

Curriculum Vitae

ADEDEJI Segun Olugbenga

Personal profile

- **Date of Birth:** 29th March 1960
- **Contact:** Department of Educational Management,
University of Ibadan, Nigeria
soadedeji_dr@yahoo.co.uk
Mobile: +234-803-249-2290
- **Present Appointment:** Reader
- **Marital Status:** Married with 3 children

Knowledge

- Ph.D in Educational Management (1998).
- Experienced and innovative Lecturer in Educational Planning and Economics of Education.
- Skilled in training and promoting rural development through sensitization and Information Communication Technologies (ICTs).
- Skilled in the use of computer and information communication hardware.

Abilities

- High personal integrity, and able to relate to and create trust in all.
- Highly articulate, confident and persuasive team-builder, able to train, motivate and communicate to achieve exceptional performance.
- Dependable and reliable in supporting and enabling team effort to produce genuine long-term sustainable results.
- Persistent and flexible in approach to mutually beneficial achievement of group efforts, organization plans and personal goals of staff.

Experience

- **Teaching:**
 - Over 15 years of proven expertise in teaching at the university level.
- **Research:**

- Has considerable skills and experience in conducting surveys, supervising fieldworks and writing of research and field reports.
- **Editorial:**
 - Editor: African Journal of Educational Management (AJEM) 2002 – 2006.
 - Editor: African Journal of Educational Planning and Policy Studies (AJEPPS).
 - Associate Editor: Nigeria Journal of Clinical and Counselling Psychology.
 - Editor: Journal of Advanced Studies in Educational Management (JOASEM).
 - Editor: Education and Development in the Commonwealth: Comparative Perspectives, A Research Colloquium, Sponsored by The Commonwealth Scholarship Commission Colloquia, 17461707.
<http://www.nottingham.ac.uk/education/centres/uccer/publications.phtml>
 - Managing Editor: International Journal of Theory and Practice of Educational Management and Administration.
 - Managing Editor: Journal of Sociology and Education in Africa (JOSEA)
<http://www.josea.org.bw>

▪ **Qualifications**

- 1992; B.Ed. Educational Management (Economics) University of Ibadan, Nigeria.
- 1994; M.Ed. Educational Management (Economics of Education) University of Ibadan, Nigeria.
- 1998; Ph.D. Educational Management (Economics of Education) University of Ibadan, Nigeria.
- 2004 – 2005; Postdoctoral Fellowship, UNESCO Centre for Comparative Education Research (UCCER), University of Nottingham, United Kingdom.

▪ **Career history**

- Teaching Assistant, Department of Educational Management, Faculty of Education, University of Ibadan. 1994 to 1996.
- Assistant Lecturer, Department of Educational Management, Faculty of Education, University of Ibadan. 1996 to 1998.
- Lecturer II, Department of Educational Management, Faculty of

Education, University of Ibadan. 1998 – 2002.

- Lecturer I, Department of Educational Management, Faculty of Education, University of Ibadan. 2002 - 2005.
- Senior Lecturer, University of Ibadan, 2005 – 2008.
- Director, Quality Assurance Unit, Kampala International University, Kampala, Uganda. 2007 – 2008.
- Ag. Head of Department, Department of Educational Management, University of Ibadan. April 1, 2009 – July 31, 2011.

▪ **Fellowships and Awards**

- John D. and Catherine T. MacArthur Foundation Fellowship in the Long Duration category (2004 – 2005)
- Africa Higher Education Collaborative (AHEC) Fellowship (2007) organised by the Institute of International Education (IIE). Sponsored by the Ford Foundation
- University of Ibadan Senate Research Grant (2006 – 2007)

▪ **Dissertation and Thesis**

- (a) **Adedeji, S. O.** (1994). *Expenditure Control and Revenue Generation in Nigerian Universities: A Case Study of University of Ibadan*. An Unpublished M.Ed. Dissertation, University of Ibadan, Ibadan.
- (b) **Adedeji, S. O.** (1998). *Resource Utilization and Academic Performance in Vocational Education in Osun State Secondary Schools*. An Unpublished Ph.D. Thesis, University of Ibadan, Ibadan.

▪ **Courses Taught, University of Ibadan, Nigeria**

Sub-Degree Level:

- (i) EMD 101: Basic Concepts in Economics of Education
- (ii) EMD 203: Accounting for School Management
- (iii) EMD 234: Budgeting and Financial Management

Undergraduate Level:

- (i) EME 101 Basic Concepts in Economics of Education
- (ii) EME 305: Accounting for School Management
- (iv) EME 405: Managerial Accounting in Education.

Postgraduate Level

- (i) EME 704: Educational Planning and Policy in Nigeria
- (ii) EME 706: Economics of Education
- (iii) EME 709: Statistical Methods for Analysis of Education
- (iv) EME 710: Research Methods in Educational Management
- (v) EME 721: Management Techniques in Education
- (vi) EME 731: Instructional Evaluation and Accountability in Education
- (vii) EME 737: Statistical Methods for Analysis of Educational Data II
- (viii) EME 761: Educational Cost and Finance

- **Courses Taught at Graduate level, UNESCO Centre for Comparative Education Research (UCCER), University of Nottingham, United Kingdom**

- **MA in Education:**

- Data collection using participant and non-participant observation
 - Economic development and educational policy in Nigeria,
 - Evaluating the impact of research on policy and practice,

- **Courses Taught at Graduate level, Kampala International University (KIU), Kampala, Uganda**

- Education and Economic Development
 - Total Quality Management in Education
 - Economics of education
 - Management Information System

(a) Project Supervision to date (Nigeria)

(i) Undergraduate Level:

1998/1999	-	5	Students
1999/2000	-	7	"
2000/2001	-	6	"
2001/2002	-	7	"
2003/2004	-	5	"
2008/2009	-	6	"
2009/2010	-	5	"

(ii) Postgraduate Level

1998/1999	-	5	Students
1999/2000	-	5	"
2000/2001	-	6	"
2001/2002	-	7	"

2002/2003	-	6	''
2003/2004	-	7	''
2008/2009	-	6	''
2009/2010	-	6	''

(b) Project Supervision to date (KIU, Uganda, 2007 - 2008)

- (i) Masters Projects at the School Postgraduate Studies – 4

(c) Ph.D Candidates Supervised to date

- (ii) Ayotunde Omolara Campbell (2008)
- (iii) Moruf A. Oladejo (2010)
- (iv) Oluyomi Susan Pitan (2010)
- (v) Ibilola Deborah Eyarefe (2010)
- (vi) Timothy Okemakinde (2010)

(d) Some Ph.D Projects Examined as External Examiner

- (i) Ngwang, Michael Ngwany; Dept of Library Archival and Info Stuc UI.
- (ii) Anjorin, Mercy Modupe; Dept of Library Archival and Info Stuc UI.
- (iii) Aluko, Sunday Joel; Dept of Adult Education, UI.
- (iv) Dele Giwa; Dept of Educational Management, UI.
- (v) Ismail Adesina Raji; Dept of Educational Management, UI.
- (vi) Ademola Ibukunolu Atanda; Dept of Educational Management, UI
- (vii) Tajudeen Olanrewaju Ibraheem Dept. of Human Kinetics and He Education, UI.
- (viii) Tiliye Rose Nkem, Dept. Educational Administration, University Lagos.

(e) Departmental/Faculty/University Administrative Responsibilities

- (i) Ag. Head of Department, Department of Educational Management, University of Ibadan 2009 till date.
- (ii) Registration Officer (Undergraduate & Post Graduate Programmes) 1994 to 1998.

- (iii) Coordinator, Departmental Staff Seminar 2002 to date
- (iv) Director, Departmental Management/Computer Laboratory 1999-2004
- (v) Secretary, Faculty Committee on Local Area Network (LAN) 2000 - 2002.
- (vi) Member, Faculty Ethics and Character Committee (ECC).
- (vii) Member, Departmental Finance Committee. 2002 – till date;
- (viii) Coordinator, Sub degree programme, 2002 – 2006.
- (ix) Coordinator, Postgraduate programmes, 2006 – 2007.

IX Research

(a) Completed

Below are research works already carried out and some in collaboration with other scholars:

1. Private Schools Serving Low Income Families in Nigeria, (2004).

Co-researchers: Olaniyan Olanrewaju, Adeola Adenikinju
Department of Economics, University of Ibadan

This project was an organisation and supervision of the conduct of a survey, which collected both quantitative and qualitative data on public-private partnership in the provision of educational access to the children of the low-income families in Nigeria. The survey covered 825 schools, 3,267 pupils, 3,267 parents and 180 teachers using urban and rural communities of Lagos State. The research was carried out in conjunction with E. G. West Centre, the University of Newcastle Upon Tyne, UK and funded by the Templeton Foundation, USA.

2. The Condition of Teacher and Teaching in Rural Schools, (2005).

Co-researchers: John W Morgan, Director, UNESCO Centre for Comparative Education Research, University of Nottingham (UCCER), Chris Atkin, and Amanda Sives - Senior Lecturers (UCCER)

This project considered what indicators were available and suggested which statistics could be used to assess the situation of teachers in rural areas across the world. The project was presented in three distinct but interrelated sections. Section one provided the background, while section two considered case studies from five countries (Argentina, China, Nigeria, Russia and South Africa) and section three focused on recommendations and future policy direction. The project was carried out in conjunction with Centre for Comparative Education Research, University of Nottingham, UK and sponsored by the UNESCO Institute of Statistics (UIS) Paris.

3. Information Communication Technologies (ICTs) and Rural Development in Nigeria: Lessons from the United Kingdom (2005).

The research examined the roles Information Communication Technologies can play in rural development in Nigeria drawing lessons from experiences in the United Kingdom. The study specifically examined the working definition of a rural area in order to generate greater consensus among agencies and government clients about how to promote more effective development in this area. The study also explored major trends as well as gaps in literature on the challenges facing rural development and the ability of ICTs to solve the problem of marginalization of the disadvantaged group. The study however identified some difficulties which may prevent the effective utilization of ICTs by the poor and marginalized Nigerian rural populace. It also suggested strategies which can be adopted for promoting sustainable rural development programmes through ICT intervention; and offered a better understanding of ICT and rural development in general by drawing on experiences from the United Kingdom. The project was sponsored by The John D. and Catherine T. MacArthur Foundation Grant in the Long Duration category (2004 – 2005)

4. Institutional Resource Mobilization, Allocation, Utilization and Students' Academic Performance in some selected Technical Colleges in Oyo State (2007).

This study examined, for the purpose of gaining better understanding, the relationship between institutional resource mobilization, allocation, utilization and the academic performance of students in some selected public technical colleges in Oyo State. The study investigated different methods used by the selected Technical Colleges in Oyo State in generating, allocating and utilizing resources. The study also examined

the expenditure pattern of these colleges over a five - year period (2002–2006) so as to determine how their funding mechanisms have affected academic performance of students in these institutions. The project was funded under the University of Ibadan Senate Research Grant

5. Designing and Implementing Information and Communication Technologies (ICTS) – Based Instructional Delivery System (IDS) in the University of Ibadan with Emphasis on E-Learning (2007).

Co-researchers: Alegbeleye, G.O.; Asuzu M.C.; Abimbade A.; Osofisan Adenike; Adedoja Sola; Olatokun M.W.; Soola E.O.; Adedapo A.A.; Sanusi R.A.; Olopade J.O.; Oladeji J.O.; Fakolujo A.O. & Adeyeye, A.D.

This multidisciplinary research project was carried out to explore the roles Information and Communication Technologies (ICTs) can play in improving Instructional Delivery System (IDS) in the University of Ibadan with special emphasis on E-Learning. Using a meta-study (i.e. a review of all available research studies on a given topic) of some institutions all over the world, Information Communication Technology (ICT) has been used to affect positively many aspects of the society, including education projects particularly in the developed countries. The output of this research project has been submitted to the appropriate University authority with a view to assisting University of Ibadan and especially the Distance Learning Centre of the University in designing and implementing ICTs – based IDS materials and software so as to improve the quality of teaching and learning in the university. This Team Research Project was funded by The John D. and Catherine T. MacArthur Foundation Grant under the multidisciplinary category (2006 – 2007).

6. Trend and dimension of Public Funding of Higher Education in Nigeria (2007)

This study provided an overview of the trends, dimensions and nature of public funding of higher education in Nigeria. The study used secondary data extracted from different Education Sector Reports in Nigeria to show the trends, dimensions and implications of public funding of higher education in Nigeria. The study revealed that limited access, inadequate funding and poor quality, inter alia, were the major reasons for the unimpressive performance of Higher Education sub-

sector in Nigeria. The argument of the study however, was in support of increased public investment in higher education for many reasons. First, most (if not all) societies believe that education is a public good, so that its provision is not and needs not be justified on economic ground alone. Second, schooling especially at the tertiary level has a large number of direct beneficial effects beyond raising economic output, such as lowering child mortality, hedging options, non-market returns and residence related benefits among others. The Institute of International Education (IIE) and Centre for International Exchange of Scholars (CIES) sponsored the study with funding from the Ford Foundation.

(b) In Progress

Below is an on-going research work, which I am collaborating with another scholar:

1. Sustainable Financing of Higher Education in Nigeria (SUFIHEN)

Co-researcher: Professor Olufemi A. Bamiro.

This study is an exploration of higher education sector financing in Nigeria, which presently has been described as a sector locked in an iron triangle; defined broadly by the vectors of *Access*, *Quality* and *Cost*. Therefore, the study adopts a holistic approach in handling issues affecting the sector. A linear approach, involving the concentration of effort on one 'vector' without taking care of the potential impacts on the other 'vectors', could be counterproductive. To this end, this study is designed to critically review literature, collect both primary and secondary data to assess the impacts of the present mode of financing on access and quality of higher education in Nigeria. The study is expected to develop a framework that can be tagged and adopted as 'African model' for sustainable financing of higher education institutions, which will serve to widen access and improve the quality of services and products of higher education institutions in Nigeria in particular and across African continent in general. The initial funding for this study was provided by the Partnership for Higher Education in Africa (PHEA) and an additional funding is been sought from the World Bank to widen the scope of

the study.

Publications

1. **Adedeji, S.O.** and J.O. Adeagbo (1996) Socio-Economic Determinants of Female participation in Vocational Education in Oyo State Secondary Schools. A Theoretical Review. Biannual Review of Educational Studies, Vol. 1 No. 1. Pp. 39-45.
2. **Adedeji, S.O.** (1997) Resource Adequacy and Academic Performance in Osun State Vocational Education Secondary Schools, African Journal of Educational Management (AJEM). Vol. 5, Nos. 1&2. Pp.35-42.
3. Babalola, J.B. & **Adedeji, S. O.** (1997) Gender Differences in Access to University Education in Nigeria: Pre and Post Colonial Eras – Experience with reference to University of Ibadan. Nigerian Journal of Research and Development in Higher Education (NIJORDHE) Vol. 2, Nos. 1&2. Pp.32-38.
4. **Adedeji, S.O.** (1998). Cost Implication of Students' Time in Tertiary Education. African Journal of Educational Management (AJEM). Vol. 6, Nos. 1&2. Pp.41-50.
5. Longe, R.S., **Adedeji, S. O.** & Osasona, O. (2000) An Analysis of University of Ibadan Income and Expenditure: Africa Journal of Educational Planning and Policy Studies (AJEPPS), Vol. 1 No. 1. Pp. 7 – 15.
6. **Adedeji, S. O.** & Adepoju T. L. (2000). Principal Motivational Strategies and Teachers' Productivity in Oyo State Secondary Schools. Nigerian Journal of Clinical and Counselling Psychology Vol. 6, Issues 1&2 Pp. 80 – 88.
7. **Adedeji, S. O.** (2000) Resource Allocation and Maintenance of Infrastructures in University of Ibadan. The Nigerian Journal of Industrial Education and Labour Relations. Vol. 4. No. 1., pp. 17 – 26.
8. **Adedeji S.O.**, Okemakinde T. and Bamidele R. O. (2001). Problems and Prospects of Financing Primary Education in Nigeria. African Journal of Educational Planning and Policy Studies (AJEPPS) Vol. 2 No.1, June 2001.
9. Olaniyan and **S. O. Adedeji** (2001). Is there a trade – off between military expenditure and public education expenditures? Evidence from Nigeria. African Journal of Educational Planning and Policy Studies (AJEPPS) Vol. 2 No.2, December 2001.
10. **Adedeji S. O.** and A. O. Ayeni (2001) Personal and socio-economic

- factors influencing female choice of courses in University of Ibadan. Nigerian Journal of Clinical and Counselling Psychology Vol. 7, Issues 1&2.
11. **Adedeji, S.O.**; Fasola, O.I. and *Ayeni, A.O.* (2001). Relationship between Public and Private Pre-Primary Schools in Oyo State in Terms of Funding and Management. The Exceptional Child. Vol. 5, No. 1, March, pg. 118 – 123.
 12. **Adedeji, S.O.** (2001). Variation in Resource Allocation as Correlates of Students' Learning Outcome in some selected Secondary Schools in Osun State of Nigeria. Journal of Advanced Studies in Educational Management (JOASEM) Vol. 1, No2, June 2001.
 13. **Adedeji, S.O.** and Osuagwu, J.N. (2001). Labour Market Performance of Graduates from Nigerian Polytechnics and Universities during the NYSC Programme in Oyo State, Nigeria. Ibadan Journal of Educational Studies. Vol. 1, No. 1.
 14. **Adedeji, S.O.** (2003). Cost and Financing of Education in Nigeria: The Historical Perspective. Education Today; A Quarterly Journal of the Federal Ministry of Education. Vol.10, No.1, June 2003.
 15. Remi S. Longe; and **S.O. Adedeji** (2003). Increasing Girls' Access to Technical and Vocational Education (VET) in Nigeria, in Ayodele-Bamisaye, O. Nwaszuoke, I.A. & Okediran, A. (Eds.), Education this Millennium – Innovations in Theory and Practice. Ibadan. Macmillan Nigeria Publishers Ltd.
 16. **Adedeji, S.O.** and R.O. Bamidele (2003). Economic Impact of Tertiary Education on Human Capital Development in Nigeria, in NES (ed.) Human Resource Development in Africa. Selected papers for the 2002 Annual Conference. Published by the Nigeria Economic Society (NES).
 17. Awopegba, P.O. and **S.O. Adedeji** (2004). Education Policy: Trend and Development in Nigeria. Bello-Imama, I.B. and Mike Obadan (Eds.). Democratic Governance & Development Management in Nigeria's Forth Republic 1999-2003. Ibadan. JODAD Publishers.
 18. **Adedeji, S.O.** (2004). Planning and Management of Universal Basic Education (UBE) "Towards Effective and Efficient Programme Delivery", in E.O. Fagbamiye, J.B. Babalola, M. Fabunmi & A.O. Ayeni (Eds.). Management of Primary and Secondary Education in Nigeria. Published by NAEAP in Association with Codat Publications Ibadan.

19. **Adededeji, S. O.** Babalola, J. B., & Odekunle, S. O. (2004). Bridging the Regional and Information Gaps to achieve Quality in Higher Education. Makerere Journal of Higher Education (MAJOHE), Vol. 1 No. 2. Pp. 172 – 182.
20. **Adededeji, S. O.** and Omosebi, K. F (2004). Does Investing in Education Reduce Poverty? Evidence from a Community Based Study in Ibadan, Oyo State, Nigeria. Nigerian Journal of Applied Psychology, Vol. 8 & 9 No. 1 & 2
21. Olaniyan, O. Adenikinju, A. & **Adededeji, O.** (2005). Public and Private Schools Partnership in the Provision of Access to the Children of Low Income Families in Nigeria: The Nature and Extent. Nigeria Journal of Educational Administration and Planning, Vol.5 No. 1. Pp. 171 – 182.
22. Ayeni, A.O., **Adededeji, S.O.**, Raji, I.A. & Ayantunji, I.A. (2005). Examination Malpractice and Students Learning Outcomes in Secondary Schools in Ibarapa East Local Government Area of Oyo State. Nigeria Journal of Educational Administration and Planning, Vol.5 No. 2. Pp. 108 – 113.
23. **Adededeji, S. O.** & Atkin, C. (2005); Education and Development in Africa. In S.O. Adededeji and W.J. Morgan (Eds.) Education and Development in the Commonwealth: Comparative Perspectives. A Research Colloquium. London, The Commonwealth Scholarship Commission Colloquia.
24. Babalola, J. **Adededeji, S.** (2006) Writing A Research Proposal. In G.O. Alegbeleye, I Mabawonku and M. Fabunmi (Eds.) Research Methods in Education. Ibadan, Ibadan University Printery
25. Fayokun, O. Kayode and **Adededeji O. Segun** (2006). Legal issues in educational Management in Nigeria. In J.B. Babalola; A.O. Ayeni; S.O. Adededeji; A.A. Sulaiman and M.O. Arikewuyo (Eds.). Educational Management: Thoughts and Practice. Ibadan, Codat Publications.
26. Babalola J. B., Ademola S. Tayo, A. Okediran, A.O. Ayeni and **S.O. Adededeji** (2006). Economic Thought about Private Sector Education: Policy Implications for Management of Universities in Africa. The Turkish Online Journal of Distance Education (TOJDE). Retrieved; [www.http://tojde.anadolu.edu.tr](http://tojde.anadolu.edu.tr)
27. **Adededeji, S. O.** (2007). Private Participation in the Provision of Basic Education in Nigeria: Options and Strategies. African Journal of Historical Sciences in Education. Vol. 3 No.1

28. Olaniyan O, and **Adededeji, O.** (2007). Financing Education in Federal State: The Nigerian Experience. Journal of Sociology and Education in Africa (JOSEA). Vol. 6, No. 2. Kampala, Uganda.
29. Babalola, J.B, **Adededeji, S.O** and Erwat, E.A. (2007). Revitalization Quality Higher Education in Nigeria: Options and Strategies. In J.B. Babalola; G.O. Akpa, A.O. Ayeni and S.O. Adededeji (Eds.). Access, Equity and Quality in Higher Education Nigeria Educational Administration and Planning (NAEAP)
30. Atinmo, Morayo and **Adededeji Segun** (2008) Promoting Information Literacy and Knowledge Economy in Higher Education: The Nigerian Perspective. In Marcie Boucouvalas and Rashid Aderinoye (Eds.) Education for Millennium Development; Essays in Honour of Professor Michael Omolewa, Vol. 1. Ibadan. Spectrum Books Ltd.
31. **Adededeji, O. Segun;** Okemakinde Timothy & Ssempebwa Jude (2008) Teaching Resources Utilization and academic Performance in Technical Colleges in Oyo State, Nigeria. Research Digest, Kampala International University; Vol. 1, No. 2.
32. Eyarefe, I. D. and **S.O. Adededeji.** (2009) Students' Factors and Examination Malpractice in Public Secondary School in South-West Nigeria: Implications for Policy and Practice. African Journal of Educational Management (AJEM). Vol. 12, No. 2. Pp. 227 - 240.
33. Fayokun, K.O.; **Adededeji, S.O.** and Oyebade, S.A. (2009) Moral Crisis in Higher Institutions and Dress Code Phenomenon. US-China Education Review. Vol. 6, No. 2.
34. Babalola, J. B. and **Adededeji, S.O.** (2009) Deregulation of Provision of Education in Nigeria: Truth, Torture and Tactics from American Experience. In Michael O. Afolayan (Ed.), Multiculturalism in the Age of Mosaic; Essays in Honour of Rudolph G. Wilson. New York, Nova Science Publishers, Inc.
35. **Adededeji, S.O.**, Oladejo, M.A., and Ige, N.A. (2010) Rethinking the Roles of Open and Distance Learning in Educational Innovations for Sustainable Development: Challenges and the Way Forward. In Morayo I. Atinmo, Joel B. Babalola, Olawale A. Moronkola and Ademola I. Atanda (Eds.) Educational for Sustainable Development (ESD); Ibadan, Faculty of Education, University of Ibadan, Nigeria.
36. **Adededeji, S.O.**, Fabunmi, M. and Olaniyan, O. (2010) Improving the Quality of Childhood Education in Africa. African Journal of Educational

Management (AJEM). Vol. 13, No. 1. Pp.1 - 8.

37. **Adedeji Segun** and Olakulehin Felix. (2010) Cost-Effectiveness Analysis of Teacher Training through the Open and Distance Learning System in Nigeria. Eastern Africa Journal of Humanities and Sciences. Vol. 10, No 1. Pp 16 -31
38. **Adedeji, S.O.**, Baraka, Pakinaz, Dugga, V.S. and Odebero, S.O. (2010) Private Financing as a Means to Improve Access to Higher Education in Africa. In. Sbine O'Hara (Ed.) Higher Education in Africa: Equity, Access, Opportunity. New York. Institute of International Education.
39. **Adedeji, S.O.**, Adelua, O.O. and Oladejo, M.A. (2011) Attitude as Predictor of Distance Learners' Scholastic Achievement in Nigeria. European Journal of Globalization and Development Research. Vol. 1, No.1.

Technical reports

40. Morgan, W.J., Atkin, C., **Adedeji, S.O.** and Sives, A.; Rural teachers and rural teaching: Case studies of five countries (Argentina, China, Nigeria, Russia and South Africa). Toronto: UNESCO Institute for Statistics. Retrieved;
<http://www.nottingham.ac.uk/education/centres/uccer/publications.phtml>
41. **Adedeji, S.O.** (2005). Information communication technology (ICT) and rural development in Nigeria: Lessons from the United Kingdom. A Research Report submitted to the University of Ibadan under the support of the John D. & Catherine T. MacArthur Foundation Grant in the Long-term duration category.
42. **Adedeji Segun** and Pillay Pundi (2009) Tertiary Education Financing – Nigeria. Technical Report submitted to the Partnership for Higher Education in Africa (PHEA).
43. Bamiro O. A. and **Adedeji S.O.** (2010) Sustainable Financing of Higher Education in Nigeria (SUFIHEN) A Conceptual Framework. Nigeria. Ibadan University Press.
44. **Adedeji S.O.** and Olaniyan O. (2011) Improving the Conditions of Teachers and Teaching in Rural Schools Across African Countries. Fundamentals of Teacher Education Development. Addis Ababa, UNESCO:

Some of the major conferences attended (with papers presented):

1. **Adedeji, S. O.** (2002). Cost and Financing of Education in Nigeria: The Historical Perspective. Paper presented at the Forum on Cost and Financing of Education in Nigeria, Federal Ministry of Education; Education Sector Analysis (ESA), September 17-19, Sheraton Hotel, Abuja, Nigeria.
2. Olaniyan O., A. Adenikinju and **S.O. Adedeji**, (2004). Public/Private Partnership in Providing Access for Low-Income Families in Nigeria. A collaborative research workshop organized by E. G. West Centre, University of Newcastle upon Tyne, United Kingdom, in conjunction with the Templeton Foundation, USA. Held at the Banquet Hall, Lagos Airport Hotel, Ikeja, Lagos, on February 5, 2004.
3. **Adedeji, S.O.** (2004). Education and rural development in Africa. Paper presented at the education research colloquium "Education and Development in the Commonwealth: Comparative Perspectives". Sponsored by The Commonwealth Scholarship Commission for the United Kingdom, June 3 and 4, 2004. Held at the Centre for Comparative Education Research; University of Nottingham, United Kingdom. Retrieved;
<http://www.nottingham.ac.uk/education/centres/uccer/colloquium-proceedings>.
4. **Adedeji, S.O.** (2006). Resource Allocation Patterns and School Outcome: An Appraisal of Government Expenditure and Efficiency of Primary Education in Oyo State, Nigeria. Posters presented at the International Conference "*Economics of Education: Major Contributions and Future Directions*" June 20-23, 2006 – Dijon, France. Retrieved; <http://www.u-bourgogne.fr/colloque-ireduposterscom/Poster/Adedeji.ppt#256,1>.
5. **Adedeji, S.O.** (2008) Improving Access and Quality of Outcome of Higher Education in Nigeria through Allocation and Utilization of Resources: Lessons from Economic Theory. Presented at a Conference organised by the Institute of International Education (IIE) and sponsored by the Ford Foundation. Cairo, Egypt, between February 9 and 13, 2008.
6. **Adedeji, S.O.** & Okemakinde T. (2008) Institutional Resource Allocation, Utilization and Students' Academic Performance in Some Selected Technical Colleges in Oyo State, Nigeria. Presented at Kampala International University Research Findings Dissemination Workshop, held

at Rwenzori Ball room, Sheraton Hotel, Kampala, Uganda, March 14, 2008.

7. **Adedeji, S.O.** (2008) Human And Social Capacity Development In Nigeria: What Role Has The Universities Played? Presented at the 10th Biennial International Society for Ecological Economics (ISEE) Conference "Applying Ecological Economics for Social and Environmental Sustainability" UNEP, Nairobi, Kenya between August 8 and 10, 2008.
8. **Adedeji, S.O.** (2008) Trend and Dimension of Public Funding of Higher Education in Nigeria. Presented at the African Higher Education Collaborative Midterm meeting in Johannesburg, South Africa between October 24 and 28, 2008.
9. **Adedeji, S.O.** Pakinaz Baraka, Stephen Odebero, Victor Dugga and Gerald Ouma (2008) Funding of Higher Education in Africa: An Examination of Financial Mechanisms in Four Countries. Group presentation at the African Higher Education Collaborative Midterm meeting in Johannesburg, South Africa between October 24 and 28, 2008.

Major Conference Attended (without paper presentation)

1. **Adedeji, S.O.** (2007). Institutional Quality Assurance Systems: Principles, Practices and Problems. Quality Assurance Programme-Capacity building training programme in South Africa. Organized by the Association of African Universities and hosted by South African Council on Higher Education on Quality Assurance Support Programme for African Higher Education Train the Trainer Workshop for Eastern and Southern Africa between 23rd and 25th of October 2007, Gauteng, South Africa.
2. **Adedeji, S.O.** (2009). 'Third Stream Income' Conference, Pretoria, South Africa. Organised by Higher Education South Africa (HESA) and The Partnership for Higher Education in Africa (PHEA), March 18-19, 2009.

Name and contact details of professional referees

1. Professor Olufemi A. Bamiro (FNSE, FAS)

Former Vice-Chancellor

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