

CURRICULUM VITAE

- I.**
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|-----|-----------------------|-------------------------------|
| (a) | <u>Name:</u> | Abideen Abidoye <u>Sarumi</u> |
| (b) | <u>Date of Birth:</u> | 3 April, 1963 |
| (c) | <u>Department:</u> | Adult Education |
| (d) | <u>Faculty:</u> | Education |
| (e) | <u>College:</u> | Not applicable |
- II.**
- | | | | |
|-----|------------------------------------|-------------|-------------------|
| (a) | <u>Associate Lecturer:</u> | Lecturer II | 1994 – 1996 |
| (b) | <u>First Academic Appointment:</u> | Lecturer II | (17 June, 1996) |
| (c) | <u>Present Post (with date):</u> | Professor: | (1 October, 2015) |
| (d) | <u>Date of Last Promotion:</u> | Professor: | (1 October, 2015) |
- III. Areas of Specialisation/Interests**
- (a) Adult and Non Formal Education
 - (b) Historical Foundations of Adult Education
 - (c) Literacy for Empowerment and Development
 - (d) Comparative Study in Adult and Non Formal Education
- IV University Education (with dates)**
- | | | | |
|-----|------------------------------|---|-----------|
| (a) | University of Ibadan, Ibadan | - | 1984-1987 |
| (b) | University of Ibadan, Ibadan | - | 1988-1989 |
| (c) | University of Ibadan, Ibadan | - | 1990-1994 |
| (d) | University of Ibadan, Ibadan | - | 2006-2008 |
- V. Academic Qualifications (with dates and granting bodies)**
- | | | | |
|-------------|------------------------------|---|------|
| B.A. (Hons) | University of Ibadan, Ibadan | - | 1987 |
| M.Ed | University of Ibadan, Ibadan | - | 1989 |
| Ph.D | University of Ibadan, Ibadan | - | 1994 |
| PGDE | University of Ibadan, Ibadan | - | 2008 |
- VI. Professional Qualifications Diplomas (with dates)**
- | | | |
|--|---|------|
| Postgraduate Diploma in Education (PGDE) | - | 2008 |
|--|---|------|
- VII. Scholarships, Fellowships and Prizes (with dates) in respect of**
- | | | |
|--|---|-----|
| Undergraduate and Postgraduate works only: | - | NIL |
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VIII. Honours, Distinctions and Membership of Learned Societies;

Member, Nigerian National Council for Adult Education (NNCAE)

Member, History of Education Society of Nigeria, an affiliate of International Society of History of Education (ISCHE) GERMANY

Member, Association of Adult Education Researchers

IX. (a) Details of Teaching/Work Experience:

Classroom Teacher, Oyo State Teaching Service Commission	August, 1990-1996
Lecturer II, University of Ibadan, Ibadan	17 June, 1996-1999
Lecturer I, University of Ibadan, Ibadan	1 October, 1999-2002
Senior Lecturer, University of Ibadan, Ibadan	1 October, 2002-2010
Reader, University of Ibadan, Ibadan	1 October, 2010-2015
Professor, University of Ibadan, Ibadan	1 October, 2015-Date

(b) Courses Taught at the Postgraduate Level:

- (i) LTD 701 – Concepts of Literacy and Development
- (ii) ADE 702 – Historical Foundations of Adult Education
- (iii) ADE 703 – Comparative Studies in Adult and Non-Formal Education
- (iv) ADE 701 – Research Methods (Jointly Taught A B C)
- (v) ADE 801 – Traditional Adult Education
- (vi) ADE 802 – Islamic Adult Education System
- (vii) ADE 803 – History Research Methodology in Adult and Non-Formal Education
- (viii) ADE 804 – External Influences on Adult Education
- (ix) ADE 805 – Western Adult Education in the Colonial Era

(c) Projects and Theses Supervised:

(i) M.Ed. Project Supervised

I have supervised a total of 200 M.Ed Projects as at 31 July 2025

(ii) Ph.D. Theses Supervised

I have also supervised 25 Ph.D. Theses as at 31 July 2025

X Research

The following research works were conceptualised and executed by me and in some cases, in collaboration with some of my academic colleagues:

(a) Completed

1. Comparative Analysis of participation of Street Working Children in Non-Formal Education in Bodija and Araromi Spare parts Markets in Ibadan, Oyo State – U.I SRG/Fed/1995/14A.
2. Adult and Non-Formal Education as a Catalyst for Job Wealth Creation.
3. Historical and Philosophical Research Methods as Tools for Explaining Adult and Non-Formal Education Research Problems. (1st Edition 2004, Revised Edition 2026)
4. Mass Literacy Efforts in the Pre and Post Independent Nigeria: Some Lessons from Adult Education Historical Research
5. Factors Associated with the Incidence of Drunkenness among Young and Middle Aged Undergraduates
6. Empirical Validity of Comparative Efficiency of University Models of Literacy for Empowerment
7. Comparative Analysis of Models of Literacy for Empowerment in Selected Universities in West Africa Sub-Region
8. Effects of Inactivity in Adult Education and Treats in the attainment of Millennium Development Goals in Nigeria.
9. An Analysis of the Community Development Programmes of Shell Petroleum Development Corporation in Niger Delta Area of Nigeria.
10. Workplace Innovation and Organisational Communication as determinants of Empowerment Quality of Work-Life in Distributive industries in Lagos State, Nigeria.
11. Sarumi, A.A. and Egbebi, J.O. (2024) Canvassing for a Policy culture on Mixed Methodology in Adult Education in Nigeria's Tertiary Education Institutions, in *Journal of Continuing and Non-formal Education* Vol. 11, No 2, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
12. Sarumi, A.A. (2023). A comparative Analysis of University Models of Literacy for Empowerment: A Case Study of university of Ibadan, Ibadan, Nigeria and Legon, Accra, Ghana, 63 pages, University of Ibadan Senate Research grants, SRG/FED 2006/14A.
13. Sarumi, A.A. (2025). A Comparative Analysis of the British and Indigenous Administration of Adult Education Practice in Nigeria, Porthercourt, Institute of Educational Foundations, River State University

(b) In Progress

Below are the studies conceptualised and currently being carried out by me:

- (1) Impact of Indigenous Knowledge on the Socio-Economic Development of Rural Areas of Akinyele Local Government Area of Oyo State. (The Study commenced in August, 2014 and was rounded up in 2016)

This study attempts to see the extent to which the existing local knowledge, particularly those relating to indigenous skills and crafts of the rural populace influence the socio-economic development of selected communities in the local government. Findings from the study helped to show that indigenous knowledge has a great role to play in socio-economic development of rural areas. The study also corroborated the importance of Indigenous knowledge and practices to modern day development.

- (2) Impact of National Orientation Agency's Literacy Programmes on the Development of Social Values of Undergraduates in Niger Delta University, Bayelsa State. (The study commenced in December, 2025).

The study was designed to find out the impact of National Orientation Agency (NOA) literacy education programmes on the development of social value among youths in Bayelsa State, Nigeria. Survey research design was adopted for the study. The population comprised of 500 target youths and 18 officials of the NOA in Yenegoa, the capital of Balyesa State. The purposive and proportional random sampling techniques were used to select 18 staff of NOA and 500 youths respectively. A self-structured questionnaire tagged "National Orientation Agency Social Value Scale (NOASVS)," was used to obtain data for the study. The questionnaire is presently being administered among the respondents. Findings from the study will help to establish the strong relationship between literacy and social values. The study is at the analysis stage.

- (3) Many other research works are being carried out to date (2026)

(c) Project, Dissertation and Thesis

Sarumi, A. A. (1994). An appraisal of Adult Education promotional efforts of Shelkh Mahdi Mission in Ijebu Ode and Environs, Ph.d. Thesis, University of Ibadan, Ibadan, 363 pages.

XI. Publications

(a) Books already published

1. **Sarumi, Abidoeye** and Azeez, Gbolagade (1992). *Ajagbemokeferi: The Missionary*, Calton Publications, Ibadan, Ibadan, Nigeria.
2. Sarumi, A.A. (2002). *Introduction to the History of Adult Education*, Ibadan, Educational Research and Study group, Ibadan Nigeria.
3. **Sarumi, A. A.**; Lawal, B.O. Ojo, R.C. Balogun. F. and Egbebi, J.O. (2004). *Historical and Philosophical Research Methods as Tools for Explaining Adult and Non Formal Education Research Problems*. Ibadan: HOLAD Publishers; 105. ISBN: 978-36457-5-7. (Nigeria) pp350.
4. Sarumi, A. A. (2011). *Contemporary Issues in Historical Foundations of Adult Education*. Ibadan: Ibadan University Press; 488. ISBN: 978-978-8456-03-02 (Nigeria).
5. **Sarumi, A. A.** and Oyelami, R.O. (2006). *A Handbook of African History: Community Development*, Ibadan, Manyon Biz Ventures Publishers.

(b) Chapters in Books already published

6. Sarumi, A. A. (1997). "Production and Usage of Learners Generated Materials" In M. Omolewa, N. Ihebuzor and R. A. Aderinoye (Eds) Facilitators Manual on Real Literacy and Learner Generated Materials. Ibadan, University Village Association. Pp. 41-49.
7. Sarumi, A. A. (1998). "Income Generation as a Catalyst for Literacy Promotion: The University of Ibadan Experience". Professional Teacher's Forum Lagos, University of Lagos. Pp 92-98
8. Sarumi, A. A. (1998). "Marketing Methods" in M. Omolewa and T. Fadeyi (Eds) Post Literacy Material Development in Africa, Ibadan, University Village Association. Pp. 72-81.
9. Sarumi, A. A. (1998). "Empowering Nigeria Higher Institutions of Learning for Grassroots Development in Omolewa, M. A.; Osuji, E. E. and Oduaran, A. (Eds) Retrospect and Renewal: The State of Adult Education Research in Africa, Dakar, UNESCO BREDA 165-172.
10. Sarumi, A. A. (1999). *Adult Literacy: A key to the 21st century*. In Obemeata, J. O.; Ayodele, S. O. and Araromi, M. A. (Eds.) *Evaluation in Africa*. Ibadan: Institute of Education, University of Ibadan, Ibadan; 351-359. ISBN: 978-2063-43-6. (**Nigeria**).

11. Okediran, A. and **Sarumi, A. A.** (2001). Lifelong Education and Development. In Okedara, J. T.; Anyanwu, C. N. and Omole. M. A. L. (Eds.) *Re-thinking Adult and Non-Formal Education. Ibadan: Department of Adult Education, University of Ibadan*; 47-60. ISBN: 978-2063-93-2. (**Nigeria**).
12. Omolewa, M. A, Anyanwu, C. N. and **Sarumi, A. A.** (2001). “The Relevance of Philosophical Analysis in Adult Education Historical Research Method” In Okedara, J.T, Anyanwu, C. N. and Omole M. A. L. Editors, Philosophical Foundations of Adult and Non-Formal Education Ibadan, Ibadan University press 10-23.
13. Sarumi, A.A. (2001). Towards a Future Agenda for Adult Literacy and Non-formal Education in Nigeria within the Context of African Sub-Region in Yomi Awosika, Joel F. Babalola, Martins Fabunmi, Jonathan O. Osiki and Benedict O. Emunemu (Editors), Topical Issues in Education, Ibadan, Faculty of Education, University of Ibadan, Ibadan, Nigeria.
14. **Sarumi, A. A.** and Akinola, A. (2001). Conceptual Analysis of Remedial Education. In Okedara, J. T.; Anyanwu, C. N. and Omole, M. A. L. (Eds) *Philosophical Foundations of Adult and Non-Formal Education. Ibadan: Ibadan. University Press*; 57-67. ISBN: 978-121-386-6. (**Nigeria**).
15. Sarumi, A. A. (2002): The Role of International Organisations in the Alleviation of Poverty in Nigeria. In Continuing Education and Development in Nigeria Zaria, ABU Press and Publishing House.
16. Sarumi, A. A. (2002). Monitoring and Evaluation of Literacy Programmes. In Garba, A. (Ed) *Continuing Education and Development in Nigeria*. Kaduna: National Teachers Institute NTI; 83-87. ISBN: 1596-6348. (**Nigeria**).
17. Sarumi, A. A. (2002). Historical Antecedents, Growth and Development of the Department of Adult Education, University of Ibadan. In Omole, M. A. L. and Sarumi, A. (Eds). *50 years of Adult Education at Ibadan. Ibadan: Ibadan. University Press*; 1-9. ISBN: 978-121-397-3. (**Nigeria**).
18. Omolewa, M. A. and **Sarumi, A. A.** (2002). Government and Curriculum Development. In Ajala, J. A. (Ed) *Designing Content of The Curriculum A Guide To Practice*. Ibadan: Maybest Publications; 216-238. ISBN: 978-33190-5-1. (**Nigeria**).

19. Aderinoye, R. A.; Egunyomi, D. A. and **Sarumi, A. A.** (2003): Preventing HIV/AIDS Non-Formal Education Series: A Reader for Adults and Out of School Youths, Abuja: UNESCO 52 pages.
20. Sarumi, A. A. (2002) “Monitoring and Evaluation of Literacy programmes”. In Continuing Education and Development in Nigeria Kaduna, National Teachers Institute Press, 83-87.
21. Adekanmbi, G. Aderinoye R. and **Sarumi, A. A** (2006). Michael Omolewa’s Advocacy of widening access to education. In Oduaran, A. and Bhola, H. S. (Eds) *Widening Access to Education as Social Justice. Hamburg: UNESCO Springer*; 3-22. ISBN: 0-1-4020-4323-6 PB (**Germany**)
22. Sarumi, A. A. (2008). Millennium Development Goals and the Challenges of National Development in Nigeria. In Boucouvalas, M. and Aderinoye, R. (Eds.) *Education for Millennium Development. United Kingdom: Spectrum Books Limited*; 58-81. ISBN: 978-978-029, 860-9 (**United Kingdom**).
23. **Sarumi, A. A.** and Ojo, R. C. (2018). Women Education in Nigeria: Defining the challenges and way forward. Africa and Education: 2030 Agenda, Faculty of Education, University of Ibadan, Ibadan, Nigeria. (**Nigeria**)
24. Omolewa M. A, Aderinoye R. A., Deborah A. Egunyomi, **Sarumi A. A.** and Abiola Omokhabi (2018) From Inception to the Present: The Multi-Faceted Contributions of the Department of Adult Education to Humanity in Faculty of Education, University of Ibadan in Historical Perspectives: Impact and Prospects, Ibadan, Faculty of Education.
25. Sarumi A. A., (2018) Contributions of the Department of Adult Education, University of Ibadan, Ibadan, Nigeria to Adult Education Practice in Nigeria. Kola Kazeem, Kofoworola A. Aderogba, Olufunke T. Ogidan and Margaret Bola Oni (Eds) *Understanding Adult Education Practice in Nigeria*, Ibadan John Archers Publisher.
26. **Sarumi, A.A.**, Egbebi, J.O. and Alao, O.A. (2025). Employer-Employee Relations in the Pre and Post Independent Nigeria: Some Lessons from Adult Education Historical Research Ibadan, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
27. **Sarumi, A.A.**, Egbebi, J.O. and Alao, O.A. (2026). Contextualising the Contemporary Factor Influencing the Transformation of Employer- Employee Relations in Workplace Organisation in Nigeria, Ibadan, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.

28. **Sarumi, A.A.**, Egbebi, J.O. and Alao, O.A. (2026). Developing Implementable Action-Plan for Integration of Vulnerable Populations into National Security-Building efforts in Nigeria, Ibadan, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.

(c) Articles that have already appeared in Refereed Conference Proceedings:

29. Sarumi, A. A. (1998). Empowering Nigeria Higher Institutions of Learning for Grassroots Development. In Omolewa, M. A; Osuji, E. E. and Oduaran, A. (Eds) *Retrospect and Renewal: The State of Adult Education Research in Africa, Dakar: UNESCO BREDA*; 165-172. **(Senegal)**.

(d) Patents: Nil

(e) Articles that have already appeared in learned journals

30. Sarumi, A.A. (1994). The Role of Personality in the Vocational Adjustment of the Working Class Adults, in *Journal of Education Theory and Practice* Vol. 1, No. 1 & 2, Ibadan, Faculty of Education, University of Ibadan.
31. Sarumi, A. A. (1995). The Direct Involvement of Universities in the promotion of Literacy in Africa, Vol. 1. No. 2, *Journal of Functional Education*, University of Ibadan.
32. Sarumi, A. A. (1997). Psychological Strategies for the Mobilisation of Grassroot Women for Democratisation. *Journal of Research in Education*, Vol. 1, No. 1, June.
33. Sarumi, A. A. (1998). The Psychology of Adults Unemployed with Special Reference to Nigeria and Some other Selected Countries in Africa. *Journal of Applied Psychology* Vol. 4: 111-122. **(Nigeria)**.
34. Sarumi, A. A. (1998). Factors Associated with the Incidence of Drunkenness among Young and Middle Aged Undergraduates. *Journal of Special Education* Vol. 8, No. 1 & 2: 130 - 139. **(Nigeria)**.
35. Sammi, A. A. (1998). Expanding the Scope of Adult Education Curriculum in Nigeria: A Dire Need for the Integration of Guidance and Counselling Services. *International Journal of Lifelong Education* Vol. 17, No. 6: 411-422. **(United Kingdom)**.
36. Sarumi, A. A. (2001). Labour-Management Relationship in Retrospect: The Nigerian Experience. *The Nigerian Journal of Industrial Education and Labour Relations* Vol. 4, No. 1: 59-65. **(Nigeria)**.

37. Sarumi, A. A. (2001). Re-thinking on Literacy as a Tool for Vocational Development. *Journal of Special Education* Vol. 9, No. 1: 113-122. **(Nigeria)**.
38. Sarumi, A. A. (2002). Steps involved in Utilizing Historical Research Method as a Tool for Explaining Adult Education Research Problem. *Ibadan Journal of Educational Studies (IJES) Faculty of Education, University of Ibadan, Ibadan, Nigeria* Vol. 2, No. 1: 516-522. **(Nigeria)**.
39. Sarumi, A. A. (2003). Community Development: A Historical Overview, *The Nigerian Journal of Industrial Education and Labour Relations*, Vol. 12-18 **(Nigeria)**.
40. Omole, M. A. L. and **Sarumi, A.A.** (Editors) (2003) Ph.D Theses in Adult and Non-formal Education Abstracts, Department of Adult Education, University of Ibadan, Ibadan, Nigeria, Volumes 1 and 2.
41. Sarumi, A. A. (2004). Innovative Approaches to Literacy Education in the Context of Education For All. *International Journal of Literacy Education* Vol. 2, No. 1: 46-57. **(Nigeria)**.
42. Akintayo, M. O.; Okediran, A.; **Sarumi, A. A.**; Ojokheta, K. O.; Adolorc, O. and Oghenekohwo, J. (2005) "Achieving EFA: A Ten Year Action Plan and Its Implications for Government and Other Stakeholders". In *India International Journal of Adult and Lifelong Education*. Vol. 3, No. 1, April, 12-34. **(India)**.
43. **Sarumi, A. A.**, Ajaja, A. A. and Oghenekohwo, J. E. (2005): Women and Access to Literacy Education in Nigeria: Issues and Perspectives in *International Journal of Adult Education University of Nigeria, Nsukka* Vol.3 No.1 177-207. **(Nigeria)**
44. Sarumi, A. A. (2005). Historical Antecedents of Adult Literacy Education in Nigeria: Key Issues and Challenges. *African Journal of Historical Sciences in Education* Vol. 1. No. 2: 7-18. **(Nigeria)**.
45. **Sarumi, A. A.**, Adepoju, T. A. and Ojokheta, K. O. (2007). Rethinking Literacy, Education and Social Development in Nigeria. *Ghana Journal of Literacy and Adult Education* Vol. 3, No. 2: 120-133. **(Ghana)**.
46. **Sarumi, A. A.**; Lawal, B. O. and Oghenekohwo, J. (2006): "International and Multilateral Agencies' Initiatives in the Revitalisation of Education in Developing Countries" in *African Journal of Historical Science in Education affiliated to International Standing Conference for the History of Education (ISCHE)*. Germany Vol.2 No. 1 24-37.

47. **Sarumi, A. A.** and Adepoju, A. A. (2005). *Attitude of Street Working Children Towards Participation in Non-Formal Education in Two Nigerian Markets in Botswana Institute of Administration and Commerce Journal* Vol. 2 Issue 2 Nov 42-57. (**Botswana**).
48. Sarumi, A. A. (2007). Reinvigorating Literacy Learning and the Current Education Systems with the Values of Indigenous Education and Schools in Achieving the Millennium Development Goals“. *Pakistan Journal of Social Sciences*. Vol. 4 (**Pakistan**).
49. **Sarumi, A. A.** and Ojo, R. C. (2008). Adult and Non-Formal Education as a catalyst for Job and Wealth Creation. *International Journal of Continuing and Non-Formal Education* Vol. 5, No. I: 173-188. (**Nigeria**).
50. **Sarumi, A. A.** and Aibinuomo. F. O. (2008). Impact of Community Participation on Planning, Implementation and Sustainability of Immunization Programme in Ogun State. *International Journal of Continuing and Non-Formal Education*. Vol. 6 No. 1pp.
51. **Sarumi, A. A.** and Okoji, O. O. (2008). An Analysis of the Community Development Programmes of Shell Petroleum Development Corporation in Niger Delta Area of Nigeria. *International Journal of Continuing and Non-Formal Education* Vol. 5, No. 1: 1-13. (**Nigeria**).
52. **Sarumi, A. A.** Salami, S. O, Aibinuomo, F. O and Oyewumi, K. O. (2008). Functional Literacy: A Tool for the Empowerment of Women in the 21st Century. *International Journal of Literacy Education* Vol. 5, No. 1: 71-88. (**Nigeria**).
53. Sarumi, A. A. (2009): Adult and Non-Formal Education and Community involvement in Education in Nigeria. *African Journal of Educational Research*. Vol 13 No. 1&2 pp. 108-120.
54. Sarumi, A. A. (2009): Literacy, Lifelong Learning and Contemporary Nigerian Society: A Historical Discourse. *International Journal of Educational Issues*. Vol. 8 No. I pp. 7-41
55. Sarumi, A. A. (2009): Mass Literacy Efforts in the Pre and Post Independent Nigeria: Some Lessons from Adult Education Historical Research. *International Journal of Literacy Education*. Vol. 6 No. 1 pp. 27-42
56. Okoji, F. and **Sarumi, A. A.** (2010): Corporate Partnership and Community Development Programmes of Multinational Oil Corporations in Niger Delta, Nigeria, *in West Africa Journal of Management and Liberal Studies*, Vol. 4, No. 1. April.

57. Sarumi, A. A. (2009). An Appraisal of Adult Education Promotional Efforts of Sheikh Mahdi Mission in Ijebu Ode and Environs. *Nigeria International Journal of Continuing and Non-Formal Education* Vol. 6, No. 1: 63-75. **(Nigeria)**
58. Sarumi, A. A. (2009). Adult and Non-Formal Education and Community Involvement in Education in Nigeria. *African Journal of Educational Research* Vol. 13, No. 1&2: 108-120. **(Nigeria)**.
59. Sarumi, A. A. (2009). Mass Literacy Efforts in the Pre and Post Independent Nigeria: Some Lessons from Adult Education Historical Research. *International Journal of Literacy Education* Vol. 6, No. 1: 27-42. **(Nigeria)**.
60. Sarumi, A. A. (2010). Adult and Non-Formal Education as a Tool for Achieving Sustainable National Development in Nigeria. *Ife Journal of Theory and Research in Education* Vol. 12, No. 2: 8-21. **(Nigeria)**.
61. Sarumi, A. A. (2010). Promoting Historical Studies in Adult and Non-Formal Education Using Information and Communication Technology. *Ghana Journal of Education and Teaching* Vol. 11, No. 1: 173-182. **(Ghana)**.
62. **Sarumi, A. A.** and Ojokheta, K. O. (2010): Repositioning Town and Gown Relationship for Sustainable National Development in Nigeria. *Ghana Journal of Education and Teaching*. Vol. 11 No. 1 **(Ghana)**
63. Sarumi, A. A. (2010). Empirical Validity of Comparative Efficiency of University Models of Literacy for Empowerment. *Nigerian Journal of Social Work Education* Vol. 9: 66-86. **(Nigeria)**.
64. Sarumi, A. A. (2011). Learning to Prioritise between Sustainable Livelihood and Sustainable Democracy: The Experience of Adults in Ibadan Metropolis. *Journal of Education in Developing Areas* Vol. 19, No. 2: 39-44. **(Nigeria)**.
65. Sarumi, A. A. (2011). Comparative Analysis of Models of Literacy for Empowerment in Selected Universities in West Africa Sub-Region. *Nigerian Journal of Clinical and Counselling Psychology* Vol. 17, No. 1 & 2: 119. **(Nigeria)**
66. **Sarumi, A. A;** Adegoke, R. A. and Salami, S. O. (2013) Effect of Inactivity in Adult Education and Threat in the Attainment of Millennium Development Goal in Oyo State, Nigeria. *Ghana Journal of Education and Teaching (GHAJET)* No. 13. **(Ghana)**.

67. **Sarumi, A. A.;** Salami, S. O. and Nwogu, G. A. (2013) Gender Stereotypes and Workplace Determination against Women in Ibadan, Nigeria. *Ghana Journal of Education and Teaching (GHAJET)* No. 13. (**Ghana**).
68. **Sarumi, A. A.;** Adegoke, R. A. and Salami, S. O. Ladeji, O. O. and Sanya, E. O. (2013) Predictors of Female Basic Literacy Facilitators Participation in Training Programmes in Ibadan Metropolis. *Ghana Journal of Education and Teaching (GHAJET)* No. 13. (**Ghana**).
69. **Sarumi, A. A.** and Salami, S. O. (2014). “Workplace Innovation and Organisational Communication as Determinants of Employees” Quality of Work-life in Distributive Industries in Lagos State, Nigeria. *Nigeria Journal of Social Work Education* Vo1. 13, No. 1: 14-22 (**Nigeria**).
70. **Sarumi, A. A.;** Adegoke, R. A. and Salami, S. O. (2014). Effects of Inactivity in Adult Education and Treats 'm the Attainment of Millennium Development Goals 1n Oyo State, Nigeria. *Ghana Journal of Education and Teaching* Vol 13, No. 1: 23-27. (**Ghana**).
71. **Sarumi A. A.** and Olajide O. E. (2018) History and Policy of Adult Literacy in Nigeria. *International Journal of Literacy Education*, Vo1. 8. No.1 March, 2018, Ibadan, Department of Adult Education. (**Nigeria**)
72. **Sarumi, A. A.** and Osu, U. C. (2019) Literacy and Extension Services for Improved Livelihood. *International Journal of Literacy Education*, Vo1. 9. No.1 .
73. **Sarumi, A. A.;** I. A. Abiona, C. O. Omoregie and E. O. Olaitan (2019) Landmarks in Extra Mural Studies. 70 Years of Adult Education at Ibadan, Department of Adult Education, University of Ibadan.
74. **Sarumi, A. A.;** and S. O. Salami (2020). Work Environment and Work Involvement as Determinants of Quality of Work-Life among Workers of Manufacturing Industries in Ogun State, Nigeria, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
75. Sarumi A. A. (2021). Advocating Alternative Approaches to the promotion of Lifelong Learning in the New Normal World Nigeria. Department of Adult Education, University of Ibadan. Ibadan, Nigeria.
76. **Sarumi. A. A.** and Osu. U. C. (2022). Application of Job Satisfaction Theories to the Roles and Responsibilities of Community Development Officers. Department of Adult Education, University of Ibadan, Ibadan, Nigeria.

77. **Sarumi, A. A.** and Adaja, O. V. (2021). Economical Use of the News Media by Artisan and Entrepreneurs for Improved Living standard in Nigeria. *International Journal of Literacy Education*, Vol. 10. Department of Adult Education. University of Ibadan, Ibadan, Nigeria.
78. Fajimi, B. A. and **Sarumi, A. A.** (2021). Dialogue in Historical Education: A Review of Emeritus Professor Micheal Omolewa's Inaugural Lecture Education through the Rear-view mirror, *Ife Journal of the Department of Adult Education and Lifelong Learning*, Obafemi Awolowo University, Ile Ife, Nigeria.
79. Ojo, R. C. and **Sarumi, A. A.** (2019). (Editors) Perspectives on Women Education in Nigeria, Ibadan John Archers (Publishers) Ltd.
80. **Sarumi, A. A.**, Egbebi, J. O. and Mofoluke, A, Omilani (2023). Continuing Learning Opportunities for Human Development in the 21st Century and Beyond in Nigeria, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
81. **Sarumi, A. A.** and Adaja, V. O. (2024) Interrogating the Barriers to Women Social Inclusivity in Nigeria, Ibadan, Department of Adult Education, University of Ibadan.
82. **Sarumi, A.A.** and S.O. Ojedeji (2024). Continuing Education in the Context of Lifelong Learning: The Driving Force of Digital Technology in a Dynamic World, *Unilorin Journal of Lifelong Education*, Ilorin, University of Ilorin, Kwara State.
83. Okunola, Esther, O., **Sarumi, A.A.** and Ojedeji, S.O. (2026). Training the Trajectory: Career Pathways and leadership Entry Points of Women in Osun State Civil Service, Nigeria, in GENDER Question (USA)

(e) Books, Chapters in Books and Articles already accepted for Publication

(f) Technical Reports and Monographs

84. Omolewa, M. A.; Onocha, C.; Egunyomi, D.; **Sarumi, A. A.** and Fadeyi, T. (1996): Training Kit for Non-formal Education, Ibadan, UN1CEF, pages 63.
85. Egunyomi, D.; Aderinoye, R.; **Sarumi, A. A.**; Fadeyi, T. Ojokheta, K. O.; Momoh, A. M. and Olajide, O. (2001): Transparency in Governance: A training manual. Technical Report Sponsored by LAUBACH International and UNESCO, 128 pages.
86. Omolewa, M. A. and **Sarumi, A. A.** (2002). *Current Issues and problems in Adult Education Ibadan Centre for External Studies Now Distance Learning Centre (DLC) Publication Series University of Ibadan, Ibadan*. 83 pages.

87. Sarumi, A. A. (2002): Comparative Analysis of Participation of Street Working Children in NFE in Bodija and Araromi Spare Part Markets in Ibadan, Oyo State, 73 pages, University of Ibadan Senate Research Grants, SRG/FED/1995/14A.
88. Sarumi, A. A. (2002). An Introduction to the History of Adult Education in Nigeria. Educational Research and Study Group Publishers, Ibadan, Nigeria.
89. Aderinoye, R. A.; Egunyomi, D. A.; **Sarumi, A. A.**; Adepoju, T. A.; Jaiyeoba A.; Awoyemi, S.; Adebola, H. E. and Suberu, J. (2005): Situation Analysis of UNICEF Child Friendly Schools/Non-Formal Education (NFE) Centres In 8 States of Nigeria. Commissioned by UNICEF Zone B, 45 pages.
90. Aderinoye, R. A.; Bgunyomi, D. A.; **Sarumi, A. A.**; Adepoju, A.; Adebola, H. E; Jaiyeoba, B. and Awoyemi S. A. (2005): *Life Skills Strategies* Ibadan, UNICEF.
91. Aderinoye, R. A.; Egunyomi, D. A.; **Sarumi, A. A.**; Adepoju, A.; Adebola, H. E. and Suberu, J. (2005): *UNICEF/UNIVA HIV/AIDS Sensitization Report on 8 States of UNICEF B Zone Area of Nigeria* Lagos: UNICEF.
92. Idowu, B., **Sarumi, A. A.**, Bello, B., Momoh, M.A., Agera, T.L., Paul, C. T. (2010): Andragogical Strategies, Open and Distance Learning, Reflect Methodology. A Strategy for Promoting Non-Formal Education, in *Non-Formal Education in Nigeria: Policy Issues and Practice* Abuja, UNICEF, 114 Pages.
93. Sarumi, A. A. (2023): A Comparative Analysis of University Models of Literacy for Empowerment: A Case Study of University of Ibadan, Ibadan, Nigeria and Legon, Accra Ghana. 63 pages, University of Ibadan Senate Research Grants, SRG/FED 2006/14A.
94. **Sarumi, A.A.** and Egbebi, J.O. (2024) Canvassing for a Policy Culture in Mixed Methods Research Methodology in Adult Education in Nigeria's Tertiary Education Institutions. *Journal of Continuing and Non-formal Education* Vol. 10, Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
95. **Sarumi, A. A.** and Ojedeji, S. (2026). Building Sustainable Communities through Tech-Driven Lifelong Learning, in *Adult Education and Development*, Ijebu-Ode Department of Ault and Development Education, Tai Solarin University of Education, Ijebu-Ode.
96. Sarumi, A. A. (2026). A Comparative Analysis of the British Colonial and Indigenous Administration of Adult Education Practice in Nigeria, Portharcourt, Institute of Educational Foundations, Rivers State University.

Involvement in Community Services and Community Development Projects both at Home and Overseas

- I have engaged in a lot of Community Services and Community Development Projects both at home and abroad since the time I have enrolled for a doctoral programme in the Department of Adult Education, University of Ibadan, Ibadan, Nigeria.
- I had the opportunity at several fora to coordinate some community based organisations, Non-governmental, organisations (NGO) as well as Civil Society Organisations (CSO) specifically the Faculty based NGO known as UNIVA.
- I have had the opportunity to coordinate a university based, Faculty of Education, University of Ibadan, Ibadan, Nigeria (NGO) known as the University Village Association (UNIVA) which I had the opportunity to coordinate for many years under the leadership/directorship of Emeritus Professor Micheal Omolewa. This NGO, UNIVA has contributed a lot to the development of numerous rural areas and individual capacity of the rural residents especially in areas their vocations improvement focusing on the following:
 - Education of the residents of these rural areas.
 - Using literacy to improve on the health of the residents of these rural dweller.
 - Education and empowerment of rural women.
 - Literacy for empowerment and development.
 - Integration of cooperatives and seed loan and its dividends into UNIVA literacy programmes for individual and community development.
 - Teaching techniques purposes of improving their livelihood through improvement of their livelihood skills.
 - Teaching rural dwellers improved sanitation and modern farming techniques and practices
 - Material development and publications in collaboration with the International Development Partners such as UNESCO, UNICEF, proliteracy International, the British Council, International Foundation of Education and self help among others.
 - Collaboration with other Nigeria NGOs such as Galilee Foundation, Rotary Club, International Lions Club, Sorompist, among others.
 - Running of Workshops/Conferences in Collaboration with Local and International Organisations coupled with its dividends for rural community dweller.
 - Teacher Training and Digital Literacy and Technology Education among other Developmental Issues and Education. During these international engagement, I have had course to publish in Try league and journals reputable.

INTERNATIONAL ENGAGEMENTS

- I have had opportunity to take part in numerous International Workshops and Conferences/Programmes/staff exchange links pro in Adult and Non-Formal Education, Lifelong Education, Life skills and Development Issues in General. These include:
 - University of Nottingham, UK Department of Continuing Education, University of Ibadan Links programme

- UNESCO Institute for Education, now UNESCO Institute for Lifelong Education
 - University of Belgium
 - UNESCO, Paris, France
 - University of Ghana, Legon, Accra, Ghana
 - University of Education, Winneba, Ghana
 - University of Coast Ghana.
 - Kwame Nkrumah University of Science and Technology, Kumasi, Ghana among others
- Needless to submit that I have participated in numerous workshops/conferences programmes in Adult and Non formal Education, Development Issues in several Nigerian Universities till date.

XII. Major Conferences Attended with Papers Read

1. Annual New Year School Conference, Institute of Adult Education, University of Ghana, Legon, Accra, Ghana, December 04, 2004 – January 03, 2005.
Paper Read: Adult Education Practice in Nigeria
Venue: University of Ghana, Legon, Accra, Ghana.
2. 2005 National Conference of Nigerian National Council for Adult Education (NNCAE) held on Nov. 27-Dec. 1, 2005 at University of Ibadan, Ibadan.
Paper Read: The Future of Adult and Non-Formal Education in Nigeria.
Venue: Conference Centre, University of Ibadan, Ibadan
3. History of Education Society of Nigeria affiliated to International Standing Conference for the History of Education, held (Dec. 14 – 17, 2005), at University of Ibadan Conference Centre, Ibadan, Nigeria.
Paper Read: Historical Antecedents of Adult Literacy Education in Nigeria: Key Issues and Challenges.
Venue: Conference Centre, University of Ibadan, Ibadan.
4. 2006 3rd Annual National Conference of History of Education Society of Nigeria Conference Centre, University of Ibadan, Ibadan
Paper Read: International and Multilateral Agencies Initiative in the Revitalisation of Education in Developing Countries
Venue: Conference Centre, University of Ibadan, Ibadan.
5. 2006 National Conference of Nigerian National Council for Adult Education (NNCAE)
Paper Read: Adult and Non-Formal Education (AANFE)
Venue: University of Calabar, Calabar, Cross River State.
6. 2008 National Conference of Nigerian National Council for Adult Education (NNCAE)
Paper Read: Adult and Non-Formal Education as Tool for Achieving Sustainable National Development in Nigeria.
Venue: Community Resource Centre, Minna, Niger State.
7. 2009 National Conference of Nigerian National Council for Adult Education (NNCAE)
Paper Read: Literacy, Lifelong Learning and Contemporary Nigerian Society: A Historical Discourse

8. National Conference of Nigerian National Council for Adult Education (NNCAE)
Venue: University of Ibadan, Ibadan, November 7th-10th 2010
Paper Read: Learning to Prioritize between Sustainable Livelihood and Sustainable Democracy: The Experience of Adults in Ibadan Metropolis.
9. International Standing Conference of History of Education.
Venue: University of Ibadan, Ibadan, Nigeria. November 5-8, 2011.
Paper Read: Comparative Analysis of Models Literacy for Empowerment in Selected Universities in West Africa Sub-Region
10. National Conference of Nigerian National Council for Adult Education (NNCAE),
Venue: Bayero University, Kano, 2012.
Paper Read: Promoting Historical Studies in Adult Education and Non-Formal Education using Information and Communication Technology.
11. National Conference of Nigerian National Council for Adult Education (NNCAE),
Venue: Ibrahim Babaginda University, Lapai, Niger State (2013).
Paper Read: Empirical Validity of Models of Literacy for Empowerment in selected Universities in West African Sub-Region.
12. International Standing Conference for History of Education (ISCHE)
Venue: Institute of Education, University of London, 23-26 July, 2014.
Paper Read: Impact of 2nd World War (1939-1945) on the Growth, Development and Promotion of Adult Literacy in Nigeria.
13. International Standing Conference of History of Education
Venue: University of Ibadan, October 20-23, 2015
Paper Read: Nil
14. World Conference on Adult Education, Conference Centre, University of Ibadan, 8-12 August, 2016.
Paper Read: Influence of Demographic Factors of Employees Quality of Work Life (QWL) among Workers of Manufacturing Industries in Lagos State, Nigeria.
15. International Literacy Conference, University of Ibadan, January 22-26, 2018.
Paper Read: Literacy and Extension Services for Improved Livelihood in Nigeria.

16. International Conference on Africa and Education 2030 Agenda, Conference Centre, University of Ibadan, 25-29 June, 2018.
Paper Read: Women Education in Nigeria: Defining the Challenges and Way Forward
 International Conference on Community Development, University of Ibadan Conference Centre, August, 2019.
17. International Conference on Industrial Education, University of Ibadan Conference Centre, September, 2019.
Paper Read: Historical Antecedents of Trade Unions in Nigeria.
18. Anti-Corruption National Workshop in Corruption, Good Governance: Challenges and Way Forward from 26-27 February, 2020 held at the University of Ibadan Conference Centre.
Paper Read: Corruption and its Effects on Dividends of Democracy in Nigeria.
19. History of Education Society of Nigeria Affiliated to International Standing Conference on History of Education (ISCHE) held at Ignatius Agus, University of Education October, 2022.
Paper Read: The values of History and Adult Education to Contemporary Nigerian Society
20. National Union of Civil Engineering Construction-Furniture and Wood Workers (NUCECFWW) in Collaboration with Department of Adult Education, Faculty of Education, University of Ibadan, Ibadan, Nigeria; 20th – 26th Nov. 2022
Theme: Strategic Leadership Skills for an Effective Trade Union Management in an Era of Plethora National Crisis.
Paper Read: Leadership in Trade Union Movement in Nigeria: Some Lessons from Adult Education Historical Research for Improved Adult Education Practice.
21. National Conference of Nigerian National Council for Adult Education (NNCAE) 9th-13th October, 2023
Venue: University of Ilesha, Ilesha, Osun State
Paper Read: Expanding the scope of adult education curriculum in Nigeria: A dire need for the integration of guidance and counselling services.
22. National Union of Civil Engineering Construction Furniture and Wood Workers (NUCECFWW) in Collaboration with Department of Adult Education, University of Ibadan, 27th Oct. – 2nd Nov. 2024.
Paper Read: Nil

23. Nigerian National Council for Adult Education Conference (Oct., 2025)

Venue: Bayero University, Kano

Paper Read: Nil

24. Historical Society of Nigeria an Affiliate of International Conference on History of Education (ISCHE) held at Owerri, Imo State, October, 2025

Paper Read: Nil

25. National Union of Civil Engineering Construction, Furniture and Wood Workers (NUCECFWW) in collaboration with the Department of Adult Education, Faculty of Education, University of Ibadan, Ibadan, Nigeria.

Venue: First Bank Auditorium, Faculty of Agriculture, University of Ibadan, Ibadan, Nigeria (20th Annual Education Industrial Relations Conference

Theme: Building Skilled Construction Sector Workforce for Sustainable Future and Development, (24th – 29th November, 2025)

Paper Read:

XIII. Focus of my Research

The focus of my research is on Historical Foundations of Adult and Non formal Education (NPE), Literacy for Empowerment and Development and Principles and Practice of Literacy and Non-Formal Education.

Literacy and Non-Formal Education have been seen as having positive impacts on National Development. However, there is no clear cut policy formulation on the appropriateness of the scope, curriculum, and expectations. My research has been able to canvass for the expansion of the scope, the justification for the re-design of the curriculum and broaden the expectations of both literacy and Non-Formal Education if they are to play significant role and make a meaningful contribution to National Development. The areas of Non-Formal Education where this is required include: vocational skills acquisition, women empowerment, youth and working street children among others.

Similarly, the absence of well-established mechanism for building collaboration and networking between non-governmental organisations and International Development Partners in the realisation of the goals and objectives of Literacy and Non-Formal Education in Nigeria has created lack of synergy between these organisations. My research has been able to establish a framework for building collaboration and networking between nongovernmental organisations and International Development partners towards literacy promotion and delivery in developing countries especially Nigeria. In addition to the above, I have vividly pointed-out, using the qualitative historical research method of the hind-sight, that historical writings demand precision, accuracy and documented evidence. On the basis of this, some of my research efforts have documented the conceptualization, importance and evolution of adult education practice within the grand perspective of the Nigerian history.

In the same vein, the absence of a clearly documented policy discussion, using the historical 'method, on adult education policies and practice in the pre and post independent Nigeria necessitated a justification for this aspect. Some of my research had focused on the historical analysis of adult education practice in the pre and post independent Nigeria especially the contributions of religious organisations, individuals, the Universities and that of successive governmental efforts.

XIV. Ten Best Publications Reflecting my Contribution to Scholarship in My Discipline

Ten publications which best reflect my contributions to scholarship and research in Principles and Practice of Literacy and Non-Formal Education as well as Historical Foundations of Adult and Non-formal Education are listed below:

1. Sarumi, A. A. (1999). Adult Literacy: A key to the 21st century. In Obemeata, J. O.; Ayodele, S. O. and Araromi, M. A. (Eds) Evaluation in Africa Ibadan: Institute of Education, University of Ibadan, Ibadan; 351-359. ISBN: 978-2063-43~6. (Nigeria).
2. Adekanmbi G., Aderinoye R. and Sarumi, A. A (2006). Michael Omolewa's Advocacy of widening access to education. In Oduaran, A. and Bhola, H. S. (Eds) Widening Access to Education as Social Justice Hamburg: UNESCO Springer; 3-22. (Germany).
3. Sarumi, A. A. (1998). Empowering Nigeria Higher Institutions of Learning for Grassroots Development. In Omolewa, M. A; Osuji, 'E. E. and Oduaran, A. (Eds) Retrospect and Renewal: The State of Adult Education Research in Africa. Dakar: UNESCO BREDA; 165-172. (Senegal).
4. Sarumi, A. A. (1998). Expanding the Scope of Adult Education Curriculum in Nigeria: A Dire Need for the Integration of Guidance and Counselling Services. International Journal of Lifelong Education Vol. 17, No. 6: 411-422. (United Kingdom).
5. Sarumi, A. A. (2001). Re-thinking on Literacy as a Tool for Vocational Development. Journal of Special Education Vol. 9, No. 1: 113-122. (Nigeria).
6. Sarumi, A. A.; Adepoju, T. A. and Ojokheta, K. O. (2007). Rethinking Literacy, Education and Social Development in Nigeria. Ghana Journal of Literacy and Adult Education Vol. 3, No. 2: 120-133. (Ghana).
7. Sarumi, A. A. (2009). Mass Literacy Efforts in the Pre and Post Independent Nigeria: Some Lessons from Adult Education Historical Research. International Journal of Literacy Education Vol. 6, No. 1: 27-42. (Nigeria).

8. Sarumi, A. A. (2010). Promoting Historical Studies in Adult and Non-Formal Education Using Information and Communication Technology. Ghana Journal of Education and Teaching Vol.11, No. 1. 173-182. (Ghana).
9. Sarumi, A. A. (2004). Innovative Approaches to Literacy Education in the Context of Education For All. International Journal of Literacy Education Vol. 2, No. 1: 46-57. (Nigeria).
10. Sarumi, A. A. (2005). Historical Antecedents of Adult Literacy Education in Nigeria: Key Issues and Challenges. African Journal of Historical Sciences in Education Vol. 1, No. 2: 7-18. (Nigeria)

Note

Some other publications as stated in the CV have surpassed the ten best publications.

Professor Abidoye Sarumi

Date