CURRICULUM VITAE

I.   a.   <u>Name:</u>   Adetunmbi Laolu <u>Akinyemi</u>

       b.   <u>Date of Birth:</u>   14 May, 1970

       c.   <u>Department:</u>   Science and Technology Education

       d.   <u>Faculty:</u>   Education

II.   a.   <u>First Academic Appointment</u>:   Lecturer II (26 October, 2017)

       b.   <u>Present Post (with date)</u>:   Lecturer II (26 October, 2017)

       c.   <u>Date of Last Promotion:</u>   Not Applicable

       d.   <u>Date last considered for promotion</u>

           <u>(in case where promotion was not through)</u>: Not Applicable

III.   **<u>University Education (with dates)</u>**

     a. University of Ibadan, Ibadan.   1997 – 2000

     b. University of Ibadan, Ibadan.   2000 - 2002

     c. University of Ibadan, Ibadan.   2005 - 2013

IV.   **<u>Academic Qualifications (with dates and granting bodies)</u>**

     a.   B.Ed (Education, Ibadan)   2000

     b.   M.Ed (Education, Ibadan)   2002

     c.   Ph.D (Education, Ibadan)   2013

V.   **<u>Professional Qualifications (with dates)</u>**

Certificate in Computer Operation   1991

VI.   **<u>Scholarships, Fellowships and Prizes (with dates) in respect of undergraduate and postgraduate work only:</u>**   Not Applicable

VII.   **Honors, Distinction and Member of Learned Societies**

     a. Association for Educational Communication and Technology (AECT)

     b. Educational Media Association of Nigeria (EMTAN)

     c. Teacher Registration Council of Nigeria (TRCN)

     d. Science Teachers Association of Nigeria (STAN)

VIII. <u>**Teaching Experience**</u>

a. Associate Lecturer, Department of Science and Technology Education, University of Ibadan, Ibadan   -   2016- October 2017

b. Teaching Assistant, Department of Science and Technology Education, University of Ibadan, Ibadan   -   2016 – 2017

c. Teaching Assistant, Department of Teacher Education, University of Ibadan, Ibadan.   -   2013 - 2015

<u>**Courses Taught**</u>

Below are the undergraduate and postgraduate courses l have taught singly or co-taught since 2017/2018 academic session

a. **Undergraduate Course**

STE 202   Instructional and Media Resources

b. **Higher Degree Level**

Postgraduate Diploma Courses

STD 703   Instructional and Media Resources

M.Ed

STE 785   Instructional Material Design and Development

STE 787   Information Technology II

Ph.D

STE 883   Advanced Seminar in Educational Technology

Thesis/Dissertations

Akinyemi, A. L (2013). Development and Utilization of an Instructional Programme for Impacting Competence in Language of Graphic Orientation (LOGO) at Primary School Level in Ibadan, Nigeria. University of Ibadan, Ibadan. Unpublished P.hD Thesis.

Akinyemi, A. L. (2003). Teachers' Competence and Utilisation of Educational Media in the teaching and learning of English Langugae in Nursery and Primary Schools in Ibadan North Local Government Area, Oyo State, Nigeria. University of Ibadan, Ibadan. Unpublished M.Ed Thesis.

X   **Publications**

a. **Books Already Published:**   Nil

b. **Chapters in Books Already Published**

1. Adedoja G, Abimbade O. Akinyemi A. L. and Bello L. (2017). Discovering the Power of Mentoring Using Online Collaborative Technologies. In: C. O. O. Kolawole, R. O. Akinbote, T. A. Ige, G. Adedoja and A. Aremu (Eds.) <u>Advancing Education Through Technology</u>. Ibadan His Lineage Publishing House. Pp. 261-281.

2. Aremu A., Akinyemi A. L. and Babafemi E. (2017). Gaming Approach: A Solution to Mastering Basic Concepts of Building Construction in Technical and Vocational Education in Nigeria. In: C. O. O. Kolawole, R. O. Akinbote, T. A. Ige, G. Adedoja and A. Aremu (Eds.) <u>Advancing Education Through Technology</u>. Ibadan His Lineage Publishing House. Pp. 659-676.

c. **Articles that have already appeared in Refereed Conference Proceedings**

3. **Akinyemi A.L.** and Aremu Ayotola (2016). LOGO Usage and the Perceptions of Primary School Teachers in Oyo State, Nigeria. Conference proceedings of International Conference on Education Development and Innovation (INCEDI). Organised by Methodist University College, Accra, Ghana. August 29 – 31, 2016.

4. Adeniran I. B., Akinyemi A.L. and Aremu Ayotola (2016). Effect of Webquest on Civic Education on Junior Secondary School Students in Nigeria. Conference proceedings of International Conference on Education Development and Innovation (INCEDI). Organised by Methodist University College, Accra, Ghana. August 29 – 31, 2016.

5. Akinyemi A. L. (2018). Computer Programming Integration into Primary Education: Implication for Teachers. Conference Proceedings of the Science Teachers Association of Nigeria (Oyo State).

d. **Patent:** Nil

e. **Articles that have already appeared in Learned Journals**

6. Olaiya S. M , Akinyemi A. L. and Aremu Ayotola (2017). Effect of a Board Game: Snakes and Ladders on Students' Achievement in Civic Education. *Journal of Nigeria Association for Educational Media and Technology (JEMT) Vo. 21. Issue 2: No. 1*

7. Abimbade O and Akinyemi Adetunmbi, Bello, L. and Mohammed, H. (2017). *Comparative effects of an individualized computer based instruction and a modified conventional strategy on students' academic achievement in organic chemistry. Journal of Positive Psychology and Counselling 1(2).* [On-line] Available: http://ppacjournals.org/abstract.php?pn=3

8. **Akinyemi A. L.** and Aremu, A. (2017). Challenges of Teaching Computer Programming in Nigerian Primary Schools. African Journal of Education Research (AJER) Vol 21(1&2), pp 118-124.

9. Abimbade Dara and Akinyemi Adetunmbi Laolu, Obideyi Ebenezer and Fakuade Olubusayo (2016). Use of Web Analytic in Open and Distance Learning in the University of Ibadan, Nigeria. African Journal of Theory and Practice of Educational Research (AJTPER) Vol. 3.

10. Aremu A and **Akinyemi A. L.** (2014). Language of graphics orientation (LOGO) competencies of Nigerian primary school children: Experiences from the field. Journal of Educational Research and Reviews Vol. 2(4), pp. 53-60.

11. **Akinyemi, A. L.** and Aremu Ayotola (2012). Teachers' Competence and Utilisation of Educational Media in the Teaching and Learning of English Language. International Journal of Children in Science and Technology (ICIST) Vol. 7(1), pp. 54 – 61. Available online at http://www.cistng.org ISSN 1597 – 133.

12. Aremu A and **Akinyemi A. L.** (2010). Integrating LOGO Programming into Nigerian Primary School Curriculum. Journal of Children-In-Science and Technology Vol, 6(1), pp. 24-34.

f.   **Books, Chapters in Books and Articles Already Accepted for Publication**   Nil

g.   **Technical Reports and Monograph:**   Nil

MY RESEARCH FOCUS

My research efforts in the field of educational technology are geared towards design, development and utilization of instructional materials across all levels of education using latest technologies in support of classroom instructions to make learning easier. My research seeks to address role technology can play in children education and has been working in the area of computer programming with primary school pupils, young children are immersed in new technologies from birth and grow up with them as part of their everyday lives. I have also focused on teacher preparation and technology integration for teaching and learning process because most classroom teachers in teacher preparation programs were not expose to integrating technology into teaching which makes them lack confidence in their own ability to think broadly with technology.

XI. Major **Conferences Attended with Paper Read**

1. 13th Regional Conference of Higher Education Research and Policy Network (HERPNET) in collaboration with Nigerian Institute of Social and Economic Research (NISER), Ibadan, Nigeria. 02 – 04 December, 2018.
   Paper Read: Managing Corruption Through Information And Communication Technology (ICT) In Higher Education Systems

2. Conference on STEM and Economic Growth. Organised by Science Teachers Association of Nigeria (Oyo State). 5th June, 2018
   Paper Read: Computer Programming Integration into Primary Education: Implication for Teachers.

3. 37th International Conference on ICTS and Teacher Education for Sustainable National Development. Obafemi Awolowo University, Ile-Ife. 17th – 21st October, 2016.
   Paper Read: Effect of a Board Game: Snakes and Ladders on Students' Achievement in Civic Education.

4. International Conference on Education Development and Innovation (INCEDI). Organised by Methodist University College, Accra, Ghana. August 29 – 31, 2016.
   Paper Read: Effect of Webquest on Civic Education on Junior Secondary School Students in Nigeria.

5. International Conference on Children-In-Science and Technology (CIST) Ghana, 14 – 17 November 2011. Held at Ghana National Teachers' Hall, Accra.
   Paper Read: Integrating LOGO Programming into Nigerian Primary School Curriculum.

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DR. AKINYEMI, ADETUNMBI LAOLU   **DATE**