

CURRICULUM VITAE

PERSONAL DATA

Name: PROFESSOR KESTER OSEGH **OJOKHETA**

Department: Adult Education

Faculty: Education

University: University of Ibadan

City: Ibadan

Country: Nigeria

Major Academic Area of Specialisation: Adult Education

Specific Academic Area of Specialisation: Literacy, Open-Distance/E-Learning and Lifelong Learning

First Academic Appointment with Rank: 24 November 2000 (Lecturer II)

Present Post (with date) Professor (1 October 2013)

Former Duty Post: Dean, Faculty of Education, Federal University, Oye-Ekiti, Ekiti State, Nigeria

Present Duty Post: Department of Adult Education, University of Ibadan, Nigeria

Nationality: Nigerian

Email: ko.ojokheta@gmail.com
Ko.ojokheta@mail.ui.edu.ng

Google Scholar: <https://scholar.google.com/citations?user=oGQA2JgAAAAJ&hl=en>

Orcid.org: <https://orcid.org/0009-0006-5532-4813>

Researchgate: <https://www.researchgate.net/profile/Kester-Ojokheta>

Website: <https://educ.ui.edu.ng/ojokheta-kester-osaghae>

Current Academic Status: Professor, 2013

FAMILY DATA

Born: Ibadan, Oyo State, 18 July 1966.

Parents: Simpoh Ojokheta and Alice Ojokheta (nee Izebokhale)

Married: 3 Children (Two daughters and One Son)

Nationality: Nigerian

HOME ADDRESS

180, Oluwatedo Street, Sagbe, off Moniya Road, Ibadan

Tel: +234(0)7033809512, 234(0)8028953529

OFFICE ADDRESS

Department of Adult Education

University of Ibadan, Ibadan, Nigeria

SHORT PROFILE

OJOKHETA, Kester Osegha is a Professor of Open-Distance and E- Learning in the Department of Adult Education, University of Ibadan. He holds a PhD from University of Ibadan (2000) and appointed a full Professor in 2013. He was a former Dean, Faculty of Education, Federal University, Oye-Ekiti, Ekiti State (2018-2020), former Head of Department, of Adult Education, University of Ibadan (2020-2022). His current research is on Literacy, Open-Distance and E-Learning. He had supervised 12 PhD students and currently supervising 4 PhD students. He has taught full-time for 24 years. He is a member of the highly prestigious Nigerian Academy of Education. His email addresses are ko.ojokheta@gmail.com and ko.ojokheta@mail.ui.edu.ng. His telephone numbers are +234(0)7033809512, +234(0)8028953529.

EDUCATION

1986 – 1988 University of Ibadan, Diploma in Adult Education and Community Development

1988 – 1991 University of Ibadan, Bachelor of Education Degree

1992- 1994 University of Ibadan, Master of Education Degree

1994- 2000 University of Ibadan, PhD.

ACADEMIC QUALIFICATIONS

1988 Diploma, Adult Education and Community Development

1991 B. Ed (Hons), Adult Education with Communication and Language Arts

1994	M. Ed., Communication Arts and Open-Distance Learning
2000	PhD., Open-Distance Learning

SPECIFIC ACADEMIC AREAS OF SPECIALISATION

Literacy, Open and Distance E-Learning, and Lifelong Learning

Scholarships, Fellowships and Prizes (in respect of Postgraduate Programme)

1995-2000	Bashorun M.K.O. Abiola Research Fellowship Award
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Honours, Distinctions and Membership of Learned Societies

1988	Best Diploma Student in Adult Education and Community Development,
2000	Bashorun M.K.O. Abiola Scholarship Award
2006 to Date	Member, Nigeria National Council of Adult Education
2006 to Date	Member, Open Distance Education Association of Nigeria
2013 to Date	Member, African Council of Distance Education
2013 to Date	Member, European Association of Distance Learning
2010 to Date	Member, Community Development Association of Nigeria
2013 to Date	Fellow, Institute of Lifelong Learning, Germany
2013 to Date	Fellow, Shanghai Open University, China
2020 to Date	Member, Nigerian Academy of Education (NAE), Nigeria

CAREER

2000-2004	Lecturer II, University of Ibadan, Ibadan
2004-2007	Lecturer 1, University of Ibadan, Ibadan
2007-2010	Senior Lecturer, University of Ibadan, Ibadan
2010-2013	Reader, University of Ibadan, Ibadan
2013- to date	Professor, University of Ibadan, Ibadan

Other Academic-Related Activities

2004-2010	Deputy Coordinator, Departmental Distance Learning Programme
2004 to Date	Consultant, National Mass Education Commission (NMEC), Abuja, Nigeria
2007 to Date	Member, Appointments and Promotions Committee, Department of Adult Education, University of Ibadan, Nigeria

- 2007 to Date Internal Examiner for PhD oral Examination to Departments in Faculties of Art, Education, and Social Sciences as well as Africa Regional Centre for Information Science, (ARCIS), University of Ibadan, Nigeria
- 2008 to Date Consultant, UNESCO Nigeria Office, Abuja, Nigeria
- 2010-2014 Course Facilitator, Centre for Sustainable Development, University of Ibadan
- 2013 Member, Technical Experts for the Review of the book “Action Research to Improve Youth and Adult Literacy: Empowering Learners in a Multilingual World” at UNESCO Institute for Lifelong Learning, Hamburg, Germany.
- 2013 to Date Internal Assessor for Professorial Cadre to Faculties of Art, Education, and Social Sciences, University of Ibadan, Nigeria
- 2013 to Date Guest and Peer Reviewer, Open Learning: The Journal of Open, Distance, and e-learning, United Kingdom (UK).
- 2013 to Date Consultant, Federal Ministry of Education, Nigeria
- 2013 Visiting Scholar, UNESCO Institute for Lifelong Learning, (UIL), Germany
- 2013 Visiting Scholar, Shanghai Open University (SOU), China
- 2013 to Date Consultant, United Kingdom (UK)-Aid-Teacher Development Programme, Northern Nigeria
- 2013-to Date External Examiner/Assessor, Nnamdi Azikiwe University, Awka, Nigeria
- 2013-to Date External Examiner/Assessor, Tai Solarin University, Ijebu-Ode, Ogun State, Nigeria
- 2013-to Date External Examiner/Assessor, Lead City University, Ibadan, Nigeria
- 2013-to Date External Examiner/Assessor, University of Ghana, Cape Coast
- 2013-to Date External Examiner/Assessor, Kwame Nkrumah University of Science and Technology
- 2013-to Date External Examiner/Assessor, University of Zululand, South-Africa
- 2013-to Date External Examiner/Assessor, Obafemi Awolowo University, Ile-Ife, Nigeria
- 2013-to Date External Examiner/Assessor, University of Port Harcourt, Port Harcourt, Nigeria
- 2013-to Date Member, Senate of University of Ibadan
- 2013-to Date Member, Appointments and Promotions Committee (Academic), Faculty of Education, University of Ibadan, Nigeria
- 2014-2016 Sub-Dean, Centre for Peace and Conflict Studies, University of Ibadan

2016	Chairman, World Conference Planning Committee, department of Adult Education, University of Ibadan, Ibadan
2016	Consultant, Federal Ministry of Finance, Nigeria
2017	Chairman, Faculty of Education, University of Ibadan International Conference Committee
2018	Member, Planning Committee, International Conference on Literacy, Department of Adult Education, University of Ibadan, Nigeria
2018	External Examiner/Assessor, University of Benin, Benin, Nigeria
2018	External Examiner/Assessor, University of Lagos, Akoka, Lagos, Nigeria
2018-to-2000	Dean, Faculty of Education, Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-to-2020	Member, Committee of Deans, Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-to-2020	Member, Senate of Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-to-2020	Chairman, University Curriculum Committee, Federal University Oye-Ekiti, Ekiti State, Nigeria
2018-till date	Consulting Guest Editor, Community Development Journal of the Association for Sustainable Development and Communities Integration of Nigeria (ASDCIN).
2022	External Examiner/Assessor, University of Calabar, Nigeria
2023	External Examiner/Assessor, University of Nigeria, Nsukka, Nigeria
2023	External Examiner/Assessor, University of Eswatini, South Africa
2023	Quality Assurance Officer for the National Universities Commission (NUC) Revalidation of the Distance Learning Centre, University of Ibadan
2024	External Examiner for Master's Programme, University of Ilorin, Nigeria
2024	External Examiner/Assessor, Ekiti State University, Ado-Ekiti, Ekiti State, Nigeria
2025	External Examiner/Assessor, Emmanuel Alayande University of Education, Oyo, Oyo State, Nigeria
2025	External Examiner/Assessor, University of Lagos, Akoka Lagos State, Nigeria
2025	External Examiner/Assessor, University of South Africa, (UNISA)
2025	External Examiner/Assessor, University of Ghana

Teaching Load

Undergraduate Courses

- 2001 to date -ADE 207 (Principles and Practices of Adult Education)
- 2002 to date -ADE 306 (Modern Philosophies of Adult Education)
- 2003 to date -ADE 202 (Introduction to Philosophy of Adult Education)
- 2010 – 2023 -ADE 100 (Introduction to Adult Education)
- 2010 to Date -ADE 403 (Current Issues and Problems in Adult Education)
- 2000 to date -ADE 410 (Introduction to Distance Education)
- 2013 -ADE 411 (Research Methods in Adult Education)
- 2023 -ADE 202 (Introduction to Philosophy of Adult Education)

Postgraduate Courses

- 2004 to date -ADE 704 - Philosophy of Adult Education
- 2004 to date -ADE 701 - Philosophical Research in Adult Education
- 2006 -2012 -ADE 825 -Education and Values
- 2006-2012 -ADE 851- Forms of Adult Education
- 2007 to Date –LTD 701 -Concepts in Literacy and Development- at Centre for Literacy Training and Development Programmes for Africa (CLTDPA)
- 2010 to Date -ADE 750-Mass Communication in Adult Education
- 2010 to Date -ADE 751-Mass Communication in Community Development
- 2010 to Date -ADE 754- Spoken English
- 2011 to Date LTD 718 -Literacy and Agricultural Development- at the Centre for Sustainable Development, (CESDEV), University of Ibadan
- 2021 to Date ADE 710: Teaching Adults
- 2023 -ADE 701 (c) – Philosophical Research Method in Adult Education
- 2023 -ADE 704 - Philosophy of Adult Education

2000

Title of Ph. D Thesis

Analysis of Selected Predictors for Motivating Distance Learners for Effective Learning in Some Distance Learning Institutions in Nigeria. Unpublished Ph.D. Thesis, Department of Adult Education, Faculty of Education, University of Ibadan, Ibadan, Nigeria. 279 pages.

Projects Supervised at Undergraduate and Master Levels

- 2000- 2023 I had supervised a total of 155 Undergraduate Students in the Department of Adult Education, University of Ibadan, Ibadan, Nigeria
- 2000-2023 I had supervised a total of 105 Master Projects/Dissertations in the Department of Adult Education, University of Ibadan, Ibadan, Nigeria
- 2011-2014 I supervised 2 Master Projects at the Centre for Peace and Conflict Studies (CEPACS), University of Ibadan, Ibadan, Nigeria
- 2014-2017 I supervised 7 Master Projects at the Centre for Sustainable Development, University of Ibadan, Ibadan, Nigeria

Dissertations and Theses Supervised

I have supervised 11 Ph.D. Students as at 2021

- 2009 B. O. Aibinu
Title of Thesis: Socio-Cultural and Environmental Factors as Predictors of Women and Children Trafficking in Lagos and Edo States, Nigeria. Effective date of award 24 February 2009.
- 2011 B. M. P. Obisesan
Title of Thesis: Influence of Electronic Learning Programme the United Nations for Training and Research on Job efficiency of Staff of Federal Parastatals, Nigeria. Effective date of award 07 January 2011.
- 2011 B. C. Akpunne
Title of Thesis: Social-Cultural Factors as Predictors of People's Participation in Community Development Programmes in Urban Communities of Lagos, Nigeria. Effective date of award 18 February 2011.
- 2015 O. E. Olaitan
Title of Thesis: Institutional and Government Related Factors as Predictors of Academic Staff Retention in Universities in South-Western, Nigeria. Effective date of award 22 October 2015.
- 2015 S. E. Ajayi
Title of Thesis: Learning Environment and Facilitators' Characteristics as Predictors of Learning Outcomes in Adult Basic and Intermediate Literacy Classes in South-Western Region, Nigeria. Effective date of award 19 February 2016.

2016	A. A. Adegebo	Title of Thesis: Knowledge, Attitude and Use of Agricultural Information as Predictors of Increased Productivity among Small- Scale Farmers in Southwestern, Nigeria. Effective date of award October 2016.
2017	T. G. MUIBI	Title of Thesis: Institutional Policy Design and Implementation as Determinants of Students Academic Achievement in Distance Learning Institutions in South-West, Nigeria. Effective date of 29 August 2017.
2017	Oyeyemi Abosede SHADARE	Title of Thesis: Demographic, Cultural and Social Support Factors as Predictors of Maternal Healthcare Service Utilisation among Reproductive Age Women in Oyo State, Nigeria. Effective date of award 10 August 2017.
2019	Haolat Folake ADEPOJU	Title of Thesis: Visual-based Training Method and safe production practices in the brewing industry in Southwestern Nigeria. Effective date of award 2019.
2019	Muyiwa Stephen AKINTOLA	Title of Thesis: Learners' Support Services in Single and Dual-Modes Distance Learning Institutions in Southwest Nigeria. Effective date of award 2019.
2021	Oluwatosin Safrat OSHOMAH	Title of Thesis: Psycho-Social and Economic Determinants of Young Women's Engagement in Migrated Sex Work in Edo State, Nigeria 2000-2017. Effective date of award 2021.
2025	Eyisi, Joy	Title of Thesis: Two-Mode Computer-Assisted Instructional Method in English Language among Distance Learning Students of National Open University of Nigeria. Effective date of award 2025.
2025	Ajiye, Titus	Title of Thesis: Evaluation of Literacy-By-Radio Programme of the National Agency for Mass Literacy, Adult and Non-Formal Education, Nigeria. Effective date of award 2025.

Assessed Scholars' Publications for Promotion to Different Academic Cadres in Nigerian and Other Universities in Africa

I had assessed the following scholars for promotion in Nigerian and other Universities in Africa:

S/N	Name	Position	University	Year
1.	Dr. Adeyemi A. Adeyinka	Senior Lecturer	University of Ibadan	2016
2.	Dr. Joe Adu-Agyem's	Associate Professor	Kwame Nkrumah University of Science and Technology Kumasi, Ghana	2016
3.	Dr. Nana Afia A. Opoku-Asare	Associate Professor	Kwame Nkrumah University of Science and Technology Kumasi, Ghana	2016
4.	Dr. Gloria Olusola Adedaja	Professor	University of Ibadan	2017
5.	Dr. Williams Emeka OBIOZOR	Professor	Nnamdi Azikiwe University, Awka, Anambra State	2017
6.	Dr. Emmanuel Folorunso TAIWO	Reader	University of Ibadan	2017
7.	Dr. Isaac Nnam Ohia	Reader	University of Ibadan	2017
8.	Dr. Olumide Ephraim OLAJIDE	Professor	University of Ibadan	2018
9.	Dr. Stella Ebun Omiunu	Professor	University of Benin	2018
10.	Dr. T. V. BAKARE	Associate Professor	University of Lagos	2018
11.	Dr. Holly Ledornu DEEKOR	Reader	Rivers State University Port Harcourt	2019
12.	Dr. Helen Ebunoluwa ADEBOLA	Professor	Nnamdi Azikiwe University, Awka, Anambra State	2019
13.	Dr. Anselm U. ANIBUEZE	Senior Lecturer	Federal University, Oye-Ekiti	2020
14.	Dr. Olubanke Mofoluwaso BANKOLE	Reader	Federal University, Oye-Ekiti	2020
15.	Dr. Kofoworola Adedayo ADEROGBA	Professor	Tai Solarin University of Education Ijebu-Ode, Ogun State	2020
16.	Dr. Taiwo Toyin AMBALI	Reader	University of Ilorin	2020
17.	Dr. A. A. ADEYINKA	Professor	University of Ibadan	2021
18.	Dr. Agboola Babajide Gabriel	Reader	Ekiti State University, Ado-Ekiti, Ekiti State	2021
19.	Dr. A. I. Atanda	Reader	University of Ibadan	2021
20.	Dr. Samuel Idowu Meroyi	Senior Lecturer	University of Ibadan	2021
21.	Dr. (Mrs.) Love Joseph ASOR	Associate Professor	University of Calabar	2022
22.	Dr. Johnson Nnadi EWELUM	Professor	Nnamdi Azikiwe University, Awka, Anambra State	2022

23.	Dr. Ruphina Ukamaka NWACHUKWU	Reader	University of Nigeria, Nsukka	2023
24.	Dr. Ronke Christiana OJO	Professor	University of Lagos, Akoka, Lagos State	2024
25.	Dr. Agboola Babajide Gabriel	Professor	Ekiti State University, Ado-Ekiti, Ekiti State	2024
26.	Dr. Blessing Egbichi ANYIKWA	Professor	University of Lagos, Akoka, Lagos State	2024
27.	Dr. Adeola Funmilola AFONJA	Professor	University of Lagos, Akoka, Lagos State	2024
28.	Dr. Catherine Omeriyang MADU	Professor	Nnamdi Azikiwe University, Awka, Anambra State	2024
29.	Dr. Chukwutobe Joseph CHIEKE	Reader	Nnamdi Azikiwe University, Awka, Anambra State	2024
30.	Dr. A. I. Gbenro	Reader	Emmanuel Alayande University of Education, Oyo, Oyo State	2025
31.	Dr. Oyeyemi, Ololade AITOKHUEHI	Associate Professor	University of Lagos	2025
32.	Dr. Funmilola Elizabeth AKINYOYE	Reader	University of Ibadan, Nigeria	2025
33.	Dr. Olukemi Akinyemi	Senior Lecturer	University of Ibadan, Nigeria	2025
34.	Dr. Omage Adesuwa Sarah	Associate Professor	University of Benin, Nigeria	2026
35.	Dr. Ruphina Ukamaka. Nwachukwu	Professor	University of Nigeria, Nsukka, Nigeria	2026

Publications

Books

1. Aderinoye, R. A. and Ojokheta, K. O. (2020). *Handbook on Open and Distance Learning*: Rasmed Publications Ltd. 159 pp.
2. Ojokheta, K. O. (2020). *Compendium of Adult Education*. Ibadan: Clemeve Media Konsult. 240 pp.
3. Ojokheta, K. O. (2020). *Promote It and the Dividends Shall Manifest*. The 483rd Inaugural Lecture Delivered at the University of Ibadan, Ibadan, Nigeria on 6 February 2020.

Chapters in Books

4. Ojokheta, K. O. (2001). Adult Education: A Catalyst for the Realization of Culture of Peace in Africa. In L. Erinosh, T. Olayode & D. Olagunju (Eds.), *Perspectives on Education for Tolerance and a culture of Peace in Africa* (pp. 74-80). Abuja: UNESCO Publication.
5. Abiodun Okediran, Omobola Adelere, and **Ojokheta, K. O.** (2005). Language Consideration in the Development and Implementation of Adult Education Programmes in Nigeria. *Proceedings of the Annual Conference of Nigeria National Council of Adult Education*. Ibadan (pp. 386-396).
6. **Ojokheta, K. O.** & Omoregie, C.O. (2008). A Critique of Formal Educational System as Instrument for Sustainable Development in Nigeria. In M. Boucouvalas & R. Aderinoye (Eds.), *Education for Millennium Development* (pp. 82-92). Spectrum Books Ltd.
7. Ojokheta, K. O. (2010). Epistemological Vandalism of Learning in Africa: A paradigm Shift from Traditional Banking Education to Libertarian, Dialogic and Problem-Posing Education. *Proceedings of the International Conference on Multidisciplinary Perspectives on Overcoming the African Predicament, Chapter 17*, (pp 276-287).
8. Ojokheta, K. O. (2012). Re-Engineering Open and Distance Learning Institutional Development for Knowledge Society in Africa. In Joi L. Moore (Ed.), *International Perspectives of Distance Learning in Higher Education* (pp. 1-12). InTech Publishers.
9. Ojokheta, K. O. (2014). *Determining Approaches for Promoting Effective Multilingual Adult and Youth Literacy programme in Nigeria*. A paper presented as a visiting scholar to UNESCO Institute of Lifelong Learning, Hamburg, Germany.

10. Ojokheta, K. O. (2016). Reconstructing Learning Assessment in Open and Distance Education Practice in Nigeria: A Paradigm Shift from Norm-Referenced to Criterion and Ipsative-Referenced Techniques. In Haladu, A., Ojokheta, K. O., and Olojede, A. A. *Literacy in Knowledge Driven Economy*. Pages 1-8.
11. **Ojokheta, K. O.** and Akintola, M. S. (2017). Anatomy and Implications of Hate Speeches in Building a Safer World. In M.K Akinsola, K.O. Ojokheta & J.A. Ademokoya (Eds.) *Building a Safer World through Education*. A Publication of Faculty of Education, University of Ibadan, Pp. 731-742.
12. **Ojokheta, K. O.** & Oladeji, S. B. (2017). Building the Culture of Peace and Peaceful Co-Existence in Nigeria: The Transformative Power of the Social Media. In M.K Akinsola, K.O. Ojokheta & J.A. Ademokoya (Eds.) *Building a Safer World through Education*. A Publication of Faculty of Education, University of Ibadan (pp. 806-822).
13. **Ojokheta, K. O.** & Oladeji, S. B. (2017). Fundamental Skills for Enhancing Students' Extraction Capacity of Educational Information from the Web. In C.O.O. Kolawole, R. O. Akinbote, T. A. Ige, G.O. Adedoya & A.S. Aremu (Eds.) *Advancing Education through Technology: A Book of Readings*. Ibadan: His Lineage Publishing House (pp. 239-252).
14. Ojokheta, K. O. (2017). *Strategic Framework for Creating and Sustaining Literate Environment in Adult and Youth Learning in Nigeria*. A Research proposal presented to the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC).
15. **Ojokheta, K. O.** & Aderinoye, R. A. (2018). Building a Castle of Hope for Adult Education in Nigeria. In K. Kazeem, K.A. Aderogba, O.T. Ogidan, & M.B. Oni (Eds.) *Understanding Adult Education Practice in Nigeria: Essays in Honour of Prof. Kehinde Oluwaseun Kester* (pp. 1-25). Ibadan: John Archers Publishers Ltd.
16. Ojokheta, K. O. (2018). Integrating into a Global Learning Community: Emerging Perspectives for Enhancing the Interaction Discourse in Distance Learning Pedagogy. In W. M. Olatokun, A.O. Aremu, & A. Adetimirin (Eds.) *Research on Contemporary Issues in Media Resources and Information and Communication Technology Use: A Festschrift in Honour of Professor Iyabo Motolagbe Mabawonku* (pp. 327-342). Ibadan: Department of Library, Archival and Information Studies, University of Ibadan.

17. Ojokheta, K. O. (2018). *Advocating a Multi-Sectoral Approach for Financing Adult Education in Nigeria*. A Paper in a Book of Reading produced by the Department of Adult and Non-Formal Education, University of Portharcourt.

18. **Ojokheta, K. O.** & Akintola, M. S. (2018). Beyond Conceptual, Policy and Theoretical Propositions: Building an Effective Student Support Services as strategic Focus of the 21st Century Distance Education Practice. In A. O. Aremu, A. Kehinde & F. Ayoola (Eds.) *Evaluation, Growth and Contemporary Trends in Open Distance Education: The Ibadan Experience*. (pp. 167-186). Ibadan: The Distance Learning Centre.

19. Aderinoye, R. A. **Ojokheta, K. O.** Kester, K. O. Olajide, O. E. and Omoregie, C. O. (2018). Emergency of Distance Education at University of Ibadan: The Initiative of Department of Adult Education. In J.A. Ademokoya, B.O. Lawal & A. Kehinde (Eds.) *Faculty of Education, University of Ibadan in Historical Perspectives: Impact and Prospects*. Ibadan: A Publication of Faculty of Education, University of Ibadan (pp. 220-233).

20. Ojokheta, K. O. (2019). Roadmap of the Key Variables and Action Framework for Attaining SDG 4-Education 2030 Agenda in Nigeria. In J. A. Ademokoya, R. A. Aderinoye, & T. V. Gbadamosi (Eds.), *Africa and Education 2030 Agenda* (pp. 512-527). Ibadan: Published by Faculty of Education, University of Ibadan.

21. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2019). Understanding the Core Skills for Capacity Building of E-Tutors in Open-Distance and E-Learning (ODEL). In U.M.O. Ivowi (Ed.), *Educating for Functionality* (pp. 439-454). Lagos: Foremost Educational Services Ltd.

22. Aremu, O. A., **Ojokheta, K.O.** & Muibi, (2019). Ibadan Distance Learning Centre: Imperatives of Developmental Strides and Challenges. R. Aderinoye, D. Egunyomi, & A. Sarumi (Eds.), *70 years of Adult Education at Ibadan (1949-2019)* (pp. 54-73). Ibadan: Department of Adult Education.

23. **Ojokheta, K. O.** & Omokhabi, Abiola Adiat (2019). Mapping an Action Plan for the Implementation of Adult Learning and Education in Nigeria Targets of Sustainable Development Goal 4 in Nigeria: in Kazeem, K. K. (Ed.), *Reinventing Education and Lifelong Practice for Sustainable Development*. Published by the Nigerian National Council of Adult Education (NNCAE). Abuja.

24. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2020). Laying the Correct Perspective for Conceptual Understanding of Sustainable Community Development. In Oyebamiji, M A., Olajide, O. E., Omoregie, C. O. & Adedokun, N. A. (Eds.), *Citizens' Participation and*

Governance in Nigeria (pp. 55-75). Ibadan: Department of Adult Education, University of Ibadan, Nigeria.

25. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2019). Mapping the Action Steps for Improving Quality Education in Nigeria. In Kester, K. O. Abu, P. B. Abiona, I. A., & Oghenekohwo, J. E. (Eds.), *Human and Social Development Investment* (pp. 1-27), Ibadan: Department of Adult Education, University of Ibadan, Nigeria.
26. **Ojokheta, K. O.** & Ojokheta, P. O. (2020). Advocating Alternative Education Delivery Mechanism in Post COVID-19 New Normal Nigeria. In Ojokheta, K. O. & Kester, K. O. (Eds.), *Education Re-engineering in the New Normal World: Festschrift for Prof. Rashid Adewumi Aderinoye* (pp. 195-205). Ibadan: Department of Adult Education, University of Ibadan, Nigeria.
27. **Ojokheta, K. O.** & Odusanya, Olatunbosun, S. E. (2020). Advocating Blog Use for Enriching Learners' Experiences in Open-Distance Learning in Nigeria. In Ayobami, Kehinde, Oyesoji Aremu, & Nton Matthew (Eds.), *Homage to a gentleman Scholar-Administrator: A Festschrift in Honour of Professor Abel Idowu Olayinka*. Ibadan: Ibadan University Press. Pp. 183-200.
28. Ojokheta, K. O. (2021). Assessment of the Nigerian National Council for Adult Education: Objectives and Strategies for the Attainment. In Oduaran, A., Avoseh, M., Kazeem, K. & Oladapo, C. *Celebrating the Past, Present and Charting the Future Strides of Adult Education in Nigeria: A Book of Reading to Mark the 50th Anniversary of the NNCAE*. Published by Nigerian National Council for Adult Education (NNCAE). Pp. 235-252.
29. **Ojokheta, K. O.** & Aderinoye, R. A. (2022). Upskilling Workers with digital Skills and Competencies for Improved Job efficiency and Organisational growth in Post COVID-19 Nigeria. In Kester, K. O., Momoh, A. M. and Sarumi, A. A. (Eds.) *Education and Working-Class Citizens Advancement and Wellness: A Publication in Honour of Prof. Peter Brai Abu*. Ibadan: Dept. of Adult Education, University of Ibadan, 89-104.
30. **Ojokheta, K. O.** & Edeh, J. O. (2022). Global Perceptions and Components of Adult Education: Implications for Policy Development and Practice in Nigeria. In Okudo. A. (Ed.) *Education in Multidimensional Skills and Literacies: Developments and Directions. Essays in Honour of Prof. Nonye, R. Ikonta*. Lagos.
31. Adebola, H. E & **Ojokheta, K. O.** (2023). Contextualising Key Indicators of Teaching Methods in Education. In Okebukola, P. A. and Rufa'i, R. A. (Eds.) *CCMAS- Fundamentals of Education Book 1*. Abuja: National Universities Commission (NUC), Chapter 22, pp. 607-636.

32. Ojokheta, K. O. (2023). Contemporary Issues in Distance Education. Paper already Accepted for Publication by the Dept. of Adult Education and Extra Mural Studies, University of Nigeria. **Nigeria.**
33. Ojokheta, K. O. (2024). Pathways for Integrating Total Quality Management in Continuing Education Practice in Nigeria. In Kester, Kehinde Oluwaseun; Aderogba, Kofowora Adedayo; Oladeji, Stella Olabisi; Omokhabi, Abiola Adiat; Adeyemo, Comfort Wuraola; Adebayo, Dorcas Adefunke; and Odusanya, Olatunbosun Sunday Emmanuel (Eds.) *Continuing Education and Development in an Emerging Digitalised World: A Festschrift for Professor Deborah Adetunbi Egunyomi*. Dept. of Adult Education, University of Ibadan, Nigeria.
34. Ojokheta, K. O. (2024). Mapping Action-Plan for Prevention and Management of Multi-Dimensional Conflicts in the University Environment in Nigeria. In Fajonyomi, A, Alkali, M. & Abba, M (Eds.) *Conflict Resolution and Management Education: Cases and Propositions*, University of Sokoto, Nigeria.
35. **Ojokheta, K. O.**, Omokhabi, A. A. & Edeh, J. O. (2025). Implementing Total Quality Management in Open-Distance Learning Programmes in Nigeria. In Eyisi, Joy, Olatunji, Sheriff, Adaobi Mac-Ozigbo, Eyisi, Joy Jr., George Bako, & Moses Adegboye (Eds.) *Excellence in Open and Distance Learning: Advancing Knowledge in Nigerian Universities. Book of Reading in Honour of Professor Olufemi Ayinde Peters*. Pp. 135-152.
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151. Ojokheta, K.O. (2013). *Philosophy of Open and Distance Learning*. A Course Material Developed and Written for the National Open University of Nigeria (NOUN) 196 Pages.
152. Ojokheta, K.O. (2013). *History and Development of Distance Education in Nigeria*. A Course Material Developed and Written for the National Open University of Nigeria (NOUN) 153 Pages.
153. Ojokheta, K.O. (2015). *Current Issues and Problems in Adult Education*. A Course Material Reviewed for the Distance Learning Centre, University of Ibadan, Ibadan. 124 Pages.
154. Ojokheta, K.O. (2015). *Open Distance Learning*. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP).
155. Ojokheta, K.O. (2015). *Principles and Practice of Adult Education*. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP).
156. Ojokheta, K.O. (2015). *Psychology of Learning in Adult and Non-Formal Education*. A Course Module Developed for National Commission for Colleges of Education & Teacher Development Programme (NCCE & TDP).
157. Ojokheta, K.O. (2023). *Recruiting and Retaining Adult Learners in Literacy Programmes*. A Reviewed Module for the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), Abuja.
158. Ojokheta, K.O. (2023). *Monitoring, Assessment and Evaluation of Adult Literacy Programmes*. A Reviewed Module for the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), Abuja.
159. Ojokheta, K.O. (2023). *National Legal and Policy Framework on Lifelong Learning in Nigeria*. Develop for the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), Abuja.

Academic Retreats and Conferences Attended to Date and Papers Presented

1. Ojokheta, K. O. (2009). *Epistemological Vandalism of Learning in Africa: A Paradigm Shift from Traditional Banking Education to Libertarian, Dialogic and Problem-Posing Education*. Paper presented at the International Conference on Multidisciplinary Perspectives on Overcoming the African Predicament, **Germany**.

2. Ojokheta, K. O. (2012). *Learning for All and All for Learning: Sustaining Community Development Spirit through Open and Distance Learning*. Paper presented at the National Conference on Community Development organised by Community Development Unit, Department of Adult Education, University of Ibadan, Ibadan, **Nigeria**.
3. Ojokheta, K. O. (2012). *Institutionalizing the Culture of Academic Integrity: A Reflection on the Quality Assurance Intervention Project of Distance Learning Centre, University of Ibadan, Nigeria*. Paper presented at the International Conference on Sustainable Development jointly organised by PSEG Institute for Sustainability Studies, Montclair State University, USA, Ontario International Development Agency, Canada, and International Centre for Interdisciplinary Research in Law and Centre for Research in Social Justice and Policy Laurentian University, Canada, held in New Jersey, **United States of America**.
4. Ojokheta, K. O. (2013). *Determining Approaches for Promoting Effective Multilingual Adult and Youth literacy Programme in Nigeria*. Paper Presented as a Visiting Scholar to UNESCO Institute for Lifelong Learning, (UIL), Hamburg, **Germany**.
5. **Ojokheta, K. O.** & Oladeji, S. O. (2014). *Empirical Application of Community of Inquiry Framework in a Blended Distance Learning Programme in Nigeria. Some Exceptions to the Validity of Research Findings*. A Paper Presented at the International Journal of Arts and Sciences (IJAS) International Conference for Teaching and Education held at the University of London 4-7 November, 2014. **London**.
6. Ojokheta, K. O. (2015). *Validating Community of Inquiry Framework in Adult Learning: Findings from Empirical Investigation in a University Organised Literacy programme in Nigeria*. A paper Presented at the 56th Annual Adult Education Research Conference (AERC), May 20-22, 2015 at Kansas State University, Manhattan, KS. **United States of America**.
7. Ojokheta, K. O. (2017). *Plagiarism: Why The Academic World Frowns at it*. Paper Presented at the Department of Adult Education, University of Ibadan Postgraduate Students' seminar series on 24 October, 2014. **Nigeria**.
8. Ojokheta, K. O. (2017). *Assessment of Policy Support Initiatives for Students' Retention, Course Completion and Academic Achievement in Distance Learning Institution in Nigeria*. A Paper Presented as a Visiting Scholar to Shanghai Open University, Shanghai, **China**.
9. Ojokheta, K. O. & Boyede, M. A. (2017). *Information Democratisation for security Consciousness and Attitudinal Change: A Critical Dissection of Media-Disseminated Anti-*

Terrorism Messages in Nigeria. A Paper Presented at the International Journal of Arts and Sciences (IJAS) International Conference held at the Ryerson University's International Learning Center, Toronto, 5-8 June, 2017. **Canada**.

10. Ojokheta, K. O. (2017). *Zero Misrepresentation of Adult Education: The Way Forward*. A keynote Address delivered at the Annual Student Week of National association of adult Education students' (NNAES), University of Ibadan Chapter, November, 2017. **Nigeria**.
11. Ojokheta, K. O. (2017). *The Role of Voluntary Organisations as Partners in Progress for Development*. A Lead Paper Presented at the National Council of Women Societies' (NCWS), South-West Forum at the NCWS House, Samonda, Ibadan, Oyo-State, Nigeria on 30 march, 2017. **Nigeria**.
12. Ojokheta, K. O. (2018). *Ascertaining the Implementation status of Belem Action Framework and Agenda for the Future in Nigeria*. A Paper Presented at the AAACE Commission for International Adult Education, November, 2018. **United States of America**.
13. Ojokheta, K. O. (2018). *Concretising the Orthodoxy of Open-Distance Learning (ODL): Extending the Pedagogical Support Capacities beyond Learners to Tutors*. A Paper Presented at the International Conference of the Distance Learning Centre, University of Ibadan, Nigeria on 27 September, 2018. **Nigeria**.
14. Ojokheta, K. O. & Nwogu, G. A. (2018). *Re-Engineering Effective Teaching in Higher Education with active Learning Pedagogies: The Key to Sustainable Students' Learning in the 21st Century*. A Paper Presented at the International Conference of the Institute of Education, University of Portharcourt, Rivers State, Nigeria 12-15, June, 2018. **Nigeria**.
15. Ojokheta, K. O. (2018). *Corporate Social Responsibility and Sustainable Community Development in a Knowledge Driven Economy*. A Lead Paper Presented at the Sixth National Conference of the Association for Sustainable Development and Communities Integration of Nigeria (ASDCIN) on Tuesday 14 August, 2018 at the Amatu Briade Hall, University of Portharcourt, Rivers State, **Nigeria**.
16. **Ojokheta, K. O.**, Omokhabi, Abiola Adiat & Odusanya, Olatunbosun, S. E. (2018). *Fostering Academic Integrity: Recognising Corrupt Research Practices and Misconducts in Higher Education System*. A Paper Presented at the Regional Conference of Higher Education Research and Policy Network (HERPHET) on the theme: *Managing Corruption in African Higher Education System* 2-6, December, 2018. **Nigeria**.

17. Ojokheta, K. O. (2019). *Quality Education and National Development: Issues Arising*. A Lead Paper Presented at the National Conference Organised by School of Education, College of Education, Ikere-Ekiti, Ekiti State, **Nigeria**.
18. Ojokheta, K. O. (2019). *Communication in Democratic System and Community Development*. A Lead Paper Presented at the 2019 National Community Development Workshop/Conference Organised by the Department of Adult Education, University of Ibadan on the theme: *Leadership structure and Democratic Values in Community Development*. **Nigeria**.
19. Ojokheta, K. O. (2019). *Repositioning Adult Education for Social Transformation and Good Governance*. A Lead Paper presented at the Annual National Conference of Nigerian National Council of Adult Education (NNCAE) on 22 October, 2019 at the University of Portharcourt, Rivers State, **Nigeria**.
20. Ojokheta, K. O. (2019). *Discourse Analysis of Adult Education as a Profession*. A Paper Presented as Resource Person in the Plenary Session at the Annual National Conference of Nigerian National Council of Adult Education (NNCAE) on 22 October, 2019 at the University of Portharcourt, Rivers State, **Nigeria**.
21. Ojokheta, K. O. (2019). *Effective Implementation of SDG 4 and Increased Budgetary Funding as the Foundation for Transforming Education in Nigeria*. Paper presented at the Symposium Jointly organised by Faculty of Education and Institute of Education, University of Ibadan to mark the International Day of Education on 24 January, 2022. **Nigeria**.
22. Ojokheta, K. O. (2022). *Roadmap for transforming literacy learning spaces in Nigeria*. A Lead paper presented at the 2022 International Literacy Day organised by the National Commission for Mass Literacy, Adult and Non-Formal Education on 22 September, 2022, Abuja, **Nigeria**.
23. Ojokheta, K. O. (2022). *Skills Required by Adult and Non-Formal Education Practitioners and Facilitators for the 21st Century*. Lead paper presented at the 2022 Two-day Capacity Development Programme organised by the National Commission for Mass Literacy, Adult and Non-Formal Education for Adult and Non-Formal Education Practitioners and Facilitators on 13-14 October, 2022, Abuja, **Nigeria**.
24. Ojokheta, K. O. (2022). *Practical Approaches for the Implementation of Adult and Non-Formal Education at State and Local Level*. Lead paper presented at the 2022 Two-day Capacity Development Programme organised by the National Commission for Mass Literacy, Adult and Non-Formal Education for Adult and Non-Formal Education Practitioners and Facilitators on 13-14 October, 2022, Abuja, **Nigeria**.

25. Ojokheta, K. O. (2022). *Developing Education Plans Consistent with Societal Needs*. Lead paper presented at one-day retreat on Education Sector Planning: Mastering the Art of Education Planning organised by New Concept Consulting Ltd. for Lagos State Government on 27 October, 2022. **Nigeria.**

26. Ojokheta, K. O. (2022). *Stakeholder Relationship Management in Education Planning*. Lead paper presented at one-day retreat on Education Sector Planning: Mastering the Art of Education Planning organised by New Concept Consulting Ltd. for Lagos State Government on 27 October, 2022. **Nigeria.**

27. Ojokheta, K. O. (2022). *Understanding the Place of Research and Feasibility Studies in Education Sector Planning*. Lead paper presented at one-day retreat on Education Sector Planning: Mastering the Art of Education Planning organised by New Concept Consulting Ltd. for Lagos State Government on 27 October, 2022. **Nigeria.**

28. Ojokheta, K. O. (2022). *Contextualising Skills Required by Adult and Non-Formal Education Practitioners and Facilitators in the 21st Century*. Lead Paper Presenter at a One-day Retreat programme Organised by National Commission for Mass Literacy, Adult and Non-Formal Education, Abuja, Nigeria for Adult and Non-Formal Education Practitioners and Facilitators at Nasarawa State, **Nigeria.**

29. Ojokheta, K. O. (2022). *Practical Approaches for the Implementation of Adult and Non-Formal Education at State and Local Levels in Nigeria*. Lead Paper Presenter at a One-day Retreat programme Organised by National Commission for Mass Literacy, Adult and Non-Formal Education, Abuja, Nigeria for Adult and Non-Formal Education Practitioners and Facilitators at Nasarawa State, **Nigeria.**

30. Ojokheta, K. O. (2022). *Designing Effective Literacy Programme for Attaining Sustainable Development Goal 4-Target 6 in Nigeria*. Lead Paper Presenter at a One-day Retreat Programme Organised by National Commission for Mass Literacy, Adult and Non-Formal Education, Abuja, Nigeria for Adult and Non-Formal Education Practitioners and Facilitators at Nasarawa State, **Nigeria.**

31. Ojokheta, K. O. (2023). *Justifying the Integration of Total Quality Management in Open-Distance and E-Learning Programmes in Nigeria*. Paper Presented at the ODeLAN Inaugural Conference, 2-4 May, 2023, held at Babcock University, Ilishan-Remo, Nigeria. Theme: *Global Spaces, Local Contexts: Digital Transformations and Innovations in Open, Distance and e-Learning (ODEL)*. **Nigeria.**

32. Ojokheta, K. O. (2023). *Emerging Issues Integrated into Mass Literacy, Adult and Non-Formal Education Framework in Contemporary Times*. Lead Paper Presenter at a 5-day

Workshop Organised by National Commission for Mass Literacy, Adult and Non-Formal Education, Abuja, Nigeria for Education Practitioners and Facilitators at Nasarawa State, **Nigeria**.

33. Ojokheta, K. O. (2023). Guest Speaker at the 2023 International Literacy Day Celebration with the theme *Promoting Literacy for a World in Transition: Building the Foundation for Sustainable and Peaceful Societies* organised by the Dept. of Adult Education, University of Lagos, Nigeria on Tuesday 24 October, 2023.
34. Ojokheta, K. O. & Edeh, J. O. (2023). *Advocating a New Social Contract for Transformation of Adult Learning and Education in Nigeria*. A Paper to be presented at the Annual National Conference of Nigerian National Council of Adult Education (NNCAE) on 22 October, 2023 College of Education, Ilesa, Osun State, **Nigeria**.
35. Ojokheta, K. O. (2023). Incorporating Lifelong Framework in the National Policy on Mass Literacy, Adult and Non-Formal Education in Nigeria. Workshop organised by the National Commission of Mass Literacy, Adult and Non-Formal Education, Abuja, Nigeria on 2-5 October, 2023.
36. Ojokheta, K. O. (2023). Lead Discussant in the 2023 International Literacy Day Celebration organised by Dept. of Adult Education, University of Lagos, Nigeria on 24 October, 2023. Theme: *Promoting Literacy for a World in Transition: Building the Foundation for Sustainable and Peaceful Societies*.

Focus of My Research

My academic area of specialisation is Open and Distance Learning and my research interest focuses on two major interrelated areas in this mode of educational delivery. They are: (1) Policy, Model Options and Programme Implementation and (2) Student Support Services. Distance Education, as a form of non-traditional education, has now been accepted as a standard and alternative educational delivery, complementing the conventional delivery mode, in Nigeria. However, the fundamental areas in Distance Education, which ought to provide in-depth background knowledge for effective institutional planning and management, has been minimally researched. Such areas include the theoretical foundational basis, model, underlying principles, as well as support services for students studying through this mode. Some of my researches have been able to establish the theoretical constructs, models, and the basic principles which should guide policy planners, managers, and administrators of Distance Education Institutions in Nigeria.

Similarly, with a detailed understanding of some correlates predicting Distance Education Students' persistence and academic success, provided in one of my studies, my subsequent researches have been able to establish the instructional delivery mechanisms which could help in improving Distance Education Students persistence and academic success especially in critical thinking disposition, reflective thinking capability, problems solving, and

metacognitive learning skills. The recommended delivery mechanisms included the game-show approach, emotional teaching and practice, as well as the infusion of andragogical and constructivists principles into instructional design and delivery pattern.

Furthermore, arising from some perceived weaknesses in the contemporary institutional practice and implementation of Distance Education Programmes in Nigeria, especially in relation to media and instructional technology, quite a number of my research have focused attention on new directions for re-engineering a strong institutional framework for implementation of Distance Education Programmes in line with global best practices. Such new directions included the recommendation that managers and practitioners of Distance Education Institutions should encourage the design and creation of computer-supported environment, based on the principles of constructivism, rather than that of objectivism, so as to facilitate improved teaching and learning with special emphasis on knowledge as construction of learners rather than learners' possession. This recommendation arose from my research findings which confirmed the efficacy of conducting teaching and learning to distance learning students through electronic mails.

Referees

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