chike-Okoli, F. C. and Ohia, I.N. ( 2015 ). West African Journal of Education Vol. XXXV.,70-80.

23. Ohia, I.N. and Ochuba, O. O.( 2015 ) Effects of Collaborative and Meta-Cognitive Learning Strategies on English Language Students' Achievement in Reading Comprehension. Journal of Education and Policy Review. Vol. 7, No 1.,49-69.

24. Ohia , I. N. and Igubor P. ( 2016 ) Language Endangerment: The Case of Igbanke and its

Implication for the Teaching and Learning of Indigenous Languages in Nigeria. In J. Gbenga Adewale (ed.) Issues in Teacher Education in Africa. Cameroon: Educational Assessment & Research Network in Africa. ,1-20.

25. Fakeye , D. O. and Ohia, I. N.( 2016a) .Writing Anxiety : An Effective Filter for Essay Writing Instruction among ESL Students in Ibadan. International Journal of Arts and Humanites.Vol.5,No. 3.,78-89.

26. Ohia, I.N. and Chike- Okoli , F.C.( 2016). Integrating ICT into English Language Learning : The Perception of ESL Students in Ibadan Metropolis. Grammar, Applied Linguistics and Society : A Festschrift for Wale Osisanwo.( In Print).

27. Fakeye , D. O. and Ohia I.N.( 2016b) .Teacher Effectiveness Variables as Predictors of Students' Achievement in Poetic Literature in Ibadan. Geste Voix No . 23, Depot Legal No 2677 du 26 Juin 2016

#### **XVI MAJOR CONFERENCES ATTENDED WITH PAPERS READ (IN THE LAST 5 YEARS)**

1. English Department 4<sup>th</sup> International Conference on Language and Literacy Cross Cultural Currents. University of Botswana, Gaborone. June 11 – 13, 2007.

##### **Paper Read**

A Lexicon – Based Nigerian English Corpus as a Paradigm for Standard Nigerian English.

2. 1<sup>st</sup> Mid-Term Conference, Reading Association of Nigeria Literacy Education, Education Policy and National Development. University of Ibadan. October 9-13, 2007.

##### **Paper Read**

Enhancing Literacy Empowerment Through the Mother Tongue Medium of Instruction For National Development: Issues, Problems and Prospects.q

3. 5<sup>th</sup> Pan African Reading For All Conference on Literacy for Human Liberation... University of Ghana, Legon. August 6 – 10, 2007.

##### **Paper Read**

Achieving Permanent Literacy at the Basic Education Level in Nigeria: A Balanced Literacy Approach.

4. 11<sup>th</sup> Biennial Conference and Silver Jubilee Celebration, Reading Association in Nigeria. University of Uyo, Akwa Ibom State. October 6 – 11, 2008.

##### **Paper Read**

Influence of Prior Knowledge of Text on Reading Miscue Among Junior Secondary School Students.

5. 6<sup>th</sup> Pan African Reading for All Conference on Literacy for Community Based Socio-Economic Transformation and Development. University of Dar Es Salaam, Tanzania. August 10 – 14, 2009.

##### **Paper Read**

Identifying and Investigating Key Problem Areas: Cognitive Style, Verbal Ability As Factors in USL Afolescents' Expository Text Reading Comprehension.

6. BAICE 2010 Conference, Education and Social Justice in Challenging

Times. University of East Anglia, Norwich, United Kingdom. September

10-12, 2010

**Paper Read**

The Crises Of Youths And Adolescents In The Niger Delta Region Of Nigeria:

Implications For Their Education.

August 12, 2016 Dr. Isaac Ohia