CURRICULUM VITAE

Personal Data	
Name:	PROFESSOR KESTER OSEGHA OJOKHETA
Department:	Adult Education
Faculty	Faculty of Education
University:	University of Ibadan
City:	Ibadan
Country:	Nigeria
Major Academic Area of Specialisation:	Adult Education
Specific Academic Area of Specialisation:	Literacy, Open-Distance and Lifelong Learning
First Academic Appointment with Rank:	24 November, 2000 (Lecturer II)
Present Post (with date)	Professor (1 October, 2013)
Present Duty Post	Head of Department, Department of Adult
	Education, University of Ibadan, Nigeria
Nationality	Nigerian
Email	ko.ojokheta@mail.ui.edu.ng
	Ko.ojokheta@gmail.com
Mobile Tel No	+234(0)7033809512
	+234(0)8028953529
	- • /
Current Academic Status	Professor, 2013

Family Data

Born: Ibadan, Oyo State, 18 July1966.Parents: Smpoh Ojokheta and Alice Ojokheta (nee Izebokhale)Married: 3 Children (Two daughters and One Son)

Office Address

Department of Adult Education University of Ibadan, Ibadan, Nigeria

Short Profile

A seasoned academic, scholar, expert, and consultant on literacy, non-formal education, and open-distance/E-learning with 21 years' experience and 120 publications; serves as external examiner to many Universities in Nigeria and beyond, belongs to many notable national and international professional associations, and consults for numerous national and international institutions and organisations.

Education

1986 – 1988	University of Ibadan, Diploma in Adult Education and Community
	Development
1988 – 1991	University of Ibadan, Bachelor of Education, (B.Ed.) Degree
1992- 1994	University of Ibadan, Master of Education, (M.Ed.) Degree
1994- 2000	University of Ibadan, Ph.D

Academic Qualifications

1988	Diploma, Adult Education and Community Development
1991	B. Ed (Hons), Adult Education with Communication and Language Arts
1994	M. Ed., Communication Arts and Open-Distance Learning
2000	Ph.D, Communication Arts and Open-Distance Learning

Specific Academic Areas of Specialisation

Literacy, Open-Distance and Lifelong Learning

Scholarships, Fellowships and Prizes (in respect of Postgraduate Programme)

1995-2000 Bashorun M.K.O. Abiola Research Fellowship Award

Honours, Distinctions and Membership of Learned Societies

1988	Best Diploma Student in Adult Education and Community Development,
2000	Bashorun M.K.O. Abiola Scholarship Award
2006 to Date	Member, Nigeria National Council of Adult Education
2006 to Date	Member, Open Distance Education Association of Nigeria
2013 to Date	Member, African Council of Distance Education

2013 to Date	Member, European Association of Distance Learning
2010 to Date	Member, Community Development Association of Nigeria
2013 to Date	Fellow, Institute of Lifelong Learning, Germany
2013 to Date	Fellow, Shanghai Open Univeristy (SOU), China
2020 to Date	Member, Nigerian Academy of Education (NAE), Nigeria

Career

2000-2004 l	Lecturer II, University of Ibadan, Ibadan	

- 2004-2007 Lecturer 1, University of Ibadan, Ibadan
- 2007-2010 Senior Lecturer, University of Ibadan, Ibadan
- 2010-2013 Reader, University of Ibadan, Ibadan
- 2013- to-date Professor, University of Ibadan, Ibadan
- 2018-2020 Dean, Faculty of Education, Federal University, Oye Ekiti
- 2020-2022 Head of Department, Department of Adult Education, University of Ibadan, Nigeria

Other Academic-Related Activities

- 2004-2010 Deputy Coordinator, Departmental Distance Learning Programme
- 2004 to Date Consultant, National Mass Education Commission (NMEC)
- 2007 to Date Member, Appointments and Promotions Committee, Department of Adult Education, University of Ibadan, Nigeria
- 2007 to Date Internal Examiner for PhD oral Examination to Departments in Faculties of Art, Education, and Social Sciences as well as Africa Regional Centre for Information Science, (ARCIS), University of Ibadan, Nigeria
- 2008 to Date Consultant, UNESCO Nigeria Office, Abuja

2010-2014 Course Facilitator, Centre for Sustainable Development, University of Ibadan

- 2013 Member, Technical Experts for the Review of the book "Action Research to Improve Youth and Adult Literacy: Empowering Learners in a Multilingual World" at UNESCO Institute for Lifelong Learning, Hamburg, Germany.
- 2013 to Date Internal Assessor for Professorial Cadre to Faculties of Art, Education, and Social Sciences, University of Ibadan, Nigeria

2013 to Date	Guest and Peer Reviewer, Open Learning: The Journal of Open, Distance, and
	e-learning, United Kingdom (UK).
2013 to Date	Consultant, Federal Ministry of Education, Nigeria
2013	Visiting Scholar, UNESCO Institute for Lifelong Learning, (UIL), Germany
2013	Visiting Scholar, Shanghai Open University (SOU), China
2013 to Date	Consultant, Uk-aid-Teacher Development Programme, Northern Nigeria
2013-to Date	External Examiner/Assessor, Nnamdi Azikiwe University, Awka, Nigeria
2013-to Date	External Examiner/Assessor, Tai Solarin University, Ijebu-Ode, Ogun State,
	Nigeria
2013-to Date	External Examiner/Assessor, Lead City University, Ibadan, Nigeria
2013-to Date	External Examiner/Assessor, University of Ghana, Cape Coast
2013-to Date	External Examiner/Assessor, Kwame Nkrumah University of Science and
	Technology
2013-to Date	External Examiner/Assessor, University of Zululand, South-Africa
2013-to Date	External Examiner/Assessor, Obafemi Awolowo University, Ile-Ife, Nigeria
2013-to Date	External Examiner/Assessor, University of Port Harcourt, Port Harcourt,
	Nigeria
2017-to Date	External Examiner/Assessor, University of Benin, Benin, Nigeria
2018	External Examiner/Assessor, University of Lagos, Lagos, Nigeria
2020	External Examiner/Assessor, University of Ilorin, Ilorin, Nigeria
2013-to Date	Member, Senate of University of Ibadan
2013-to Date	Member, Appointments and Promotions Committee (Academic), Faculty of
	Education, University of Ibadan, Nigeria
2014-2016	Sub-Dean, Centre for Peace and Conflict Studies, University of Ibadan
2016	Chairman, World Conference Planning Committee, department of Adult
	Education, University of Ibadan, Ibadan
2016	
	Consultant, Federal Ministry of Finance, Nigeria
2017	Consultant, Federal Ministry of Finance, Nigeria Chairman, Faculty of Education, University of Ibadan International Conference
	Chairman, Faculty of Education, University of Ibadan International Conference
2017	Chairman, Faculty of Education, University of Ibadan International Conference Committee

2018	External Examiner/Assessor, University of Lagos, Akoka, Lagos, Nigeria
2018	External Examiner/Assessor, University of Ilorin, Ilorin, Nigeria
2018-2020	Dean, Faculty of Education, Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-2020	Member, Committee of Deans, Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-2020	Member, Senate of Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-2020	Chairman, University Curriculum Committee, Federal University Oye-Ekiti, Ekiti
	State, Nigeria
2019-2022	Head of Department, Department of Adult Education, University of Ibadan, Ibadan, Nigeria

Teaching Load

Undergraduate Courses Taught

- 2001-2003 -ADE 207 (Principles and Practices of Adult Education)
- 2002-2012 -ADE 306 (Modern Philosophies of Adult Education)
- 2003 -2012 -ADE 202 (Introduction to Philosophy of Adult Education)
- 2010 to Date -ADE 100 (Introduction to Adult Education)
- 2010 to Date -ADE 403 (Current Issues and Problems in Adult Education)
- 2000 to Date -ADE 410 (Introduction to Distance Education)
- 2013 -ADE 411 (Research Methods in Adult Education)

Postgraduate Courses Taught

- 2004-2012 -ADE 704 Philosophy of Adult Education
- 2004-2012 -ADE 701 Philosophical Research in Adult Education
- 2006 -2012 -ADE 825 -Education and Values
- 2006-2012 -ADE 851- Forms of Adult Education
- 2007 to Date –LTD 701 -Concepts in Literacy and Development- at Centre for Literacy Training and Development Programmes for Africa (CLTDPA)
- 2010 to Date -ADE 751-Mass Communication in Community Development
- 2010 to Date -ADE 754- Spoken English
- 2011 to Date LTD 718 -Literacy and Agricultural Development- at the Centre for Sustainable Development, (CESDEV), University of Ibadan,

2000 Title of Ph. D Thesis

Analysis of Selected Predictors for Motivating Distance Learners for Effective Learning in Some Distance Learning Institutions in Nigeria; Unpublished Ph.D. Thesis, Department of Adult Education, Faculty of Education, University of Ibadan, Ibadan, Nigeria. 279 pages.

Projects Supervised at Undergraduate and Master Levels

- 2000- 2017 I had supervised a total of 54 Undergraduate Students in the Department of Adult Education, University of Ibadan, Ibadan, Nigeria
- 2000-2017 I had supervised a total of 68 Master Projects in the Department of Adult Education, University of Ibadan, Ibadan, Nigeria
- 2011-2014 I supervised 2 Master Projects at the Centre for Peace and Conflict Studies (CEPACS), University of Ibadan, Ibadan, Nigeria
- 2014-2017 I supervised 7 Master Projects at the Centre for Sustainable Development, University of Ibadan, Ibadan, Nigeria

Dissertations and Theses Supervised

B.O. Aibinu

2009

I have supervised 10 Ph.D. Students as at 2019

Title of Thesis: Socio-Cultural and Environmental Factors as Predictors of Women and Children Trafficking in Lagos and Edo States, Nigeria. Effective date of award 24 February, 2009.

2011 B. M. P. Obisesan

 Title of Thesis: Influence of Electronic Learning Programmes of the United Nations for Training and Research on Job efficiency of Staff of Federal Parastatals, Nigeria. Effective date of award 07 January, 2011.

2011 B. C. Akpunne

Title of Thesis: Social-Cultural Factors as Predictors of People's Participation in Community Development Programmes in Urban Communities of Lagos, Nigeria. Effective date of award 18 February, 2011. 2015 O.E. Olaitan

Title of Thesis: Institutional and Government Related Factors as Predictors of Academic Staff Retention in Universities in South-Western, Nigeria. Effective date of award 22 October, 2015.

2015 S.E. Ajayi

Title of Thesis: Learning Environment and Facilitators' Characteristics as Predictors of Learning Outcomes in Adult Basic and Intermediate Literacy Classes in South Western Region, Nigeria. Effective date of award 19 February, 2016.

2016 A. A. Adegebo

Title of Thesis: Knowledge, Attitude and Use of Agricultural Information as Predictors of Increased Productivity among Small- Scale Farmers in Southwestern, Nigeria. Effective date of award October, 2016.

2017 T. G. Muibi

Title of Thesis: Institutional Policy Design and Implementation as Determinants of Students Academic Achievement in Distance Learning Institutions in South-West, Nigeria. Effective date of 29 August, 2017.

2017 Oyeyemi Abosede SHADARE

Title of Thesis: Demographic, Cultural and Social Support Factors as Predictors of Maternal HealthCare Service Utilisation among Reproductive Age Women in Oyo State, Nigeria. Effective date of award 10 August, 2017.

2019 Haolat Folake ADEPOJU

Title of Thesis: Visual-based Training Method and safe production practices in the brewing industry in Southwestern Nigeria.

2019 Muyiwa Stephen AKINTOLA

Title of Thesis: Learners' Support Services in Single and Dual-Modes Distance Learning Institutions in Southwest Nigeria.

Publications

Books

- 1. Aderinoye, R. A. and Ojokheta, K.O. (2020). Handbook on Open and Distance Learning. Ibadan: Rasmed Publications Ltd. 1.159pp.
- 2. Ojokheta, K. O. (2020). Compendium of Adult Education. Ibadan: Clemeve Media Konsult. 240pp.

Chapters in Books

- 3. Ojokheta, K. O. (2001). Adult Education: A Catalyst for the Realization of Culture of Peace in Africa. In L. Erinosho, T. Olayode & D. Olagunju (Eds.) Perspectives on Education for Tolerance and a culture of Peace in Africa (pp. 74-80). Abuja: UNESCO Publication.
- 4. Abiodun Okediran, Omobolanle Adelore & **Ojokheta Kester** (2005). Language Consideration in the Development and Implementation of Adult Education Programmes in Nigeria. Proceedings of the Annual Conference of Nigeria National Council of Adult Education. Ibadan (pp. 386-396).
- 5. **Ojokheta, K.O.** & Omoregie, C.O. (2008). A Critique of Formal Educational System as Instrument for Sustainable Development in Nigeria. In M. Boucouvalas & R. Aderinoye (Eds.), *Education for Millennium Development* (pp. 82-92). Spectrum Books Ltd.
- 6. Ojokheta, K.O. (2010). Epistemological Vandalism of Learning in Africa: A paradigm Shift from Traditional Banking Education to Libertarian, Dialogic and Problem-Posing Education. Proceedings of the International Conference on Multidisciplinary Perspectives on Overcoming the African Predicament, Chapter 17, 276-287.
- 7. K.O. Ojokheta (2012). Re-Engineering Open and Distance Learning Institutional Development for Knowledge Society in Africa. In Joi L. Moore (Ed.), International Perspectives of Distance Learning in Higher Education (pp. 1-12). InTech Publishers.
- 8. Ojokheta, K.O. (2014). Determining Approaches for Promoting Effective Multilingual Adult and Youth Literacy Programme in Nigeria. In Rosemary Igbo (Ed.) Research in Adult and Non-Formal Education towards Revitalisation of Adult and Youth Literacy Project (RAYL) in Nigeria. Abuja: NMEC/UIL, Hamburg, Germany.
- 9. Ojokheta, K.O. (2016). Reconstructing Learning Assessment in Open and Distance Education Practice in Nigeria: A Paradigm Shift from Norm-Referenced to Criterion and Ipsative-Referenced Techniques. In A. Haladu, K. O. Ojokheta, & A. A. Olojede, *Literacy in Knowledge Driven Economy* (pp. 1-8). Ibadan.
- 10. **Ojokheta, K. O.** and Akintola, M. S. (2017). Anatomy and Implications of Hate Speeches in Building a Safer World. In M. K Akinsola, K. O. Ojokheta & J. A. Ademokoya (Eds.), Building a Safer World through Education. pp. 731-742.

- Ojokheta, K.O. & Oladeji, S.B. (2017). Building the Culture of Peace and Peaceful Co-Existence in Nigeria: The Transformative Power of the Social Media. In M. K Akinsola, K. O. Ojokheta & J. A. Ademokoya (Eds.), Building a Safer World through Education (pp. 806-822).
- Ojokheta, K.O. & Oladeji, S.B. (2017). Fundamental Skills for Enhancing Students' Extraction Capacity of Educational Information from the Web. In C.O.O. Kolawole, R. O. Akinbote, T. A. Ige, G.O. Adedoja & A.S. Aremu (Eds.), Advancing Education through Technology: A Book of Readings. Ibadan: His Lineage Publishing House, pp. 239-252).
- 13. Ojokheta, K.O. (2017). Strategic Framework for Creating and Sustaining Literate Environment in Adult and Youth Learning in Nigeria. A Commission Paper presented to the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), May, 2017.
- 14. Ojokheta, K.O. & Aderinoye, R.A. (2018). Building a Castle of Hope for Adult Education in Nigeria. In K. Kazeem, K. A. Aderogba, O. T. Ogidan, & M. B. Oni (Eds.), Understanding Adult Education Practice in Nigeria (pp. 1-25). Ibadan: John Archers Publishers Ltd.
- 15. Ojokheta, K.O. (2018). Integrating into a Global Learning Community: Emerging Perspectives for Enhancing the Interaction Discourse in Distance Learning Pedagogy. In W. M. Olatokun, A. O. Aremu, & A. Adetimirin (Eds.), Research on Contemporary Issues in Media Resources and Information and Communication Technology Use (pp. 327-342). Ibadan: Department of Library, Archival and Information Studies, University of Ibadan.
- 16. Ojokheta, K.O. (2018). Advocating a Multi-Sectoral Approach for Financing Adult Education in Nigeria. A Paper in a Book of Reading produced by the Department of Adult and Non-Formal Education, University of Portharcourt.
- 17. **Ojokheta, K.O.** & Akintola, M.S. (2018). Beyond Conceptual, Policy and Theoretical Propositions: Building an Effective Student Support Services as strategic Focus of the 21st Century Distance Education Practice. In A. O. Aremu, A. Kehinde & F. Ayoola (Eds.), Evaluation, Growth and Contemporary Trends in Open Distance Education: The Ibadan Experience. (pp. 167-186).Ibadan: The Distance Learning Centre.
- Aderinoye, R.A. Ojokheta, K.O. Kester, K.O, Olajide, O.E. & Omoregie, C.O. (2018). Emergency of Distance Education at University of Ibadan: The Initiative of Department of Adult Education. In J.A. Ademokoya, B.O. Lawal & A. Kehinde (Eds.) Faculty of Education, University of Ibadan in Historical Perspectives: Impact and Prospects. Ibadan: Published by Faculty of Education, University of Ibadan (pp. 220-233). Nigeria.
- 19. Ojokheta, K.O. (2018). Roadmap of the Key Variables and Action Framework for Attaining SDG 4-Education 2030 Agenda in Nigeria. In J. A. Ademokoya, R. A. Aderinoye, & T. V. Gbadamosi (Eds.), *Africa and Education 2030 Agenda* (pp. 512-527). Ibadan: Published by Faculty of Education, University of Ibadan. **Nigeria**.

- 20. **Ojokheta, K.O.** & Odusanya, Olatunbosun, S. E. (2019). Understanding the Core Skills for Capacity Building of E-Tutors in Open-Distance and E-Learning (ODEL). In U.M.O. Ivowi (Ed.), *Educating for Functionality* (pp. 439-454). Lagos: Foremost Educational Services Ltd. **Nigeria**.
- Aremu, O. A., Ojokheta, K.O. & Muibi, (2019). Ibadan Distance Learning Centre: Imperatives of Developmental Strides and Challenges. R. Aderinoye, D. Egunyomi, & A. Sarumi (Eds.), 70 years of Adult Education at Ibadan (1949-2019) (pp. 54-73). Ibadan: Department of Adult Education. University of Ibadan.
- 22. **Ojokheta, K. O.** & Omokhabi Abiola Adiat (2019). Mapping an Action Plan for the Implementation of Adult Learning and Education Targets of Sustainable Development Goal 4 in Nigeria. In K. K. Kazeem (Ed.), *Reinventing Education and Lifelong Practice for Sustainable Development*. Published by the Nigerian National Council of Adult Education (NNCAE).
- 23. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2020). Laying the Correct Perspective for Conceptual Understanding of Sustainable Community Development. In M. A. Oyebamiji, O. E. Olajide, C. O. Omoregie & N. A. Adedokun (Eds.), *Citizens' Participation and Governance in Nigeria*, (pp. 55-75), Ibadan: Department of Adult Education, University of Ibadan.
- 24. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2020). Mapping the Action Steps for Improving Quality Education in Nigeria. In K. O. Kester, P. B. Abu, I. A. Abiona, & J. E. Oghenekohwo (Eds.), *Human and Social Development Investment*, (pp. 1-27), Ibadan: Department of Adult Education, University of Ibadan.
- Ojokheta, K. O. & Ojokheta, P. O. (2020). Advocating Alternative Education Delivery Mechanisms in the Post COVID-19 New Normal World in Nigeria. In K. O. Ojokheta & K. O. Kester (Eds.), Education Re-engineering in the New Normal World. Ibadan: Department of Adult Education, University of Ibadan.
- 26. **Ojokheta, K. O.** & Ojokheta, P. O. (2021). Strategic Framework for Harnessing the Potentials of Learner Support Services in Open-Distance Learning Practice in Nigeria. Festschrift for Prof. Jegede. Lagos: Department of Adult Education, University of Lagos.

Academic Retreat and Conferences Attended and Papers Presented

- 27. Ojokheta, K.O. (2014). Determining Approaches for Promoting Effective Multilingual Adult and Youth Literacy programme in Nigeria. A paper presented as a visiting scholar to UNESCO Institute of Lifelong Learning, Hamburg, **Germany.**
- 28. **Ojokheta, K.O.** and Oladeji, S. O. (2014). Empirical Application of Community of Inquiry Framework In a Blended Distance Learning Programme In Nigeria: Some Exceptions To The Validity Of Research Findings. A paper presented at the International Journal of Arts & Sciences' (IJAS) International Conference for Teaching and Education held at the University of London, 4-7 November, 2014. **London.**

- 29. Ojokheta, K.O. (2015).Validating Community of Inquiry Framework in Adult Learning: Findings from an Empirical Investigation in a University Organized Literacy Programme in Nigeria. A Paper presented at the 56th Annual Adult Education Research Conference (AERC), May 20-22, 2015, at Kansas State University in Manhattan, KS. **USA.**
- 30. Ojokheta, K.O. (2017). Plagiarism: Why the Academic World frowns at it. Paper presented at the Departmental Postgraduate Students' Retreat at University of Ibadan, 2017. Nigeria.
- 31. Ojokheta, K.O. (2017). Assessment of Policy Support Initiatives for Students Retention, Course Completion and Academic Achievement in a Distance Learning Institution in Nigeria. A paper presented as a visiting scholar to Shanghai Open University. China.
- 32. **Ojokheta, K.O.** & Boyede, M. A. (2017). Information Democratization for Security Consciousness and Attitudinal Change: A Critical Dissection of Media-Disseminated Anti-Terrorism Messages in Nigeria. A Paper presented at the International Journal of Arts and Sciences (IJAS) American Canadian for Education held at the Ryerson University's International Learning Center, Toronto, 5-8 June, 2017. **Canada.**
- 33. Ojokheta, K.O. (2017). Zero Misrepresentation of Adult Education: The Way Forward. A Keynote Address delivered at the Annual Student Week of National Association of Adult Education Students (NNAES), University of Ibadan Chapter, November, 2017. Nigeria.
- 34. Ojokheta, K. O. (2017). The Role of Voluntary Organisations as Partners in Progress for Development. A Lead Paper Presented at National Council of Women Societies' South-West Forum at NCWS House, Samonda, Ibadan on 30 March, 2017. Nigeria.
- 35. Ojokheta, K. O. (2018). Ascertaining the Implementation Status of Belém Action Framework and Agenda for the Future in Nigeria. A paper presented at the AAACE: Commission for International Adult Education, November, 2018. **USA**.
- 36. Ojokheta, K.O. (2018). Concretising the Orthodoxy of ODL: Extending the Pedagogical Support Capacities beyond Learners to Tutors. A Paper Presented at the International Conference of the Distance Learning Centre, University of Ibadan on 27 September, 2018. **Nigeria.**
- 37. Ojokheta, K.O. (2018). Corporate Social Responsibility and Sustainable Community Development in a Knowledge Driven Economy. A Lead Paper Presented at the Sixth National Conference of the Association for Sustainable Development and Communities Integration of Nigeria (ASDCIN) on Tuesday 14th August, 2018 at the Amatu Briade Hall Abuja Park, University of Port Harcourt. **Nigeria**.

- 38. **Ojokheta, K.O.** & Nwogu, G. A. (2018). Reengineering Effective Teaching in Higher Education with Active Learning Pedagogies: The Key to Sustainable Students' Learning in the 21st Century. A Paper Presented at the International Conference of the Institute of Education, University of Portharcourt 12-15 June, 2018. **Nigeria.**
- 39. Ojokheta, K.O. (2018). Pedagogy of Reform: Advocating a Modified Version of the "De-Schooling" Propositions for African Educational System. A Paper Presented at the International Journal of Arts and Sciences (IJAS) American Canadian for Education Conference to be held at the Ryerson University's International Learning Center, Toronto, 5-8 June, 2019. **Canada.**
- 40. **Ojokheta, K. O.**, Omokhabi, Abiola Adiat & Odusanya, Olatunbosun, S. E. (2018). Fostering Academic Integrity: Recognising Corrupt Research Practices and Misconducts in Higher Education System. A Paper Presented at the Regional Conference of Higher Education Research and Policy Network (HERPNET) on the theme: Managing Corruption in African Higher Education Systems 2-6 December, 2018. **Nigeria.**
- 41. Ojokheta, K.O. (2019). Quality Education and National Development: Issues Arising. A Lead Paper Presented at the National Conference Organised by School of Education, College of Education, Ikere-Ekiti, Ekiti State, Nigeria.
- 42. Ojokheta, K.O. (2019). Communication in Democratic System and Community Development. A Lead Paper presented at the 2019 National Community Development Workshop/Conference organised by the Department of Adult Education, University of Ibadan on the theme: *Leadership Structure and Democratic Values in Community Development*. Nigeria.
- 43. Ojokheta, K.O. (2019). Repositioning Adult Education for Social Transformation and Good Governance. A Lead Paper presented at the Annual National Conference of Nigeria National Council of Adult Education (NNCAE) on 22 October, 2019 at the University of Port Harcourt, Nigeria.
- 44. Ojokheta, K.O. (2019). Discourse Analysis of Adult Education as a Profession. A paper presented as a resource person in the plenary session *at the Annual National Conference of Nigeria National Council of Adult Education (NNCAE) on 22 October, 2019 at the University of Port Harcourt, Nigeria.*
- 45. Ojokheta, K.O. (2020). Mapping Agenda of Focus for Achieving Lifelong Component of Sustainable Development Goal 4 in Nigeria. A Paper Presented at the 7th International Conference of Institute of Education, University of Ibadan on 5 May, 2020 with the Theme: Operationalising Sustainable Development Goal (SDG) 4 in Nigeria.
- 46. Ojokheta, K.O. (2020). Professionalisation of Adult Education: The Next Top-Priority Agenda in Nigeria. A Paper Presented at the Annual National Conference of the Nigerian National Council for Adult Education (NNCAE) held between 12 to 16 October, 2020 at Ekiti State University (ETSU), Ado-Ekiti, Ekiti State, Nigeria.

Articles in Learned Journals

- 47. Ojokheta, K.O. (2002). Understanding the Theoretical Basis of Distance Education for Effective Planning and Management of Distance Education Institutions in Nigeria. *African Journal of Educational Management*, 10 (1), 93-103. **Nigeria.**
- 48. Ojokheta, K.O. (2002). Conceptions of Learners Freedom and Autonomy in Distance-Open Learning: New Perspectives and Implications. International Journal of Continuing and Non-Formal Education, 2 (1), 55-61. **Nigeria.**
- 49. Ojokheta, K.O (2002). Integrated Media Approach for Effective Delivery of Distance Education Programmes in Nigeria. *African Journal of Cross-Cultural Psychology and Sport Facilitation*, 4 (1), 91 96. **Nigeria.**
- 50. **Ojokheta, K.O.** & Tunji Adepoju (2002). Two-Way Communication Concept and Implications for Interaction and Collaborative Learning in Distance Education. *Ibadan Journal of Educational Studies*, 2 (1), 487-494. **Nigeria.**
- 51. Adelore, B. & **Ojokheta, K.O.** (2004). The Teaching of English as a Second Language in Adult Literacy Programme. International Journal of Literacy Education, Special Edition, 38 46. (Nigeria).
- 52. Aderinoye, R.A. and **Ojokheta, K.O.** (2004). Open-Distance Education as a Mechanism for Sustainable Development: Reflections on the Nigerian Experience. *International Review of Research in Open Distance Learning*, 5 (1), 174-187. **Canada.**
- 53. Ojokheta, K.O (2004). Reflections on Community Development and Strategic Partnership with Distance Education for Sustainable Development in Nigeria. *Journal of Research in Education*, 3 (1), 138 147. (Nigeria).
- 54. Rashid Aderinoye & **Kester Ojokheta** (2004). Enhancing Student Support services in Nigeria: A Study on the Integrated Use of Audio-Cassettes in Open and Distance Learning. *Journal of Open Learning and Teacher Education*, 1 (1), 81-91. **Nigeria.**
- 55. Adepoju, T. & **Kester Ojokheta** (2006). Personal and Environmental Variables as Predictors of Audience Attitude towards Broadcast News. International Journal of Educational Research and Development, 2 (2), 1 – 8 **Nigeria.**
- 56. **Ojokheta, K.O.** & Boyede, M.A. (2007). Global Warming and the Threat to Human Existence: What Role Can Adult Education Play? *International Journal of Literacy Education*, *4* (1), 31-40. **Nigeria.**
- 57. Ojokheta, K.O. (2007). Paulo Freire's Literacy Teaching Methodology: Application and Implications of the Methodology in Basic Literacy Classes in Ibadan, Oyo State, Nigeria. International Journal of Adult Education and Development, 69, 111-120. **Germany.**

- 58. Aderinoye, R.A., **Ojokheta, K.O.**, & Olojede, A.A. (2007). Integrating Mobile Learning into Nomadic Education Programme in Nigeria: Issues and Perspectives. *International Review of Research in Open Distance Learning*, 8 (2). **Canada.**
- 59. Sarumi, A., Adepoju. T. & **Ojokheta, Kester** (2007). Rethinking Literacy, Education and Social Development in Nigeria. *Ghana Journal of Literacy & Adult Education* 3 (2), 120 132. **Ghana.**
- 60. Ojokheta, K.O. (2008). Knowledge-as-Possession or Knowledge-as-Construction: A Paradigm Shift from Computer-Supported Objectivist Environment to Constructivist Environment in Open and Distance Learning Practice in Nigeria. *Ibadan Journal of Educational Studies*, 5 (1), 78-91. **Nigeria.**
- 61. **Ojokheta, K.O.** & Ogidan, O. T. (2009). Mechanisms for Capacity Development of Open and Distance Learning Institutions in Africa. *Ibadan Journal of Educational Studies,* 6 (1 & 2), 13-30. **Nigeria.**
- 62. **Ojokheta, K.O** & Omoregie (2009). Toward a Fusion of Pedagogy and Andragogy: A Paradigm Shift from Malcolm Knowles' Andragogical Principles. *Trends in Educational Studies,* 1 (2). **Nigeria.**
- 63. **Ojokheta, K.O.** & Boyede, M.A. (2009). Paulo Freire's Basic Philosophical Principles: An Outcome of the Application. *Indian Journal of Adult Education*, 70 (3), 56-64. **India**.
- 64. Ojokheta, K.O. (2009). The Efficacy of Conducting Teaching and Learning through E-Mail to a Distance Learning Class in Nigeria. Information Technologist: International Journal of Information Technology, 6 (2), 11-22. **Nigeria**.
- 65. Ojokheta, K.O. (2009). Pragmatic Models in Distance Education: Critical Options for Making Choices. International Journal of Continuing and Non-Formal Education, 6 (1), 171-184. **Nigeria.**
- 66. Ojokheta, K.O. (2009). Rethinking Successes in Distance Education: New Directions for Programme Implementation in Nigeria. *International Journal of Literacy Education,* 6 (1), 106-123. **Nigeria.**
- 67. Ojokheta, K.O. (2009). Students Perceptions of Instructional Delivery Methods for Critical Thinking Disposition in Open and Distance Learning Programmes in Nigeria. International Journal of Educational Issues, 4 (1), 56-71. **Nigeria.**
- 68. Ojokheta, K.O. (2009). Developing Problems Solving Skills of Distance Learning Students: Application of Problems-Based Learning Instructional Methodology in Open and Distance Learning Institutions in Nigeria. *Nigerian Journal of Social Work Education, 8* 84-103. **Nigeria.**
- 69. Ojokheta, K.O. (2009). Instructional Design in Open and Distance Education Practice in Nigeria: Towards a Paradigm Shift from Behavioural, Objective-Rational Approach

to Constructivist Approach. African Journal of Educational Management, 12 (1), 69-86. **Nigeria.**

- 70. Ojokheta, K.O. (2009). Pedagogical Synthesis and Effectiveness of Instructional Technologies in the Delivery of Open and Distance Learning Programme. African Journal of Educational Management, 12 (2), 145-157. Nigeria.
- 71. Ojokheta, K.O. (2009). Transforming De-Motivated Learners into Determined Learners: The Transformative Effect of Barrack Obama's Inspirational Speeches on Distance Learners Self-Efficacy. *Nigerian Journal of Applied Psychology*, 11 (1), 158-177. **Nigeria.**
- 72. Ojokheta, K.O. (2009). Correlates and Dimensional Effects of Burnout on Learning Pattern of Distance Learners: Implications for Practitioners and Managers of Distance Learning institutions in Nigeria. *Nigerian Journal of Clinical and Counselling Psychology*, 14 (1), 27-40. **Nigeria.**
- 73. Sarumi, A.A. and **Ojokheta, K.O.** (2010). Repositioning 'Town and Gown' Relationship for Sustainable National Development in Nigeria: Implications for Adult and Non Formal Education. Ghana Journal of Education and Teaching, 11 (11), 125-139. **Ghana.**
- 74. Akpunne, B.C and **K.O. Ojokheta** (2010). Sustainable Community Development Programmes in Socially Diverse Nigerian Communities. *Pakistan Journal of Social Sciences*, 7 (5), 357-364. **Pakistan.**
- 75. Ojokheta, K.O. (2010). A Path-Analytic Study of Some Correlates Predicting Persistence and Student Success in Distance Education in Nigeria. *Turkey Online Journal of Distance Education*, 11 (1), 181-192. **Turkey**.
- 76. Ojokheta, K.O. (2010). Reflections on Policy and Practice of Open and Distance Learning in Nigeria: Towards a Renewed Invigoration. *Malaysian Journal of Distance Education*, 12 (1), 79-95. **Malaysia.**
- 77. Ojokheta, K.O. (2010). De-emphasizing Banking form of Teaching as Instructional Pedagogy in Open and Distance Learning: The Integration of Emotional Teaching and Practice. *Nigerian Journal of Social Work Education*, 9 (2), 46-65. **Nigeria.**
- 78. Ojokheta, K.O. (2010). Application of Paulo Freire's theory of Human and Social Consciousness for Improving Reflective Thinking Capability of Distance Learning Students: A Three-Phased Empirical Approach. *Nigerian Journal of Clinical and Counselling Psychology*, 16 (1), 1-17. **Nigeria.**
- 79. **Ojokheta, K.O.** & B.M. Obisesan (2010). Application of Web-Based Training Methodology for improving Job Efficiency and Performance of Federal Parastatals Workers in Nigeria. *IFE Journal of Theory and Research in Education*, 12 (2), 54-63. **Nigeria.**

- 80. Ojokheta, K.O. (2010). Demystifying Teaching and Learning Processes in Open and Distance Learning: The Efficacy of the Game-Show Approach. *Lagos Education Review*, 11 (2), 125-144. **Nigeria.**
- 81. Ojokheta, K.O. (2010). Empirical Validity of Pedagogical and Andragogical Epistemological Principles in University Distance Learning Programmes in Nigeria. African Journal of Studies in Education, 6 & 7 (1 & 2), 165-179. Nigeria.
- 82. **Ojokheta, K.O.** & Akpunne, B.C. (2010). Consensus and Conflict as Chain Process in Community Organisation and Management. *International Journal of Continuing and* Non-Formal Education, 7 (2), 54-73. **Nigeria.**
- 83. Ojokheta, K.O. (2011). Assessing the Knowledge Level and Practice of Plagiarism among Distance Learning Students in an Integrated Distance Learning Institution in Nigeria. International Journal of Film, Literary and Media Studies, 7 (1). Canada.
- 84. Ojokheta, K.O. (2011). Reflections on the Future of Higher Education in Nigeria: The Dynamics of Distance Education Option. *Journal of Education in Developing Areas,* 19 (1), 168-176. **Nigeria.**
- 85. **Ojokheta, K.O.** & Nwogu, G.A. (2013). Assessment of the Knowledge level and Application of Metacognitive Learning Skills among Distance Learning Students of University of Lagos, Nigeria. *Journal of Education in Developing Areas, 21* (1), 168-176. **Nigeria.**
- 86. **Ojokheta, K.O.** & Ogidan, O.T. (2012). Attitudinal Disposition and Challenges of Students Participation in Asynchronous Delivery Platform in Distance Education in Nigerian Universities. *Journal of Education and Applied Psychology*, 6 (1). **Nigeria**.
- 87. Ojokheta, K.O. (2013). Developing Criteria Framework for Tutor-Marked Assignment of Students in Distance Education Programme in Nigeria. *Journal of Arts and Education*, 7 (1). **Nigeria.**
- 88. Oladeji, S.O. and **Ojokheta, K.O. (2014).** Reciprocal Teaching Instruction as an Effective Reading Strategy among Distance Learners: Evidence from Comparative Research on Approaches. *Journal of Educational Thought*, 5 (1), 296-318. **Nigeria.**
- 89. **Ojokheta, K.O.,** Oladeji, S.B. & Omokhabi, A. A. (2016). Developing Alternative Methodological Framework for Facilitating Adult Learning: The Outcome of an Experiment. *Journal of Teaching and Education*, 6 (2). **USA.**
- 90. **Ojokheta, K. O.** & Stella Olabisi Oladeji (2016). From Cambridge to Ibadan: A Chronicle of International Development of Adult Education. *International Journal of Continuing Education and Non-Formal Education, 8* (2). **Nigeria**.
- 91. **Ojokheta, K. O.** & Omokhabi, Abiola Adiat (2016). Refocusing Adult Education in Conformity with Fundamental Changes of Modern Realities. *International Journal of Continuing Education and Non-Formal Education*, 8 (1). **Nigeria.**

- 92. **Ojokheta, K.O.** & Bassey J. E (2017). Writing Proficiency of Undergraduate Students in Danger: The Role of (SMS) Composition and Communication Style. *FUOYE Journal of Education* 1 (1). **Nigeria.**
- 93. **Ojokheta, K.O.** and Fadiya, A. A. (2017). Investigating Agricultural Information Needs of Small-Scale Framers for Increased Agricultural Productivity in Oyo State, Nigeria. *Journal of Education in Developing Areas, 25* (3), 421-429. **Nigeria**.
- 94. **Ojokheta, K.O.** and Ajayi, S. E. (2017). Facilitators Characteristics as Predictive Factor of Adult Learners Performance in Basic Literacy Programmes. *Journal of Education in Developing Areas*, 24 (2), 421-429. **Nigeria.**
- 95. **Ojokheta, K. O.** and Oladeji, S. O. (2017). Building Knowledge-Based Learners: The Role of Constructivism and Post-Structuralism Pedagogies. *Nigerian Journal of Clinical and Counselling Psychology*, 25, 17-37. **Nigeria.**
- 96. **Ojokheta, K. O.** and Oladeji, S. O. (2018). Innovative Mechanism for Building Leadership Skills and Competences among Youths in Educational Setting: The Outcome of a Three-Phased Experiment. American Journal of Strategic Leadership, 4 (1), 152-166. **USA.**
- 97. Ojokheta, K.O. (2018). Turning Rhetoric into Action: Strategic Roadmap for Achieving the Potentials of Adult Education in the 2030 Sustainable Development Agenda in Nigeria. Adult Education in Nigeria, 23 (1), 307-321. **Nigeria.**
- 98. **Ojokheta, K. O.** and Oladeji, S. O. (2018). Pedagogy of Empowerment: A Ten-Point Strategic Agenda for Literacy Delivery in Nigeria. *International Journal of Literacy Education, 8* (1), 161-176. **Nigeria.**
- 99. Ojokheta, K. O. (2018). Mapping an Action Plan for the Implementation of Adult Learning and Education Targets of Sustainable Development Goal 4 in Nigeria. *Indian Journal of Adult Education*, 79 (3), 20-29. **India**.
- 100. Ojokheta, K.O. (2018). Developing Students' Skills for Effective Utilisation of Online Open Educational Resources: The Outcome of a Pilot-Tested Model. FUOYE Journal of Education, 2 (1), **Nigeria.**
- 101. Ojokheta, K.O. & Joke Babalola (2018). Designing Action Framework for Implementing Technical-Vocational Education and Training Targets of Education 2030 Agenda in Nigeria. Nigerian Journal of Empirical Studies in Psychology and Education, 20 (1), 1-11. Nigeria.
- 102. Olaitan, E.O. & **Ojokheta, K.O.** (2018). Predictive Effects of the Institutional Factors on Academic Staff Retention in Nigerian Universities. Portharcourt Journal of Educational Studies, 3 (1), 75-83. **Nigeria.**

- 103. Ojokheta, K. O. (2018). Active Learning Methodology: A Strategic and Constructive Initiative for Fostering Students Engagement in Open, Distance and E-Learning. International Journal of Open and Distance Education, 6, 29-50. **Nigeria.**
- 104. Ojokheta, K.O. & Omokhabi, S. U. (2019). Mapping a Multiple Framework for Financing Literacy in Nigeria. International Journal of Literacy Education, 9 (2), 177-198. Nigeria.
- 105. **Ojokheta, K.O.** & Onimisi J. H. (2019). Pedagogy of Conscientization: Dimensions and Dividends of Adult Learners Participation in Political Discussions through a Social Media Platform. *FUOYE Journal of Education, 2* (2), 1-13. **Nigeria.**
- 106. Ojokheta, K.O. (2020). Mapping the Agenda of Focus for Effective Representation of Nigeria at CONFINTEA VII. In *Nigerian Journal of Adult and Lifelong Learning*, 4 (1), 45-67. Nigeria.
- 107.Ojokheta, K.O. (2020). Developing a National Strategic Framework for Implementing Lifelong Learning Component of SDG 4-Education 2030 Agenda in Nigeria. In *Journal* for Pedagogy, Andragogy and Heutagogy in Academic Practice, Vol. 1, No. 2, 79-94.
- 108. Ojokheta, K.O. (2020). Promote IT and the Dividends Shall Manifest. An Inaugural Lecture delivered at the University of Ibadan on 6 February, 2020.

Papers Already Accepted for Publication

- 109. Ojokheta, K.O. (2018). Analysis of Adult Education Section of The Nigeria's National Policy on Education: The Justification of Re-orientating Policy Makers Perceptions. A Paper already accepted for publication *in Journal of Educational Thoughts*. **Nigeria**.
- 110. **Ojokheta, K.O.** & Omokhabi, S.U. (2019). Advocating the Inclusion of Global Citizenship Education in Educational Policy and Curriculum Design in Nigeria. A Paper already accepted for publication in a Festschrift for Prof. Mobolaji Ogunsanya on the theme: "The Labour of our Heroes Past Shall never be in Vain".
- 111. Ojokheta, K.O. (2019). Advocating Blog Use for Enriching Learners' Experiences in Open-Distance Learning in Nigeria. A Paper already accepted for publication in a Festschrift in honour of Professor Abel Idowu Olayinka. **Nigeria**.
- 112. Ojokheta, K.O. (2019). Reflecting on the Use of Open Educational Resources for Building Repositories of Knowledge: Potentials and Pitfalls A paper already accepted for publication in International Journal of Open and Distance Education, 7.
- 113. Ojokheta, K.O. (2019). Espousing the Philosophical Ideas and Thoughts in Adult Learning and Education. A Paper already accepted for publication in International Journal of Non-Formal and Continuing Education. Ibadan: Department of Adult Education, University of Ibadan

Technical reports and Monographs:

- 114. Ojokheta, K.O. (2004). Modern Philosophies of Adult Education. A Distance Learning Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan. 80 Pages. **Nigeria.**
- 115. Ojokheta, K.O. (2006). Media Techniques in Community Education. A Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan. 66 Pages. **Nigeria.**
- 116. Ojokheta, K.O. (2007). Introduction to Philosophy of Adult Education. A Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan. 123 Pages. **Nigeria**.
- 117. Ojokheta, K.O. (2011). Introduction to Distance Education. A Course Material Rewritten for the Distance Learning Centre, University of Ibadan, Ibadan. Pages 127. Nigeria.
- 118. Ojokheta, K.O. (2011). Literacy Teaching Methods. A Course Material Re-written for the Distance Learning Centre, University of Ibadan, Ibadan. Pages 124. **Nigeria**.
- 119. Ojokheta, K.O. (2013). Philosophy of Open and Distance Learning. A Course Material Developed and Written for the National Open University of Nigeria (NOUN) 196 Pages. **Nigeria.**
- 120. Ojokheta, K.O. (2013). History and Development of Distance Education in Nigeria. A Course Material Developed and Written for the National Open University of Nigeria (NOUN) 153 Pages. **Nigeria.**
- 121. Ojokheta, K.O. (2015). Current Issues and Problems in Adult Education. A Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan. 124 Pages. **Nigeria**.
- 122. Ojokheta, K.O. (2015). Open Distance Learning. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP), **Nigeria.**
- 123. Ojokheta, K.O. (2015). Principles and Practice of Adult Education. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP), **Nigeria.**
- 124. Ojokheta, K.O. (2015). Psychology of Learning in Adult and Non-Formal Education. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP), **Nigeria.**

In Progress

- 1. Ojokheta, K.O. (2019). Innovating with Mixed Success: The Challenges of Using Technology to Enhance Pedagogical Interaction Efficiency in an Open-Distance Learning Programme in Nigeria.
- 2. Ojokheta, K.O. (2019). Development of Instructional Materials in Open-Distance Learning: Outcome of a Pedagogical Dialogue with Learners.
- 3. Ojokheta, K.O. & Odusanya, Olatunbosun, S. E. (2019). Students Utilisation of Open Educational Resources in Open-Distance Learning Systems in Nigeria: Construction of a Framework.

Major Conferences Attended with Papers Read

(1). International Conference on Sustainable Development jointly organised by PSEG Institute for Sustainability Studies, Montclair State University USA Ontario International Development Agency, and International Centre for Interdisciplinary Research in Law and Centre for Research in Social Justice and Policy at Laurentian University, Canada, held in New Jersey, United States of America on July 31-August 02, 2012.

Paper Read: Institutionalizing the Culture of Academic Integrity: A Reflection on the Quality Assurance Intervention Project of Distance Learning Centre, University of Ibadan, Nigeria.

(2). International Conference on Multidisciplinary Perspectives on Overcoming the African Predicament, held in Germany, 2009.

Paper Read: Epistemological Vandalism of Learning in Africa: A Paradigm Shift from Traditional Banking Education to Libertarian, Dialogic and Problem-Posing Education.

(3). National Conference on Community Development organised by Community Development Unit, Department of Adult Education, University of Ibadan, Ibadan, Nigeria, held in Ibadan, Oyo State, Nigeria in September, 2012

Paper Read: Learning for All and All for Learning: Sustaining Community Development Spirit through Open and Distance Learning.

(4). International Conference on Revitalization of Adult and Youth Literacy held in UNESCO Institute of Lifelong Learning, Hamburg, Germany in April, 2013.

Paper Read: Determining Approaches for Promoting Effective Multilingual Adult and Youth Literacy Programme in Nigeria.

(5). International Journal of Arts & Sciences' (IJAS) International Conference for Teaching and Education held at the University of London, 4-7 November, 2014.

Paper Read: Empirical Application of Community of Inquiry Framework In A Blended Distance Learning Programme In Nigeria: Some Exceptions To The Validity Of Research Findings.

(6). 56th Annual Adult Education Research Conference (AERC), held at Kansas State University in Manhattan, KS. **USA**, May 20-22, 2015.

Paper Read: Validating Community of Inquiry Framework in Adult Learning: Findings from an Empirical Investigation in a University Organized Literacy Programme in Nigeria.

(7). 2016 International Journal of Arts & Sciences' (IJAS) International Conference for Teaching and Education held at Harvard University, **USA**

Paper Read: Developing Alternative Methodological Framework for Facilitating Adult Learning: The Outcome of an Experiment.

(8). World Conference on Adult Education held at University of Ibadan from 8-12 August, 2016.

Paper Read: Refocusing Adult Education in Conformity with Fundamental Changes of Modern Realities.

(9). Faculty of Education International Conference held from 13-16 June, 2017 at University of Ibadan, Nigeria. Theme: Building a Safer World through Education.

Paper Read: Building the Culture of Peace and Peaceful Co-Existence in Nigeria: The Transformative Power of the Social Media.

(10). AAACE: Commission for International Adult Education held at Kansas State University in Manhattan, KS. **USA** November, 2018.

Paper Read: Ascertaining the Implementation Status of Belém Action Framework and Agenda for the Future in Nigeria.

(11). International Conference of the Distance Learning Centre held at University of Ibadan on 27 September, 2018. **Nigeria.**

Paper Read: Concretising the Orthodoxy of ODL: Extending the Pedagogical Support Capacities beyond Learners to Tutors.

(12). Sixth National Conference of the Association for Sustainable Development and Communities Integration of Nigeria (ASDCIN) held on Tuesday 14th August, 2018 at University of Port Harcourt, **Nigeria**.

Paper Read: Corporate Social Responsibility and Sustainable Community Development in a Knowledge Driven Economy.

(13). International Conference of the Institute of Education held on 12-15 June, 2018 at University of Portharcourt, **Nigeria**.

Paper Read: Reengineering Effective Teaching in Higher Education with Active Learning Pedagogies: The Key to Sustainable Students' Learning in the 21st Century.

(14). Regional Conference of Higher Education Research and Policy Network (HERPNET) held on 2-6 December, 2018. **Nigeria.** Theme: Managing Corruption in African Higher Education Systems

Paper Read: Fostering Academic Integrity: Recognising Corrupt Research Practices and Misconducts in Higher Education System.

(15). 2019 International Journal of Arts and Sciences (IJAS) Conference held at the Ryerson University's International Learning Center, Toronto on 5-8 June, 2019, **Canada**.

Paper Read: Pedagogy of Reform: Advocating a Modified Version of the "De-Schooling" Propositions for African Educational System.

(16). 2019 National Community Development Conference organised by the Department of Adult Education, University of Ibadan on the theme: *Leadership Structure and Democratic Values in Community Development*, **Nigeria**.

Paper Read: Communication in Democratic System and Community Development.

(17). 2019 National Conference Organised by School of Education, College of Education, Ikere-Ekiti, Ekiti State, Nigeria.

Paper Read: Quality Education and National Development: Issues Arising.

(18). Annual National Conference of Nigeria National Council of Adult Education (NNCAE) held on 22 October, 2019 at the University of Port Harcourt, Nigeria.

Paper Read: Repositioning Adult Education for Social Transformation and Good Governance.

(19). 7th International Conference of Institute of Education, University of Ibadan held between 4-8 May, 2020 with the Theme: Operationalising Sustainable Development Goal (SDG) 4 in Nigeria.

Paper Read: Mapping Agenda of Focus for Achieving Lifelong Component of Sustainable Development Goal 4 in Nigeria.

(20). National Conference of the Nigerian National Council for Adult Education (NNCAE) held between 23 to 27 November, 2020 at Ekiti State University (ETSU), Ado-Ekiti, Ekiti State, Nigeria.

Paper Read: Professionalisation of Adult Education: The Next Top-Priority Agenda in Nigeria (21). Sensitization Workshop on UNESCO Fellowships Programmes, Prizes, Awards, UNITWIN/chairs, category II Institutes and UNEVOC Centres for the UNESCO Line Ministries, Department and Agencies (MDAS) held on 16h February, 2021 at Jemmy land hotels Ltd., Abuja, Nigeria