

**UNIVERSITY OF IBADAN  
CURRICULUM VITAE**

- I. (a) Name: Tolulope Victoria Gbadamosi  
(b) Date of Birth: 25 October, 1975  
(c) Department: Arts and Social Sciences Education  
(d) Faculty: Education
- II. (a) First Academic Appointment: Lecturer II, 2 March, 2015  
(b) Present Post (with date): Lecturer II, 2 March, 2015  
(c) Date of Last Promotion: Not Applicable  
(d) Date Last Considered (in cases where promotion was not through): Not Applicable
- III. University Education (with Dates):  
1) University of Ibadan, Ibadan 1997 - 2000  
2) University of Ibadan, Ibadan 2001 - 2003  
3) University of Ibadan, Ibadan 2008 - 2012
- IV. Academic Qualifications (with dates and granting bodies):  
1) NCE (Nigeria Certificate in Education), St Andrews College of Education, Oyo 1996  
2) B. Ed. (Hons), Economics/Geography, University of Ibadan, Ibadan 2000  
3) M. Ed, Social Studies Education, University of Ibadan, Ibadan 2003  
4) Ph.D (Social Studies Education), University of Ibadan, Ibadan 2012
- V. Professional Qualifications and Diplomas (with dates):  
(i) B. Ed. (Hons) Teacher Education ( Economics/Geography) 2000
- VI. Scholarships, Fellowships and Prizes (with dates) in respect of Undergraduate and Postgraduate work only:  
a. Babs Fafunwa Best PhD Thesis Award 2013  
b. Fellowship in Social Entrepreneurship within Health and Humanitarian Innovation, Brown International Advanced Research Institute, USA 2018

VII. Honours, Distinctions and Membership of Learned Societies:

- 1) Member, International Society for Teacher Education
- 2) Member, Social Studies Association of Nigeria (SOSAN)

VIII. Details of Teaching/ Work Experience:

Lecturer II, University of Ibadan, Ibadan

2 March, 2015 till Date

Teaching Load

**Courses Taught:**

(a) **Undergraduate Courses**

- (1) ASE 141- Social Studies Methods I
- (2) ASE 324 - Economics Methods I
- (3) ASE 224 - Economics Methods II
- (4) ASE 229 - Geography Methods I
- (5) ASE 329 - Geography Methods II

(b) **Postgraduate Diploma Courses**

- (1) TED 728 (Full Time) - Economics Methods
- (2) IED 720 (Part Time) - Economics Methods

(c) **Master of Education Courses**

ASE 742 - Foundation of Social Studies

ASE 743 – The Structure and Organisation of Instruction in Social Studies

(d) **Project Supervised**

a. Undergraduate Level

2014/2015- 4 students

2015/2016 - 6 students

2016/ 2017- 7 students

b. Postgraduate Level (M.Ed.)

2014/2015- 3 students

2015/2016 – 5 students

2016/ 2017- 7 students

## IX. Research

### (a) Completed

Below are completed research works carried out:

1. Effects of Two Modes of Community-Based Instructional Strategies and School Location on Primary School Pupils' Environmental Knowledge in Social Studies Gender, School Location and Primary School Pupils Environmental Knowledge in Oyo Township.
2. Flipped Learning Instructional Strategy: Assessing Students' Actual Usage and Behavioural Intention to Use Edmodo Platform in Learning Economics Methods Course.

### (b) In Progress

Below are research works that are presently being carried out:

1. Youth Empowerment Programmes in Delta State: Sustainable Development Implication (It commenced in January, 2018).

Co-researcher: Ishokare, M. A  
Department of Arts and Social Sciences Education,  
University of Ibadan, Ibadan.

This study was set out to examine the level of youth awareness, knowledge and involvement in empowerment programmes for sustainable development in Delta State. Three research questions were generated in this study. Ex-post-facto research design using multiple stage sampling technique was used in selecting the samples. The study was carried out in nine Local Government Areas in Delta State with a total of 450 respondents. Three validated self-designed instruments titled Youth Awareness and Involvement in Empowerment Programmes for Sustainable Development (YAIIEPSD) ( $r = 0.82$ ); Youth Knowledge of Empowerment Programmes for Sustainable Development Questionnaire (YKEPSDQ) ( $r = 0.73$ ) and Youth Involvement in Empowerment Programmes for Sustainable Development Questionnaire (YIEPSDQ) ( $r = 0.89$ ) were used to collect data. Data collected would be analysed using descriptive and inferential statistics. The findings would reveal the extent by which youth are aware of the empowerment programmes, their knowledge and involvement. The implications of the findings will be

discussed in regards of achievement of sustainable national development. It is expected to be concluded before the end of September, 2018.

(c) **Project, Dissertation and Thesis:**

1. Olatunde, Tolulope. V. (2003). College of Education Students' Gender and Course of Study as Determinants of Knowledge and Attitudes to some Environmental Issues. An unpublished Dissertation, Department of Teacher Education, University of Ibadan, Nigeria.
2. Gbadamosi, Tolulope. V. (2012). Effect of Service Learning and Educational Trips Instructional Strategies on Primary School Pupils' Environmental Literacy in Social Studies in Oyo State, Nigeria. An unpublished PhD Thesis, Department of Teacher Education, University of Ibadan, Nigeria. 205 pages.

X. Publications

(a) **Books already published**

Nil

(b) **Chapters in Books Already Published**

1. Gbadamosi, Tolulope. V (2016). Assessing Teachers' Understanding of Green Economy for Effective Teaching of Climate Change Education. In Kolawole, C.O.O., Bagudo, A. A., Moronkola, O. A., Akinkuotu, A.O., Babarinde, S. A., Ojedokun, I. M. and Meroyi, S.I. (Eds.) *Education in Nigeria: looking Beyond the 21<sup>st</sup> Century*. Ibadan: The Department of Teacher Education; 419-436 pp. ISBN: 978-978-52551-5-7. (Nigeria).
2. J.O Ajiboye., S. O Ajitoni and **Tolulope V. Gbadamosi** (2016). Implementing the New Social Studies Curriculum and the Challenges for Teacher Preparation in Nigeria. Global Perspectives in Education. In Akiwumi, F. S and Olaniyan, D. A. (Eds.) *Global Perspectives in Education*. 187- 212 pp. ISBN: 978-978-52551-4-0. (Nigeria) (Contribution: %).
3. Gbadamosi, Tolulope. V (2017). Flipped Learning Instructional Strategy: Assessing Students' Actual Usage and Behavioural Intention to Use Edmodo Platform in Learning Economics Methods Course. In Kolawole, C. O. O; Akinbote, R. O; Ige, T. A; Adedoja, G. O and Aremu, A. S (Eds.) *Advancing Education through Technology*. Ibadan: The Department of Teacher Education; 557-571pp. ISBN: 978-978-53340-2-9. (Nigeria).
4. **Gbadamosi, Tolulope. V.**, Oyewole, O. and Arowolo, Serifat, O. (2017). Implementation Status of Economics towards Achievement of Sustainable Development in Nigerian's Secondary Schools. In Fakeye, D. O., Olaunjoye, S. A. O., Alade, I. A., Kayode-Olawoyin, B. O., Bateye, O. R., Olatunji, S. O. and Jayeoba, O. S (Eds.) *Further Thoughts on Language, Education and The Curriculum Nexus For Sustainable Development in Nigeria*. Ibadan: Constellation Books. 373- 386pp. ISBN: 978-978-961-874-3. (Nigeria). (Contribution: 50%)

(c) **Articles that have already appeared in Refereed Conference Proceedings:**  
**nil**

(d) **Patents and Copyrights:** Nil

(e) **Articles that have already appeared in learned journals**

1. Gbadamosi, Tolulope.V. (2013). Effects of Teaching Citizenship Component of Social Studies on Primary School Pupils' Civic Knowledge and Skills. *Nigeria Journal of Social Studies*, Vol. XVI. No. 2: 124-133. (Nigeria)
2. Gbadamosi, Tolulope.V (2013). Gender, School Location and Primary School Pupils Environmental Knowledge in Oyo Township. *African Journal of Education Research* Vol. 17: 38-43. (Nigeria)
3. **Gbadamosi, Tolulope.V** and Jegede, Ayobami. F (2015). Teacher-Related Factors as Correlates of Secondary School Students' Achievement in Economics, Ekiti State, Nigeria. *Geste et Voix*. No. 21: 424-437. (Republic of Benin) (Contribution: 60%).
4. Ajitoni, S.O and **Gbadamosi, T. V.** (2015). Community-Based Instructional Strategies, School Location, and Primary School Pupils' Environmental Knowledge. *Isfte Journal of the International Society for Teacher Education*, Vol. 19 (2):22-32. (Contribution: )
5. Ajitoni, Sunday. O and **Gbadamosi, Tolulope. V** (2015). Promoting Secondary School Students' Academic Achievement in Economics Using Think Pair Share and Reciprocal Instructional Strategies in Lagos, State, Nigeria. *LASU journal of Social Sciences* Vol.10: 256-285. (Nigeria) (Contribution: %).
6. **Gbadamosi, Tolulope. V** and Yinusa, I. O (2015). Nigeria at Hundred: Teachers' and Students' Perception of Upper Basic Education Social Studies Curriculum as a Tool for National Security. *African Journal of Education Research* Vol. 19. No 1 & 2: 83-92. (Nigeria) (Contribution: 50 %).

7. **Gbadamosi, Tolulope. V** and Adebajo, Abiola. O. (2016). Pscho-Social Predictors of Achievement in Multicultural Concepts in Social Studies among Secondary School Students, in Ijebu South Local Government, Ogun State. *African Journal of Educational Management*, 17, No.1: 267-282. (Nigeria) (Contribution: 60%)
8. **Gbadamosi, Tolulope V** (2016). Attitude as a Correlate of Utilization of Information Communication Technology in Instructional Delivery among Social Studies Teachers in Oyo State. *Contemporary Humanities* Vol, 9: 116-127. (Nigeria)
9. **Gbadamosi, Tolulope V** and Salaudeen, Ayodele T (2017). Teachers' Professional Development as Predictor of Students' Academic Achievement in Social Studies in Ibadan Metropolis. *Nigeria Journal of Social Studies*, XX (1): 40-53. (Nigeria) (Contribution: 60 %)
10. **Gbadamosi, Tolulope V** (2017). Improving Pre-service Teachers' Achievement in and Attitudes to Economics through Psycho-Personal Variables in Ibadan, Nigeria for Sustainable Development. *Humanity and Social Sciences Journal* 12 (1): 19-ISSN 1818-4960. DOI: 10.5829/idosi.hssj.2017.19.27. (United States of America)
11. Gbadamosi, Tolulope.V. (2018). Effect of Service Learning and Educational Trips Instructional Strategies on Primary School Pupils' Environmental Literacy in Social Studies in Oyo State, Nigeria. *PEOPLE: International Journal of Social Sciences*, Vol. 4. No.2: 330-347. <http://creativecommons.org/licenses/by-nc/4.0/>. (United States of America)
12. Gbadamosi, Tolulope. V (2018). Where are we? Lecturer's Receptivity of Service Learning in Nigeria. *PEOPLE: International Journal of Social Sciences*, Vol. 4. No. 2: 466-476. <http://creativecommons.org/licenses/by-nc/4.0/> (United States of America)

13. Gbadamosi, Tolulope V & Ajayi, O. O (2018, June). Assessment of Implementation of Social studies Theme in Context of Secondary School Religion and National Values Curriculum in Ibadan Metropolis. Nigerian Journal of Social Work Education, NJSWE, Vol 17: 149- 162. (Nigeria)  
(Contribution: 50 %)
- (f) Books, Chapters in Books and Articles already accepted for publication: Nil
- (g) Technical Reports and Monographs: Nil



XI. Major Conferences Attended with Papers Read (in the last five years)

1. 2nd Africa Regional Conference 2013 Organized by Women in Science for the Developing World (OWSD), at University of Energy and Natural Resources Sunyani, Ghana, October 15-18, 2013.  
**Paper Reads:** Hot Air: A Phenomenon Demanding a Pedagogy in Nigeria.
2. 34<sup>th</sup> International Society for Teacher Education (ISfTE) Conference 2014, held at Antalya, Turkey, April 22-25, 2014.  
**Paper Reads:** Effects of Two Modes of Community-Based Instructional Strategies and School Location on Primary School Pupils' Environmental Knowledge in Social Studies.
3. The Second European Conference on Education, held at the Thistle Brighton Hotel, United Kingdom, July 9-13, 2014.  
**Paper Reads:** Pre-service Teachers' Perception and Attitude about Service Learning in Social Studies Curriculum in Nigeria
4. 2016 Ibadan Sustainable Development Conference, Conference Centre, University of Ibadan, Ibadan, August 22-26, 2016  
**Paper Reads:** Improving Pre-Service Teachers' Achievement and Attitudes Toward Economics Through Psycho-Personal Variables In Ibadan, Nigeria For Sustainable Development.
5. 1<sup>st</sup> International conference of Fafunwa Education Foundation, Conference Centre Faculty of Education, University of Lagos, September 22-23, 2016.  
**Paper Reads:** Utilizing Service Learning Instructional Strategy in Economics Teaching for Boosting Entrepreneurship Skills for Alleviating Unemployment in Nigeria: Counseling Implications.
6. The 32nd Annual National Conference of Social Studies Association of Nigeria (SOSAN) at Faculty of Education, University of Ibadan, Ibadan, December 14-15, 2016.  
**Paper Reads:** Teachers' Professional Development As Predictor of Students' Academic Achievement in Social Studies in Ibadan Metropolis

7. Faculty of education international conference, University of Ibadan, Ibadan, 13<sup>th</sup>-16<sup>th</sup> June, 2017.  
**Paper Reads:** Creating conditions to build and sustain a safer world: students' unrest in public secondary schools in Oyo state, in focus.
8. Social Studies Association of Nigeria (SOSAN),2017 International Conference at Faculty of Education, University of Ilorin, Ilorin, August 15-18, 2017.  
**Paper Reads:** Causes and Effects of Political Corruption In Nigeria: Implication for Social Studies Education.
9. 2018 4th International Conference on Teaching, Education & Learning (ICTEL), South Kensington Campus, Imperial College London | London SW7 2AZ, United Kingdom, 11 to 12- Apr- 2018.  
**Paper Reads: (1)** Where are we? Lecturers' receptivity of service learning in Nigeria  
**(2)** Effect of Service Learning and Educational Trips Instructional Strategies on Primary School Pupils' Environmental Literacy in Social Studies in Oyo State, Nigeria.
10. Faculty of education international conference, University of Ibadan, Ibadan, **13<sup>th</sup>-16<sup>th</sup> June, 2018.**  
**Paper Reads:** Extending and Enriching Teaching practice through service learning
11. 34th Annual National Conference of Social Studies Association of Nigeria (SOSAN) at Faculty of Education, University of Lagos, Lagos, August 26-29, 2018  
**Paper Reads:** Youth empowerment programmes in Delta State: Sustainable Development Implication

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Dr Tolulope V Gbadamosi

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Date