

CURRICULUM VITAE

- I. (a) Name: Funmilola Elizabeth Akinyooye
 (b) Date of Birth: 9 November, 1979
 (c) Department: Adult Education
 (d) Faculty: Education
- II. (a) First Academic Appointment: Assistant Lecturer 7 January, 2016
 (b) Present Post (with date): Senior Lecturer 1 October, 2022
 (c) Date of Last Promotion: 1 October, 2022
 (d) Date Last Considered
(in cases where promotion was not through: Not Applicable
- III. University Education (with dates):
 University of Ibadan, Ibadan - 2006 - 2010
 University of Ibadan, Ibadan - 2010 - 2012
 University of Ibadan, Ibadan - 2013 - 2016
- IV. Academic Qualifications (with dates and granting bodies):
 B.Ed. University of Ibadan, Ibadan 2010
 M.Ed. University of Ibadan, Ibadan 2012
 Ph.D. University of Ibadan, Ibadan 2016
- V. Professional Qualifications Diplomas (with dates)
 B.Ed. Adult Education/Geography (Hons) 2010
 Teacher Registration Council of Nigeria 2010
- VI. Scholarships, Fellowships and Prizes (with dates) in respect of Undergraduate and Postgraduate works only:
 Federal Government Scholarship Award for Undergraduate Students 2009
 Dean's Roll Call of Honour for the First Class Students in Faculty of Education 2010
 Most Outstanding Student in 400 Level 2010
 Josiah Soyemi Ogunlesi Prize in Adult Education for Best Final Year Student 2010
 Department of Adult Education Prize for Best Final Year Student 2010
- VII. Honours, Distinctions and Membership of Learned Societies
 Member, Nigerian National Council for Adult Education
 Member, Nigerian Industrial Relations Association
 Member, Network for Educational Advancement and Development
 Member, Educational Assessment and Research Network in Africa

VIII. Details of Teaching/ Working Experience

Teaching Assistant	2012 - 2016
Assistant Lecturer	2016 - 2016
Lecturer II	2016 - 2019
Lecturer I	2019 - 2022
Senior Lecturer	2022– 2025

Undergraduate Courses:

ADE 305 - Cost, Finance and Accounting Procedures in Adult Education, Community Development and Social Welfare

ADE 307 - Application of Statistics in Adult Education, Community Development and Social Welfare

ADE 406 – Administration of Social Welfare

Postgraduate Courses

ADE 743 - Industrial Training

ADE 742 –Public Policy and Industrial Relations

ADE 706 – Statistical Application in Adult Education and Community Development

Projects Supervised

B.Ed. - 35

M.Ed. - 22

Ph.D. - 1

IX. **Research**

(a) Completed

The following research works were conceptualised and executed by me in collaboration with some academic colleagues and postgraduate students:

1. Exploring the Potentials of Safety Based Training for Building Workplace Safety Culture in the Manufacturing Industries
2. Guided-Practice on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria
3. Occupational Health and Safety in the Nigerian Construction Industry
4. Digital Response to Safety in Educational Institutions, Ibadan Metropolis, Oyo State, Nigeria
5. Syndicate Training Method for Safety Competencies of Workers in Oyo State
6. Communication Strategies and Rural Dwellers' Attitude towards COVID-19 Preventive Measures in Osun State, Nigeria
7. Information Management and Industrial Harmony for Organisational Development in Nigeria
8. Social Factors and Academic Stress among Higher Institution Students in Oyo State
9. Perception of Influence of Digital Technology on Occupational Health Safety Training among Academic Staff in Nigerian Universities
10. Assessment of Entrepreneurship Training Programmes on Unemployed Young Adults of Ibadan Metropolis in Oyo State, Nigeria

(b) In Progress

I am currently engaged in these research works:

1. Leveraging Technology to Enhance Safety Training in the Construction Industry in Nigeria (Commencement date: July, 2024)

Safety training in the construction industry plays a crucial role in preventing accidents, injuries, and fatalities. However, current practices of safety training in the Nigerian construction industry are faced with diverse challenges such as time and resource constraints, dynamic nature of construction sites, language and literacy barriers, low retention and recall and ineffective mechanism for feedbacks. This paper focuses on the integration of technological devices to enhance safety training programs within the construction industry. It explores current practices and identifies challenges associated with risk assessment and hazard mitigation. It emphasizes the potential benefits of leveraging advanced technologies such as wearable sensors, virtual reality simulations, and artificial intelligence systems. The paper aims to provide valuable insights into how technological devices can revolutionize safety training practices in the construction industry. It discusses the impact of these devices on reducing accidents, improving safety awareness, and fostering a culture of safety among workers. The work started in 2024 and it is 30 percent complete.

2. Artificial Intelligence Tools and Labour Leaders Training among ASUU Leadership, Nigeria

Commencement date: February, 2025

Artificial intelligence (AI) is reshaping leadership training globally, offering tools for decision-making, negotiation, and organizational efficiency. However, its application in labour union training within Nigeria's higher education sector remains underexplored. This study examines the use and potential of AI tools in the training of Academic Staff Union of Universities (ASUU) leadership. A mixed-methods empirical design will be adopted. Structured questionnaire will be distributed to ASUU leaders across selected federal universities, while in-depth interviews will be conducted to capture contextual perspectives. Quantitative data will be analyzed using descriptive statistics, and qualitative data will be subjected to thematic analysis.

The work is at literature review level.

3. Awareness and Practice of Climate Adaptive Techniques Training among Rural Farmers in Oyo State, Nigeria

Commencement date: July 2025

This study investigates the awareness and practice of Climate Adaptive Techniques training among rural farmers in Oyo State, Nigeria using a descriptive survey method approach. Quantitative data collection method will be used through the use of a validated questionnaire tagged "Awareness and Practice of Climate Adaptive Techniques among Rural Farmers" The data collected will be analysed using descriptive statistics of simple percentages and frequency counts. Recommendations will be made based on the findings of the research. The work is at proposal writing stage.

(c) Projects/Dissertation and Thesis

Ojo, F. E. (2012). Safety-Based Training as a Determinant of Occupational Safety Culture among Industrial Workers in Manufacturing Industries in Ibadanland; Unpublished M.Ed. project; Department of Adult Education, University of Ibadan, Ibadan, Nigeria. 76 pages.

Ojo, F. E. (2016). Effects of Syndicate and Guided-Practice Training Methods on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria; Unpublished Ph.D. Thesis, Department of Adult Education, University of Ibadan, Ibadan, Nigeria. 158 pages.

X. Publications

(a) Books already published

NIL

(b) Chapters in Books already published

1. Ojo, F. E. (2017). Exploring the Potentials of Safety Based Training for Building Workplace Safety Culture in the Manufacturing Industries. In Akinsola, M. K; Ojokheta, K. O. and Ademokoya, J. A. (Eds.). *Building a Safer World through Education*. Ibadan: Faculty of Education, University of Ibadan. 429 – 450Pp. ISBN 978-2860-74-3. (Nigeria).
2. Ojo, F. E. (2018). The Use of Instructional Materials and Improvisation during Teaching Practice. In Kolawole, O. and Lawal, B. (Eds.). *A Handbook on Teaching Practice*. Ibadan: Departments of Arts and Social Sciences Education, University of Ibadan. 93 – 104Pp. ISBN 978-978-96187-3-6. (Nigeria).
3. **Ojo, F. E.** and Sanya, E. (2018). Cultural imperatives of Motivating Adult Learners. In Kazeem, K.; Aderogba, K.; Ogidan, O. and Oni, M. (Eds.). *Understanding Adult Education Practice in Nigeria*. Ibadan: John Archers Publishers Ltd. 238 – 250Pp. ISBN 978-978-55936-8-6. (Nigeria). (Contribution: 70%).
4. **Ojo, F. E.** and Rasheed, I. A. (2019). Multidimensional Utilization of Social Media in enhancing the Core Competencies of Secondary School Teachers in Oyo State, Nigeria. In Ademokoya, J. A.; Aderinoye, R. A. and Gbadamosi, V. G. (Eds.). *Africa and Education: 2030 Agenda*. Ibadan: Faculty of Education, University of Ibadan. 448 - 468Pp. ISBN 978-2860-53-0. (Nigeria). (Contribution: 50%).
5. Akinyooye, F. E. (2020). Workers' Participation in Decision Making and Responsive Management. In Oyebamiji, M. A.; Olajide, O. E.; Omoregie, C. O. and Adedokun, N. A. (Eds.). *Citizens' Participation and Governance in Nigeria*. Ibadan: Department of Adult Education, University of Ibadan. 190 – 203Pp. ISBN 978-978-854-581-1. (Nigeria).
6. Akinyooye, F. E. (2020). Factors Inhibiting Participation of Prospective Students in Open Distance Learning Programmes in Nigeria. In Kester, K. O.; Abu, P. B.; Abiona, I. A. and Oghenekohwo, J. E. (Eds.). *Human and Social Development Investments*. Ibadan: John Archers Publishers Ltd. 343 – 355Pp. ISBN 978-978-58587-0-9. (Nigeria).
- *7 **Akinyooye, F. E.** and Fajimi, B. A. (2022). Applying Principles of Andragogy to Training Programmes in Organisations. In Kester, K. O. Momoh, A. M. and Sarumi, A. A. (Eds.). *Education and Working-Class Citizens' Advancement and Wellness*. Ibadan: Department of Education, University of Ibadan. 201 - 214Pp. ISBN978-978032-509-1.(Nigeria). (Contribution:50%).
- *8 Akinyooye, F. E. (2024). Digital Technology as a Tool for Changing Learning Space for Workers' Training in Nigeria. In Aderinoye, R. A.; Akpama, S. I.; Kester, K. O.; Adelore, O. O.; Onimisi, E. J. and Ojedeji, S. O. (Eds.). *Transforming Literacy Learning Spaces: Exploring Opportunities, Possibilities and Creativity*. Abuja: National Commission for Mass Literacy, Adult and Non-Formal Education and the Department of Adult Education, University of Ibadan. 23 - 33Pp. ISBN 978-978770-038-9. (Nigeria).

* Publications since Last Promotion

(c) **Articles that have already appeared in Refereed Conference Proceedings:**

- *9. Akinyooye, F. E. (2024). Safety and Digital Economy in the Global South: An Educators' Approach. In Simuja, C.; Matabine M.; Chinegudu T.; Omoregie, C. and Orji E. (Eds.). Education in the Global South in the Era of Digital Economy: Proceedings of the 2024 African International Conference on Education, (AICEd) 18-20, April. 2024. South Africa: African Academic Research Forum. Oregon Suite. 261 - 272Pp. ISBN 978-1-0370-406-2. (South Africa).

(d) **Patents and Copyrights**

NIL

(e) **Articles that have already appeared in learned journals**

10. **Ojo, F. E.** and Chukwudeh, O. S. (2016). Training Needs Assessment of Nigerian Civil Service Workers. *International Journal of Continuing and Non-Formal Education*, Vol. 8. No. 2: 184 - 190. (Nigeria). (Contribution: 70%).
11. Omoregie, C. O. and **Ojo, F. E.** (2016). Employability of Adult Education Postgraduate Students in University of Ibadan: Opportunities and Threats. *International Journal of Continuing and Non-Formal Education*, Vol. 8. No. 2: 338 - 347. (Nigeria). (Contribution: 40%).
12. **Ojo, F. E.** and Omoregie, C. O. (2018). Guided-Practice on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria. *Ibadan Journal of Educational Studies*, Vol. 15. No. 2: 61 - 69. (Nigeria). (Contribution: 60%).
13. Ojo, F. E. (2018). Occupational Health and Safety in the Nigerian Construction Industry. *Nigerian Journal of Social Work Education*, Vol. 17. 1-10. (Nigeria).
14. Okoro, P. M. and **Ojo, F. E.** (2018). Religious Dogmatism, Prejudice and Conflict in Nigeria. *International Journal of African and Asian Studies* Vol. 47. 34 - 39. (USA). (Contribution: 50%).
15. Chukwudeh, O. S. and **Ojo, F. E.** (2018). Social Context of Child Survival Strategies among Mothers in Polygynous Marriages in Ibadan, Nigeria. *The Nigerian Journal of Sociology and Anthropology*, Vol. 16. No. 2: 112 - 128. (Nigeria). (Contribution: 50%).
16. **Ojo, F. E.** and Abu, P. B. (2018). Monitoring and Evaluation of Literacy Programmes in Nigeria. *International Journal of Continuing and Non-Formal Education*, Vol. 9. No. 1: 131 - 141. (Nigeria). (Contribution: 70%).
17. Ojo, F. E. (2018). Syndicate Training Method for Safety Competencies of Workers in Oyo State. *Journal of Education in Developing Areas*, Vol. 26. No 3: 881 - 889. (Nigeria).
18. **Akinyooye, F. E.** and Oyebami, M. O. (2019). Patronage and Effect of Herbal Medicine on Residents of Bodija Community in Ibadan Metropolis. *International Journal of Literacy Education*, Vol. 9. No. 2: 132 - 148. (Nigeria). (Contribution: 50%).
19. **Akinyooye, F. E.** and Aransi, W. O. (2020). Influence of Mass Media on Sustainable Development Goal One Attainment in Osun State, Nigeria. *American Journal of Social Sciences and Humanities*, Vol. 5. No. 1: 1-16. (USA). (Contribution: 50%).

* Publications since Last Promotion

20. Omoregie, C. O.; **Akinyooye, F. E.** and Aransi, W. O. (2020). Communication Strategies and Rural Dwellers' Attitude towards COVID-19 Preventive Measures in Osun State, Nigeria. *International Journal of Innovation*, Vol. 4. No. 64: 745 - 761. (France). (Contribution: 30%).
21. **Akinyooye, F. E.** and Adesokan, B. C. (2021). Social Factors and Academic Stress among Higher Institution Students in Oyo State, Nigeria. *International Journal of Multidisciplinary Research*, Vol. 5. No. 6: 73 - 77. (USA). (Contribution:50%).
- *22. Akinyooye F. E. (2021). Perception of Influence of Digital Technology on Occupational Health Safety Training among Academic Staff in Nigerian Universities. *African Journal of Theory and Practice of Educational Research*, Vol. 9: 12 – 24. (Cameroon).
- *23. **Akinyooye, F. E.**, Akanmu, O. O. and Akintola, M. S. (2021). Assessment of Entrepreneurship Training Programmes on Unemployed Young Adults of Ibadan Metropolis in Oyo State, Nigeria. *UNILORIN Journal of Lifelong Education*, Vol. 5. No. 1: 39 - 54. (Nigeria). (Contribution:50%)
- *24. Akinyooye, F. E. (2022). Promoting Digital Technology for Labour Leaders Training in Nigeria: Issues and Perspectives. *Journal of Nigerian National Council for Adult Education*, Vol. 27: 398 - 411. (Nigeria).
25. **Akinyooye, F. E.** and Osamika, A. E. (2022). Socio-Economic Factors as Determinants of Employees' Commitment in a Selected Organisation in Ibadan. *International Journal of Academic Management Science Research*, Vol. 6. No. 3: 85 – 94. (USA). (Contribution: 50%).
- *26. **Akinyooye, F. E.** and Fajimi, B. A. (2022). Industrial Relations Practice in Nigeria: Issues and Perspectives. *University of Delta Journal of Contemporary Studies in Education*, Vol.1. No. 1:130 - 139. (Nigeria). (Contribution:50%).
- *27. **Akinyooye, F. E.** and Oniyide A. O. (2023). Influence of Reward System and Career Development Programmes on Non-Academic Employees' Commitment in University of Ibadan, Nigeria. *International Journal of Progressive Sciences and Technologies*, Vol. 40. No. 2: 22 - 30. (Spain). (Contribution: 50%).
- *28. Akinyooye, F. E. (2023). Leadership Questions and Effective Trade Union Functions. *International Journal of Mass and Adult Literacy Education*, Vol. 1, No 1: 193 – 211. (Nigeria).
- *29. **Akinyooye, F. E.**, Fajimi, B. A. and Oluwatuyi, O.J. (2023). Principal Leadership Styles and Work Climate on Performance of Senior Secondary School Teachers in Ibadan Metropolis. *Journal of Positive Psychology and Counselling*, Vol. 13. No 3:171 - 181. (Nigeria). (Contribution: 50%).
- *30. **Akinyooye, F. E.** and Popoola D. I. (2024). Reading Habit and Gender as Predictors of Adult Learners' Performance in English Language in Literacy Centers in Oyo State, Nigeria. *Indian Journal of Adult Education*, Vol. 85. No. 1: 107 - 117. (India). (Contribution: 50%).

* Publications since Last Promotion

- *31. Akinyooye, F. E. (February, 2025) Digital Response to Safety in Educational Institutions, Ibadan Metropolis, Oyo State, Nigeria. *American Journal of Education and Learning*, Vol.10. No. 1: 34 - 47. (America).
- *32. Omoregie, C. O.; Olajide, F. O. and **Akinyooye, F. E.** (April, 2025). Impact Assessment of Training Programmes with Technical and Vocational Components in Ibadan, Nigeria *International Research Journal of Economics and Management Studies*, Vol 4. No. 4: 225 - 231. (India). (Contribution: 30%).
- *33. Akinyooye, F. E. (June, 2025). Emerging Facilitation Methods: Identifying Training Needs among Adult Education Facilitators in Oyo State, Nigeria *American Journal of Education and Learning*, Vol. 10. No. 1: 141 - 151. (America).
- (f) **Chapters in Books and Articles already accepted for Publication** NIL
- (g) **Technical Reports and Monographs** NIL

* Publications since Last Promotion

XI. **Major Conferences and Workshops Attended in the Last Five Years (with Papers Read)**

1. 7th Educational Assessment and Research Network in Africa (EARNIA) International Conference, University of Yaounde 1, Yaounde, Cameroon. 12-17 September, 2021.

Paper Read: Digital Technology and Occupational Health Safety Training Among Academic Staff in Nigerian Universities

2. Africa International Conference on Education, Oregon Suite, Manhattan Hotel, Pretoria Central, South Africa, 18-20, April, 2024 (Online Participation).

Paper Read: Safety and Digital Economy in the Global South: An Educator's Approach

3. E-learning International Conference, Kwame Nkrumah University of Science and Technology, Kumasi Ghana, 11-12 July, 2024 (Online Participation).

Paper Read: Leveraging Technology to Enhance Safety Training in the Construction Industry in Nigeria

4. 3rd International Bilingual, Hybrid Multidisciplinary Conference, Institute Supérieur Bon Pasteur, Centre Shonghai (de Ouando), Port -Novo, République Du Bénin, 8-11 July, 2024.

Paper Read: Practice and Attitude of Student Teachers to Pre-Service Training Components in University of Ibadan, Nigeria

5. 2024 American Association for Adult and Continuing Education (AAACE) Annual Conference, Osher Lifelong Learning Institute, University of Reno, Nevada, 29 October - 1 November, 2024. (Online Participation).

Paper Read: Training Needs on the Emerging Facilitation Methods among Adult Learners' Facilitators in Oyo State, Nigeria

6. International Conference of Faculty of Education, University of Ibadan, Nigeria, on Digital Transformation in Education: People, Product and Process 30 June -3 July 2025.

X1I. Fifteen Best Publications that Reflect the Totality of my Contributions to Scholarship

1. Akinyooye F.E. (2021). Perception of Influence of Digital Technology on Occupational Health Safety Training among Academic Staff in Nigerian Universities. *African Journal of Theory and Practice of Educational Research*, Vol. 9: 12 - 24. (Cameroon).
2. Akinyooye, F. E. (2025). Emerging Facilitation Methods: Identifying Training Needs among Adult Education Facilitators in Oyo State, Nigeria *American Journal of Education and Learning*, Vol. 10. No. 1: 141 - 151. (America).
3. Akinyooye, F. E. (2025) Digital Response to Safety in Educational Institutions, Ibadan Metropolis, Oyo State, Nigeria. *American Journal of Education and Learning*, Vol. 10. No. 1: 34 - 47. (America).
4. **Ojo, F. E.** and Chukwudeh, O. S. (2016). Training Needs Assessment of Nigerian Civil Service Workers. *International Journal of Continuing and Non-Formal Education*, Vol. 8. No. 2: 184 - 190. (Nigeria).
5. Ojo, F. E. (2017). Exploring the Potentials of Safety Based Training for Building Workplace Safety Culture in the Manufacturing Industries. In Akinsola, M. K.; Ojokhetha, K. O. and Ademokoya, J. A. (Eds.). *Building a Safer World through Education*. Ibadan: Faculty of Education, University of Ibadan. 429 - 450Pp. ISBN 978-2860-74-3. (Nigeria).
6. **Ojo, F. E.** and Omoregie, C. O. (2018). Guided-Practice on Occupational Health and Safety Competencies of Workers in the Construction Industry in Oyo State, Nigeria. *Ibadan Journal of Educational Studies*, Vol. 15. No. 2: 61 - 69. (Nigeria).
7. Ojo, F. E. (2018). Occupational Health and Safety in the Nigerian Construction Industry. *Nigerian Journal of Social Work Education*, Vol. 17: 1 - 10. (Nigeria).
8. Ojo, F. E. (2018). Syndicate Training Method for Safety Competencies of Workers in Oyo State. *Journal of Education in Developing Areas*, Vol. 26. No. 3: 881 - 889. (Nigeria).
9. Akinyooye, F. E. (2020). Workers' Participation in Decision Making and Responsive Management. In Oyebamiji, M. A. Olajide, O. E.; Omoregie, C. O. and Adedokun, N. A. (Eds.). *Citizens' Participation and Governance in Nigeria*. Ibadan: Department of Adult Education, University of Ibadan. 190 – 203Pp ISBN 978-978-854-581-1 (Nigeria).
10. **Akinyooye, F. E.**, Akanmu, O. O., and Akintola, M. S. (2021). Assessment of Entrepreneurship Training Programmes on Unemployed Young Adults of Ibadan Metropolis in Oyo State, Nigeria. *UNILORIN Journal of Lifelong Education*, Vol. 5. No. 1: 39 - 54. (Nigeria). (Contribution:50%).
11. Akinyooye, F. E. (2022). Promoting Digital Technology for Labour Leaders Training in Nigeria: Issues and Perspectives. *Journal of Nigerian National Council for Adult Education*, Vol. 27. No. 1: 398-411. (Nigeria).

12. **Akinyooye, F. E.** and Fajimi, B. A. (2022). Applying Principles of Andragogy to Training Programmes in Organisations. In Kester, Momoh, A. M. Momoh and Sarumi, A. A. (Eds.). *Education and Working-Class Citizens' Advancement and Wellness*. Ibadan: Department of Education, University of Ibadan. 201 - 214pp. ISBN 978-978032-509-1 (Nigeria). (Contribution:50%).

13. **Akinyooye, F. E.** and Osamika, A. E. (2022) Socio-Economic Factors as Determinants of Employees' Commitment in a Selected Organisation in Ibadan. *International Journal of Academic Management Science Research*, Vol. 6. No. 3: 85 – 94. (USA) (Contribution: 50%)

14. **Akinyooye, F. E.** and Oniyide A. O. (2023). Influence of Reward System and Career Development Programmes on Non-Academic Employees' Commitment in University of Ibadan, Nigeria. *International Journal of Progressive Sciences and Technologies*, Vol. 40. No. 2: 22 - 30. (Spain). (Contribution: 50%).

15. **Akinyooye, F. E.** and Fajimi, B. A. (2022). Industrial Relations Practice in Nigeria: Issues and Perspectives. *University of Delta Journal of Contemporary Studies in Education*, Vol.1. No. 1:130 - 139. (Nigeria). (Contribution:50%).

10 July, 2025

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Funmilola E. Akinyooye Ph.D

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Date

Research Focus

My academic area of specialisation is industrial education and training. Some of my works centre on Occupational health and safety which fosters creating a safe work environment, ensuring that employees are equipped to recognise, and appropriately use safety devices to mitigate risks in the workplace. Some of my research emphasise incorporating occupational health and safety into workplace training as the concern of employers of labour because it would not only help protect employees but can also enhance productivity and morale, ultimately leading to a more sustainable and efficient workplace. Generally, my research work focuses on the organisation, administration and evaluation of training programmes, performance of workers, improvement after identifying gaps in employee performance and implementation of strategies to close those gaps through intervention strategies in workplace learning as well factors responsible for workers' commitments.

My research work has shown that the use of appropriate methodologies in training programmes will enhance achievement of training objectives and thus positively impact on workplace safety culture and productivity. This cuts across different work environments including manufacturing, construction, educational institutions, literacy centres and civil service. My research has largely relied on the principles of andragogical methods which promote learner-centeredness, hands-on practice and experience-based training methods. Such participatory strategies like guided practice, syndicate method, digital-based approaches have been shown to be effective for training programmes in my works. It has been further established that identification of training needs is important before embarking on any training programme and this must be done continuously as new methods emerge at the workplace. In a growing world of insecurity where the workplace is a microcosm of the society, I have researched on potential workers who can serve as risk to the society if their human capacity is not harnessed. A study assessed entrepreneurship training programmes for unemployed young adults where the importance of skills acquisition for self employment and income generation for the youth was emphasized. My research has also established the importance of digital response to safety and security issues in educational institutions in Nigeria. The importance of harmonious relationship in the workplace which can be achieved by effective communication and workers' participation in decision making has been vigorously canvassed for in my works.

10 July, 2025

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Funmilola E. Akinyooye Ph.D

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Date