

## **CURRICULUM VITAE**

- I. (a) Name: Agbomehre Medinat MOMOH  
(b) Date of Birth: 29 July, 1961  
(c) Department: Adult Education  
(d) Faculty: Education
- II. (a) First Academic Appointment: Assistant Lecturer, (27 November, 2000)  
(b) Present Post (with date) Reader, (1 October, 2015)  
(c) Date of Last Promotion Professor, (1 October, 2018)  
(d) Date last considered  
(in case where promotion was not through) Not Applicable
- III. **University Education (with dates)**  
(a) University of Ibadan, Ibadan 1991-1995  
(b) University of Ibadan, Ibadan 1995-1997  
(c) University of Ibadan, Ibadan 1997-2003
- IV. **Academic Qualifications (with dates and granting bodies)**  
(a) B.Ed. Adult Education and English, University of Ibadan 1995  
(b) M.Ed. Industrial Education, University of Ibadan, Ibadan 1997  
(c) Ph.D. Adult Education, University of Ibadan, Ibadan 2003
- V. **Professional Qualifications and Diplomas (with dates)**  
(a) B.Ed. (Hons), Adult Education/English 1995
- VI. **Scholarships, Fellowships and Prizes (in respect of Undergraduate and Postgraduate work only)** NIL
- VII. **Honours, Distinctions and Membership of Learned Societies**  
Member, Nigeria National Council of Adult Education  
Member, Reading Association of Nigeria (RAN)  
Member, Nigeria Institute of Training and Development  
Fellow, Institute of Corporate Management

VIII. **Details of Teaching/Work Experience**

Assistant Lecturer,	University of Ibadan, Ibadan	2000-2003
Lecturer 11,	University of Ibadan, Ibadan	2003-2007
Lecturer 1,	University of Ibadan, Ibadan	2007-2010
Senior Lecturer,	University of Ibadan, Ibadan	2010 -2015
Reader,	University of Ibadan, Ibadan	2015 - 2018
Professor,	University of Ibadan, Ibadan	2018 to date

**Teaching Load**

**Undergraduate Courses**

ADE 203: Principles and Practice of Industrial Relations in Nigeria

ADE 207: Principles and Practice of Adult Education

ADE 303. Principles and Practice of Social Welfare

ADE 304: Industrial Education Training and Development

ADE 401: Trade Union Education

**Postgraduate Courses**

I teach the following at Master level at the Department of Adult Education,  
University of Ibadan.

ADE 730: Theory and Practice of Social Welfare

ADE 740: Industrial Relations System

ADE 741: Labour Relations in Nigeria

LTD 776: The Role of Literacy in Labour Movement

ADE 848: Industrial Psychology

ADE 881: Labour and Management

ADE 885: Continuing Education Programmes for Industry

**A. University Administrative Responsibilities**

- i. Vice President of University of Ibadan; Teachers' Cooperative Society
- ii. Member Ethic Committee, Faculty of Education
- iii. Member Health Committee, Faculty of Education
- iv. Chairperson, Nation Builder Feedwell Cooperative Investment and Credit Society.

- v. Member, Senate Committee of Staff School Board, University of Ibadan
- vi. Member, Induction Committee of the Faculty of Education TRCN
- vii. Member, Departmental Appointment and Promotion Committee
- viii. Member Departmental Finance Committee
- ix. Member, Faculty Environmental Committee

**B. Community Services**

- i. External Examiner to:  
Obafemi Awolowo University, Ile-Ife, Osun State
- ii. Consultant to:
  - National Commission for Mass Education, Abuja (NMEC)
  - Universal Basic Education Commission (UBEC)

**M.Ed. Projects Supervised**

I have also supervised a total of 55 M.Ed. Projects in the Department of Adult Education, University of Ibadan, Ibadan, as at 31 July, 2019.

**Dissertations and Theses Supervised**

I have supervised 14 Ph.D. Students as at 31 July, 2019.

**C. Project, Dissertation and Thesis**

- I. Momoh, A. M. (2003). Analysis of Gender Participation in Trade Union Activities in Southwest, Nigeria. 2003 Ph.D. Thesis, Department of Adult Education, University of Ibadan, Ibadan. 173 pages.

## **IX. Research**

### **(a) Completed**

The following research works were conceptualised and executed by me in collaboration with some academic colleagues and my postgraduate students:

1. A Critical Appraisal of the Factors Affecting Women Participation in Trade Unionism in Nigeria (2003).
2. The Influence of Labour Unions' HIV/AIDS Prevention Campaign among Civil Servants in Oyo State Nigeria (2007).
3. Demography as a Decider for Difference in Gender Participation in Trade Unionism in Nigeria (2008).
4. Dimension of Correlation between Human capacity Building Programme and Workers Job Performance in Nigeria (2009).
5. Teachers' Perception of Social Dialogue as an Instrument for Effective Conflict Management in Nigeria Union of Teachers, Oyo State (2014).
6. Empirical investigation of Conflict Manifestations and Problems associated with Collective Bargaining in an Industrial Organisation in Lagos State, Nigeria (2014).

### **(b) In Progress**

The following are research works conceptualised, designed, and are presently being carried out by me in conjunction with other academic colleagues or with some of my postgraduate students:

- (1) Work Environment, Commitment, Job Tenure and Job Satisfaction as Predictors of Teachers Performance in Selected Secondary Schools in Oyo State

The study was designed to investigate if work environment, commitment, job tenure and job satisfaction will have any influence on teachers performance in secondary schools in Oyo State. The secondary schools have been identified and 300 teachers have been sampled to participate in the study. It is expected that the findings from the study will help establish work environment, commitment, job

tenure and job satisfaction as important predictors of job performance among teachers

- (2) Influence of Work Related Factors on Nurses Job Performance in State Hospital Adeoyo Ring Road, Ibadan

This study was designed to find out the influence of work-related factors on nurses job performance in State Hospital Ring Road, Ibadan. The major instruments to be used to obtain data for the study had been developed and the psychometrics properties of the instruments had also been ascertained. It is expected that the findings from the study will have great influence on job performance of nurses.

- (3) Assessment of Collective Bargaining Process for Dispute Resolution between Labour and Government in Osun State of Nigeria

The study was conceptualized as a result of dearth of researches examining the collective bargaining process for dispute resolution between labour and government in Osun State of Nigeria. The sample size of the study and location of the respondents as well as the content of the instrument had already been determined.

## **X. Publications**

**(a) Books Already Published- NIL**

**(b) Chapters in Books Already Published**

1. **Momoh, A. M.** and Majaro-Majesty, H.O. (2008). ICT, Government Bureaucracy, and Peace Building in Nigeria. In Babalola, J.B. Popoola, L. Onuka, A. Oni, S. Olatokun, W. and Agholahor R. (Eds.) *Revitalization of African Higher Education..* 365 – 375pp (ISBN: 978-978-49117-4-0). (Nigeria) (Contribution: 70%).
2. Momoh, A. M. (2015). Emerging Trends Patterns of Labour Management Enacted Policies and Practices in Contemporary Nigeria. In Haladu, A. A Ojokheta K. O. and Olojede A. A. (Eds) *Literacy for Sustainable Development in a Knowledge Society.* 545-559pp (ISBN: 978-978-54135-3-3). (Nigeria)
3. **Momoh, A. M.** and Adegbola, G. M. (2017). Building a Safer World for the Old People: The Need for Professional Education in Social Gerontology. In Akinsola, M. K. Ojokheta K. O. and Ademokoya, J. A. (Eds.) *Building a Safer World through Education.* 317-333pp (ISBN: 978-2860-74-3). (Nigeria) (Contribution: 60%).
4. **Momoh, A. M.** Oludeyi, O. S. and Akinsanya, A. O. (2017). The Nature of Consequences of Territorial Behaviour at Work, Implication for Research in Labour Studies. In Akinsanya, A. O. and Aderogba, K. A. (Eds.) *Readings in Education, Human and Sustainable Development.* 337-348. (ISBN: 06044-77-082). (Nigeria) (Contribution: 40%).
5. **Momoh, A. M.** and Olubodun O. A. (2018). National Commission for Mass Literacy, Adult and Non-Formal Education in Nigeria: An Overview. In Kola Kazeem, Kofoworola A. Aderogba, Olufunke T. Ogidan and Margaret B. Oni (Eds.) *Understanding Adult Education.* 178-188. (ISBN: 978-978-55936-8-6). (Nigeria) (Contribution: 60%).

**(c) Articles that have already appeared in Refereed Conference Proceedings: NIL**

**(d) Patent and Copyrights: NIL**

**(e) Articles that have already appeared in Learned Journals**

6. Momoh, A. M. (2003). A Critical Appraisal of the Factors Affecting Women Participation in Trade Unionism in Nigeria. *Nigerian Journal of Industrial Education and Labour Relations* Vol. 6. Nos 1 & 2: 68 – 74. (Nigeria).
7. Momoh, A. M. (2006). The Millennium Development Goals and Labour Education. *Adult Education in Nigeria* Vol. 11. No. 1: 12 – 26. (Nigeria).

8. Momoh, A. M. (2006). Labour Education and Industrial Peace in a Democratic Society. *Trends in Educational Studies* Vol. 1. No 2: 107 – 115. (Nigeria).
9. Momoh, A. M. (2007). Gender Perceptions, Inequality Factors and Workers Education as Predictors of Women Participation in Unionism. *Adult Education in Nigeria* Vol. 14. No. 1: 272 -291. (Nigeria).
10. **Momoh, A. M.** and Fatimah A. A. (2007). The Influence of Labour Unions' HIV/AIDS Prevention Campaigns among Civil Servants in Oyo State, Nigeria. *International Journal of Continuing and Non-Formal Education* Vol. 4. No. 1: 79 – 90. (Nigeria) (Contribution: 70%).
11. **Momoh, A. M.** and Ekuri, K. A. (2007). Measures of Efficiency in Youth Empowerment Programmes and Peace Building in Niger Delta Region, Nigeria. *International Journal of Educational Issues* Vol 1. No 1: 129 – 141. (Nigeria) (Contribution: 60%).
12. Momoh, A. M. (2008). The Role of Organised Labour in the Promotion of Industrial Democracy, Social Dialogue and Social Pact within the University System in Nigeria. *International Journal of Literacy Education* Vol. 5. No. 1: 197 – 206. (Nigeria).
13. Momoh, A. M. (2008). Demography as a Decider for Differences in Gender Participation in Trade Unionism in Nigeria. *African Journal of Technology Policy* Vol. 4. No. 1: 140 – 169. (Ghana).
14. Momoh, A. M. (2008). Gender Participation in Trade Unionism in South-West, Nigeria. *International Journal of African and African American Studies* Vol. VII. No. 2: 10 -24. (United States of America).
- \* 15. Momoh, M.A (2008). Influence of Information Flow on Job Performance in some selected Industries in Ibadan, Oyo State, Nigeria. *Ibadan Journal of Educational Studies*. Vol 5. No. 1: 92-108. (Nigeria).
16. **Momoh, A. M.** and Ambode, A. A. (2010). Non-Formal Education and Workplace: A Strategy for Higher Productivity Achievement in Nigeria. *African Journal of Educational Management* Vol. 12. No. 1: 39 – 49. (Nigeria) (Contribution: 60%).
17. **Momoh, A. M.** and Nwogu, G. A. (2009). Dimension of Correlation between Human Capacity Building Programme and Workers' Job Performance in Nigeria. *Nigerian Journal of Social Work Education* Vol. 8. No.1: 72 – 73. (Nigeria) (Contribution: 70%).
- \* 18. **Momoh, A.M** and Nwogu, G.A (2012). Supervisory Techniques and Effectiveness of Workplace Training Programmes in Selected Organisations in Lagos State, Nigeria. *KIU Journal of Education* Vol 6: 163-173. ISSN 1821-8202 (Tanzania) (Contribution 70%).

### \* Publications since Last Promotion

- \* 19. A.O. Akinsanya and **Momoh, A.M.** (2012). University Organisational Communication Climate and Management of Industrial Conflict. *Journal of Research in National Development* Vol. 10: 171-174. (Nigeria) (Contribution 50%).
- \* 20. **Momoh, A.M** and Akinsanya A.O. (2012). Industrial Conflict Management in selected State Universities in Southwestern Nigeria. *Nigerian Journal of Social Work Education* Vol. 11: 85-97. ISSN 1119-28 IX. (Nigeria) (Contribution 60%).
- 21. **Momoh, A.M** and Adegbola, G.M (2013). Perceptions of Retirees on some correlates of Retirement Well-Being in Ogun State, Nigeria. *Nigerian Journal of Social Work Education* Vol. 12: 36-47. ISSN 1119-28 IX. (Nigeria) (Contribution 60%).
- \* 22. **Momoh, A.M** and Akinola O.A. (2014). The Influence of some Social Factors Determining Staff-Job Performance in Federal Polytechnics in Nigeria in South-Western Region of Nigeria. *Journal of Educational Thoughts* Vol. 5, No 1: 332-353 (Nigeria) (Contribution, 70%).
- \* 23. **Momoh, A.M** and Osu, U.C. (2014). Gender Equality and Women Empowerment: Key Elements to Sustainable Rural Development in Nigeria. *Nigerian Journal of Community Development* Vol. 2: 76-92: ISSN 2360-7432 (Nigeria) (Contribution, 60%).
- \* 24. **Momoh, A.M** and Akinola O.A (2014). Psychological Variables as Predictors of Perceived Institutional Performance of State-Owned Polytechnics in South West Nigeria. *African Journal of Educational Research* Vol. 18: 60-76 (Nigeria) (Contribution 70%).
- \* 25. Momoh, A.M (2014). Empirical Investigation of Conflict Manifestations and Problems associated with Collective Bargaining in an Industrial Organisation in Lagos State, Nigeria. *African Journal of Educational Management* Vol. 16. No. 2: 131-146. (Nigeria).
- \* 26. **Momoh, A.M** and Nwogu, G. A. (2014). Teachers' Perception of Social Dialogue as an Instrument of Effective Conflict Management in Nigeria Union of Teachers, Oyo State. *Journal of Educational Review* Vol. 7. No. 4: 683-689. (India) (Contribution 60%).
- \* 27. Momoh A. M. (2015). A Synopsis of the Roles and Status of Women Participation in Industrial Relation Practices in Nigeria. *International Journal of Business and Management Studies* Vol. 4. No. 1: 409 – 410. (United States of America).
- \* 28. Momoh A. M. (2015). Psycho-Social Factors as Determinants of Career Choice among Selected Secondary School Students in Oyo State, Nigeria. *Journal of Education in Developing Areas* Vol. 23. No. 1: 251 – 261. (Nigeria).



- \*29. **Momoh, A.M** and Akingbade, O. E (2015). Adult and Non-Formal Education in Nigeria: A Pre-requisite for National Development in the 21<sup>st</sup> Century. *Nigerian Journal of Clinical and Counseling Psychology* Vol. 21. No. 2: 15-23 (Nigeria). (Contribution: 70%).
30. Nwogu, G. A. and **Momoh, A.M.** (2015) Graduate Employability Qualities and Personality Preference as Determinants of Job Performance in Nigeria. *European Scientific Journal*. Vol. 11. No. 25: 241-250. (Europe) (Contribution: 50%)
- \*\*31. **Momoh, A.M** and Oludeyi, O. S. (2016). The Influence of Campus Environmental Factors on Job Commitments of Staff in State Universities in Ogun State, Nigeria. *International Journal of Management Science* Vol. 8. No. 1: 195-209 (Nigeria) (Contribution: 60%).
32. **Momoh, A.M.** and Ukpabi, D. (2016) Social and Institutional supports Influence on Stress Management among Academic Staff in Federal Universities in South-West, Nigeria. *Ibadan Journal of Educational Studies*. Vol. 13. No. 2. 184-197. (Nigeria) (Contribution 60%)
33. **Momoh, A.M.; Ekuri, K. A.** and Andong, H. A. (2016) Stakeholders Budgetary Allocation: A Veritable Tool to Reposition Adult Education for Global Impacts. *International Journal of Continuing and Non-Formal Education*. Vol. 8. No. 1. 208-226. (Nigeria) (Contribution 40%)
34. **Momoh, A.M.** and Adegbola, G. M. (2017) Relationship between some Psychological Factors and Life Satisfaction of Retirees in Ibadan. *Nigerian Journal of Clinical and Counseling Psychology*. Vol. 25. 221-241. (Nigeria) (Contribution 50%)
35. **Momoh, A.M.** and Ukpabi, D. (2017) Workplace Environmental Factors and Stress Management among Academic Staff of Federal Universities in South-West, Nigeria. *Journal of Education in Developing Areas (JEDA)*. Vol. 25. No. 2:602 - 611. (Nigeria) (Contribution 70%)
36. **Momoh, A.M** (2018). Influence of Occupational Health and Safety Programme on Workers Performance in Private Organisations in Oyo State, Nigeria. *Ibadan Planning Journal* Vol. 7. No. 1: 31-45. (Nigeria).
37. Fejoh, J., Boyede, M. A., and **Momoh, A. M.** (2018). Self-Efficacy and Self-Knowledge as Predictors of Workers' Job Performance in Food and Beverage Industries in the South-West, Nigeria. *KIU Journal of Humanities* Vol. 3 No. 1, March 2018
38. Aderinoye, R. A. and **Momoh, A. M.** (2018) Literacy Programmes in other Countries. *International Journal of Literacy Education*. Vol. 8. No. 1:119 - 149.

39. **Momoh, A.M** (2018). Effects of Sentence Combining Instructional Strategies on Continuing Education Students' Achievement in English Grammar and Essay Writing in Ibadan Metropolis. *Nigerian Journal of Clinical and Counseling Psychology*. Vol. 26.
40. Fejoh, J., Boyede, M. A., and **Momoh, A. M.** (2018). Empathy And Psychological Wellbeing As Predictors Of Job Performance Among Workers Of Tertiary Institutions In Southwest, Nigeria. [www.researchgate.net/publication/333479272](http://www.researchgate.net/publication/333479272)
41. **Momoh, A. M** (2018). Psychosocial Well-Being of the Elderly in Ibadan Metropolis. *Ibadan Planning Journal*.
42. **Momoh, A.M.**, O. R. Ogundipe and M. A. Omilani (2020). Information Technology of Social Media: A Means for Sustaining Human and Social Development. Human Social Development Investments: Festschrift for Professor Mathew Oladepo Akintayo. John Archers Publishers Ltd.

**(f) Books, Chapters in Books and Articles Already Accepted for Publication**

43. **Momoh, A.M.** and Adegbola, G. M. (2021). The Future of World of Work in the New Normal World: What Preparations should Nigeria make?

**(g) Technical Reports and Monographs: NIL**

**\* Publications since Last Promotion**

**XI. Major Conferences attended with Papers Read (in the last five years)**

1. International Conference for Teaching and Education, University of London Union, London 4-7, November, 2014.

**Paper Read:** A Synopsis of the Roles and Status of Women Participation in Industrial Relations Practices in Nigeria

2. 2016 World Conference on Adult Education, Department of Adult Education, University of Ibadan 8-12, August, 2016.

**Paper Read:** Stakeholders Budgetary Allocation: A Veritable Tool to Reposition Adult Education for Global Impacts

3. Faculty International Conference, Faculty Education, University of Ibadan 13-16, June, 2017.

**Paper Read:** Building a Safer World for the Old People: The Need for Professional Education in Social Gerontology.

4. Department of Adult Education, University of Ibadan 22-26 January, 2018

**Paper Read:** Literacy Programmes in other Countries

## **XII. Ten (10) best publications that reflect my contributions to Scholarship**

The Ten (10) publications that best reflect my contributions to scholarship and research are listed below.

1. Momoh, A. M. (2003). A Critical Appraisal of the Factors Affecting Women Participation in Trade Unionism in Nigeria. *Nigerian Journal of Industrial Education and Labour Relations* Vol. 6. Nos 1 & 2: 68 – 74. (Nigeria). (No. 5 on the CV)
2. Momoh, A. M. (2007). Gender Perceptions, Inequality Factors and Workers Education as Predictors of Women Participation in Unionism. *Adult Education in Nigeria* Vol. 14. No. 1: 272 -291. (Nigeria). (No. 8 on the CV)
3. Momoh, A. M. (2008). The Role of Organised Labour in the Promotion of Industrial Democracy, Social Dialogue and Social Pact within the University System in Nigeria. *International Journal of Literacy Education* Vol. 5. No. 1: 197 – 206. (Nigeria). (No. 11 on the CV)
4. Momoh, A. M. (2008). Demography as a Decider for Differences in Gender Participation in Trade Unionism in Nigeria. *African Journal of Technology Policy* Vol. 4, No. 1. 140 – 169. (Ghana). (No. 12 on the CV)
5. Momoh, A. M. (2008). Gender Participation in Trade Unionism in South-West, Nigeria. *International Journal of African and African American Studies* Vol. VII, No. 2, 10 -24. (United States of America) (No. 13 on the CV)
6. Momoh, A. M. (2006). The Millennium Development Goals and Labour Education. *Adult Education in Nigeria* Vol. 11, No. 1. 12 – 26. (Nigeria) (No. 6 on the CV)
7. **Momoh, A. M.** and Nwogu, G. A. (2009). Dimension of Correlation between Human Capacity Building Programme and Workers' Job Performance in Nigeria. *Nigerian Journal of Social Work Education* Vol. 8, No.1. 72 – 73. (Nigeria) (No. 16 on the CV)

8. **Momoh, A.M** and Nwogu, G.A (2012). Supervisory Techniques and Effectiveness of Workplace Training Programmes in Selected Organisations in Lagos State, Nigeria. *KIU Journal of Education Vol 6. 163-173.* (Tanzania) (No. 17 on the CV)
9. **Momoh, A.M** and Akinola O.A (2014). Psychological Variables as Predictors of Perceived Institutional Performance of State-Owned Polytechnics in South West Nigeria. *African Journal of Educational Research Vol. 18: 60-76.* (Nigeria) (No. 23 on the CV)
10. Momoh, A.M (2014). Empirical Investigation of Conflict Manifestations and Problems associated with Collective Bargaining in an Industrial Organisation in Lagos State, Nigeria. *African Journal of Educational Management Vol. 16. No. 2: 131-146.* (Nigeria) (No. 24 on the CV)

### **XIII. Focus of my Research**

My research interest focuses on Industrial and Labour Education, Industrial peace and labour education with bias on gender-related issues

One cardinal aim in any industrial and labour relations practice across the world is the attainment of industrial peace. To promote industrial peace, policies ought to be well articulated and formulated. Some of my researches have been devoted to possible areas where policies ought to be developed to promote industrial peace. These areas include the need for the decentralization of the collective bargaining process in the public sector, the justification of incorporating information and communication technologies to enhance peace building, the provision of labour education to enhance industrial peace, workers empowerment programmes as a strategy for building peace, organised labour as panacea for promoting industrial democracy, social dialogue, as well as social pact, and the effectiveness of well designed communication climate and unrestrained information flow for efficient management of industrial conflicts.

Similarly, some of my studies have been able to articulate how the labour unions can organise enlightenment campaign programmes for workers on the prevention of HIV/AIDS, the correlates that should be accorded due recognition in the design of human capacity building programmes for enhancing workers job performance, the techniques that should be developed for effective supervision of workplace training programmes in organisations, the knowledge of some social factors that determine staff job performance, and that of the psychological factors that determine organisational or institutional performance.

In the same vein, some of my studies had focused on gender related issues in industrial and labour education. These studies had provided insight on some critical factors affecting women participation in trade unionism in Nigeria as well as how the perception of gender, inequality, and demography factors have influenced women participation in unionism.

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**Dr. Agbomehre M. MOMOH**

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**Date**