

CURRICULUM VITAE

- I. (a) Name: Ayodele OSISANYA
(b) Date of Birth: December 4, 1965
(c) Department: Special Education
(d) Faculty: Education
(e) College: Not Applicable
- II. (a) First Academic Appointment: February 17, 2011
(b) Present Post (with date): Lecturer1, February, 2011
(c) Date of last Promotion: Not Applicable
(d) Date last considered (in case where promotion was not through):
Not Applicable
- III. University Education (with dates):
- (1) University of Ibadan, Ibadan 1988-1992
 - (2) University of Ibadan, Ibadan 1993-1995
 - (3) University of Ibadan, Ibadan 1996-2004
- IV. Academic Qualification (with dates and granting bodies)
- (1) B.Ed (Hons), Special Education 1992, University of Ibadan, Ibadan
 - (2) M.Ed, Special Education: Audiology 1995, University of Ibadan, Ibadan
 - (3) Ph.D., Special Education: Audiology 2004 University of Ibadan, Ibadan
- V. Professional Qualifications and Diplomas (with dates)
1. B.Ed (Hons), Special Education 1992
- VI. Scholarship, Fellowships, and Prizes (with dates): Nil
- VII. Honours, Distinctions and Membership of Learned Societies:
1. Certificate of Appreciation—The Joseph P. Kennedy, Jr. Foundation for the Benefits of Persons with Intellectual Disabilities: Special Olympics Nigeria June, 2009
 2. Certificate of Appreciation---The Joseph P. Kennedy, Jr. Foundation for the Benefits of Persons with Intellectual Disabilities: Special Olympics Nigeria November, 2010
 3. Member, The Medical Rehabilitation Therapists Board of Nigeria (MRTB)
 4. Member, Nigeria Speech and Hearing Association (NISHA)
 5. Member, British Society of Audiology (BSA), United Kingdom
- VIII. Continuing Professional Development
1. Rehabilitation for Adults with Acquired Hearing Loss. **21 CPD points.** Organized by UCL Ear Institute: Advanced Audiology. London. United Kingdom. November 22-24,2011
 2. 27th. Glasgow Otology and Audiology Course. Organized by University of Glassgow and Glassgow Royal Infirmary.Scotland. United Kingdom May15-18,2012

1X Details of Teaching Experience at University Level

1. Lecturer 1 - February 17, 2011 to date

Teaching Load

Courses taught at the University level.

A. Undergraduate Courses

SPE 103	Anatomy and Physiology of Human Organs as Related to Special Education
SPE 206	Introduction to Audiology and Speech Pathology
SPE 313	Clinical Audiometry: Principles and Practice
SPE 412	Advanced Audiology
SPE 416	Hearing Conservation in Schools, Occupational Safety and Health in Audiology
SPE 417	Aural Rehabilitation
SPE 405	Independent Study (Project)

B. Postgraduate Courses

SPE 721	Diagnostic Methods in Speech Pathology
SPE 722	Electro-acoustical Amplification System for the Hearing Impaired
SPE 723	Differential Audiometry
SPE 724	Aural Rehabilitation
SPE 801	Introduction to Education of Exceptional Children
SPE 807	Aphasia and Related Disorders
SPE 808	School Audiology
SPE 810	Diagnostic Methods in Speech Pathology
SPE 811	Internship: Professional Practice

C. Project Supervision

(1) Bachelor's Degree

4 students

(2) Masters Degree

5 students

X. Research

(a). Completed

Below are the research works carried out by me and in collaboration with other colleagues.

1. Prevalence of Hearing loss among the Undergraduate Students with Normal Hearing

Abilities of the University of Ibadan, Ibadan Nigeria, 2011

This study investigated the prevalence of hearing loss among the undergraduate students of the University of Ibadan. An ex-post-facto research design was adopted for the study. Five research questions and one hypothesis were generated and tested. A multi-stage random sampling technique was adopted to select 120 students of 20 samples each from six faculties of the University. The findings indicated that hearing loss was common among the normal hearing undergraduate students

of the University. Based on the findings, it was recommended that the general public especially the youths should avoid exposure to excessive loud noise even through the use personal music playing functions.

2. Effectiveness of Melodic Intonation Therapy in the Management of Communication Difficulty of Pupils with non-fluent Aphasia in the classroom Setting, 2011

The study was conducted to evaluate the effects of melodic intonation therapy in the management of children with non- fluent aphasia. Twelve samples of six (6) each in the two groups of experimental and control were purposively selected. The results of the study showed that training yielded more superior gains than the pre-evaluation findings The study indicated that treatment strategies were relevant in the rehabilitation of these categories of children. It was recommended that the treatment package should make use of methodological profile and psycho-social skills.

(b). In progress

Below are the on-going research works designed and currently being carried out by me and postgraduate students under my supervision.

1. Development of Auditory Perceptual Skills in Children with Auditory Processing Disorders (APD) Using Music Therapy(MIT) and Auditory Integration Training (AIT) (Commenced 2011)

This study is designed to evaluate the effects of MIT and AIT in rehabilitating Children with Auditory Processing Disorders (APD). This study will adopt pre-test, post-test control group quasi-experimental design with 3x2x2 factorial matrix. Purposive sampling technique will be used to select the participants. It is expected that the outcome of this research work will assist both the therapists and families in selecting appropriate therapeutic programmes when rehabilitating children with APD.

2. Assessment of Insidious Effects of Noise Pollution from Personal Music Playing Functions (PMPFs) on Auditory Perceptual Abilities of Youths in Ibadan Metropolis (Commenced 2011)

This research work intends to investigate the effects of regular use of PMPFs on the auditory performance of the youths who are most vulnerable to constant abuse of the auditory mechanism. This study will adopt the survey research design. Data for the study will be collected through the use of a validated research scale. It is expected that the outcome of this investigation will help in reducing the prevalence of hearing loss in the country.

(c) Dissertation and Thesis`

- i. Osisanya, A. (1995).The Social and Emotional Adjustment of Hearing-Impaired Children Attending Ordinary Schools. An Unpublished M.Ed. Dissertation, Department of Special Education, University of Ibadan, Ibadan. 64 pages
- ii Osisanya, A. (2004).Assessment of Auditory Performance and Psycho-Social Reactions of Urban and Rural Elderly Listeners on Speech Discrimination Skills in Ogun and Lagos States, Nigeria. An Unpublished Ph. D. Thesis, Department of Special Education, Faculty of Education, University of Ibadan, Ibadan. 172 pages

XI Publications

- (a). Books Already Published Nil
- (b). Chapters in Books Already Published
- (c) Articles that have already appeared in refereed conference proceedings, Nil

- (d). Patents Nil
- (e). Articles that have already appeared in Learned Journals: Nil
- (f) Books, Chapters in Book and Articles that have already been accepted for publication:

Publications:

Chapter in Books

Osisanya, A. (2001) Repositioning Audiologic Services for Hearing Nigerians in a Democratic Dispensation in Chapter 6 in the book titled “Exceptional Nigerians in the New Political , Dispensation” pp 62-71, Options Books Ibadan.

Published Articles

1. **Osisanya, A** and Oyebola M (1998). A comparative Study of Post-Hospital Aphasic Rehabilitative Techniques. Nigeria Journal of Speech and Hearing, 1 (1) 30-33
2. **Osisanya, A** and Oyebola M (1998). An Evaluation of the Social adaptation Strategies of some Stutterers in Regular Schools. Nigeria Journal of Speech and Hearing 1 (1) 23-26
3. **Osisanya, A** and Oyebola, M (1998). The Social Variables of the Students with Articulatory Disorder in Primary School Settings. African Journal of Labour Studies, Vol. 2 (1) 94-99
4. **Osisanya, A** (1998). The implications of Oto-destructive Properties of Noise in Nigerian society. Nigeria Journal of Speech and Hearing, 1 (1) 44-47
5. **Osisanya, A** and Oyewumi, A (2000). The psycho-social Adjustment Difficulties of Students with Hearing Impairment in school setting in Oyo State, Nigeria. African Journal of Special Needs Education, 5 (2) 60-65
6. **Oyebola, M;** Ogunlade, A.J. and Osisanya, A (2002). Determination of Noise conditions in Regular classroom setting. Nigeria Journal of Development Issues. Vol. 6, No 182, 326-339
7. **Osisanya, A.** (2007). Verbal Expressive Training: An Essential Management Technique of Aphasic students in Normal Classroom Setting. Ibadan Journal of Special Education, 1 (1) 50-53
8. **Osisanya, A.,** and Olaoye, O.M. (2009). Prevalence of Hearing Loss among the Undergraduate Students with Normal Hearing Abilities of the University of Ibadan, Ibadan Nigeria. Ibadan Journal of Educational Studies. Vols 6, 1 & 2 (**Nigeria**) (**Contribution 50%**)
9. **Osisanya, A.,** and Robinson, G.U. (2011). Effects of Music Therapy in Enhancing Listening and Socialization Skills towards better Communication and Interpersonal Relationship among Children with Autism in School Setting. Journal of Child Development and Communication Disorders, Vol 1, No 3. (**Nigeria**) (**Contribution 50%**)
10. **Osisanya, A.** (2011). Effectiveness of Melodic Intonation Therapy in the Management of Communication Difficulty of Pupils with non-fluent Aphasia in the Classroom Setting. Journal of Research and Development in Education (**Ghana**)

XII. Major Conferences Attended with Papers Read

1. 3rd Congress of the Association of Child Development and Communication Disorders in

Nigeria (ACDCDN), 14th-17th March, 2011 Port- Harcourt.

Paper Read

Effects of Music Therapy in Enhancing Attention Span and Socialization Skills among Some Selected Children with Autism.

2. 17th Annual Meeting/Scientific Conference. Organized by the Otorhinolaryngological Society of Nigeria (ORLSON), 24th-26th September 2008 Ile Ife.

Paper Read

Influence of Noise Pollution on the Overall Speech performance of the urban dwellers in Nigeria

3. 14th Annual Scientific/General Conference. Organized by the Otorhinolaryngological Society of Nigeria (ORLSON), Ilorin. December 1-4, 2004

Paper Read

- i. A comparative evaluation of auditory performance of the aged on speech discrimination skills in South-West, Nigeria.
 - ii. The Rehabilitative Considerations of Noiseless Pang.
4. NAD '98 Deafness of Deaf Persons. Organized by the Nigeria Annals of the deaf. July 1-4, 1998
5. All for Better Speech and Hearing: Hope in Sight. The Second Annual Conference of the Nigeria Speech and Hearing Association. October 25-26, 1996
6. Industrial Safety: Dangers and Solutions in work place: Organized by Manpower Development School, Lagos. September 25, 1996
7. Problem Solving for Better Health. Organized by the Health Foundation, U.C.H. Ibadan. January 11, 1996