

## **Publications**

a. **Books Already Published:** Nil

b. **Chapters in Books Already Published**

1. Adedoja G, Abimbade O. Akinyemi A. L. and Bello L. (2017). Discovering the Power of Mentoring Using Online Collaborative Technologies. In: C. O. O. Kolawole, R. O. Akinbote, T. A. Ige, G. Adedoja and A. Aremu (Eds.) Advancing Education Through Technology. Ibadan His Lineage Publishing House. Pp. 261-281.
2. Aremu A., Akinyemi A. L. and Babafemi E. (2017). Gaming Approach: A Solution to Mastering Basic Concepts of Building Construction in Technical and Vocational Education in Nigeria. In: C. O. O. Kolawole, R. O. Akinbote, T. A. Ige, G. Adedoja and A. Aremu (Eds.) Advancing Education Through Technology. Ibadan His Lineage Publishing House. Pp. 659-676.

c. **Articles that have already appeared in Refereed Conference Proceedings**

3. **Akinyemi A.L.** and Aremu Ayotola (2016). LOGO Usage and the Perceptions of Primary School Teachers in Oyo State, Nigeria. Conference proceedings of International Conference on Education Development and Innovation (INCEDI). Organised by Methodist University College, Accra, Ghana. August 29 – 31, 2016.
4. Adeniran I. B., Akinyemi A.L. and Aremu Ayotola (2016). Effect of Webquest on Civic Education on Junior Secondary School Students in Nigeria. Conference proceedings of International Conference on Education Development and Innovation (INCEDI). Organised by Methodist University College, Accra, Ghana. August 29 – 31, 2016.
5. Akinyemi A. L. (2018). Computer Programming Integration into Primary Education: Implication for Teachers. Conference Proceedings of the Science Teachers Association of Nigeria (Oyo State).

d. **Patent:** Nil

e. **Articles that have already appeared in Learned Journals**

6. Olaiya S. M , Akinyemi A. L. and Aremu Ayotola (2017). Effect of a Board Game: Snakes and Ladders on Students' Achievement in Civic Education. *Journal of Nigeria Association for Educational Media and Technology (JEMT) Vo. 21. Issue 2: No. 1*
7. Abimbade O and Akinyemi Adetunmbi, Bello, L. and Mohammed, H. (2017). *Comparative effects of an individualized computer based instruction and a modified conventional strategy on students' academic achievement in organic*

*chemistry. Journal of Positive Psychology and Counselling 1(2).*  
[On-line] Available: <http://ppacjournals.org/abstract.php?pn=3>

8. **Akinyemi A. L.** and Aremu, A. (2017). Challenges of Teaching Computer Programming in Nigerian Primary Schools. *African Journal of Education Research (AJER)* Vol 21(1&2), pp 118-124.
9. Abimbade Dara and Akinyemi Adetunmbi Laolu, Obideyi Ebenezer and Fakuade Olubusayo (2016). Use of Web Analytic in Open and Distance Learning in the University of Ibadan, Nigeria. *African Journal of Theory and Practice of Educational Research (AJTPER)* Vol. 3.
10. Aremu A and **Akinyemi A. L.** (2014). Language of graphics orientation (LOGO) competencies of Nigerian primary school children: Experiences from the field. *Journal of Educational Research and Reviews* Vol. 2(4), pp. 53-60.
11. **Akinyemi, A. L.** and Aremu Ayotola (2012). Teachers' Competence and Utilisation of Educational Media in the Teaching and Learning of English Language. *International Journal of Children in Science and Technology (ICIST)* Vol. 7(1), pp. 54 – 61. Available online at <http://www.cistng.org> ISSN 1597 – 133.
12. Aremu A and **Akinyemi A. L.** (2010). Integrating LOGO Programming into Nigerian Primary School Curriculum. *Journal of Children-In-Science and Technology* Vol, 6(1), pp. 24-34.