

CURRICULUM VITAE

- I. (a) Name: Esther Abiola **Oduolowu**
- (b) Department: Early Childhood and Educational Foundations
- (c) Faculty: Education
- (d) Email omorinola2000@yahoo.com
- (e) Telephone +2348023250915
- II. (a) First Academic Appointment: 1 August, 1994
- (b) Present Position (with date): Professor (1 October, 2011 up to date)
- III. University Education: (with dates)
- (a) University of Ibadan 1983 – 1986
- (b) University of Ibadan 1992 – 1994
- (c) University of Ibadan 1994 – 1998
- IV. Academic Qualifications (with dates and granting bodies)
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|----------------|----------------------|-------|
| 1. B.Ed (Hons) | University of Ibadan | 1986. |
| 2. M.Ed | University of Ibadan | 1994 |
| 3. Ph.D. | University of Ibadan | 1998 |
- V. Professional Qualifications and Diplomas (with dates)
- (i) (B.Ed) Early Childhood Education/History 1986

VI. Scholarships, Fellowships and Prizes (with dates) in respect of undergraduate and post-graduate works only

- (i) Departmental Prize for Best Overall Student in Teacher Education, University of Ibadan - 1986.
- (ii) Ransome Kuti Award for Best Female Student of Department of Teacher Education, University of Ibadan - 1986.
- (iii) Bashorun M. K. O Abiola Post-Graduate Award Research Fellowship, University of Ibadan – 1994.
- (iv) Bashorun M. K. O Abiola Travel Grant for Postgraduate Teachers, University of Ibadan – 2002.

VII. Honours, Distinctions and Membership of Learned Societies

- (a) Member: National Association for the Education of Young Children. (NAEYC) 2006 to date.
- (b) Member: Association for Childhood Education International (ACEI) 2006 to date
- (c) Member: World Organisation for Early Childhood Education (OMEP) Nigeria chapter. 1996 to date
- (d) Treasurer: Social Studies Association of Nigeria (SOSAN), Western Zone 1999 – to date.
- (e) Member: University Senate, University of Ibadan. 1998-to date.

VIII. Details of Teaching Experience at University Level

- (a) Assistant Lecturer August 1994 – September 1997
- (b) Lecturer II August 1997 – September 2000
- (c) Lecturer I October 2000 – September 2003

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| (d) | Senior Lecturer | October 1, 2003 |
| (e) | Associate Professor | October 1, 2008 |
| (f) | Professor | October 1, 2011 |

Teaching Load

Listed below are the list of postgraduate courses I taught singly or in conjunction with others since 1994/95 academic session.

A. Master's Degree Courses

TEE 730: Research Project

TEE 792: Socio-cultural context of Early Childhood Education in Africa

TEE 794: Learning Strategies in Early Childhood Education

B. M.Phil/ Ph.D Courses

TEE 891: Curriculum Innovation and Evaluation in Early Childhood Education

TEE 893: The Law, the Child and Education

Postgraduate Supervision:

The following is the list of M.Ed and Ph.D degree students that I successfully supervised in this University over a period of ten years

A. Number of M.Ed projects supervision as at July 2008 – 25 (twenty five) candidates

B. Ph.D Theses supervision to date- 6 (six)

IX.

(a) **Dissertation and Thesis**

1. Oduolowu, E.A. (1994). A situation and policy analysis of the implementation of the Junior Secondary Education in Oyo State, Unpublished M. Ed. Project, Department of Teacher Education, University of Ibadan, Ibadan, Nigeria. 84 pages.
2. Oduolowu, E.A. (1998). Relative effectiveness of open classroom and conventional classroom strategies and the pupil's acquisition of literacy and numeracy skills. Unpublished Ph.D. Thesis, Department of Teacher Education, University of Ibadan, Ibadan, Nigeria. 265 pages.

X. **Publications**

(a) **Books already published**

1. Akinbote, O., **Oduolowu, E.** and Lawal B. (2001). Pre-primary and primary education in Nigeria. A basic text. Ibadan. Stirling-Horden Publishers (Nig.) Ltd. 171 pages.
2. Oduolowu, Esther (2011). Contemporary issues in early childhood education. Ibadan: Franco-Ola Publisher. 162 pages.

(b) **Chapters in books already published**

3. Olusegun Akinbote, **Esther Oduolowu** and Temitayo Ogunsanwo (2003). The Use of indigenous language in promoting permanent literacy and numeracy in the UBE Programme. In O. Ayodele-Bamisaiye (Ed). Education this Millenium: Innovations in Theory and Practice. P. 415 – 424 Ibadan: Macmillan Nigeria Publishers.
4. Oduolowu, E.A. (2003). Current status of early childhood education in Nigeria. In O.J. Ehindero and F.O. Aladejana (Eds) Readings in Early Childhood and Universal Basic Education. Accra Ghana. Lantern Books. 210 – 226.

5. **Oduolowu Esther**, and Lawani, Lucy A. (2005). Parents' involvement in children's schoolwork in English language implications for building effective home-school partnership. In Dada, Abimbade and Kolawole (Eds). Issues in language/communication and education. Ibadan. Department of Teacher Education, University of Ibadan. Pages 212 – 228.
 6. **Oduolowu Esther**, and Olowe P.K. (2013). Learning through Child-to-child Practices and Psychosocial Surveillance in African Traditional Society: Implication for the 21st Century Early Childhood Care and Education. In a book of reading in Honour of Professor T.W. Yoloeye. Learning. A.O.U Onuka (Ed). Ibadan. Esther Graphic Prints. Pages 113 – 119.
- (c) **Articles that have already appeared in refereed Conference Proceedings**
- (d) **Patents:** Nil
- (e) **Articles that have already appeared in Learned Journals.**
7. Moronkola, O.A. & **Oduolowu, E.A.** (1997). Current status of primary education in Nigeria. Delta Journal of Education Development, Vol. 5. Nos 1&2, 127-137.
 8. Oduolowu, E.A. (1998). A study of classroom assistants in selected Nigerian nursery and primary schools Nigerian Education Review, Vol. 4 No.1, 19-25.
 9. Oduolowu, E.A. (1998). The relative effectiveness of open classroom and conventional strategies of pupils' acquisition of reading skill. Journal of Special Education, Vol. 8 Nos. 1 & 2, 92-98.
 10. Oduolowu, E.A. (2001). Children and Human Rights: An overview of the Nigerian child's right to education. Nigerian Journal of Social Studies, Vol. V, 19-27.
 11. Oduolowu, E. A. (1999). The relative effectiveness of indirect and direct instructional strategies on pupils acquisition of writing skill. African Journal of Educational Research, Vol. 5 No.1, 141 – 146.

12. Oduolowu, E.A. (2000). Some aspects of child rearing practices among Yoruba parents and the development of affective behaviour in children. Journal for Early Childhood Education, Vol. 2, 16 – 21.
13. Oduolowu, A. (2001). Teachers' perceptions of creativity and the Nigerian creative child. Ibadan Journal of Educational Studies, Vol. 1 No.1, 78 – 85.
14. **Oduolowu, E. A.** and Ogunyemi, F. T. (2001). Knowledge and disposition of the rights of lower primary school children among Nigerian teachers. A case study. African Journal of Educational Research. Vol. 7 Nos.1&2 111-121.
15. Oduolowu, E. A. (2002). Strengthening universal basic education for nation building in Nigeria. Nigerian Journal of Social Studies, Vol. VI Nos. 1 & 2. 228-238.
16. Oduolowu, E.A. (2002). Providing democratic climate in Nigerian primary school classroom. A review of theory and practice. West African Journal of Research and Development In Education. (WAJRAD) Vol. 9 No.2 11 – 18.
17. Oduolowu, E.A. (2003). Beyond Primary Social Studies in the provision of effective Civic Education for Nigerian children. Journal of Educational Advancement: Vol. 5 No. 5, 90-96.
18. Oduolowu, E.A. (2003). Maximising the proximal learning factors in pre-school learning environment: A strategy to re-claim our children from risks. Journal of Early Childhood Association of Nigeria. Vol. No. 12, 21 – 30.
19. Oduolowu, E .A. (2003). Early Childhood Education in Nigeria: A slogan or reality? West African Journal of Education. Vol. xxiv No.1, 72 - 78.
20. Oduolowu, E. A. (2007). Strengthening the capacity of stakeholders in promoting girls' education in two disadvantaged communities in Nigeria: Some lessons in community participation. Pakistan Journal of Social Sciences Vol. 4 No. 2, 230 – 235.

21. Oduolowu, E. A. (2007). A comparison of the Universal Basic Education (UBE) Programme in Nigeria and Grundskola of Sweden. Essays in Education Vol. 20, 90-102.
22. Oduolowu E. A. (2007). Exploring the implementation of the Nigerian child's participation right in the school setting. Pakistan Journal of Social Sciences Vol. 4 No. 4, 553 – 558.
23. Oduolowu, E. A. (January- March, 2008). Investigating young children's informal opportunity for learning values. The Social Sciences Vol. 3 No.1: 51-56.
24. Oduolowu, Esther and Salami, Ishola Akindele (May, 2008). Children's Level of Exercising their political right in Oyo State, Nigeria. Nigerian Journal of Clinical and Counselling Psychology. Vol. 14, 41-55.
25. Oduolowu, Esther (2009). An overview of collaborative Teacher Preparation Programme in a Nigerian University. European Journal of Social Sciences Vol. 9 No. 2.
26. Oduolowu, E.A. and Adewole, A.W. (2009). Teaching Children to Listen to One Another: A Core Need in Listening to Learn Creativity. African Journal of Technology Policy Vol. 5 No. 1, 285 – 294.
27. Oduolowu, Esther A. (2009). Early Childhood Care and Education for All in 2015: Is this a mirage in Nigeria?. Journal of Global Initiatives Vol. 4 No. 1, 25 – 38.
28. Oduolowu, Esther A. and Adewole, Adekolarin (2009). Developing Thinking Skills of Nigerian Children. International Journal of Educational Leadership. Vol. 1 No.1, 38 – 48.
29. Oduolowu, Esther A. (2010). The Impact of Self-Help Project by Parents Teachers' Association (PTA) on the Education of Nigerian Children. The African Symposium. Vol. 10, No. 1, 73 – 82.

30. Salami, Ishola Akindele and **Oduolowu, Esther** (2009). Reviving Outdoor Activities in Primary schools in Oyo State, Nigeria. *African Journal of Educational Research*. Vol. 13, Nos. 1&2, 59-66.
31. E. Oduolowu and M.D. Amosun (2010). The relative impact of pupil's social behaviour and their attitude toward schooling in Oyo state. *International Journal on Contemporary Issues in Education*. (Special edition) Vol.2, 329-335.
32. Oduolowu, Esther A. (2011). Inclusive education programme in early childhood: A missing gap in Nigerian education system. *KIU Journal of Education*. Vol.4, 37-51.
33. Oduolowu, Esther and Olowe, Peter Kayode (2011). Government provision of early child care and education to pre-school orphans in Orphanages in Ibadan Municipality. *Research in Curriculum Studies*. Vol.6, No. 2. 10-22.
34. Oduolowu, E.A. and Amosun, M.D. (2011). Studies of the relationship between classroom-based sociometric variables and academic achievement of Nigerian primary school pupils in Oyo State. *Journal of Early Childhood Association of Nigeria (ECAN)*. Special edition. Vol.3, No.1, 60-70.
35. Esther A. Oduolowu and Joseph Atumba (2012). Current trends in teacher preparation for early childhood care and education (ECCE) in Nigeria. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol 1 (1) pp 16-25.
36. Esther A. Oduolowu & Awoyemi, Victoria Kemi (2013). Self-esteem and self-efficacy as correlates of achievement of HIV/Aids orphaned children in Benue and Plateau state, Nigeria. *Nigerian Journal of Clinical and Counselling Psychology*. Vol.19 (1).
37. Patience O. Awopegba, **Esther A. Oduolowu** and A. Bame Nsanmenang (2013). Indigenous Early Childhood Care and Education (IECCE) Curriculum Framework for Africa: A Focus on Context and Content. *Fundamentals of Teacher Education Development*. UNESCO-IICBA.

38. Esther A. Oduolowu. (2014). Matching principles with practices in childhood education: indigenous early childhood principles and practices. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 3 pp. 19-26.
39. Esther Oduolowu and Akintemi Eileen Oluwakemi. (2014). Effect of storytelling on listening skills of primary one pupils in Ibadan North Local Government Area of Oyo state, Nigeria. *International Journal of Humanities and Social Science*. Vol. 4 (9). pp. 100-109.
40. Esther Oduolowu and R. F. Leigh (2015). Availability and utilisation of outdoor learning facilities in nursery schools in Ibadan North, Oyo state. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol.4 pp.29-35.
41. Esther Oduolowu and Francis Moodu Yakubu (2015). School factors as determinant of early school adjustment of preschool children in Ibadan North Local Government Area of Ono state. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol.4 pp 58-68.
42. Esther Oduolowu and Oluyemisi I. Majebi (2016). Teachers' personality and attitude towards inclusive education in Ibadan metropolis, Oyo state, Nigeria. *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 5 pp. 1-11.
43. Esther Oduolowu, Eileen Oluwakemi Akintemi and Nkechi Virginia Epuchie (2016). *Journal of Early Childhood and Primary Education Kwara State University, Malete, Nigeria*. Vol. 5 pp. 142-149.

(f) Books, Chapters in books and articles already accepted for publication:

Nil

(g) Technical Report and Monographs.

44. Oduolowu, E.A. (2006). Language and literacy in the early years. National Open University, Lagos. 119 Pages.
45. Kolo, I.A., Bialonwu, Uche and Oduolowu, Esther (2009). Assessment of capacity gaps of pre-service teacher preparation programme initiatives in Early Childhood Development in Colleges of Education: A commissioned Research submitted to the Federal Ministry of Education in collaboration with World Bank (Nigeria) and UNICEF.
46. Kolo, I. A., Anyanwu, G.O. and Oduolowu, Esther (2009). An assessment of children's school readiness in selected states in Nigeria. A commissioned Research submitted to the Federal Ministry of Education in collaboration with UNICEF.
47. Oduolowu, Esther and Olowe, Peter Kayode (2013). Learning through child-to-child practices and psychosocial surveillance in African traditional society: Implication for the 21st century early childhood care and education. Ed. A.O.U. Onuka: Learning; Book of Reading in honour of Professor Tolulope Wale Yoloye. Ibadan, Society for the Promotion of Academic and Research Excellence (SPARE).
48. Oduolowu, Esther and Akintemi, Eileen Oluwakemi (2014). Effect of Storytelling on Listening Skills of Primary One Pupils in Ibadan North Local Government Area of Oyo State, Nigeria. International Journal of Humanities and Social Science. Vol. 4, No. 9. pp. 100 – 107.
49. Oduolowu, Esther and Leigh, R.F. (2015). Availability and utilisation of outdoor learning facilities in Nursery schools in Ibadan North, Oyo State. Journal of Early Childhood and Primary Education, Kwara State University Malete, Nigeria. Vol. 4. pp. 29-35.
50. Esther A. Oduolowu, Fatima Zakariyya and Peter Kayode Olowe (2016). Assessment tools used by Teachers in Early Childhood Education centres in Ibadan South-West Local Government Area, Oyo state. Journal of Early Childhood Association of Nigeria. Vol 5 (1&2). pp. 111-124.

Commissioned Research and Publications

51. National Curriculum for Early Childhood Education Sponsored by UNICEF/NERDC Nigeria 2007 (Served as Resource and Critique person).
52. Training Guide for Lead Trainers for ECCE Programme in Colleges of Education Sponsored by Federal Ministry of Education/UNICEF, 2008. (Served as Resource Person).
53. Assessment of Capacity Gaps in the Pre-Service Training of ECE teachers in Colleges of Education in Nigeria Sponsored by FME/UNICEF/World Bank, 2009. (Served as Consultant and Researcher).
54. National Early Learning Development Standards (ELDS) for Children 0-5 years Sponsored by UNICEF/Federal Ministry of Education (Inspectorate) 2012. Lead Researcher.
55. UNESCO-IICBA (2012). The Indigenous Early Childhood Care and Education (IECCE): Initiative for Africa. A compendium of Seven Modules. (Eds. Bame Nsanmanga, Esther Oduolowu and Alan Pence).
56. UNESCO-IICBA (2013). Fundamentals of Teacher Education Development: The Indigenous Early Childhood Care and Education Curriculum for Africa Booklet (Eds. Bame Nsanmanga, Esther Oduolowu and Patience Awopegba).
57. Training Manuals on Play and Resilience for Teachers/Caregivers, Parents and Other Stakeholders. UNESCO-IICBA 2018 (In press).

Major Conferences Attended with Papers Read (in the last five years)

1. World Organisation for Early Childhood Education African Regional Conference OMEP. Held in Ghana, April 2 to 5 2007.

Paper presented: Exploring the implementation of the Nigerian child's participation right in the classroom setting.

2. 33rd Annual Meeting of the Georgia Educational Research Association (GERA), Held in Coastal Georgia Centre, Savannah GA, USA October, 24-25, 2008.

Paper presented: The influence of Parents Teachers' Association on children's education in Nigeria.

3. National Association for the Education of Young Children (NAEYC) Annual Conference. Held in Washington DC, USA. November 2009.

Paper Presented: Understanding Mathematics at preschool level in Nigeria

4. National Association for the Education of Young Children (NAEYC) Annual Conference. Held in Anaheim, California USA. November 2010.

5. World Organisation for Early Childhood Education African Regional Conference OMEP. Held in Cotonou, April 28 to 30, 2011.

Paper presented: Early Childhood Inclusive Education: A missing gap in Nigeria.

6. Early Childhood World Forum held in Honolulu, Hawaii, USA May 3-6, 2011.

7. National Association for the Education of Young Children (NAEYC) Annual Conference. Held in Orlando, Florida USA. November 2-5, 2011.

8. 7th OMEP African Regional Conference. Held in Cocody-Abidjan, Cote-D'Ivoire. April 9-16, 2012.

Paper presented: Working Parents and other adults and the well-being of young children.

9. Early Childhood World Forum held in Honolulu, Hawaii, May 3-6, 2012.

10. National Association for the Education of Young Children (NAEYC). Annual Conference held in Atlanta, Georgia USA. November 21-23, 2012.

11. Association for Childhood Education International (ACEI) Conference held in Washington DC, USA April, 2012.
12. Early Childhood Development and Child Development (ECD/CD) Scholars Workshop held in Johannesburg, South Africa February 17 - 20, 2013.
13. National Association for the Education of Young Children held in Washington D C November 20-23, 2013.
14. Global Summit on Childhood (ACEI) held in Vancouver, Canada April 10 – 14, 2014.
Paper presented: The Impact of Working Mothers on their Children’s Wellbeing in Nigeria.
15. World Forum on Early Childcare and Education held in San Juan, Puerto Rico, USA May 6 – 9, 2014.
16. Institute for Global Education Diplomacy held in Washington DC, USA, 5-8 March, 2015.
17. Global Summit on Childhood (ACEI) held in San Jose, Costa Rica 31 March-April 3, 2016.
Paper presented: Influence of leadership training on Early Childhood Development: Nigerian Experience.



Esther A. Oduolowu Ph.D

