

CURRICULUM VITAE

- I. a. Name: OLASUNKANMI, Israel Abayomi
b. Date of Birth: 18th September, 1970
c. E-mail: ia.olasunkanmi@gmail.com
ia.olasunkanmi@ui.edu.ng;
d. Phone: (+234) 806480636
e. Department: Science and Technology Education
f. Faculty: Education
- II. a. First Academic Appointment: Lecturer II, (16 August, 2018)
b. Present Post (with date): Lecturer I, (1 October, 2021)
c. Date of Last Promotion: (1 October, 2021)
d. Date last considered for promotion
(in case where promotion was not through): Not Applicable
- III. University Education (with dates)
a. University of Ado-Ekiti (Now Ekiti State University) - 2002 - 2005
b. University of Ibadan, Ibadan - 2009 - 2011
c. University of Ibadan, Ibadan - 2011 - 2017
- IV. Academic Qualifications (with dates and granting bodies)
a. B.Sc. (Ed). Technical Education University of Ado-Ekiti 2008
b. M.Ed. (Hons) Educational Technology, University of Ibadan, Ibadan 2011
c. Ph.D. Educational Technology, University of Ibadan, Ibadan 2017
- V. Professional Qualifications and Diplomas (with date)
a. Nigeria Certificate in Education (NCE) - 1991
b. Final Diploma in Physics/Production Engineering - 1994
c. Postgraduate Diploma in Education PGDE - 1997
d. Master of Personnel Psychology (MPP) - 1998
e. B.Sc. (Ed). Technical Education - 2008
- VI. Scholarships, Fellowships and Prizes (with dates)

1. Best Doctoral Award (1st Position) Fafunwa Education Foundation 2019
2. Award of Appreciation, Staff Advisor to Science and Technology
Education Students Association, University of Ibadan, Ibadan 2020- till date
- 3.

VII. Honours, Distinctions and Membership of Learned Societies

- a. Member, Educational Media and Technology Association of Nigeria (MNAEMT) (1999)
- b. Certified Science Laboratory Technologist/Scientist Reg. No. A.4741 (2006)
- c. Member, e-Learning Network of Nigeria (eLNN) 2006
- d. Member, Science Teachers Association of Nigeria (MSTAN) Reg. No. 801 (29th August, 2009)
- e. Certified Teacher, Teachers Registration of Nigeria (TRCN) - Reg. No. OY/R/00314 January, 2010
- f. Certified Microsoft Innovative Educator (October, 2021)

VIII. Details of Teaching/Work Experience

- a. Guest Lecturer,
Postgraduate Diploma in Primary Health Care Tutors' Programme
Federal Training Centre for Teachers of Health Sciences, University College Hospital,
University of Ibadan, Ibadan. 1, October, 2017 till Date.
Course taught: Information and Communication Technology and Research Methodology in
Primary Health Education
- b. Guest Lecturer,
Postgraduate Diploma in Nurse Tutors' Programme
Federal Training Centre for Teachers of Health Sciences, University College Hospital,
University of Ibadan, Ibadan. 1, October, 2021 till Date.
Course taught: Information and Communication Technology in Nursing Education (NED 714)
- c. Guest Lecturer,
Primary Health Care Tutors' Programme (Diploma)
Federal Training Centre for Teachers of Health Sciences, University College Hospital,
University of Ibadan, Ibadan. 1, October, 2021 to Date.
Course taught: Educational Technology
- d. Guest Lecturer,
Environment Health Officers' Tutors' Programme (Diploma)
Federal Training Centre for Teachers of Health Sciences, University College Hospital,
University of Ibadan, Ibadan. 1, October, 2000 to Date.

Course taught: Educational Technology

e. Guest Lecturer,

Nurse/Midwives Tutors' Programme

Federal Training Centre for Teachers of Health Sciences, University College Hospital,
University of Ibadan, Ibadan. 1, October, 2000 to 30 September, 2021.

Course taught: Educational Technology

Courses Taught

Below is the list of undergraduate and postgraduate courses which I have taught singly or with others since 2018 – 2024 in University of Ibadan:

a. Undergraduate Courses

STE 202	Instructional Media and Resources (J)	(3 Units)
ASE 205	Professional Practice I	(3 Units)
ASE 305	Professional Practice II	(3 Units)
STE 353	Introduction to Instructional Technology (J)	(3 Units)
ASE 405	Professional Practice III	(3 Units)
STE 401	Individual Project	(6 Units)

Postgraduate Diploma Courses

STD 703	Instructional Media and Resources	(3 Units) J	- 2018 – till date
STD 781	Organisational Technology	(3 Units) J	- 2018 – till date
STD 782	Learning System Design	(3 Units) J	- 2018 – till date
STD 784	Evaluation of Instructional Media	(3 Units) J	- 2018 – till date
STD 785	Instructional Material Design and Develop	(3 Units) J	- 2018 – till date
STD 786	Information Technology I	(3 Units) J	- 2018 – till date
STE 730	Research Project (6 Units) J		- 2018 – till date

b. Details of Students' Project Supervision (singly or in conjunction with others)

(1) Undergraduate supervision	21
(2) Postgraduate	16

IX. Community Service, and Administrative duties

(a) Community service

(This includes delivery of public lectures, leadership of academic or professional societies, being in the editorial boards of recognized journals, and organizing symposia and workshops).

- i. Nigeria Association for Educational Media and Technology (NAEMT) Oyo State Branch, Workshop on the Application of Education Media to schools Management held at University of Ibadan. 4th June, 1996.
Duty: Technical support
- ii. The ELSSA-British Council Workshop for Teachers of Science at the Nursery and Primary Schools level held at P.I. Hostel, Bodija Ibadan, Nigeria. 23rd to 25th July, 1996. Team led by Prof. S.T. Bajah, Institute of Education, University of Ibadan.
Duty: Technical support.
- iii. Motivating Students to Learn Science (MSTL) training programme led by Dr T.W. Yoloye at International School, Ibadan. 12th to 30th August, 1996.
Duty: Composition of 2 science songs (1. *You as a living thing* and (2). Gravity is a pulling force), and Technical support.
- iv. Oyo State Primary Education Board (Oyo SPEB) Workshop themed, *Towards a better of primary schools in Oyo State* held from 5th to 6th September, 1996 at Ladigbolu Grammar School, Oyo town, Oyo State. Duty: Technical support.
- v. Motivating students to learn science (MSTLS) training at International School, Ibadan August 12th to 30th 1996
 - a. composed and presented science songs: i. You as a living thing and ii. Gravity a pulling Force
- vi. Workshop for teachers and proprietors of nursery/primary and secondary schools in Ile-Ife, Osun State organised by Capstone Resource International, October 29th to 30th 1997.
 - a. Paper presented: The use of Instructional Media in Teaching and Learning in primary and post-primary schools by Olasunkanmi, I. A.
- vii. A workshop on effective teaching and learning in schools organised by Oritamefa Baptist Model School, Ibadan. September, 2005.
Paper presented: Effective utilisation of knowledge delivery skills and presentation Technologies for quality learning in schools by Olasunkanmi, I.A.

- viii Workshop on improving the teaching of elementary science in public primary schools in Lagos State organized by Lagos State universal basic education board in collaboration with early learning science series for Africa team led by Professor St badger June 2006
Paper presented: Learning Elementary science from the environment by Olasunkanmi, I.A.

- ix A training workshop for junior secondary school integrated science and introductory technology teachers organised by a Ekiti State University basic education board in collaboration with Apex training and management consultants June 2006
Papers presented:
A. Effective use of instructional materials in the teaching and learning of Mathematics in junior secondary schools Olasunkanmi, I.A.

B. Effective use of instructional materials in the teaching and learning of science in junior secondary schools Olasunkanmi, I.A.

- x Workshop on e-learning for lecturers of Federal College of Education (Technical) Omoku, Rivers State Nigeria November 2006
Paper presented: Instructional presentations using PowerPoint Olasunkanmi, I.A.

- xi Capacity building in pedagogical skills workshop for lecturers of the University of Ibadan, Nigeria.
Paper presented: Technology integration in higher education. Olasunkanmi, I.A.

- xii Training workshop on research and Grant writing workshop for doctoral students of Faculty of Science, University of Ibadan, Nigeria. October 2014.
Research administrator and workshop manager

- xiii Training and induction program for University of Ibadan lecturers employed between 2011 and 2014 organised by the Center for excellence in Teaching and Learning held at ICT conference room McArthur building, Benue Road, University of Ibadan, Nigeria.
Paper Presented: Teaching and learning resources interactive whiteboard

- vi. Deputy General Secretary, e-Learning Network of Nigeria (eLNN, 2006-till date)
- vii. Member, Workshop organising committee for Research Administration and Financial Management (Research Management Office, University of Ibadan, 2015-2016)
- viii. Member, Editorial Board, Journal of Science and Technology Education (JSTED, 2021-2022).

(b) Administrative Duties

- i. Member, Technical/Creativity Crew, Capacity Building in Pedagogical Skills (2009 – 2018)
- ii. Member, Faculty of Education Cybercafe committee (Equipment Procurement) (2012-2013)
- iii. Member, Curriculum Review Committee for Primary Health; Nurse/Midwives/Public Health and Environmental Health Tutors' Programmes, University College Hospital, (2016- till date)
- iv. Pioneer Secretary, University of Ibadan Science and Technology Research Ethics Committee STREC, (December 2014 – 2018)
- v. Level Coordinator for 200 and 300 level students, Department of Science and Technology Education (2018-2019)
- vi. Level Coordinator for 300 level students, Department of Science and Technology Education (2020-2021)
- vii. Member, ICT Committee for Faculty of Education (2019)
- viii. Chairman, Faculty of Education ICT Revival Committee (2020 – 2021)
- ix. Staff Adviser, Science and Technology Education Students' Association (2020 –till date)
- x. Member, Examination Committee, Department of Science and Technology Education (2018 – 2022)
- xi. Examination Coordinator, Department of Science and Technology Education (2022 –till date)
- xii. Member, Teaching Practice Committee, Faculty of Education (2019 –till date)
- xiii. Teaching Practice Coordinator, Department of Science and Technology Education (2020 –2022)
- xiv. Dean's Representative, University of Ibadan- Research and Development (UI-RESDEV) Fair Committee (2020 till date)
- xv. Member, TRCN Examination and Induction Committee, Faculty of Education, University of Ibadan. (2021 till date)

IX Research

(a) Completed

Listed below are some research executed by me:

- i. Disposition to Face-to-screen Online Teaching and Learning in response to COVID-19 Pandemic Lockdown in Nigeria: Implication for ODL in a Private University
- ii. Digitalising Yoruba Orthography Instruction Using Interactive E-content
- iii. Effects of Easy-Class Virtual Classroom on Students' Achievement, Attitude and Social Interaction in Basic Technology in Ibadan
- iv. Effects of WhatsApp-based learning on junior secondary students' achievement and attitude to Basic Technology in Kumbotso Local Government Area of Kano State
- v. Effects of two modes of digital storytelling instructional strategies on pupils' achievement and attitude towards social studies in Osogbo, Osun State, Nigeria
- vi. Effect of Google Classroom for extended learning on senior secondary students' motivation and achievement on Biology in Ido Local Government Area of Oyo State

(b) In Progress

Listed below are my on-going research.

- i. 2021 TETFUND National Research Fund (NRF) Intervention Research Grant to University of Ibadan. I am a research team member on the project titled: Development, Standardisation and Deployment of Assessment Standard for Students' virtual learning in Higher Education institutions.
- ii. Determinants of Undergraduate students' preference for developing e-Portfolio for academic purposes.
- iii. Online Peer-Tutoring in Providing Enriched Learning and acquisition of Digital skills acquisition for Undergraduate students.
- iv. E-Portfolio: Pre-Service Teachers Experience in Instructional Technology Course
- v. Extending Classroom Instruction Using Social Media Platforms

(c) Project, Dissertation and Thesis

1. Olasunkanmi, I.A. (1991) Classroom management in selected primary and secondary schools in Ibadan. Nigeria Certificate in Education (NCE) Project. The Polytechnic, Ibadan in affiliation with University of Ibadan, Ibadan.
2. Olasunkanmi, I.A. (1994) Design and fabrication of industrial gas cooker. Final Diploma Project. University of Ibadan. Nigeria.
3. Olasunkanmi, I.A. (1998) Perception of instructional media as means of enhancing occupational safety and health in engineering workplaces in Ibadan. Masters of Personnel Psychology (MPP) Project. University of Ibadan. Nigeria.
4. Olasunkanmi, I.A. (2005) Educators perceptions toward female participation in non-traditional vocational and technical education programmes: a case study of Federal College of Education (Technical), Omoku Teachers. B.Sc. (Edu.) Project. University of Ado-Ekiti. Nigeria.
5. Olasunkanmi, I.A. (2011). Attitude, knowledge, computer self-efficacy as correlates of distance learning students' perception of social networking as a collaborative learning tool in University of Ibadan. M.Ed. Project. University of Ibadan, Nigeria.
6. Olasunkanmi, I.A. (2017). Development and effects of learner-generated content on postgraduate diploma students' learning outcomes in federal universities in southwestern Nigeria. Ph.D. Thesis. University of Ibadan, Nigeria.

X. Publications

- a. Books Already Published: Nil
 - b. Chapters in Books Already Published
1. Olasunkanmi, I.A. 2009. Information retrieval in research. *Institutionalization of Research and Development*. Ajayi, A.O. Ed. Emmajos Human Resources Development Consulting Services. Ibadan. CODAT Publications. 127-142. (Nigeria) (Contribution 100%) ISBN
 2. Olasunkanmi, I.A. and Adisa, F.O. 2014. Development and evaluation of a self-instructional package for junior secondary school basic technology. *Educational transformation in Nigeria: a mutli-disciplinary approach*. In Honour of Christopher Sunday Oke. E.S. Omolayo, B.T. Opoola; G.M. Olowo; A.O. Taiwo, A.G. Animashaun and S.I. Akinsanya. Eds. Lagos: F.C. Publishing Venture. 77- 88. (Nigeria) (Contribution 30%) ISBN
 3. Adedoja, G. and Olasunkanmi, I.A. 2017. Creating learner-generated content: Graduate students' experience and challenges. *Advancing education through technology: A book of readings*. In honour of Professor Alade Abimbade. C.O.O. Kolawole, R.O. Akinbote, T.A. Ige, G.O. Adedoja and A.S. Aremu. Eds. Ibadan: His Lineage Publishing House. 27-44. (Nigeria) (Contribution 30%) ISBN
 4. Aremu, A., Adedoja, S., Akinyemi, A.L., Abimbade, O.A. and **Olasunkanmi, I.A.** (2018). An Overview of Educational Technology Unit, Department of Science and Technology Education,

Faculty of Education, University of Ibadan. In Ademokoya, J.A., Lawal, B.O. and Kehinde, A. (Eds.). *UI @70*, Faculty of Education, University of Ibadan, Nigeria. Ibadan: Faculty of Education, University of Ibadan. 69-80pp. ISBN 978-978-50045-1-9. (Nigeria) (Contribution 10%)

5. Olagbaju, O.O., Omilani, N.A. and **Olasunkanmi I. A.** (2021). Assessment of Pre-Service Teachers' Satisfaction on the Frequency and Mode of ICT Use in Teacher Training Programmes in Nigerian Universities. In Adeola, G.L. (Ed.). *Repositioning Nigerian Universities for the Digital Revolution of the 21st Century*. Crawford University, Nigeria. 65-84pp. ISBN 978-36601-5-2. (Nigeria) (Contribution 30%)
6. Olagbaju, O.O., Omilani, N.A. and Olasunkanmi I. A. 2021. Assessment of Pre-service teachers' satisfaction on the frequency and mode of ICT use in teacher training programmes in Nigerian Universities. *In Repositioning Nigerian Universities for the digital revolution of the 21st century. A Festschrift in honour of Professor Isaac Rotimi Ajayi. Adeola, G.L. (Ed.).* 65-84
7. Olasunkanmi, I.A. 2021. Online teaching and learning at emergency times: Implications for TVET at post COVID-19 pandemic era. *In Pedagogy, Instructional Media, Technical, Vocational education and Training (TVET): 21st Century Perspectives. A book of readings in honour of Dr Johnson Onomoren Aleburu. Oyekola, A., Onyebuchi, E. and Satilehin Agbejaye (Eds.),* 1-10.
8. Aremu, A., Akinyemi, L.A., Olasunkanmi, I.A. and Ogundipe, T. (2022). Raising the standards of Universal Basic Education Teachers through Technology-Mediated strategies and Resources. In Oni Soji (Ed.). *Emerging perspective on Universal Basic Education. Book of Reading*. ISBN: 978-978-59206-5-9. Ibadan: His Lineage Publishing House.
- c. Articles that have already Appeared in Refereed Conference Proceedings.
9. Olasunkanmi, I.A. 1999. Instructional media in enhancing occupational health and safety in engineering workplaces: Experience versus Qualifications. *Education, Technology and Communication in the 21st Century. The proceedings of Nigeria Association for Educational Media and Technology (NAEMT) 21st Convention at ARMTI, Ilorin.* 37-41. (Nigeria).
10. Adeniran A. A. and Olasunkanmi I. A. 2019. Student-factor as determinants of Student Pastors' Attitude, Perception and Motivation to use ICTs for Learning of Languages in Baptist College of Theology, Lagos. *Innovations in STEM, Proceedings of Science Teachers Association of Nigeria Conference 2019.* 167-180.
11. Dare, S. O., Abimbade A., Abimbade O. A., Akinyemi A. L. and Olasunkanmi I. A. 2019. Computer Literacy, Attitude to Computer and Learning Styles as Predictors of Physics Students' Achievement in Senior Secondary Schools of Oyo State. *Innovations in STEM, Proceedings of Science Teachers Association of Nigeria Conference 2019.* 263-277.
12. Olasunkanmi, I.A., Folajimi, Y., and Aladeboyeje, O. (2022). Raising digitally skillful students: A study of Resource Availability, Teachers' TPACK and secondary students'

Attitude to Computer Studies. In EdMedia + Innovate Learning (pp 53-62). Association for the Advancement of Computing in Education (AACE). Noe. 01, 2022. In Online ISBN 978-1-939797-65-0. Available at <https://www.learntechlib.org/primary/p/221269/>.

e. Patents and Copyrights:

- 13 *Isawumi, O. O., Oyundoyin, J. O. and **Olasunkanmi, I. A.** (2021) Video Modeling Instructional Guide on Self Help Skills (VMIG) for Pupils with Intellectual Disability. LW9641. (Nigeria) (Contribution: 30%).

f. Articles that have already appeared in Learned Journals

- 14 Adisa, F.O. and Olasunkanmi, I.A. 2010. The Place of e-learning in special education. *Journal of e-learning (JOEL)* A. Abimbade and T. Salawu Eds. 9.1:110-128. (Nigeria)
- 15 Adedaja, G.O. and Olasunkanmi, I.A. 2012. Social media technology in the classroom? Correlates of attitude, computer efficacy and social networking efficacy of distance learners in Ibadan. *International Journal of Applied Psychology and Human Performance (IJAPHP)*. 7:1512-1526 (Botswana)
- 16 Adedaja, G.O. and Olasunkanmi, I.A. 2012. Gender, age, academic level, and department as correlates of students' perception of using social networking as learning tool. *African Journal of Educational Management*. 15:1: (Nigeria)
- 17 Adedaja, G.O. and Olasunkanmi, I.A. 2015. Pre-service teachers' awareness and attitude towards User-Generated Content as a collaborative learning tool. *Ibadan Journal of Educational Studies*, 12.1:49-63 (Nigeria)
- 18 Olasunkanmi I. A. and Odeleke D. O. 2020. Digitalising Yoruba Orthography Instruction Using Interactive E-content. *International Journal of Arts and Social Sciences Education*, Vol 5, (1&2). (8).
- 19 Olasunkanmi, I.A. 2020. Disposition to Face-to-screen Online Teaching and Learning in response to COVID-19 Pandemic Lockdown in Nigeria: Implication for ODL in a Private University. *Journal of Positive Psychology*, Vol 6. 2020, (1).
- 20 Olasunkanmi, I.A. and Adebayo, C.A. (2020). Knowledge, Attitude and Practice of Cybercrime among Secondary School Students in Nigeria. *Fafunwa Journal of Contemporary Education (FAJOCE)*, Vol. 3 (1), 1-9.
- 21 Olasunkanmi, I.A. and Odeleke, D.O. (2020). Digitalising Yoruba Orthography Instruction Using Interactive E-content. *International Journal of Arts and Social Sciences Education* Vol 5. No. 1. 8-13).
- 22 **Olasunkanmi, I. A.** and Akire, U. K. (2021). Effects of Two Modes of Video-based Scaffolding Instruction on Secondary School Students' Attitudes towards Economics. *Journal of Positive Psychology* Vol. 9. 189-202).

- 23 Eyarefe, I.D. and Olasunkanmi, I.A. (2022). Use of Innovation and Technology in achieving Education 2030. *KIU Journal of Economics and Environmental Education*. Vol. 6, 15-27.
- 24 Olasunkanmi, I. A. and Oyarinde, O. N. (2023). Impact of Flipped classroom approach on pre-service teachers' academic achievement in Mathematics in Adeyemi College of Education, Ondo. *KIU Journal of Education*, Vol.3 issue 1, 57-65, <https://kjed.kiu.ac.ug/article-view.php?i=27&t=impacts-of-flipped-classroom-approach-on-pre-service-teachers%E2%80%99-academic-achievement-in-mathematics-in-adeyemi-college-of-education-ondo>
- 25 Abimbade O. A., Olasunkanmi I. A., Akinyemi A. L. and Lawani, E.O. 2023. Effects of Two modes of Digital Storytelling Instructional Strategy on Pupils Achievement in Social Studies. *TechTrends* 67, 498-507. Springer Publishers. <https://doi.org/10.1007/s11528-023-00858-6>

XI. Some of the Major Conferences Attended With Papers Read in the Last 5 Years

1. 21st Nigerian Association for Educational Media and Technology (NAEMT) National Convention themed; Education, Technology and Communication in the 21st century held at Agricultural and Rural Management Training Institute (ARMTI), Ilorin, Kwara State, Nigeria from August 30th to September 3rd 1999.
Paper read: Instructional Media in enhancing occupational safety/health in engineering workplaces: Experience versus Qualification. Olasunkanmi, I.A.
2. 44th Science Teachers Association of Nigeria conference themed: Information and Communication Technology (ICT) and Science, Technology and Mathematics (STM) Education, held at Government Science and Technical College, Abuja from 17th to 23rd August, 2003.
3. 46th Science Teachers Association of Nigeria conference themed: Science, Technology and Mathematics (STM) Education and Professionalism, held at St. Louis College, Jos from 14th to 20th August, 2005.
4. 47th Science Teachers Association of Nigeria conference themed: Resources for Science, Technology and Mathematics (STM) Education, held at Rivers College of Arts and Science, Yenagoa from 13th to 19th August, 2006.

5. 49th Science Teachers Association of Nigeria conference themed: Curriculum development in science technology and mathematics (STM) Education, held at Cross River University of Technology, Calabar, from 26th to 31st August, 2008
6. 9th West African Research and Innovation Management Association (WARIMA) international conference themed, Research and Innovation for Human Development: Role of National Institutions in addressing Threats to Emerging Economies, held at Noguchi Memorial Institute for Medical Research, University of Ghana, Accra-Ghana, from November 23 to 26 2015.
7. 39th Educational Media and Technology Association of Nigeria (EMTAN) annual Convention and International Conference, held from 15th to 19th October, 2018 at Federal College of Education (Special) Oyo, Oyo State, Nigeria.
Paper Read: Effectsof Learner-Generated Content on Postgraduate Diploma students' learning Outcomes in Federal Universities in Southwestern Nigeria, by Olasunkanmi, I.A. and Lawani, E.O.
8. Association for Digital Education and Communication Technology (ADECT) – Association for Education and Communication Technology (AECT) International Virtual Conference. *Coping Remotely During a Pandemic: Supporting Bewildered Teachers and Students in an Emergency.* <https://ADECTInternationaloConferenceRoom> and Zoom Cloud Meeting Room. 17th July, 2020.
Paper Read: Effects of two modes of digital storytelling instructional strategy on pupils' achievement in social studies.
9. 2021 University of South Africa GARMIN Conference. *Managing and Rethinking Quality amidst the Covid-19 Pandemic.* 29th to 30th September, 2021.at University of South Africa
Paper Read: An Assessment of University of Ibadan Undergraduate Students' Knowledge and Disposition to ePeer-tutoring approach during COVID-19 Pandemic. Olasunkanmi, Israel Abayomi and Akinyemi, Adetunmbi Laolu.
10. 4th annual Conference on Basic Education, Institute of Education, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria. *Issues and Trends in Education: A Global*

Mandate. 21st to 23rd February, 2022. Venue: NACETEM, Ultra-Modern Hall, OAU, Ile-Ife.

Paper Read: Effects of Flipped Classroom approach on Pre-service teachers' academic achievement in Mathematics in Adeyemi College of Education, Ondo.
Olasunkanmi, Israel Abayomi and Oyarinde, Oluremi Noah.

11. Annual National Conference of The Research Network of International Scholars (TReNIS) in collaboration with Institut Supérieur Bilingue Libre du Togo, Kpogan-Agbetiko, Togo. *Delivering Educational and Institutional Services in Peculiar Situations*. 6th to 10th June, 2022. Venue: University Main Hall, Institut Supérieur Bilingue Libre du Togo, Kpogan-Agbetiko, Togo.

Paper Read: Awareness and Usage of Massive Open Online Courses (MOOCs) Platforms among Educational Technology Undergraduate Students.
Olasunkanmi, Israel Abayomi and AKIRE, Kyrian Ukeh

12. ODELAN inaugural Conference themed, Global spaces, Local contexts: Digital Transformations and Innovations in Open, Distance and e-learning (ODEL) organised by Open, Distance and e-Learning Association of Nigeria (ODELAN) in collaboration with National Open University of Nigeria (NOUN), held at Covenant University, Sango-Otta, Ogun State, Nigeria, from 1st to 2nd May, 2023

Paper Read: Perception and Participation in MOOCs: University Students Experience from Pre to Post COVID-19 Period in Nigeria.

13. Faculty of Education International Conference. Theme: Creating connections, building bridges: Initiating paradigm shift in education, held from 8th to 10th May, 2023 at the Faculty of Education complex, University of Ibadan, Nigeria.

Paper Read: Effects of two modes of digital storytelling instructional strategy on pupils' achievement in social studies in Oshogbo, Osun State, Nigeria.

Olasunkanmi, I.A., Lawani, E.O. and Akinyemi, L.A.

14. 43rd Educational Media and Technology Association of Nigeria (EMTAN) Conference. Theme: Emerging Technologies for Present and Future Education held from 15th to 19th October, 2023 at Bamidele Olumilua University of Science and Technology, Ikere-Ekiti, Ekiti State, Nigeria.

Paper Read: Perception and Participation in MOOCs: University Students Experience from Pre to Post COVID-19 Period in Nigeria, by Olasunkanmi, I.A. and Lawani, E.O.

DR. I.A. OLASUNKANMI

Date