

Publication of Dr Edidiong E. Ukoh

1. Ukoh, E. E. (2015). Education Reform in Kwara State: A focus on Kwara State College of Education, Oro. B. O. Asagba, J. O. Osiki and A. Jaiyeoba, (Eds.) Educational Theory and Practice across Discipline. Ibadan. Faculty of Education, University of Ibadan, pp 208- 216, ISBN: 978-978-946-490-6 (Nigeria)
2. **Ukoh, E. E.** and Orefewa, O. (2016). Self-concept, Cognitive Style and Numeric Ability as Correlates of Students Achievement in Physics in Ibadan metropolis. S. A. Bagudo, C. O. O. Kolawole, O. A. Morokola, A. O. Akinkuotu, S. A Babarinde, I. M. Ojedokun and S. O. Meroyi (Eds). *Education in Nigeria: Looking Beyond the 21<sup>st</sup> Century. A book of reading* Department of Teacher Education, University of Ibadan. Pp 437-456 ISBN; 97897852551-5-7. (Nigeria) (Contribution 50%)
3. **Ukoh, E. E.** and Odewale E. O. (2017). An Assessment of the Level of Conceptual Integration of Scientific Knowledge by Senior Secondary School Science Teachers and Students a book of reading V.F. Falaye, and J. A. Adegbile (Eds) *Issues in Curriculum and Language Education*. Pp 21-34 ISBN:978-978-8529-40-8 (Nigeria) (Contribution 60%)
4. **Ukoh, E. E.** and Ajanaku, J. A. (2016). Examination Malpractice A threat to the Workability of the Educational Reforms in Kwara State College of Education, Oro: Public Examining in Sub-Saharan Africa Issues, Challenges and Prospects. O. Adegoke, O. Popoola and O. E. Babatunde Eds. *Pp 159-166 ISBN978-978955-027-2 (Nigeria)* (Contribution 70%)
5. Ukoh, E.E. (2017). Characteristics of the 21<sup>st</sup> Century Learner a Lesson to the Physics Teacher. Further Thought on Language, Education and the Curriculum Nexus for Sustainable Development in Nigeria. D. O. Fakeye, S. A. O. Oladunjoye, I. A. Alade, B. O. Kayode-Olawoyin, O. R. Bateye, S. O. Olatunji, and O. S. . Jayeoba, Eds. Book of reading. Pp 387-397 ISBN 978-978-961-874-3 (Nigeria)

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- \*7. Ukoh, E. E. (2018). Micro Teaching. A Handbook on Teaching Practice. *Faculty of Education, University of Ibadan.* ISBN: 978-978-96187-3-6 (Nigeria)
- \*8. Ukoh, E. E. (2022). Physics Teaching and Four Common Mistakes Physics Teachers Make. Restructuring Higher Education to meet Global Challenges in the New Normal. B. O. Emunemu and A. A. Oni Eds. Pp 185-194. ISBN 978-978-59206-1-1 (Nigeria)
9. Ukoh, E. E. (2012). Globalization and Physics Education: Implications For Pedagogy in Tertiary Institutions. *West African Journal of Education* Vol. XXXII, 205-214 pp. (Nigeria)
- \* 10. Ukoh, E. E. (2012). Determining the Effect of Problem-Based Learning Instructional Strategy on NCE Pre-Service Teachers' Achievement in Physics and Acquisition of Science Process Skills. *European Scientific Journal.* Vol. 8(17), 102 -113 (Macedonia)
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15. **Ukoh, E. E.** and Adewale J. G. (2014). Science Teachers Attitude to ICT Integration in Science Education in Oyo State, Nigeria. *West African Journal of Education* Vol. XXXIV, 20-31. (Nigeria) (Contribution 70%)
16. **Ukoh, E. E.** and Abilawo J.A. (2015). Effects of Multimedia Instructional System and Laboratory Investigative Strategies on Students' Academic Achievement in Senior Secondary School Physics. *African Journal of Educational Research, Vol 19* No 1&2. 41- 48. (Nigeria) (Contribution 60%)
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25. **Ukoh, E. E.** and Okeke, U. K. (2017). Locus of Control, Study Habits and Gender as Predictors of Senior Secondary School Students Attitude to Physics in Ibadan Metropolis. *Sokoto Educational Review*. Vol. 17 (1&2), 199 - 210. (Nigeria) (Contribution 50%)
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