

Focus of my Research

The focus of my research is on Historical Foundations of Adult and Non formal Education (NPE), Literacy for Empowerment and Development and Principles and Practice of Literacy and Non-Formal Education.

Literacy and Non-Formal Education have been seen as having positive impacts on National Development. However, there is no clear cut policy formulation on the appropriateness of the scope, curriculum, and expectations. My research has been able to canvass for the expansion of the scope, the justification for the re-design of the curriculum and broaden the expectations of both literacy and Non-Formal Education if they are to play significant role and make a meaningful contribution to National Development. The areas of Non-Formal Education where this is required include: vocational skills acquisition, women empowerment, youth and working street children among others.

Similarly, the absence of well-established mechanism for building collaboration and networking between non-governmental organisations and International Development Partners in the realisation of the goals and objectives of Literacy and Non-Formal Education in Nigeria has created lack of synergy between these organisations. My research has been able to establish a framework for building collaboration and networking between nongovernmental organisations and International Development partners towards literacy promotion and delivery in developing countries especially Nigeria. In addition to the above, I have vividly pointed-out, using the qualitative historical research method of the hind-sight, that historical writings demand precision, accuracy and documented evidence. On the basis of this, some of my research efforts have documented the conceptualization, importance and evolution of adult education practice within the grand perspective of the Nigerian history.

In the same vein, the absence of a clearly documented policy discussion, using the historical 'method, on adult education policies and practice in the pre and post independent Nigeria necessitated a justification for this aspect. Some of my research had focused on the historical analysis of adult education practice in the pre and post independent Nigeria especially the contributions of religious organisations, individuals, the Universities and that of successive governmental efforts.