

## **CURRICULUM VITAE**

- I.     a. Name: Esther Oluwafunke Oyefeso  
      b. Date of Birth: 6 April, 1986  
      c. Department: Special Education  
      d. Faculty: Education
- II.    a. First Academic Appointment: 4 February, 2013  
      b. Present Post (With date): Lecturer II, 8 January, 2018  
      c. Date of last promotion: 8 January, 2018  
      d. Date Last Considered: Not Applicable
- III.   University Education (with Dates):
- |         |                              |             |
|---------|------------------------------|-------------|
| 1. Ph.D | University of Ibadan, Ibadan | 2012 – 2018 |
| 2. M.Ed | University of Ibadan, Ibadan | 2011 – 2012 |
| 3. B.Ed | University of Ibadan, Ibadan | 2005 – 2009 |
- IV.    Academic Qualifications (with Dates and Granting Bodies):
- |   |      |
|---|------|
| 1. B.Ed (Hons), Special Education, University of Ibadan, Ibadan | 2009 |
| 2. M.Ed. Special Education, University of Ibadan, Ibadan        | 2012 |
| 3. Ph.D Special Education, University of Ibadan, Ibadan         | 2018 |
- V.     Professional Qualification and Diploma (with date):
- |                                    |      |
|------------------------------------|------|
| i. B.Ed (Hons), Special Education. | 2009 |
|------------------------------------|------|
- VI.    Scholarship, Fellowships and Prizes (with dates):
- |   |      |
|---|------|
| 1. Best Graduating Student, Department of Special Education, University of Ibadan | 2009 |
| 2. Winner of The P.O. Mba and S. Osunkiyesi Prize                                 | 2009 |
- VII.   Honours, Distinctions and Membership of Learned Societies:
- |   |  |
|---|--|
| 1. Member, National Centre of Exceptional Children        |  |
| 2. Member, International Association of Special Educators |  |
- VIII.   Details of Teaching Experience at University Level:
- |   |                                   |
|---|-----------------------------------|
| i. Assistant Lecturer, University of Ibadan | 4 February 2013 – 7 January, 2018 |
| ii. Lecturer II, University of Ibadan       | 8 January 2018 – Date             |

**Teaching Load:**

Below is the list of undergraduate and postgraduate courses which I taught singly or with others during the 2016/2017 academic year.

a. Bachelor of Education Courses:

- SPE 103 :     Anatomy and Physiology of human organs as related to  
                    Special Education
- SPE 208:     Physical Exceptionalities
- SPE 331:     Methods of Teaching Elementary School Subjects to Educable  
                    Mentally Retarded I
- SPE 334:     Early Intervention of Mental Retardation
- SPE 431:     Method of Teaching School Subjects to Educable Mentally  
                    Retarded II
- SPE 433:     Strategies for Helping Parents of the Mentally Retarded  
                    Children
- SPE 434:     Problems in Programme Development for the Mentally  
                    Retarded: Review of Research Studies

b. **Postgraduate Courses** – Not applicable

c. **Project Supervision**

- 1. Bachelor's Degree  
    27 students

## **IX. Research:**

### **a. Completed**

Below are completed research works carried out by me and in collaboration with others.

1. Effect of Physical Activities on Quality of Life of Pupils with Intellectual Disability in Ibadan, Oyo State. (2018).

Co-researcher: Kekereekun, V.

2. Effect of Demonstration method and Computer Assisted Instruction on Vocational Skill of Pupils with Mild Intellectual Disability in Ibadan, Oyo State. (2018).

Co-researcher: Otunuga, B. O.

3. Effect of Pictorial Illustration and Computer Assisted Instruction on Social Skills of Pupils with Intellectual Disability in Ibadan, Nigeria. (2018).

Co-researcher: Adelakun, J. O.

### **b. In progress**

The following are research works that I am currently carrying out

1. Computer Assisted Instruction in enhancing academic achievement of pupils with intellectually disabled
2. ADIMA strategy in enhancing academic achievement of pupils with intellectually disabled

### **c. Project, Dissertation and Thesis**

Akinwalire, E.O. (2012): Use of Complementary and Alternative Medicine (CAM) in Management of Persons with Intellectual Disabilities in Ibadan and Lagos State, Nigeria. Unpublished M.Ed. Project, Department of Special Education, University of Ibadan, Ibadan. 72 Pages

Oyefeso E. O. (2018). Two Instructional Strategies, Basic Science performance and Functional Independence of Pupils with Mild Intellectual Disability in Ibadan, Nigeria. Unpublished Ph.D Thesis, Department of Special education, University of Ibadan, Ibadan. 194 pages

**(X) Publications:**

a. **Books Already Published** Nil

b. **Chapters in books already published**

1. Oyundoyin, J.O. and **Oyefeso, E.O.** (2015). Millennium Development Goals and Persons with Intellectual Disability: Harnessing Effective Potentials of Complementary and Alternative Medicine (CAM). In Moronkola, O. A, Kolawole, C. O. O., Asagba, B. O., Osiki, J. O. and Jaiyeoba, A. (Eds.) *Educational Theory and Practice Across Disciplines (Projecting Beyond the 21<sup>st</sup> Century)*. Ibadan: University Printery, University of Ibadan. 753-773pp. ISBN 978-978-946-490-6. (Nigeria)  
(Contribution: 50%)

2. Oyundoyin, J.O. and **Oyefeso, E.O.** (2016). Basic Science and Technology Education: A Possible Route to Improving Independence of Pupils with Intellectual Disability. In Akinsola, M. K., Moronkola, O. A, Ademokoya, J. A and Salami, I. A. (Eds.) *Revitalisation of Nigerian Educational System for Relevance and Development*. Ibadan: Faculty of Education, University of Ibadan, 85-94pp. ISBN 978-978-946-491-3. (Nigeria)(Contribution: 50%)

3. Oyundoyin, J.O., Jacob, S.U. and **Oyefeso, E.O.** (2017). Utilization of Early Intervention for Social Skills Development among Children with Mild Intellectual Disability: Benefits and Barriers. In Falaye, F.V. and Adegbile, J.A. (Eds.) *Issues in Curriculum and Language Education*. Ibadan: Ibadan University Press. 9-18pp. ISBN:978-978-8529-39-2. (Nigeria) (Contribution: 20%)

c. **Articles that have already appeared in Refereed Conference Proceedings**

4. Oyundoyin, J.O. and **Oyefeso, E.O** (2016). Teachers' Perceived Influence of Computer Assisted Instruction on Learning Outcomes of Pupils with Mild Intellectual Disability in Ibadan, Oyo State, Nigeria. *EDULEARN16: Proceedings of the 8th Annual International Conference on Education and New Learning Technologies*. 4 - 6 July, 2016. Barcelona: (Spain)(Contribution: 50%).

- d.     **Patents and Copyrights**                             Nil
  
- e.     **Articles that have appeared in learned Journals**
  
- 5.     Oyefeso, E.O (2013). Effects of Permissive and ADIMA Methods on Basic Science and Technology Performance of Pupils with Mild Intellectual Disability in Ibadan, Oyo State. *Ibadan Journal of Educational Studies* Vol. 10. No. 1: 93-101. (Nigeria)
  
- 6.     Oyefeso, E. O (2014). Managing Persons with Co-Morbidities Involving Intellectual Disability. *Nigerian Journal of Clinical and Counselling Psychology* Vol. 20. No. 1: 163-179. (Nigeria)
  
- f.     **Books, Chapters in Books and Accepted for Publication**  
        Nil
  
- g.     **Technical report and monographs**  
        Nil

**X. Major Conference Attended with Paper Read (In the last 5 years)**

1. 2015 National Conference of the Faculty of Education, University of Ibadan held at the Faculty of Education, University of Ibadan, Ibadan, Nigeria.  
14th – 18th April, 2015.

**Paper Read**

Basic Science and Technology Education: A Possible Route to Improving Independence of Pupils with Intellectual Disability

2. Twenty Eighth Annual Conference and Workshop of Nigeria Association of Special Education Teachers held at Federal College of Education (Special), Oyo, Nigeria. 21st – 25th November, 2016.

**Paper Read**

Perceived Influence of Computer Assisted Instruction Applications on Academic Achievement in Basic School Subjects of Pupils with Mild Intellectual Disability in Ibadan, Nigeria.

3. 2018 International Conference of Faculty of Education, University of Ibadan, Ibadan, Nigeria held at Conference Centre, University of Ibadan, Ibadan, Nigeria.  
25th – 29th June, 2018.

**Paper Read**

Impact of Basic Science Instruction on Functional Independence of Pupils with Mild Intellectual Disability in Ibadan, Oyo State, Nigeria

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**SIGNATURE**

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**DATE**