

CURRICULUM VITAE

- I. a. Name: John Olusegun, Oyundoyin
b. Date of Birth: March 23, 1964
c. Department: Special Education
d. Faculty: Education
- II. a. First Academic Appointment: Assistant Lecturer, November 4, 1997
b. Present Post (With date): Senior Lecturer , October 1, 2007
c. Date of Last Promotion: October 1, 2007
- III. University Education (with dates):
1. University of Ibadan, Ibadan 1988-1991
 2. University of Ibadan, Ibadan 1992-1994
 3. University of Ibadan, Ibadan 1994-2004
- IV. Academic Qualification (with dates and granting bodies)
1. B.Ed (Hons), University of Ibadan, Ibadan 1991
 2. M.Ed, University of Ibadan, Ibadan 1994
 3. Ph.D, University of Ibadan, Ibadan 2004
- V. Professional Qualifications and Diplomas (with dates)
1. B.Ed (Hons), Special Education, 1991
- VI. Honours, Distinctions and Membership of Learned Societies:
1. Member, National Council for Exceptional Children
 2. Member, National Association of Special Education Teachers
 3. Member, International Association of Special Education
 4. Registered Member, Teachers Registration Council of Nigeria
- VII. Details of Teaching Experience at University Level
- a. Assistant Lecturer - November 1997 – October 2000
 - b. Lecturer II - October 2000 – October 2003
 - c. Lecturer I - October 2003 – October 2007
 - d. Senior Lecturer - October 2007 to date
- VIII. **Dissertation and Thesis**

- i. Oyundoyin, J. O. (1994). Evaluation of Educational and Vocational Placement Programmes for the Mildly Mentally Retarded People in Oyo State. M.Ed. Dissertation, Department of Special Education, University of Ibadan, Ibadan.75 Pages.
- ii. Oyundoyin, J. O. (2004). Environmental, Gender and Cognitive factors as Correlates of Creativity among Secondary Schools Students in Oyo State, Nigeria. Ph.D Thesis, Department of Special Education, University of Ibadan, Ibadan.132 Pages.

IX. Publications

a. Chapters in Books Already Published

1. **Oyundoyin, J. O.** (2001): Initiating Legislation Towards Meaningful Integration of Exceptional Persons in Nigeria. In, J. A. Ademokoya (Ed.).*Exceptional Nigerians in the New Political Dispensation* in honour of Dr. P. O. Mba at 77. Ibadan, Nigeria. Option Books.88-98. **(Nigeria)**.
2. Eniolorunda, J. T., **Oyundoyin, J. O.** and Ojo G. B. (2003). Early Childhood Education for Mentally Retarded Children. In OluremiAyodele-Bamisaiye, I. A. Nwazuoke and AbiodunOkediran (Eds.) *Education this Millenium- Innovations in Theory and Practice*, Ibadan, Nigeria. Macmillan Nigeria Publishers Limited. 300-316. **(Nigeria)**
3. **Oyundoyin, J. O.** and Eniolorunda, J. T. (2008): Special Education in Nigeria: Way out of Millipede Development for Millennium Educational Goals. In Marcie Boucouvalas& Rashid Aderinoye (Eds).*Education for Millennium Development Essays in Honour of Professor Michael Omolewa*.Ibadan, Nigeria. Spectrum Books Limited.Pp 34-43.
- 4.**Oyundoyin, J.O.** and Oyebola, M. (2010): Persons with Mental Retardation and Self Sustenance through Vocational/Entrepreneurship Education. In Theo Ajobiwe and P.I. Osuorji (Eds.) *New Perspectives in Special Needs Education for Sustainable Development*. Ibadan, Nigeria. Glory-Land Publishing Company. Pp. 29-36.
5. **Oyundoyin, J. O.**andOlatoye, R. A. (2000). Gender and perception of Difficulty of Science Subjects as Correlates of Exceptional Students Attitude Towards Science. *The Exceptional Child*. 3, 46-50. **(Nigeria)**
6. Olatoye, R. A. and **Oyundoyin, J. O.** (2001): Scientific Literacy Campaign among Children with Special Needs. *Nigerian Journal of Clinical and Counseling Psychology*.7(1). 55-64. **(Nigeria)**
7. Owoyemi, S. O. and **Oyundoyin, J. O.** (2002): Demographic Issues in Special Education. *African Journal of Cross Cultural Psychology and Sport Facilitatioin*. 4. 15-19. **(Nigeria)**
8. Eniolorunda, J. T. and **Oyundoyin, J. O.** (2002): Intervention Programmes for Persons with Mental Retardation in the 21st Century *The Exceptional Child*. 6 (4). 29-33. **(Nigeria)**
9. Nwazuoke, I. A., Olatoye, R. A. and **Oyundoyin, J. O.** (2002). Environmental Factors as Predictors of Creativity among Senior Secondary School Students in Oyo State.*Ife Journal of Behavioural Research*.6(1). 85-93. **(Nigeria)**
10. **Oyundoyin, J. O.** and Olatoye, R. A. (2002): The Comparative Performance of the Gifted and Non-

- Gifted Medical Students in the Pre-Clinical Examination at the College of Medicine, University of Ibadan, Ibadan. *Ibadan Journal of Educational Studies*.2(1). 480 – 486. **(Nigeria)**
11. **Oyundoyin, J. O.** (2005): Empowering the Gifted and Talented through Proper Assessment and Educational Placement. *The Exceptionl Child*.8(1).169-174. **(Nigeria)**.
 12. **Oyundoyin, J. O.** (2005): Providing an Appropriate Education Program for Children with Mental Retardation. *International Journal of Emotional Psychology and Sport Ethics (IJEPS)*. 7. 66-71. **(Nigeria)**.
 13. Fakolade, O. A. and **Oyundoyin, J. O.** (2006): Relevance of Assistive Technology Device in Enhancing the Quality of Education for Exceptional Children in some selected Special Schools in Oyo State, Nigeria. *Journal of Research and Development in Education*. 6. 75-78. **(Ghana)**
 14. Eniolorunda, J. T. and **Oyundoyin, J. O.** (2007). Teaching Science to Students with Special Needs.*International Journal of Emotional Psychology and Sport Ethics (IJEPS)*. 9. 81-88. **(Lesotho)**
 15. Olatoye, R. A. and **Oyundoyin, J. O.** (2007): Intelligence Quotient as a Predictor of Creativity among Some Nigerian Secondary School Students. *Educational Research and Review*.2(4).092-095 <http://www.academicjournals.org>.**(Australia)**
 16. **Oyundoyin, J. O.** and Olatoye, R. A. (2007): Gender Factor as a Correlate of Students' Performance on Creativity and Intelligence Tests in Oyo State Secondary Schools. *African Journal for the Psychological Studies of Social Issues*.10(2). 251-262. **(Nigeria)**
 17. **Oyundoyin, J. O.** and Adepoju, B. A. (2007): Effect of Physical Exercise on the Body Coordination of Persons with Mental Retardation. *International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER.SD)*. 2(1). 106-108. **(Ghana)**
 18. **Oyundoyin, J. O.** and Olatoye, R. A. (2007): The Challenges of Facilitating Science Learning Among the Gifted Children in Inclusive Schools. *Journal of Special Education*.10(1). 49-54. **(Nigeria)**
 19. Fakolade, O.A. and**Oyundoyin, J.O.** (2008): Efficacy of Enrichment Triad and Self-Directed models on Academic Achievement of Students in Selected Secondary Schools in Nigeria. *African Journal of Cross-Cultural Psychology and Sport Facilitation (AJCPSF)*.Vol. 10.217-226.
 20. **Oyundoyin, J. O.** and Adeleke, O. P. (2010): Physical Exercise as a Therapeutic Strategy in Reducing Hyperactivity among Children with Severe Mental Retardation. *African Journal of Special Educational Needs*. 5(1).58-69. (Ghana).
 21. **Oyundoyin, J. O.** and Ezechukwu, G. U. (2011): The Efficacy of Medication versus Multimodal Approaches in Managing ADHD among Persons with Learning Disabilities in Ibadan, Nigeria. *African Journal of Interdisciplinary Studies*.4(1). 31-38. **(Ghana)**.
 22. **Oyundoyin, J.O.** and Botwe, H. (2010): Using Reward Systems in Managing Attention Deficit Hyperactivity Disorder (ADHD) in Children with Moderate Intellectual Disability at Rev. Father John Special Unit, Winneba, Ghana. *International Journal of Emotional Psychology and Sports Ethics (IJEPS)*. 12. 475-485.
 23. Fakolade, O.A. Asamaigo, E.E. and **Oyundoyin, J.O.** (2011). Influence of Individualised Educational Programme on Reading Performance of High Achieving Students with Reading Problems in Public

Current Research Area of Interest

1. Management of Attention Deficit and Hyperactivity Disorder (ADHD) in the Classroom.
2. Management of Autism in the Classroom .
3. Creativity among the youth.