

CURRICULUM VITAE

- I. (a) **Name:** Deborah Adetunbi **EGUNYOMI**
(b) **Date of Birth:** December, 10th 1953
(c) **Department:** Adult Education
(d) **Faculty:** Education
- II. (a) **First Academic Appointment:** 02, January, 1992
(b) **Present Post (with Date):** Professor of Continuing Education
- III. **University Education (with dates)**
1. University of Ibadan, Ibadan (1980 - 1983)
 2. University of Ibadan, Ibadan (1983 - 1985)
 3. University of Ibadan, Ibadan (1985 - 1988)
- IV. **Academic Qualifications (with dates and granting bodies)**
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|------|------|----------------------|
| B.Ed | 1983 | University of Ibadan |
| M.Ed | 1985 | University of Ibadan |
| Ph.D | 1988 | University of Ibadan |
- V. **Professional Qualification (with dates)**
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|------|------|----------------------|
| B.Ed | 1983 | University of Ibadan |
|------|------|----------------------|
- VI. **Honours, Distinctions and Membership of Learned Societies**
1. Member, Mathematics Teacher's Association of Nigeria.
 2. Member, Science Teacher's Association of Nigeria.
 3. Member, Nigeria National Council for Adult Education of Nigeria (NNCAE).
 4. Member, Nigerian Institute of Management.
 5. Member, African Association for Literacy and Adult Education (AALAE).
 6. Educational consultant to UNICEF
 7. Visiting Scholar to DVV Hamburg Germany 1993
 8. Visiting Scholar University of Nottingham Britain 1997
 9. Member Faculty A & P 2003 - 2005
 10. Member Departmental A & P 2004 till date

11. Member of Senate University of Ibadan 2004 – 2006
12. Member of Senate Adekunle Ajasin University, Akungba-Akoko 2006 – 2007
13. Member Editorial Board Journal of Continuing and Non-Formal Education, University of Ibadan
14. Visiting Professor Adekunle Ajasin University, Akungba-Akoko, Ondo State
15. Member of Council African Women University. Pretorial South Africa.
16. Fellow, British Council.
17. Member, National Association of Education Association and Planning.
18. Member, society of International Development..
19. Invitation by UNESCO as Consultant to
 - a. 4th E9 Ministerial Review Meeting Beijing, China: 2001
 - b. The international conference on the future of Adult Education in African: 2001
 - c. Mali for the workshop on solution to Language barriers in amongst Sub-Saharan Africans: Mali 2001.

VII. (a) Details of Teaching Experience at The University Level

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| 1. Lecturer I | 02 January, 1992 |
| 2. Senior Lecturer | October 1, 1995 |
| 3. Professor | 1st October, 2009 |

VIII. RESEARCH

(i) COMPLETED

1. The Relationship between Supervisory Climate and Quality of Instruction in Oyo State Continuing Education Centre,
The study focused attention on within school supervision and supervisor-supervisee interaction, which in all, centered on the improvement of the organizations and administrative structures coupled with the quality for learners at the non-formal levels in Nigeria. The findings have been published. (Publication No. 12).
2. The Effect of Supervision on Personnel and Professional Output of
Tutors in Oyo State Continuing Education Centres. (Publication No.14)
3. The prospects of Continuing Education Programmes in the 6-3-3-4 Nigeria Educational system. (Publication No.15)

4. The practice of Continuing Education in Nigeria. The Real and the Ideal. The study provided an insight between the present realities in the Continuing Education practice and the expected aspiration of the system. (Publication No. 19)
5. Influence of Tutors variables on the Quality of instruction and perceived supervisory climate of Oyo State Continuing Education Centres. The study provided a correlation of existing climatic variable between the instruction given the Continuing Education Students and the outcome. (Publication No.13)
6. Perspectives on Continuing Education in Nigeria. This study provided the different approaches to the practice of Continuing Education in Nigeria. The findings are contained in (Publication No. 16)
7. Teaching Kit for Non-Formal Education. This is a UNICEF sponsored project. (See Publication No. 43).
8. Management of Continuing Education Centres in Oyo State of Nigeria: A pragmatic Approach. The study's finding that is contained in my publication No. 23 focused on management approach to the organization and structure of Continuing Education in Nigeria.

(ii) IN PROGRESS

1. The Effect of Distance Learning Programmes on Working Adults, Nigeria.

This study examined the impacts of distance learning programmes through correspondence on working adults was that, working adults find it difficult to have their various duty posts to attend formal education programmes on a full time basis.

To solve this problem therefore, distance learning programmes as instituted, has varied impact on such adults. Such impacts will therefore be identified at the end of the study.

2. Women Education and Gender Issues in Nigeria

The issue of discrimination against the provision of education for women on the basis of gender stereotype and traditional limitations has constituted a major local and international challenge in Nigeria and Africa respectively.

The stereotypical limitations placed by the traditional society have forced scholars to investigate on how such limitations can be removed in order to allow women and young girls to be given formal education which will only serve as the instrument that can make them functional and productive in the changing and globalised world.

3. Girl-Child Education

The study is set out to investigate the effect of Gender and Socio-Economic characteristics of parents on their attitude and disposition to girl-child education. This will go a long way to determine what policy decision to be articulated in improving and enhancing girl-child access to education in Nigeria.

(iii) Dissertation and Thesis

- (a) Locational planning of the 6-3-3-4 system of Secondary Education in Oyo State: Case of Akinyele Local Government Area. M.Ed. Project, University of Ibadan. 1985
- (b) The Relationship Between Supervisory Climate and Quality of Instruction in Oyo State Continuing Education Centres, Nigeria, Ph.D. Thesis: University of Ibadan, 1988.

XI. PUBLICATIONS

(i) BOOKS AND JOURNALS

1. Akomolede F, Allen-Taylor.T. **Egunyomi D.A**, Omolewa M, (1988) External Degree programs Study Guide. Ibadan, Ibadan University Press. 42 Pgs
2. **Egunyomi, D.A. (1989)**. Nature and Variation of Supervisory Climate and Quality of Instruction in Continuing Education Centres in Oyo State, Nigeria: Nigeria Journal of Applied Psychology, Vol. 4 No. 2. Pp
3. **Egunyomi, D.A. and Anyawu, C.N. (1989)**. The Effect of Supervisory Officers and Tutors' interaction on the Quality of Instruction in Oyo State Continuing Education Centres. Nigerian Journal of Education Studies Vol. 8 No.1 and 2. Pp 124-131.
4. **Egunyomi, D.A. (1990)**. Influence of Tutors Variables on the Quality of Instruction and Perceived Supervisory Climate of Oyo State Continuing Education Centres. Nigerian Journal of Counselling and Consulting Psychology Vol.2 No.1 Pp95-102
5. **Egunyomi, D.A. (1990)**. The Effect of Supervision on Personal and Professional Output of Tutors in Oyo State Continuing Education Centres, Nigeria Journal of Educational Studies Institute of Education, Vol. 10 No. 1 and 2 Pp1-8
6. **Egunyomi, D.A (1990)**. Towards Maintaining the Quality of continuing Education in Nigeria OSUA Journal of Education Vol. 1 No 3. pp 211-223
7. **Egunyomi, D.A. (1991)**, Methodology for Primary Education Studies Cycle II – DLS – Units. Kaduna, NTI Press. Pp 303.
8. **Egunyomi, D.A. (1991)**. Perspective on Continuing Education in Nigeria. African Journal of Educational Management. Vol.2 No.1. Pp 88 – 97.
9. **Anyanwu C.N and Egunyomi D.A. (1992)**. Adult Personality and Community Education. "Ibadan External Studies Programme Series. Ibadan University press. Pp 58.
10. **Egunyomi, D.A. (1992)**, Industrialization and economic Turbulence in Nigeria. The Challenges Facing Industrial Relation in Nigeria. E.E. Osuji (eds) Ibadan Department of Adult Education. Pgs 158-170.
11. **Anyanwu C.N and Egunyomi D.A. (1992)**. Adult Personality and Community Education. "Ibadan External Studies Programme Series. Ibadan University press. Pp 58.
12. **Egunyomi, D.A. Fadeyi T (1993)**, Evaluation of Women and Literacy Education in Nigeria Promises and Constraints; Literacy in Nigeria. A.O. Adeola (eds) University of Ibadan, Department of Adult Education. Pgs135-143.
13. **Egunyomi, D.A. (1994)**. Psychology of Adult Learning. Nigerian Journal of Counseling and Consulting Psychology, Vol. 3, No. 1, Pp 43-52

14. **Egunyomi, D.A. (1994).** The Practice of Continuing Education in Nigeria: The Real and the Ideal. Journal of Adult Education Department, Vol. 1, No. 4 Pp 68-78
15. **Egunyomi, D.A. (1994).** The Future of Continuing Education in Nsigeria .Vol.1,No 1 Pgs9-14.
16. **Egunyomi, D.A. (1994).** “Mathematics Curriculum for Instructors in Women Training Centres: Training Modules for Instructors in Women Education Centres in Nigeria. Lagos, UNICEF pg187-213
17. **Egunyomi, D.A. (1994).** The Practice of Continuing Education in Nigeria: The Real and the Ideal. Journal of Adult Education Department, Vol. 1, No. 4 Pp 68-78
18. **Egunyomi, D.A. (1995).** AIDS: The implication for Social Work Services in Nigeria. Nigeria Journal of Clinical and Counseling Psychology, Vol. 1, No. 3 Pp 30-43.
19. **Egunyomi, D.A. (1995),** External Studies as Post Literacy Continuing Education Activity. In Omolewa, A,Oduaran and E.E. Osuji (eds.) Prospect and Renewal: The State of Adult Education in Africa. Dakar UNESCO/BREDA. Pg 113-119
20. **Egunyomi, D.A. (1995),** Education and the Mobilization for Women: An Overview: A Caption in Women and Extension Services in Nigeria, Pg 209-215. AIJEL COMPULINK INTERNATIONAL.
21. **Egunyomi, D.A. (1996).** Financing Adult Education in Nigeria. Research in Curriculum Studies, Vol. 1 No. 1 Pp 148-155.
22. **Omolewa, M. Egunyomi, D.A. , Sarumi A and Daniel Okiel, B. (1996).** Teaching Kit for Non-Formal Education. Lagos, UNICEF. 63 pg.
23. **Omolewa, M. Onacha C.O., Egunyomi, D.A. and Sarumi A. (1997).** Report on Survey of Learning Needs of Adolesnet Children in Five Markets in Ibadan. Lagos, UNICEF. 32 pgs. UNICEF Funded Research Report.
24. **Egunyomi, D.A. (1997).** Promoting the Empowerment of Women through Adult Learning – Journal of Research in Education, Vol. 1 No. 2 Pp 63-65.
25. **Egunyomi, D.A. (1997).** Management of Continuing Education Centres in Oyo State of Nigeria: A pragmatic Approach. Nigerian Journal of Advance Research in Education, Vol. 1. No. 1 Pp120-131.
26. **Egunyomi, D.A. (1997).** The Future of Continuing Education in Nigeria. Journal of Development Studies. Vol. 1, No. 1, Pp 9-14.
27. **Egunyomi, D.A. (1997),** Mobilizing Nigerian Women for Development Programmes – Policy Issues in Adult and Community Education. Edited by Ayodele Fajonyomi and Idowu Biao. Maiduguri Mainasara. Pg. 131-136

28. **Egunyomi, D.A. (1998)**, Various Economic Activities. Post Literacy Material Development in Africa. Edited by Michael Omolewa and Theodocia Fadeyi, Ibadan University Press pg 40-56.
29. **Omolewa M. Egunyomi D.A And Adebola H. (1998)**. Report on profile of the CEDC UNICEF vocational center. Bodija Market Ibadan. Lagos, UNICEF Pp 30 UNICEF Funded Research Report.
30. **Egunyomi, D.A. (1998)**. Information Needs in a Changing World. Journal of Functional Education. Vol. 1, No.2. Pp 87-96.
31. **Egunyomi, D.A. (1998)**. Beijing Conference: implications for Women Development in Nigeria of Research in Education vol. 2 No 2 Dec 1998
32. **Egunyomi, D.A. (1998)**. Towards Maintaining the Quality of Continuing Education in Nigeria. Journal of Education, Vol.1, No.1, Pp 211-223.
33. **Egunyomi, D.A. (1998)**. Ensuring the Universal Rights of Adults and Out of School Youths to Literacy and Basic Education. Journal of Research in Education, Vol. 2. No. 1. Pp 79-82.
34. **Egunyomi, D.A. (1998)**. Beijing Conference: Implications for Women Development in Nigeria. Journal of Research in Education.Vol.2, No. 2. Pp 77-83.
35. **Egunyomi, D.A. (1999)**. Continuing Education and the Prospect of Nigerian Women. African Journal of Research in Education, Humanities Arts and Development Issues (AIREHADI) Vol. 1 No.1
36. **Egunyomi, D.A (1999)**. Beijing Conference: Implication for Women Development in Oyo State of Nigeria. A Journal of Clinical and Counseling Psychology. Vol. 5, Issues 1 and 2. Pp 156-163.
37. **Egunyomi, D.A. (1999)**. Contemporary Issues in Organization and Administration: Ibadan HOLAD Publishers 50 pgs.
38. **Egunyomi, D.A, Indabawa S, Nwisu S. (1999)**. Akitiyan Oro Aje Wa. In Omolewa M and Fadeyi T. (eds) University Village Association Project. Ibadan University Press. 100 Pgs
39. **Egunyomi, D.A. (1999)**. Impact of Functional Literacy on Women Oriented Programmes at the grassroot level in Nigeria. In Adepoju T, Folorunso D, and Danmole B. (eds) Papers in Honour of S.T. Bajah, University of Ibadan, Faculty of Education. Pp. 101-107.
40. **Egunyomi, D.A. (1999)**. Principles and Practice of Continuing Education in Nigeria, Ibadan Gabester Publishers 134 pp
41. **Egunyomi, D.A. (2000)**. Introduction to Personnel Administration. Ibadan HOLAD Publishers. 100 pgs.

42. **Egunyomi D.A. (2000) Directory of Distance Education Institutions in Africa.** In Omolewa M. Aderinoye R. Adekanbi G. Bbuye, J. Fadeyi T. Quashie M.A. (eds), Abuja National Commission for UNESCO, 115 pages. (A Contribution to the International Directory on Distance Education Institutions). (Part of UNIVA Research Team).
43. **Egunyomi D.A. (2000) Contemporary-Issues in Organization&Administration**
44. **Egunyomi D.A. (2000) Women Education In Nigeria Dimensions In Education.** Vol 1 No 2 Pgs177-194
45. **Okedara J.T. and Egunyomi D.A. (2000).** Application of Statistics to Adult Education, Community Development and Social Welfare. Ibadan External Studies Programme Series. Ibadan University Press. Pp 121
46. **Egunyomi, D.A. and Oghenekohwo, J. (2001):** Introduction to Community Development Geography Ibadan Educational Research and Study Group. 122 pgs
47. **Egunyomi D.A. Sarumi A. Ojokheta A. Momoh M. Olajide O. (2001)** Transparency In Governance: A Training Manual. In Omolewa M. Aderinoye R. and Fadeyi T. (eds). (University Village Association Project) Sponsored by LAUBACH International and UNESCO. 129 pgs.
48. **Egunyomi D.A. (2001):** Distance Learning Programmes: An Asset to the unreached and the minorities. Babalola J.F. Osiki J.O. Fabunmi M. Emunemu, B.O. (eds) Tropical Issues in Education. Papers in Honour of Professor C.O. Udoh. Ibadan, Faculty of Education. Pg 53-58,
49. **Egunyomi, D.A. (2001),** Problems and Constraints of Continuing Education in Nigeria. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds), Philosophical and Non-philosophical issues in Adult Education: A Book in Honour of Professor J.A. Akinpelu. Ibadan University Press. Pp. 57-68.
50. **Egunyomi D.A.(2001).** Undergraduate Training at the University of Ibadan in J.T. Okedara, C.N. Anyanwu, and M.A.L Omole (eds). 50 Years of Adult Education at Ibadan. Dept of Adult Education, University of Ibadan pgs.
51. **(a) Egunyomi, D.A., Aderinoye, R.A. (2001).** Open Learning System for Development: The Nigerian Experience. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds), Rethinking: Adult and Non-formal Education- A Book of Readings in Memory of Professor Ayo Ogunseye. Dept of Adult Education, University of Ibadan. Pg 128-137.
52. **(b) Egunyomi, D.A., Fadeyi, T, and Folaranmi, O (2001).** Women, Education and Development. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds) Rethinking: Adult and Non-Formal Education. A Book of Readings in Memory of Professor Ayo Ogunseye. Dept of Adult Education, University of Ibadan.
53. **(c) Egunyomi, D.A. (2001).** Preparation of Dialectic Materials for Post literacy Clients: The Continuing Education Approach. In J.T. Okedara., C.N. Anyanwu, and M.A.L. Omole (eds) Rethinking: Adult and Non-Formal Education. A Book of Readings in Memory of Professor Ayo Ogunseye. Dept. of Adult Education, University of Ibadan pgs 120-127

54. **Egunyomi D.A. (2002)** An Overview of the relevance of Vocational Education to the socio-Economic advancement of the nation. Contemporary Issues in Educational Management: A book in honour of Prof. (Mrs.) R.S. Longe Dept of Educational Management University of Ibadan
55. **Egunyomi, D.A. (2002).** Income Generation as A Means of Poverty Alleviation Strategy Among Rural Women In Nigeria. Ibadan International Journal of Literacy and Development. Vol. 1 No.1
56. **Egunyomi, D.A. et al, (2003)** Preventing HIV/AIDs (Non-formal Education series in R. Aderinoye, D. Egunyomi and A. Sarumi (Eds) UNESCO Abuja.
57. **Egunyomi, D.A (2003)** Access to Education and the use of modern technology for basic education. Bamishaye A (Ed) Faculty Education 40th Anniversary Book University of Ibadan, Macmillan Publishers. Pgs 145-160
58. **Egunyomi D.A. (2003)** Mobilising Nigeria Women For Development Programe,Pgs 131-146
59. **Egunyomi D.A. (2003).** The Role of research in the promotion of Adult Education. International journal of Research in Education. UNESCO chair Vol. 2 No 1 April 2003.
60. **Egunyomi D.A. (2003).** Health Extension and the Roll- Back Malaria Programme in Nigeria: A Distance Learning Approach. International Journal of continuing and Non-Formal Education UNESCO Chair Vol. 7 No1 April 2003.
61. **Egunyomi D.A (2006).** Access to Basic Education for the girl-child in A Oduaran (Ed) Widening Access to Education as Social justice. Kluwer Academic Publishers. Dordrecht & UNESCO Institute for Education Hamburg Germany Pgs. 427- 438
62. **Egunyomi D.A (2006).** Life Experiences and Career Development of Women in Sciences. Proceedings of the 1st International Conference on Empowering the Girl Child in Science and Technology Through Role Modeling. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Pgs. 120-122
63. **Egunyomi D.A (2006).** Life Experiences and Career Development of Women in Sciences. Proceedings of the 1st International Conference on Empowering the Girl Child in Science and Technology Through Role Modeling. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Pgs. 120-122
64. **Egunyomi D.A (2006).** Sustainable Environmental Education Through Socio-Cultural Values in Africa. 5th World Environmental Education Congress: Community Participation As a Correlate of Waste Disposal in Nigeria. South-Africa, Durban
65. **Egunyomi D.A & Adekunle Olatumile (2007).** Sustainable Environmental Education Through Socio-Cultural Values in Africa. 4th World Environmental Education Congress: Learning in a Changing World. South-Africa, Durban. Pgs. 328

66. **Egunyomi D.A & Ekom O.O (2007).** Administration of Distance Learning Programme: Options in the 21st Century Nigeria. *Educational Thought*. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Pgs. 57-63
67. **Egunyomi D.A & Olatumile A. (2007).** Continuing Education for Environmental Sustainability in the 21st Century Nigeria. Problems and Perspective. *Educational Thought*. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Pgs. 48-56
68. **Egunyomi. D.A (2007).** Family Planning Education and Acceptability among Rural Women in Atiba Local Government Area of Oyo State, Nigeria. *Adult Education in Nigeria*. Vol. 14: 246 – 260.
69. **Egunyomi D.A (2007).** Recurrent and Continuing Education Options for the Attainment of EFA goals: The 21st Century-Nigeria Experience. *Journal of Literacy and Adult Education*. Institute of Adult Education, University of Ghana, Legon.
70. **Egunyomi D.A (2007).** Adult Literacy Education as a Catalyst for Poverty Reduction in Ijero Local Government Area of Ekiti State. *International Journal of Literacy Education and Development*. Department of Adult Education, University of Ibadan, Ibadan. Nigeria Vol. 4 No. 1.
71. **Egunyomi D.A (2007).** The Management of Continuing Education Centres in Nigeria: A Pragmatic Approach. *International Journal of Continuing and Non-Formal Education*. Department of Adult Education, University of Ibadan, Ibadan. Nigeria. Vol. 4 No. 1.
72. **Egunyomi D.A (2007).** Egunyomi D.A. (2007). The Management of Continuing Education Centres in Nigeria: A Pragmatic Approach. *International Journal of Continuing and Non-Formal Education*. Ibadan. Nigeria. Vol. 4.:1-9. **(Nigeria)**.
73. **Egunyomi D.A, Ekom O.O & Usang E (2008).** Recurrent and Continuing Education as Drive for Attaining Education for All in Nigeria. M.Boucoulalas & R. Aderinoye (eds) *Education for millennium Development: Essays in Honor of Prof. M. Omolewa*. Vol. 1 Pgs. 179-194
74. **Egunyomi, D.A. (2008).** Enviromental Management Education and Women Participation in Nigeria, Vol 7 Pgs133-143
74. **Egunyomi D.A and Adebola H.E (2008).** Adult Friendly Learning: Prospects and Challenges. *International Journal of Continuing and Non-Formal Education*. Ibadan. Nigeria. Vol. 5.:250-256. **(Nigeria)**.
75. **Egunyomi D.A (2008).** Adult Literacy education as a catalyst for poverty reduction in Ijero local Government area of Ekiti State. *International Journal of Literacy Education*. Department of Adult education, University of Ibadan, Ibadan, Nigeria
76. **Egunyomi D.A (2008).** Gender Perspectives of Environmental Management in Nigeria. *Pakistan Journal of Social Sciences*. Faisalabad, Pakistan. Vol. 5 No 5 Pgs.373-378

77. **Egunyomi D.A (2008).** Continuing Education for Environmental Sustainability in the 21st century Nigeria: Issues and Perspective. Pakistan Journal of Social Sciences. Faisalabad, Pakistan. Vol. 3 No. 3 Pgs. 240-244
78. **Egunyomi D.A (2008).** Vocational Education and a Sustainable Economy in Ido, Akinyele and Ibadan North Local Government of Oyo State, Nigeria. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 7 No. 1
79. **Egunyomi D.A (2008).** Continuing Education for Women in Purdah in Nigeria, Nigeria. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 7 No. 2
80. **Osafehinti A & Egunyomi D.A (2008).** Mathematics in Adult Education: The Nigerian Experience. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 7 No. 2.
81. **Egunyomi D.A (2008).** Maintaining the Quality of Continuing Education Centres in Oyo State, Nigeria. Journal of Educational Foundation and Management JEFAM. Journal of the Department of Educational Foundations and Management, University of Ado-Ekiti, Ado-Ekiti, Nigeria. Vol. 6 No. 1. Pgs 241-247
82. **Egunyomi D.A & Lawal S.A (2008).** Educational Institution and the 21st Century Nigerian: the Role of Distance Learning. Journal of Educational Research and Development. Duncan Science Journal. Calabar, Cross River State, Nigeria
83. **Egunyomi D.A (2008).** Conflict and Conflict Resolution Amongst Selected Women Associations in Ekiti State, Nigeria. African Journal of Educational Research and Development. African journal Series, Nnsuka, Enugu State, Nigeria.
84. **Egunyomi D.A (2008).** Conflict and Conflict Resolution Amongst Selected Women
85. **Egunyomi D.A (2009).** Continuing Education and the Millennium Development Goals in Nigeria. Pakistan Journal of Social Sciences. Faisalabad, Pakistan. Vol. 6 No. 6 Pgs.339-342
86. **Egunyomi D.A (2009).** Environmental Management Education and Women Participation in Nigeria. Journal of Social Work, University of Ibadan, Ibadan Nigeria
87. **Egunyomi, D.A. (2009).** Achieving Higher Performance Among Students, The Role of The Project Method. Vol 12, No1 Pgs 209-228
88. **Egunyomi, D.A. (2009).** Adolescent Reproductive Behavior and HIV/AIDS Infection in Nigeria: A Case Study of Agbowo Community in Ibadan. Vol 8 No 2 Pgs 215-224
89. **Egunyomi D.A and Olatumile A (2009).** Mobilization Strategies for Effective Community Relations between Bitumen Companies and Stakeholders in Nigeria. Indian Journal of social sciences. Kamla-Raj. Indian.
90. **Egunyomi, D.A. (2010).** Literacy Advocacy Through Mass Media. Vol 12 No 2 Pgs 98-104

91. **Egunyomi, D.A. (2010).** Development of Critical Literacy Among Adult Poulation Towards Building The Culture of Democracy in Nigeria.Vol 7 No 2 Pgs163-174
92. **Egunyomi, D.A. and Ekom,Okora .O. (2010).**Financing of Adult and Non Formal Education:The Human Capital Theory and Social Capital Perspectives. Vol 4 No 4 Pgs43-56
93. **Egunyomi, D.A. (2010).**Perspection of Pregnant Women on Voluntary Counseling and HIV Testing in Antenatal Clinic Vol 11 Pgs236-245
94. **Egunyomi, D.A.and Akindemowo,C.A. (2011).**Life Long Education As An Emerging Trend in Adult Education and Non Formal Education in Nigeria Vol 8 No 1 Pgs143-153
95. **Egunyomi, D.A. (2012).**The Adult and Aged:The Nigerian Situation. Pgs1-16
96. **Egunyomi, D.A. and Confort Wuraola Adeyemo (2012).**Vocational Skills Acquisition As Determinant of Socio Economic Adjustment of Widows in Southwestern Nigeria Pgs119-130
97. **Egunyomi, D.A. (2014\2015).** Balancing Life Equation With Continuing Education An Inaugural Lecture delivered on behalf of the Faculty of Education University of Ibadan.Ibadan Nigeria.
98. Egunyomi, D.A., Omokhabi, A.A. and Babalola, N.A. (2015).Principles and practice of Adult Education. A Reviewed Course Material for the Distance Learning Centre, University of Ibadan,Ibadan .87pp.(Nigeria) (Contribution: 70%)
99. Egunyomi,D.A. and Omokhabi,A.A. 92015). Sociology of Adult Education, Community Development and Social Welfare, A Reviewed Course Material for the Distance Learning Centre, University of Ibadan, Ibadan, 153pp. (Nigeria) (Contribution:60%)
100. Egunyomi,D.A. and Omokhabi,A.A. (2015). Adult personality and Community Education, Course Material. A Reviewed Course Material for the Distance Learning Centre,University of Ibadan.Ibadan. 153pp.(Nigeria) (Contribution :60%)
101. Omokhabi, A.A. and Egunyomi, D.A. (2016).Pridictors of Female Lecturers Reproductive Health Behaviour in Tertiary institutions in Nigeria.African Journal of Educational Management. Vol.17.No.1:21-54. (Nigeria) (Contribution:70%)
102. Egunyomi,D.A. and Ojo,F.E. (2016).Cost and Accounting Procedure in Adult Education.A Distance Learning Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan, Nigeria.115pp.(Nigeria) (Contribution 50%)
103. **Egunyomi, D.A.and Kofo Aderogba (2016).**Nexsus of Going Green,Green Nigeria and Sustainable Environment. Pgs346-36
104. Egunyomi, D.A. and OImokhabi, A.A. (2018). Organisation and Management of Literacy Programmes .International Journal of Continuing and Non-Formal Education.Vol.9.No.1.142-153.(Nigeria) (Contribution:70%)

105. K.A, Aderogba and **Egunyomi, D.A. (2018). Nigerian Women Education and Empowerment for Community and National Development:Challengies and Oppurtunities in the 21st Century** Pgs343-362
106. **Egunyomi, D.A. and O,S,Chukwudeh.(2018).**Sexual Culture and Practices Among Married Female Students of Distance Learning Programme at the University of Ibadan,Nigeria Vol 15 No 1 Pgs1-16
107. **Egunyomi, D.A. (2018).** Building the Capacity of Adult Learning Facilitators:Some Strategic Consideration for Designing an Effective Andragogy-Based Learning System
108. **Egunyomi, D.A.** and Kofoi,A.Aderogba.(2018) Nexus of Going Green,Green Nigeria and Sustainable Environment. De and Kofoi,A.Aderogba.
109. **Egunyomi, D.A.** and Alice E.Olatunji.(2019). Continuing Education Programmes in Retirement in Nigeria Vol 10 ,No 1,Pgs255-262

XIII MAJOR CONFERENCES ATTENDED WITH PAPERS READ

- (a) A workshop on the 6-3-3-4 Education System in Nigeria, Ministry of Education, Abeokuta, Ogun state, May 17-18, 1989.
Paper Read:- Perspective of Continuing Education in Nigeria.
- (b) National Workshop on Continuing Education programmes in Nigeria Faculty of Education, University of Ibadan September 10-12, 1990.
Paper Read:- Continuing Education and Women Development in Nigeria.
- (c) National Workshop on Social Work in Nigeria, Faculty of Education, University of Ibadan August 19-21 1997.
Paper Read:- Enhancing Social Work Practice through Women Education.
- d). 4th E9 Ministerial Review meeting in Beijing China
Paper Read:- Access to Education, Distance education and the use of Modern Technology 22nd to 23rd August 2001
- e.) International Conference / workshop on research in Adult Education in Africa 5th to 9th December 2001
Paper Read:- The Role of Research in the promotion of Adult Education in Africa
- f.) Other international Conferences Like Germany 1993, Mali 2001, Nottingham University 2004, Durban South Africa 2007, Quebec Canada 2010, World Conference in Adult Education 2016 –Where Papers are all Read.



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Signature

Dated 2019

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Date