

Publications

(a) Books already published

1. Akinbote, O., **Oduolowu, E.** and Lawal B. (2001). Pre-primary and primary education in Nigeria. A basic text. Ibadan. Stirling-Horden Publishers (Nig.) Ltd. 171 pages.
2. Oduolowu, Esther (2011). Contemporary issues in early childhood education. Ibadan: Franco-Ola Publisher. 162 pages.

(b) Chapters in books already published

3. Olusegun Akinbote, **Esther Oduolowu** and Temitayo Ogunsanwo (2003). The Use of indigenous language in promoting permanent literacy and numeracy in the UBE Programme. In O. Ayodele-Bamisaiye (Ed). Education this Millenium: Innovations in Theory and Practice. P. 415 – 424 Ibadan: Macmillan Nigeria Publishers.
4. Oduolowu, E.A. (2003). Current status of early childhood education in Nigeria. In O.J. Ehindero and F.O. Aladejana (Eds) Readings in Early Childhood and Universal Basic Education. Accra Ghana. Lantern Books. 210 – 226.
5. **Oduolowu Esther**, and Lawani, Lucy A. (2005). Parents' involvement in children's schoolwork in English language implications for building effective home-school partnership. In Dada, Abimbade and Kolawole (Eds). Issues in language/communication and education. Ibadan. Department of Teacher Education, University of Ibadan. Pages 212 – 228.
6. **Oduolowu Esther**, and Olowe P.K. (2013). Learning through Child-to-child Practices and Psychosocial Surveillance in African Traditional Society: Implication for the 21st Century Early Childhood Care and Education. In a book of reading in Honour of Professor T.W. Yoloye. Learning. A.O.U Onuka (Ed). Ibadan. Esther Graphic Prints. Pages 113 – 119.

(c) Articles that have already appeared in refereed Conference Proceedings

(d) Patents: Nil

(e) Articles that have already appeared in Learned Journals.

7. Moronkola, O.A. & **Oduolowu, E.A.** (1997). Current status of primary education in Nigeria. Delta Journal of Education Development, Vol. 5. Nos 1&2, 127-137.
8. Oduolowu, E.A. (1998). A study of classroom assistants in selected Nigerian nursery and primary schools Nigerian Education Review, Vol. 4 No.1, 19-25.
9. Oduolowu, E.A. (1998). The relative effectiveness of open classroom and conventional strategies of pupils' acquisition of reading skill. Journal of Special Education, Vol. 8 Nos.1 & 2, 92-98.
10. Oduolowu, E.A. (2001). Children and Human Rights: An overview of the Nigerian child's right to education. Nigerian Journal of Social Studies, Vol. V, 19-27.
11. Oduolowu, E. A. (1999). The relative effectiveness of indirect and direct instructional strategies on pupils acquisition of writing skill. African Journal of Educational Research, Vol. 5 No.1, 141 – 146.
12. Oduolowu, E.A. (2000). Some aspects of child rearing practices among Yoruba parents and the development of affective behaviour in children. Journal for Early Childhood Education, Vol. 2, 16 – 21.
13. Oduolowu, A. (2001). Teachers' perceptions of creativity and the Nigerian creative child. Ibadan Journal of Educational Studies, Vol. 1 No.1, 78 – 85.
14. **Oduolowu, E. A.** and Ogunyemi, F. T. (2001). Knowledge and disposition of the rights of lower primary school children among Nigerian teachers. A case study. African Journal of Educational Research. Vol. 7 Nos.1&2 111-121.
15. Oduolowu, E. A. (2002). Strengthening universal basic education for nation building in Nigeria. Nigerian Journal of Social Studies, Vol. VI Nos. 1 & 2. 228-238.
16. Oduolowu, E.A. (2002). Providing democratic climate in Nigerian primary school classroom. A review of theory and practice. West African Journal of Research and Development In Education. (WAJRAD) Vol. 9 No.2 11 – 18.
17. Oduolowu, E.A. (2003). Beyond Primary Social Studies in the provision of effective Civic Education for Nigerian children. Journal of Educational Advancement: Vol. 5 No. 5, 90-96.

18. Oduolowu, E.A. (2003). Maximising the proximal learning factors in pre-school learning environment: A strategy to re-claim our children from risks. Journal of Early Childhood Association of Nigeria. Vol. No. 12, 21 – 30.
19. Oduolowu, E .A. (2003). Early Childhood Education in Nigeria: A slogan or reality? West African Journal of Education. Vol. xxiv No.1, 72 - 78.
20. Oduolowu, E. A. (2007). Strengthening the capacity of stakeholders in promoting girls' education in two disadvantaged communities in Nigeria: Some lessons in community participation. Pakistan Journal of Social Sciences Vol. 4 No. 2, 230 – 235.
21. Oduolowu, E. A. (2007). A comparison of the Universal Basic Education (UBE) Programme in Nigeria and Grundskola of Sweden. Essays in Education Vol. 20, 90-102.
22. Oduolowu E. A. (2007). Exploring the implementation of the Nigerian child's participation right in the school setting. Pakistan Journal of Social Sciences Vol. 4 No. 4, 553 – 558.
23. Oduolowu, E. A. (January- March, 2008). Investigating young children's informal opportunity for learning values. The Social Sciences Vol. 3 No.1: 51-56.
24. Oduolowu, Esther and Salami, Ishola Akindele (May, 2008). Children's Level of Exercising their political right in Oyo State, Nigeria. Nigerian Journal of Clinical and Counselling Psychology. Vol. 14, 41-55.
25. Oduolowu, Esther (2009). An overview of collaborative Teacher Preparation Programme in a Nigerian University. European Journal of Social Sciences Vol. 9 No. 2.
26. Oduolowu, E.A. and Adewole, A.W. (2009). Teaching Children to Listen to One Another: A Core Need in Listening to Learn Creativity. African Journal of Technology Policy Vol. 5 No. 1, 285 – 294.
27. Oduolowu, Esther A. (2009). Early Childhood Care and Education for All in 2015: Is this a mirage in Nigeria?. Journal of Global Initiatives Vol. 4 No. 1, 25 – 38.
28. Oduolowu, Esther A. and Adewole, Adekolarin (2009). Developing Thinking Skills of Nigerian Children. International Journal of Educational Leadership. Vol. 1 No.1, 38 – 48.

29. Oduolowu, Esther A. (2010). The Impact of Self-Help Project by Parents Teachers' Association (PTA) on the Education of Nigerian Children. The African Symposium. Vol. 10, No. 1, 73 – 82.
30. Salami, Ishola Akindele and **Oduolowu, Esther** (2009). Reviving Outdoor Activities in Primary schools in Oyo State, Nigeria. African Journal of Educational Research. Vol. 13, Nos. 1&2, 59-66.
31. E. Oduolowu and M.D. Amosun (2010). The relative impact of pupil's social behaviour and their attitude toward schooling in Oyo state. International Journal on Contemporary Issues in Education. (Special edition) Vol.2, 329-335.
32. Oduolowu, Esther A. (2011). Inclusive education programme in early childhood: A missing gap in Nigerian education system. KIU Journal of Education. Vol.4, 37-51.
33. Oduolowu, Esther and Olowe, Peter Kayode (2011). Government provision of early child care and education to pre-school orphans in Orphanages in Ibadan Municipality. Research in Curriculum Studies. Vol.6, No. 2. 10-22.
34. Oduolowu, E.A. and Amosun, M.D. (2011). Studies of the relationship between classroom-based sociometric variables and academic achievement of Nigerian primary school pupils in Oyo State. Journal of Early Childhood Association of Nigeria (ECAN). Special edition. Vol. 3, No.1, 60-70.
35. Esther A. Oduolowu and Joseph Atumba (2012). Current trends in teacher preparation for early childhood care and education (ECCE) in Nigeria. Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria. Vol 1 (1) pp 16-25.
36. Esther A. Oduolowu & Awoyemi, Victoria Kemi (2013). Self-esteem and self-efficacy as correlates of achievement of HIV/Aids orphaned children in Benue and Plateau state, Nigeria. Nigerian Journal of Clinical and Counselling Psychology. Vol.19 (1).
37. Patience O. Awopegba, **Esther A. Oduolowu** and A. Bame Nsanmenang (2013). Indigenous Early Childhood Care and Education (IECCE) Curriculum Framework for Africa: A Focus on Context and Content. Fundamentals of Teacher Education Development. UNESCO-IICBA.

38. Esther A. Oduolowu. (2014). Matching principles with practices in childhood education: indigenous early childhood principles and practices. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 3 pp. 19-26.
39. Esther Oduolowu and Akintemi Eileen Oluwakemi. (2014). Effect of storytelling on listening skills of primary one pupils in Ibadan North Local Government Area of Oyo state, Nigeria. *International Journal of Humanities and Social Science*. Vol. 4 (9). pp. 100-109.
40. Esther Oduolowu and R. F. Leigh (2015). Availability and utilisation of outdoor learning facilities in nursery schools in Ibadan North, Oyo state. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol.4 pp.29-35.
41. Esther Oduolowu and Francis Moodu Yakubu (2015). School factors as determinant of early school adjustment of preschool children in Ibadan North Local Government Area of Ono state. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol.4 pp 58-68.
42. Esther Oduolowu and Oluyemisi I. Majebi (2016). Teachers' personality and attitude towards inclusive education in Ibadan metropolis, Oyo state, Nigeria. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 5 pp. 1-11.
43. Esther Oduolowu, Eileen Oluwakemi Akintemi and Nkechi Virginia Epuchie (2016). *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 5 pp. 142-149.

(f) Books, Chapters in books and articles already accepted for publication:

Nil

(g) Technical Report and Monographs.

44. Oduolowu, E.A. (2006). Language and literacy in the early years. National Open University, Lagos. 119 Pages.
45. Kolo, I.A., Bialonwu, Uche and Oduolowu, Esther (2009). Assessment of capacity gaps of pre-service teacher preparation programme initiatives in Early Childhood Development in Colleges of Education: A commissioned Research submitted to the Federal Ministry of Education in collaboration with World Bank (Nigeria) and UNICEF.

46. Kolo, I. A., Anyanwu, G.O. and Oduolowu, Esther (2009). An assessment of children's school readiness in selected states in Nigeria. A commissioned Research submitted to the Federal Ministry of Education in collaboration with UNICEF.
47. Oduolowu, Esther and Olowe, Peter Kayode (2013). Learning through child-to-child practices and psychosocial surveillance in African traditional society: Implication for the 21st century early childhood care and education. Ed. A.O.U. Onuka: Learning; Book of Reading in honour of Professor Tolulope Wale Yoloye. Ibadan, Society for the Promotion of Academic and Research Excellence (SPARE).
48. Oduolowu, Esther and Akintemi, Eileen Oluwakemi (2014). Effect of Storytelling on Listening Skills of Primary One Pupils in Ibadan North Local Government Area of Oyo State, Nigeria. International Journal of Humanities and Social Science. Vol. 4, No. 9. pp. 100 – 107.
49. Oduolowu, Esther and Leigh, R.F. (2015). Availability and utilisation of outdoor learning facilities in Nursery schools in Ibadan North, Oyo State. Journal of Early Childhood and Primary Education, Kwara State University Malete, Nigeria. Vol. 4. pp. 29-35.
50. Esther A. Oduolowu, Fatima Zakariyya and Peter Kayode Olowe (2016). Assessment tools used by Teachers in Early Childhood Education centres in Ibadan South-West Local Government Area, Oyo state. Journal of Early Childhood Association of Nigeria. Vol 5 (1&2). pp. 111-124.

Commissioned Research and Publications

51. National Curriculum for Early Childhood Education Sponsored by UNICEF/NERDC Nigeria 2007 (Served as Resource and Critique person).
52. Training Guide for Lead Trainers for ECCE Programme in Colleges of Education Sponsored by Federal Ministry of Education/UNICEF, 2008. (Served as Resource Person).

53. Assessment of Capacity Gaps in the Pre-Service Training of ECE teachers in Colleges of Education in Nigeria Sponsored by FME/UNICEF/World Bank, 2009. (Served as Consultant and Researcher).
54. National Early Learning Development Standards (ELDS) for Children 0-5 years Sponsored by UNICEF/Federal Ministry of Education (Inspectorate) 2012. Lead Researcher.
55. UNESCO-IICBA (2012). The Indigenous Early Childhood Care and Education (IECCE): Initiative for Africa. A compendium of Seven Modules. (Eds. Bame Nsanmanga, Esther Oduolowu and Alan Pence).
56. UNESCO-IICBA (2013). Fundamentals of Teacher Education Development: The Indigenous Early Childhood Care and Education Curriculum for Africa Booklet (Eds. Bame Nsanmanga, Esther Oduolowu and Patience Awopegba).
57. Training Manuals on Play and Resilience for Teachers/Caregivers, Parents and Other Stakeholders. UNESCO-IICBA 2018 (In press).