

## Publications

- a. Books Already Published: Nil
  
- b. Chapters in Books Already Published
  1. Adedoja, G. and **Olasunkanmi, I.A.** (2017). Creating Learner-Generated Content: Graduate Students' Experience and Challenges. In Kolawole, C.O.O., Akinbote, R.O., Ige, T.A., Adedoja, G.O. and Aremu. A.S. (Eds.). *Advancing Education through Technology*. Ibadan: Department of Arts and Social Sciences Education, Department of Early Childhood and Educational Foundation, and Department of Science and Technology Education, University of Ibadan. 27-44pp. ISBN 978-978-53340-2-9. (Nigeria) (Contribution 30%)
  
  2. Aremu, A., Adedoja, S., Akinyemi, A.L., Abimbade, O.A. and **Olasunkanmi, I.A.** (2018). An Overview of Educational Technology Unit, Department of Science and Technology Education, Faculty of Education, University of Ibadan. In Ademokoya, J.A., Lawal, B.O. and Kehinde, A. (Eds.). *UI @70*, Faculty of Education, University of Ibadan, Nigeria. Ibadan: Faculty of Education, University of Ibadan. 69-80pp. ISBN 978-978-50045-1-9. (Nigeria) (Contribution 10%)
  
  3. Olagbaju, O.O., Omilani, N.A. and **Olasunkanmi I. A.** (2021). Assessment of Pre-Service Teachers' Satisfaction on the Frequency and Mode of ICT Use in Teacher Training Programmes in Nigerian Universities. In Adeola, G.L. (Ed.). *Repositioning Nigerian Universities for the Digital Revolution of the 21<sup>st</sup> Century*. Crawford University, Nigeria. 65-84pp. ISBN 978-36601-5-2. (Nigeria) (Contribution 30%)
  
  4. Aremu, A., Akinyemi, L. A., Olasunkanmi, I. A. and Ogundipe, T. (2022). Raising the standards of Universal Basic Education Teachers through Technology-Mediated strategies and Resources. *In 2022 Book project:*

*Emerging Perspective on Universal Basic Education*. Book of Reading, Oni Soji (Ed.). 139-149.

c. Articles that have already appeared in Refereed Conference Proceedings.

5. Olasunkanmi, I. A. (1999). Instructional Media in Enhancing Occupational Health and Safety in Engineering Workplaces: Experience versus Qualifications. In NAEMT (Ed.). *Education, Technology and Communication in the 21<sup>st</sup> Century: Proceedings of the 21st Nigeria Association for Educational Media and Technology Convention*. 30 August – 3 September, 1999. NAEMT Ed. Ilorin: NAEMT. 37-41pp. (Nigeria) (Contribution: 100%).

6. Adeniran A. A. and Olasunkanmi I. A. (2019). Student-factor as Determinants of Student Pastors' Attitude, Perception and Motivation to use ICTs for Learning of Languages in Baptist College of Theology, Lagos. In Ogunkunle, S., Ogundiwin, O., Oladipo-Abodunwa, T. O., Fagbenro, L. and Araromi, A. A. (Eds.). *Innovations in STEM: Proceedings of the Science Teachers Association of Nigeria (Oyo State) Conference*. 2019. 167-180pp. (Nigeria) (Contribution: 50%).

7. Olasunkanmi, I.A., Folajimi, Y., and Aladeboyeje, O. (2022). Raising digitally skillful students: A study of Resource Availability, Teachers' TPACK and secondary students' Attitude to Computer Studies. In *EdMedia + Innovate Learning* (pp 53-62). Association for the Advancement of Computing in Education (AACE). Noe. 01, 2022. In Online ISBN:978-1-939797-65-0. Available at <https://www.learntechlib.org/primary/p/221269/>

a. Patents and Copyrights:

8. \*Isawumi, O. O., Oyundoyin, J. O. and **Olasunkanmi, I. A.** (2021) Video Modeling Instructional Guide on Self Help Skills (VMIG) for Pupils with Intellectual Disability. LW9641. (Nigeria) (Contribution: 30%).

b. Articles that have already appeared in learned journals

9. Adisa, F. O. and **Olasunkanmi, I. A.** (2010). The Place of E-Learning in Special Education. *Journal of e-learning*. Vol. 9. No. 1: 110-128. (Nigeria) (Contribution: 50%).
10. Adedoja, G. O. and **Olasunkanmi, I. A.** (2012). Gender, Age, Academic Level, and Department as Correlates of Students' Perception of Using Social Networking as Learning Tool. *African Journal of Educational Management* Vol.15. No. 1: 231-246. (Nigeria) (Contribution: 30%).
11. Adedoja, G. O. and **Olasunkanmi, I. A.** (2015). Pre-service Teachers' Awareness and Attitude towards User-Generated Content as a Collaborative Learning Tool. *Ibadan Journal of Educational Studies* Vol. 12. No. 1: 49-63. (Nigeria) (Contribution: 30%).
10. Olasunkanmi, I. A. (2020). Disposition to Face-to-screen Online Teaching and Learning in Response to COVID-19 Pandemic Lockdown in Nigeria: Implication for ODL in a Private University. *Journal of Positive Psychology* Vol. 6. 1-11). (Nigeria).
11. **Olasunkanmi, I. A.** and Adebayo, C. A. (2020). Knowledge, Attitude and Practice of Cybercrime among Secondary School Students in Nigeria. *Fafunwa Journal of Contemporary Education* Vol. 3. No. 1. 1-9. (Nigeria) (Contribution: 70%)
12. **Olasunkanmi, I. A.** and Odeleke, D. O. (2020). Digitalising Yoruba Orthography Instruction Using Interactive E-content. *International Journal of Arts and Social Sciences Education* Vol 5. No. 1. 8-13). (Nigeria) (Contribution: 60%).

13. **Olasunkanmi, I. A.** and Akire, U. K. (2021). Effects of Two Modes of Video-based Scaffolding Instruction on Secondary School Students' Attitudes towards Economics. *Journal of Positive Psychology* Vol. 9. 189-202. (Nigeria) (Contribution: 60%).
  
14. **Olasunkanmi, I. A.** and Oyarinde O. N. (2022). Effects of Flipped Classroom approach on Pre-service teachers' academic achievement in Mathematics in Adeyemi College of Education, Ondo. *Kampala International University Journal of Education* Vol. 3, No 1, 57-65. Nigeria) (Contribution: 50%).