

BOOKS & CHAPTERS (IN PUBLISHED BOOKS)

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(14) Kolawole, C. O. O. (2006). Curriculum Design, Implementation and Innovation. Ibadan. Ibadan

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(15) Kolawole, Olusegun. (2006). Where is Kuta? Ibadan. Macmillan Nigeria. 1 – 30

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- (37) Enu, N.E. and Kolawole C.O.O (2016): Teachers' content knowledge and curriculum implementation as predictors of students' achievement in English language in senior secondary schools in Oyo, Oyo State. In F.I. Ukozor, E.C. Ekwonye and C.I. Ihekweba (eds). Issues in Science Education, Curriculum Development, Research and Evaluation. Owerri. Richgrip Publishing House, 226-235.
- (38) Kolawole, C. O. O. (2016): Report of impact of doctoral research findings on secondary school teachers' classroom practices in South West, Nigeria – a challenge for education in Nigeria beyond the 21st Century. In C. O. O. Kolawole, A. A. Bugudo, O. A. Moronkola, Akinkuotu, A. O.,

Babarinde, S. A., Ojedokun, I. M. and Meroyi, S. I. (eds). Education in Nigeria: Looking Beyond the 21st Century – a book of readings. Department of Teacher Education, University of Ibadan, Ibadan, 330 – 339.

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- (59) **Kolawole, C. O. O.** and Kolawole, A. O. (2007). Promoting effective reading among public elementary school pupils in Ibadan, Nigeria, <http://reading-advantures.cet.ac.il/forums/eng-lecturer.asp>? 1 – 15.
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- (68) Ayodele-Bamisiye, A. O. and **Kolawole, C. O. O.** (2010). Impact of the professional education programme at the University of Ibadan on selected higher education teachers. *Ghana Journal of Education and Teaching*. No. 10, 51 – 61.
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of education graduates' entrepreneurial abilities. International NGO Journal, www.academicjournals.org/INGOJ, Vol. 5(4), 78 – 83.

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(77) **Kolawole, C. O. O.** and Ngman-wara, E. I. D. (2012). Assessing Basic Education Policies and Practices in Nigeria and Ghana. International Journal of Educational Leadership. Vol 4, No. 4. 280 – 288.

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(79) **Kolawole, C. O. O.** and Jire-Alao, Esther O. (2014): Making omelette without breaking eggs: improving the reading comprehension skills of English as a Second Language teachers in Nigerian secondary schools. Journal of the International Society for Teacher Education JISTE, Vol. 19, No. 1, 41 – 44

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(84) Babalola, S. O. and Kolawole, C. O. O. (2015): Political education and its role in nation building: the perception of selected teachers in Ibadan North Local Government. Journal of Early Childhood & Primary Education, Kwara State University. Vol. 4, 93 – 100.

(85) Kolawole, C. O. O. (2016): Teacher preparation: curriculum and values. (Lead paper), Nigerian Journal of Curriculum Studies> Vol. 23, No. 1. Xxii – xxxvii.

TECHNICAL REPORTS AND MONOGRAPHS

(86) Kolawole, C. O. O., (2002): Final report on teacher-led professional support and mentoring (PEP II) submitted to the UBE: Universal Basic Education, Abuja by a team of consultants from University of Ibadan, Ibadan. 1- 84.

(87) Kolawole, C. O. O. (2005). Strategies for the acquisition, production and Utilization of teaching resources for the teaching of Science, Mathematics, English language and Social Studies (SMELS) in junior secondary schools in Nigeria. A collaborative research sponsored by the Senate, University of Ibadan with Professor Ayodele-Bamisaiye as the Principal Investigator.

(88) Snyder, Alice F., Coffey, Debra J. and **Kolawole, C. O. O.** (2007): Using literature circles to enhance pre-service teachers' conceptual understanding of approaches to teaching reading. Paper presented at the College Reading Conference, Salt Lake, USA, 1 - 47

(89) Kolawole, C. O. O. (2010): Assessment of the impact of doctoral research findings on secondary school teachers' classroom practices in Southwest, Nigeria. A collaborative research sponsored by the Senate, University of Ibadan with Professor M. O. Akintayo as the Principal Investigator. 1 - 100

(90) Kolawole, C. O. O. (2011): Report of the Visitation Panel to the Polytechnic, Ibadan submitted to the Governor of Oyo State. pp. 1- 161.

(91) Kolawole, C. O. O. (2013): Imperative for quality and quantity in teacher preparation for the 21st Century educational institutions in Nigeria. A Faculty of Education Public Lecture, 2012/2013, Adekunle Ajasin University, Akungba – Akoko. pp.1- 32.

(92) Kolawole, C. O. O., Akinsola, M. K., Ajiboye, J. O. & Moronkola, O. A. (2013): Report on School Monitoring and Supervision Project, a collaboration project between Oyo State Ministry of Education and the Faculty of Education, University of Ibadan. pp.1- 92.

(93) Kolawole, C. O. O. (2014): Curriculum Issues and National Transformation Beyond the 21st Century in Nigeria. A Lead Paper presented at the 3rd Emmanuel Alayande College of Education, Oyo, Nigeria, 17 – 20 February. 1 - 22

MAJOR CONFERENCES ATTENDED & PAPERS READ

(1) 2nd Pan African Reading for All Conference on Building Communities where Literacy Thrives. Reading Association of Nigeria (RAN). Abuja Nigeria, October 7th-12th, 2001.

Paper Presented: Promoting Literacy in Primary Schools.

(2) 3rd Pan African Reading for All Conference on Building Communities where Literacy Thrives. October 7th-12th, 2003. International Conference Centre, Kampala, Uganda.

Paper Presented: Selected Technicians Attitude to Organized Workplace Literacy Training in a South- Western Nigerian City.

(3) 6th International ISSBD African Regional Workshop on HIV/AIDS and the African Youth. Yaounde, July 25th-31st, 2004.

Paper Presented: Evaluation of secondary school students' knowledge of HIV/AIDS in Ibadan and implication for curriculum development.

(4) 24th West African Languages Congress on Globalization and the Future of African Languages. Conference Centre, University of Ibadan August 1st-6th, 2004.

Paper Presented: HVI/AIDS and Indigenous Languages in Nigeria.

(5) 27th Annual Georgia Reading Association Conference on 'Literacy is the heart of all learning', February 12 – 14, 2006, Omni Hotel, Atlanta, Georgia, USA.

Paper presented: Reading primary – teaching marginalized children.

(6) Annual Kennesaw State University, Georgia, USA Children/Adolescent Literature Conference, March 28 – 29, 2006.

Paper presented: Adolescent Literature – the river between fantasy and reality.

(7) 5th Annual ESOL Conference on achievement and accountability in the Content areas for linguistically and culturally diverse learners. February 7 – 8 2006, Kennesaw, State University Centre, Kennesaw, Georgia, USA.

(8) Annual KSU Children/Adolescent Literature Conference, March 28 – 29, 2006.

Paper presented: Adolescent Literature – the river between fantasy and reality.

(9) 51st International Conference of International Council of Education for Teaching, (ICET), July 17 – 20, 2006 at Universidade de Fortaleza, Fortaleza, Brazil.

Paper presented: Literacy and teacher education programmes in the United States of America and Nigeria in the era of compulsory education for children.

(10) African Conference on primary/basic education, October 16 – 17, 2006, University of Botswana, Gaborone.

Paper presented: Enhancing quality in teacher preparation programmes For basic education – lesson from the millennium goals project.

(11) 19th Curriculum Organisation of Nigeria (CON) Conference, November 19-21, 2006, Olabisi Onabanjo University, Ago-Iwoye.

Paper presented: Reshaping teacher preparation programmes in Nigeria

(12) Reading Adventures Conference, February 18 – 22, 2007, Jerusalem International Congress Center, Binyanei Ha'Uma, Jerusalem.

Paper presented: Promoting effective reading among public elementary school pupils in Ibadan, Nigeria.

(13) 52nd International Council on Education for Teacher (ICET) Conference, July 16 – 19, 2007 at University of San Diego, USA.

Paper presented: The Millennium Development Goals Project – a strategy for developing quality teacher leaders for a diverse population

(14) 15th European Conference on Reading, August 5 – 8, 2007 at Berlin, Germany.

Paper presented: Developing and sustaining students' interest in Reading – a feedback from the activities of Reading Awareness Society for Development in Africa (RASDA).

(15) Distance Education and Teachers Training in Africa Conference, August 5 – 8, 2007, Makerere University, Kampala, Uganda.

Paper presented: Impact of a professional education programme on higher education teachers, University of Ibadan.

(16) College Reading Association Annual Conference, November 2, 2007

Paper Presented: Using literature circles to enhance pre-service teachers' conceptual understanding of approaches to teaching reading.

(17) 42nd Annual International Association of Teachers of English as a Foreign Language (IATEFL) April 7 – 11 2008. University of Exeter, United Kingdom.

(18) 4th International Conference of Association for the Development of African Languages in Education, Science and Technology (ADALEST) July 7 – 10 2008. University of Botswana, Botswana.

Paper Presented: Developing African Languages to meet the challenges of Sustainable development in the era of UNDESD (19) African Studies Association (United Kingdom) (ASAUK 2008) Conference at the University of Lancashire, United Kingdom, September.

Paper presented: African Traditional Education and the Challenges of Contemporary Development in Nigeria.

(20) 6th Pan African Reading for All Conference, University of Dar Es Salaam, Tanzania, August 10 – 15, 2009

Paper Presented: Evaluation of Literacy Policies and Practices in Southwest Nigeria.
(21) 1st Social Sciences Conference on bringing the gown to town: Reflections on contemporary