

CURRICULUM VITAE

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| I. | (a) <u>Name:</u> | Christopher Olusola <u>Omoregie</u> |
| | (b) <u>Date of Birth:</u> | 14 May, 1967 |
| | (c) <u>Department:</u> | Adult Education |
| | (d) <u>Faculty:</u> | Education |
| II. | (a) <u>First Academic Appointment:</u> | Lecturer II 26 September, 2012 |
| | (b) <u>Present Post (with date):</u> | Professor 01 October, 2024 |
| | (c) <u>Date of last Promotion:</u> | 01 October, 2024 |
| | (d) Date last considered (in cases where promotion was not through): | Not Applicable |
| III. | <u>University Education (with dates)</u> | |
| | (a) University of Ibadan, Ibadan | - 1990 - 1995 |
| | (b) University of Ibadan, Ibadan | - 2000 - 2002 |
| | (c) University of Ibadan, Ibadan | - 2002 - 2011 |
| IV. | <u>Academic Qualifications (with dates and granting bodies)</u> | |
| | (a) B. A. Philosophy, University of Ibadan, Ibadan | 1995 |
| | (b) M.Ed., University of Ibadan, Ibadan | 2002 |
| | (c) Ph.D. University of Ibadan, Ibadan | 2011 |
| V. | <u>Professional Qualifications and Diplomas (with dates)</u> | |
| | (a) Postgraduate Diploma in Education, National Teachers Institute, Kaduna, Nigeria | 2017 |
| | (b) Teachers Registration Council of Nigeria | 2018 |
| | (c) Certificate for Online Teaching for Educators (COTE) University of Eswatini | 2023 |
| VI. | <u>Scholarships, Fellowships and Prizes (with dates) in respect of Undergraduate and Postgraduate work only)</u> | |
| | | Nil |
| VII. | <u>Honours, Distinctions and Membership of Learned Societies</u> | |
| | (a) Member, Eswatini Educational Research Association | 2023 |
| | (b) Member, Philosophers of Education Association of Nigeria | 2011 |
| | (c) Member, Nigerian National Council for Adult Education | 2007 |
| | (d) Member, Social Studies Association of Nigeria | 2009 |

VIII. Details of Teaching/ Working Experience:

(a)	Assistant Lecturer, Adekunle Ajasin University, Akungba	2007 - 2011
(b)	Lecturer II, Adekunle Ajasin University, Akungba	2011 - 2012
(c)	Lecturer II, University of Ibadan, Ibadan	2012 - 2015
(d)	Lecturer I, University of Ibadan, Ibadan	2015 - 2018
(e)	Senior Lecturer, University of Ibadan	2018 - 2021
(f)	Visiting Senior Lecturer, University of Eswatini, Eswatini	Nov, 2022 - June 2024
(g)	Reader, University of Ibadan, Ibadan	2021 - 2024
(h)	Professor, University of Ibadan, Ibadan	May, 2026

Postgraduate Courses:

- (a) I teach the following courses at the Master and Ph.D. levels at the Department of Adult Education, University of Ibadan:

ADE 701: Philosophical Research Method in Adult Education

ADE 704: Philosophical Foundations of Adult Education

- (b) I teach the following courses at the Master level at the Department of Early Childhood and Educational Foundations, University of Ibadan:

CEF 773: History of Educational Ideas

CEF 769: Modern Philosophies of Education

- (c) I taught the following courses at the Masters level at the Department of Adult Education, University of Eswatini:

AED 612: Management of Resources

AED 634: Management of Public Enterprises

AED 636: Management of Small Scale Enterprises

Projects Supervised

I have supervised the following number of projects and theses at University of Ibadan, Ibadan, as at 31 July, 2024:

M. Ed - 16

Ph.D. - 5

IX. Research

(a) Completed

The following research works were conceptualised and executed by me in collaboration with some academic colleagues and my postgraduate students:

1. Influence of e-learning on Secondary School Students' Moral Values and Academic Achievement in Two Local Government Areas in Ondo State
2. Practice on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria
3. Employment Generation Programmes and Women Empowerment in Nigeria
4. Literacy for Conscientisation: A Framework for Voter Education in Enhancing Sustainable Democratic Governance in Nigeria
5. Conceptions of a Good Person: Implications for Contemporary African Education and Governance
6. Towards a Fusion of Pedagogy and Andragogy: A Paradigm Shift from Malcolm Knowles' Andragogical Principles
7. Reconsidering a Philosophy for Nigerian Education
8. Existentialist Perspective of Literacy Promotional Campaigns
9. Emerging Philosophies for Educational Programmes and Adult Learning in Nigeria
10. Critical Interventions of Old Students' Associations for Secondary School Welfare in Oyo State, Nigeria

(b) In Progress

I am currently engaged in three research works:

1. Advocacy for Research Collaboration among African Scholars
This study that was conceptualised in October, 2023 is an attempt at developing a framework for more collaboration among African scholars who have been working in isolation. African educators have often advocated for education that has Africanness at its centre without explaining the methodology of such activities. The study will be anchored on the theory of creative marginality. While it will take cognisance of professional associations activities in research collaboration, this study will show how more can be achieved by the interventions outside the formal school system. The potential of this study especially in the field of philosophy of adult education is that it will connect individuals and ideas. The study is at the stage of data collection.
2. Adultcentrism and Child Rearing Practices in Indigenous Settings: Lessons for Promoting a Learning Society
This study which was conceptualised in Nov. 2023 reviews Adult education literature which supports that the discipline covers every aspect human development from infancy to

adulthood. The concept of adultcentricism helps professional and practitioners of adult education to argue for their interest in every aspect of human development. The study would examine the child rearing practices in indigenous settings of African society which do not contradict the child rights and laws but can be used to support various campaigns and intervention for improving the care for children especially in the indigenous settings where the traditional structures are more enforced than the legal and government structures. Insights are drawn from the practices that protected children such as the extended family system, patriarchal system, marriage system and community cooperation. Adultcentricism is a new concept in development studies that requires in depth analysis. The stage of the study is literature review of the concept and observation of child rearing practices in indigenous setting.

3. Utilisations of Research Outputs from Nigerian Universities

This study which was conceptualised on 9 July 2024 identified the problem of research utilization in literature and practices which led many people to believe that researches in Nigerian universities do not amount to much impacts. The study will empirically determine the problems associated with utilizing research outputs and efforts that have been made in the past. Why these efforts are not as effective as they should, other practical means of solving the problems would be sought especially by examining the roles that other information and knowledge workers especially in the non - formal sector of the Nigerian society can play. This study is founded on the pragmatic orientation that knowledge should have social utility. The stage of the study is review of literature.

Project /Dissertation and Thesis

1. Omoregie, C. O. (2002). Resource Control and Federalism in Nigeria: Implications for Community Development in Niger Delta Area. Unpublished M.Ed. Project, Department of Adult Education, University of Ibadan. Ibadan, Nigeria. 128 pages
2. Omoregie, C. O. (2011). Moral Foundation for Lifelong Learning and the Philosophy of Nigerian Education. Unpublished Ph.D. Thesis, Department of Adult Education, University of Ibadan, Ibadan, Nigeria. 162 pages.

X. Publications:

(a) Books already published

1. Okenwa, M. and **Omorieg, C. O.** (2020). Some Philosophies of Adult Education. Ibadan: Ibadan University Press. 83 pp. ISBN: 978-978-8550-04-4. (Nigeria).

(b) Chapters in Books Already Published

2. Ojokheta, K. O. and **Omorieg C. O.** (2008). A Critique of Formal Educational System as an Instrument for Sustainable Development in Nigeria. In Boucouvalas, M. and Aderinoye, R. A. (Eds.). *Education for Millennium Development*. Vol. 1. Ibadan: Spectrum Books Limited. 82-92 pp. ISBN 978-978-029-860-9. (Nigeria).
3. Omorieg, C. O. (2012). Lifelong Learning Framework for Developing Employable Skills in Undergraduates. In Ekhaguere, G. O (Ed.). *Undergraduates in Teaching and Research Innovation in Nigerian Universities*. Lagos: Publication of International Centre for Mathematical & Computer Sciences. 239 – 255 ISBN 978-37246-4-9 (Nigeria).
4. Omorieg, C. O. (2015). From Andragogy to Social Pedagogy: Moral Imperative of Adult Education Practice. In Moronkola, O. A; Kolawole, C. O; Asagba, B. O; Osiki, J. O. and Jaiyeoba, A. (Eds.). *Educational Theory and Practice Across Disciplines*. Ibadan: Faculty of Education, University of Ibadan. 551 – 561 ISBN 978-978-946-490-6. (Nigeria).
5. Omorieg, C. O. (2015). Revitalising Folklore in Contemporary Practice of Adult Education. In Haladu, A. A.; Ojokheta, K. O. and Olojede, A. A. (Eds.). *Literacy for Sustainable Development in a Knowledge Economy*. Ibadan: Crafted and Bound Wordworks. 296 - 304 ISBN 978-978-54135-3-3. (Nigeria).
6. Omorieg, C. O. (2017). Life Skills for Social Media Usage and Safety Behaviour among Young Adults. In Akinsola, M. K.; Ojokheta, K. O. and Ademokoya, J. A. (Eds.). *Building a Safer World through Education*. Ibadan: Faculty of Education, University of Ibadan. 699 - 706 ISBN 978-2860-74-3. (Nigeria).
7. **Omorieg, C. O.** and Oyelami, O. (2018). A Critique of Adult Education Programmes in Multi-ethnic Nigerian Society. In Kazeem, K; Aderogba, K; Ogidan, O. and Oni, M. (Eds.). *Understanding Adult Education Practice in Nigeria*. Ibadan: John Archers. 40 - 50 ISBN 978-978-55936-8-6. (Nigeria).
8. Omorieg, C. O. (2020). Social Capital and Community Participation in Nigeria. In Oyebamiji, M; Olajide, O.; Omorieg, C. O. and Adedokun, N. (Eds.). *Citizens' Participation and*

Governance in Nigeria. Ibadan: Department of Adult Education. 366 - 379 ISBN 978-978-854-581-1. (Nigeria).

9. **Omoriegie, C. O** and Olatunji, M. O. (2023). Conceptions of a Good Person: Implications for Contemporary African Education and Governance. In Babarinde, K and Olufowobi, O (Eds.). *African Philosophy of Education: Issues and Insights*. Ibadan: Safari Books. 121 - 133 ISBN 9789785997996. (Nigeria).
10. Omoriegie, C. O (2024) Deschooling and the problem of knowledge transfer Continuing education and development in an emerging digitalised world. In Kester, K.O, Aderogba, K. A, Oladeji, S O, Omokhabi, D. A, Odusanya, O. S. (Eds). ISBN-978-978-772-527-6. P.201-210.

(c) Articles that have already appeared in Refereed Conference Proceedings

11. Omoriegie, C. O. (2014). Utilisation of Media Technologies for Distance and Lifelong Education in Africa. Wright, R. and Greenawalt, A. (Eds.). *Proceedings of the Adult Education Research Conference*. 5 - 7, June, 2014. 355 -359 pp. Penn State University, Harrisburg (United States of America).
12. Ampousah, S.; **Omoriegie C. O.** and Ansah, B. (2018). African Cultures and the Challenges of Quality Education for Sustainable Development. Avoseh M. and Colon V. (Eds.) *Proceedings of the 67th American Association for Adult and Continuing Education (AAACE) Conference*. 30 September – 2 October 49 - 56 Myrtle Beach South Carolina (United States of America).

(d) Patent and Copyrights: Nil

(e) Articles that have already appeared in Learned Journals

13. Ojokheta, K. O. and **Omoriegie, C. O.** (2006). Towards a Fusion of Pedagogy and Andragogy: A Paradigm Shift from Malcolm Knowles' Andragogical Principles. *Trends in Educational Studies*. Vol. 1. No. 1: 40 - 51. (Nigeria).
14. Kester, K. O., **Omoriegie, C. O.** and Adeyeye J. O. (2006). Rethinking Workers' Education in Africa. *Adult Education in Nigeria*. Vol. 12. No. 1: 241 - 248. (Nigeria).
15. Duyilemi, A. N. and **Omoriegie, C. O.** (2009). Moulding Self-Esteem in Nigerian Undergraduates. *International Journal of Learning*. Vol. 16. (4): 155 - 162. (Australia).

16. Ojo, G. T. and **Omoriegie C. O.** (2009). Influence of E-learning on Secondary School Students' Moral Values and Academic Achievement in Two Local Government Areas in Ondo State. *Journal of the Social Studies Association of Nigeria*. Vol. XII. 165 - 175. (Nigeria).
17. Kester, K. O.; **Omoriegie, C. O.** and Gbenro A. I. (2010). Expanding Workers' Education in Nigeria within the Context of EFA: The Study of Circles Option. *Journal of Sociology and Education in Africa*. Vol. 9. (1): 83 - 97. (Uganda).
18. Oghenekhowo, J. E. and **Omoriegie, C. O.** (2013). Re-engineering Appropriate Village Technology for Sustainable Rural Educational Development in Africa. *Niger Delta Journal of Education*. Vol. 5. (1 & 2): 29 - 36. (Nigeria).
19. **Omoriegie, C. O.** and Osuji, E. E. (2014). Reconsidering a Philosophy for Nigerian Education. *Nigerian Journal of Educational Philosophy*. Vol. 25. (1): 109 - 117. (Nigeria)
20. Omoriegie, C. O. (2016). Knowledge, Education and Employability of Nigerian Graduates. *Nigerian Journal of Educational Philosophy*. Vol. 27. No. 2: 247 - 255. (Nigeria).
21. Omoriegie, C. O. (2016). Practicing Non - Professionals as Models for Career Choices for Adult Education Undergraduates in Nigeria. *International Journal of Continuing and Non-Formal Education*. Vol. 8. No. 1: 167 - 177. (Nigeria).
22. **Omoriegie, C. O.** and Adedokun, N. A. (2017). Literacy for Conscientisation: A Framework for Voter Education in Enhancing Sustainable Democratic Governance in Nigeria. *African Journal of Higher Education Studies and Development*. Vol. 6. 114 – 122. (Nigeria). (Contribution: 50%).
23. Ojo, F. E. and **Omoriegie, C. O.** (2018). Guided – Practice on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria. *Ibadan Journal of Educational Studies*. Vol. 15. (2): 61 – 69. (Nigeria)
24. Omoriegie, C. O. (2018). The Theory and Practice of Andragogy in Adult Education. *Indian Journal of Adult Education*. Vol. 80. (1): 27-31. (India).
25. **Omoriegie, C. O.** and Abiona, I. A. (2018). Existentialist Perspective of Literacy Promotional Campaigns. *International Journal of Continuing and Non Formal Education*. Vol. 9 (1) 94 – 100. (Nigeria).
26. Akanji, T. A.; **Omoriegie, C. O.** and Baruwa, B. I. (2019). Literacy: The Missing Link in Boko Haram Insurgency. *International Journal of Literacy Education*. Vol. 9 (2): 166 -176 (Nigeria).

27. Erikitola, J. O. and **Omoriegie, C. O.** (2019). Employment Generation Programmes and Women Empowerment in Nigeria. *Journal of Education and Practice*. Vol. 10 (29) 45 – 50. (India)
28. Ampousah, S.; Kumi-Yeboah, A.; Adjapong, S. and **Omoriegie, C. O** (2020). Coping Experiences of Graduate Students on Full-Time Employment and Full-Time Academic Programmes. *International Journal of Lifelong Education*. Vol. 39 (5&6): 605 - 618. (United States of America).
29. **Omoriegie, C. O.** and Akara, G. (2021). Ensuring Improved Service Delivery to Adult Learners through Training Programmes for Facilitators in Abia State, Nigeria. *National Council for Adult Education Journal*. Vol. 26 (1): 133 - 141. (Nigeria).
30. Omoriegie, C. O. (2023). The Defence of African Humanistic Communalism for African Pedagogy. *UNESWA Journal of Education*. Vol. 6 (1): 86 - 94, (Eswatini).
31. Omoriegie, C. O. (2023). Boundaries of Empirical Approaches in Educational Research. *Journal of Research Initiatives*. Vol. 8 (2): 1 – 9. (United States of America).
32. **Omoriegie, C. O.** and Nnamani, P. (2023). Adoption of the Principle of Autonomy in the Promotion of Community Development Practices in Nigeria. *Nigerian Community Development Journal*. Vol. 12: 56 – 61. (Nigeria).
33. Omoriegie, C. O (2023). Literacy and Virtual Learning in the New Normal: Implications for Quality Educational Access in Nigeria. *International Journal of Continuing and Non Formal Education*. Vol. 11 (1): 502 - 511. (Nigeria).
34. **Omoriegie, C. O.** and Oyelowo, A. O. (2024). Critical Interventions of Old Students' Associations for Secondary School Welfare in Oyo state, Nigeria. *Nigerian Journal of Social Work Education*. Vol. 22: 29-35. (Nigeria).
35. **Omoriegie, C. O** and Ojo, R. C (2024). Emerging Philosophies for Educational Programmes and Adult Learning in Nigeria. *Ibadan Journal of Child Development and Educational Foundations*. Vol. 5: 82 – 91. (Nigeria).
36. Omoriegie, C. O. (2024). A Nigerian Perspective of Continuing Education and Knowledge Economy. *Education Journal*. Vol. 13 (3): 91 – 96. (United States of America).
37. **Omoriegie, C. O.**, Ngcobo, L. M. (2024). Analysis of Adult Education Programmes for the Transformation of African Societies. *UNILORIN Journal of Lifelong Education* Vol. 8: P.184-197. (Nigeria).

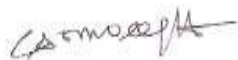
38. **Omorie, C. O.**, Olajide, F.O. and Akinyooye F. E. (2025) Impact assessment of training programmes with technical and vocational components. *International research journals of Economics and management studies*. Vol. 4 (4) 225 – 231. (India).
39. **Omorie, C. O.**, Akinyooye, F. E. and Aransi, W. O., Bamidele, A. O. Adeosun M. J. Adesokan, B. and Ehindero, A. O (2025) Safety education in Nigerian health sector: tripartite roles of stakeholders. *Global Academic and Scientific Journal of Multidisciplinary Studies (GASJMS)* Vol. 3 (1) 6 – 12. India.
40. Asogwa V. C. Edward C. I, **Omorie, C. O.** (2026). Adult Literacy and Farmers' Adoption of Agricultural Innovation in South-East, Nigeria Vol. 2 No.1 Eswatini Education Research Journal (ESWERJ)

Technical Reports and Monographs

41. Omorie, C. O. (2017) Introduction to Philosophy of Adult Education. A Reviewed Course Material for the Distance Learning Centre. University of Ibadan, Ibadan. ISBN: 978 – 2828 – 0167. (Nigeria).
42. Omorie, C. O. (2017) Modern Philosophies of Adult Education. A Reviewed Course Material for the Distance Learning Centre. University of Ibadan, Ibadan. ISBN 978 – 021 – 237. (Nigeria).

XI. Major Conferences and Workshops Attended in the Last 5 Years with Papers Read

1. International Conference on Development Communication in Africa held on 26th - 28th July 2021 at Anglophone section of Universite Protestante de l'Afrique d' Ouest, Porto Novo, Republic of Benin.
Paper Read: Access and Quality of Higher Education in Nigeria and Benin Republic.
2. International Conference of African development and Education Research Association (ADERA) held on June 20 - 23. 2023 at Bethel Court Vineyard Hotel, Eswatini.
Paper Read: We Are Either Searching for What Was Not Lost or Playing a Hide and Seek Game
3. Thirtieth International Conference on Learning held on July 12 – 14, 2023 at University of Sao Paolo, Brazil.
Paper Read: Virtual Learning in the New Normal: Achieving Balance between Access and Quality
4. Eswatini Educational Research Association Conference (ESWERA) held on 6 – 8 Dec 2023 at Esibayeni Lodge, Eswatini.
Paper Read: Analysis of Adult Education Programmes for the Transformation of African Societies
5. African International Conference on Education held on 18 – 20 April 2024 at Manhattan Hotel, Pretoria, South Africa.
Paper Read: Adult Education and the Digital Economy in the Global South: Empowering Individuals and Promoting Community Development.
6. Association for sustainable development and Community Integration Development of Nigeria (ASDICIN) annual conference held on 18 – 20 August, 2025. University of Ibadan, Nigeria
Paper Read: Internet of Values and Human Development in Nigeria.



Dr. C. O. Omoregie

Date 07/06/2026