

- [Welcome](#)
- [History](#)
- [Academic Programme](#)
- [Departments»](#)
- [Academic Programme](#)
- [Abstracts](#)
- [Dean's Office»](#)

You Are Here

[Home](#) » Publications

Publications

- Osisanya, A and Oyebola M (1998).** A comparative Study of Post-Hospital Aphasic Rehabilitative Techniques. Nigeria Journal of Speech and Hearing, 1 (1) 30-33
- Osisanya, A and Oyebola M (1998).** An Evaluation of the Social adaptation Strategies of some Stutterers in Regular Schools. Nigeria Journal of Speech and Hearing 1 (1) 23-26
- Osisanya, A and Oyebola, M (1998).** The Social Variables of the Students with Articulatory Disorder in Primary School Settings. African Journal of Labour Studies, Vol. 2 (1) 94-99
- Osisanya, A (1998).** The implications of Oto-destructive Properties of Noise in Nigerian society. Nigeria Journal of Speech and Hearing, 1 (1) 44-47
- Osisanya, A and Oyewumi, A (2000).** The psycho-social Adjustment Difficulties of Students with Hearing Impairment in school setting in Oyo State, Nigeria. African Journal of Special Needs Education, 5 (2) 60-65
- Oyebola, M; Ogunlade, A.J. and Osisanya, A (2002).** Determination of Noise conditions in Regular classroom setting. Nigeria Journal of Development Issues. Vol. 6, No 182, 326-339
- Osisanya, A. (2007).** Verbal Expressive Training: An Essential Management Technique of Aphasic students in Normal Classroom Setting. Ibadan Journal of Special Education, 1 (1) 50-53
- Osisanya, A., and Olaoye, O.M. (2009).** Prevalence of Hearing Loss among the Undergraduat Students with Normal Hearing Abilities of the University of Ibadan, Ibadan Nigeria. Ibadan Journal of Educational Studies. Vols 6, 1 & 2 (Nigeria) (Contribution 50%)
- Osisanya, A., and Robinson, G.U. (2011).** Effects of Music Therapy in Enhancing Listening and Socialization Skills towards better Communication and Interpersonal Relationship among Children with Autism in School Setting. Journal of Child Development and Communication Disorders, Vol 1, No 3.
- Osisanya, A. (2011).** Effectiveness of Melodic Intonation Therapy in the Management of Communication Difficulty of Pupils with non-fluent Aphasia in the Classroom Setting Journal of Research and Development in Education (Ghana)