

CURRICULUM VITAE

- (I) (a) Name: Ihezue Donatus Ukpabi
 (b) Date of birth: 11 June, 1964
 (c) Department: Adult Education
 (d) Faculty: Education
- (II) (a) First Academic Appointment: Lecturer II: 25 July, 2019
 (b) Present post (with date): Lecturer I: 01 October, 2022
 (c) Date of last promotion: 01 October, 2022
 (d) Date last considered:
 (in case where promotion was not through) Not Applicable
- (III) University Education (with dates):
 (a) University of Ibadan, Ibadan 1990 - 1996
 (b) University of Ibadan, Ibadan 1997 - 1998
 (c) University of Ibadan, Ibadan 2001- 2015
- (IV) Academic Qualifications (with dates and granting bodies):
 (a) B.Ed - University of Ibadan, Ibadan 1996
 (b) M.Ed - University of Ibadan, Ibadan 1998
 (c) Ph.D - University of Ibadan, Ibadan 2015
- (V) Professional Qualifications and Diplomas (with dates)
 (a) B. Ed (Hons) 1996
- (VI) Scholarships, Fellowships and prizes (in respect of Undergraduate and Postgraduate work only): NIL
- (VII) Honours, Distinctions and Membership of Learned Societies:
 (a) Member, Nigerian National Council of Adult Education 2013
- (VIII) Details of Teaching/Work Experience:
 (a) Lecturer II 2019- to date
 (b) Lecturer I 2022- to date
- (I) Undergraduate Courses
 ADE 203 – Principles and Practice of Industrial Relations
 ADE 401 – Trade Union Education
 ADE 304 – Industrial Education, Training and Development
 ADE 309 = Field Work in Adult Education
- (II) Project Supervised at Undergraduate Level
 I have supervised a total number of 14 B. Ed Projects in the Department of Adult Education
- (III) Postgraduate Courses Two
 ADE742-Public Policy and Industrial Relations
 ADE743-Industrial Training

I have also supervised a total number of 6 M. Ed. Projects in the Department of Adult Education, University of Ibadan, Ibadan at July, 2024.

(IX) Research

(a) Completed:

The following research works were conceptualised and executed by me in collaboration with some colleagues:

1. Influence of mass media on academic performance of secondary school students in Nigeria and strategies for improvement.
2. Work-Conflict, Job Satisfaction and Efficacy on Organisational Commitment of Workers in Selected Banks in Lagos State
3. Impact of Skills Training on Employment among Young Entrepreneurs in Selected Local Governments in Ibadan, Nigeria

(b) In Progress:

- (i) The Influence of Trade Union Education among Motor Park Management Workers in Ibadan North Local Government.
- (ii) Influence of Administrator's Supervisory Skills on Teachers' Job Performance in Secondary Schools in Akinyele Local Government, Oyo State.
- (iii) Innovations in the Fourth Industrial Revolution: Implications for Teaching and Learning in Nigeria.

(c) Project, Dissertation and Thesis:

1. Ukpabi, D. (1998). Training as Factor for Manpower Development. A Case Study of Industrial Training Fund, Ibadan. Unpublished M. Ed. project, Department of Adult Education, Faculty of Education, University of Ibadan. 126 pages.
2. Ukpabi, D. (2015). Workplace Environmental Factors, Social and Institutional Supports as Determinants of Stress Management among Academic Staff of Federal Universities in the South West, Nigeria. Unpublished Ph. D. Thesis, Department of Adult Education, University of Ibadan. 123 pages.

(X) Publications

(a) Books already published:

NIL

(b) Chapters in Books already published

1. **Ukpabi, D.** and Ishola, A. A. (2017). Building a Safer workplace: Factors Influencing Healthy Workplace among Teaching Staff in Selected Universities. In M. K. Akinsola; K. O. Ojokheta and J. A. Ademokoya (Eds.). *Building a Safer World through Education Ibadan*: Faculty of Education, University of Ibadan. 285-294pp. ISBN: 978-2860-74-3. (Nigeria). (Contribution: 70%).

2. Kuye, H. I. and **Ukpabi, D.** (2018). Reflection on Challenges Facing Adult Education Practices in Nigeria: Pre-Independence-2016. In L. K. Kazeem; K. A. Aderogba; O. T. Ogidan and M. B. Oni. (Eds.). *Understanding Adult Education Practice in Nigeria*. 64-75 pp. Ibadan: John Archers Publishers Ltd. ISBN: 978-978-55936-8-6. (Nigeria). (Contribution: 50%).
3. Aderinoye, R. A.; Osu, U. C. and **Ukpabi, I. D.** (2019). Adult Education Department and Literacy Efforts in Ibadan. In R. A. Aderinoye; D. A. Egunyomi and A. A. Sarumi (Eds.). *70 years of Adult Education at Ibadan (1949-2019)*. 96-104 pp. Ibadan: Department of Adult Education, University of Ibadan, Ibadan. ISBN: 978-978-2860-77-8. (Nigeria). (Contribution: 30%).
4. **Ukpabi, I. D.** and Kuye, H. I. (2020). Investment in Human Development: A Perspective. In K. O. Kester; P. B. Abu; I. A. Abiona and J. E. Oghenekohwo (Eds.). *Human and Social Development Investments*. 79-86 pp. Ibadan: Department of Adult Education, University of Ibadan, Ibadan. ISBN: 978-978-58587-0-9 (Nigeria). (Contribution: 50%).
5. Ukpabi, I. D. (2021). Increasing Organisational Performance During Covid-19 Crisis: Workers' Welfare Option. In K. O. Ojokheta and K. O. Kester. (Eds.). *Education Reengineering in the New Normal*. 613-627 pp. Ibadan: Department of Adult Education, University of Ibadan, Ibadan. ISBN: 978-978-58587-2-3. (Nigeria).
6. Ukpabi, I. D., (2022). Education and the Occupational Status of Women in Nigeria: In K. O. Kester; A. M. Momoh and A. A. Sarumi. (Eds.). *Education and Working- Class Citizens' Advancement and Wellness*. 129-137 pp. Ibadan: Department of Adult Education, University of Ibadan, Ibadan. ISBN: 978-978-032-509-1 (Nigeria).
7. Ukpabi, I. D. (2024). Trade Union Movement and worker's Education Transformation in Nigeria: Expectation, Opportunities and Challenges: In Kester, Kehinde Oluwaseun; Aderogba, Kofoworola Adedayo; Oladeji, Stella Olabisi. (Eds). *Continue Education and Development in an Emerging Digitalisation World*. 299-316 pp. Ibadan: Department of Adult Education, University of Ibadan, Ibadan. ISBN: 978-978-772-527-6 (Nigeria).
8. I. D, Ukpabi (2024). Transforming Workplce Literacy Spaces: in R. A. Aderioye; S. I. Akpama; K. O., O. O. Adelere; E. J. Onimisi and S.O. Ojedeji, (Eds). *Transforming literacy Learning Spaces: Exploring Opportunities, Possibilities and Creativity*. 131-143pp, Ibadan: for the National Commission for Mass Literacy, Adult and Non-Formal Education, Abuja & the Department of Adult Education, University of Ibadan. ISBN: 978-978-770-038-9 (Nigeria).

(c) Articles that have already appeared in Refereed Conference Proceedings: NIL

(c) Patent and Copyrights: NIL==TETFUND (1) EFFECTS OF FIN-TECH

(e) Articles that have already appeared in learned journal:

9. Momoh, A. M. and **Ukpabi, D.** (2016). Social and Institutional Supports Influence on Stress Management among Academic Staff of Federal Universities in the South West, Nigeria. *Ibadan Journal of Educational Studies*. Vol. 16. No. 2: 184-197. (Nigeria). (Contribution: 40%).
10. Kenku A. A.; **Ukpabi, D.**; Alokun, B. A. and Ishola, A. A. (2017). Training and Staff Development as correlates of Teachers' Job satisfaction among Teachers in Ibadan North LGA, Oyo State, Nigeria. *Journal of Positive Psychology and Counseling*. Vol.1: 66-76. (Nigeria). (Contribution: 30%).

11. Momoh, A. M. and **Ukpabi, D.** (2017). Workplace Environmental Factors and Stress Management among Academic Staff of Federal Universities in the South West, Nigeria. *Journal of Education in Developing Areas*. Vol.25 2: 602-611. (Nigeria). (Contribution: 30%).
12. Akokuwebe, M. E; **Ukpabi, I. D.** and Ejeh, S. O. (2017). Mass Media and Effective Socialization amongst In-School Adolescent, a Perception Study. *CenterPoint Journal (Humanitarian Edition)*. University of Ilorin (Ilorin: Nigeria); Vol. 20 (2): 1-18. Nigeria. (40%).
13. Ukpabi, I. D. (2019). Impact of Skill Training on Employment among Young Entrepreneurs in Ibadan, Nigeria. *International Journal of Literacy Education*. Vol. 9, No. 2 July, 2019, Nigeria.
14. Jimoh, A. M. and **Ukpabi, I. D.** (2020). Work-Conflict, Job Satisfaction and Efficacy on Organisational Commitment of Workers in Selected Banks in Lagos State *International Journal of Educational Benchmark*. Vol.17: 2489-0170 p ISSN:2489-4162. Nigeria. (Contribution: 50%).
15. **Ukpabi, I. D.** and Salaudeen, K. K. (2021). Recruitment Process and Employee Performance in University of Ibadan, Ibadan. *European Journal of Education Studies*. Vol.8. 10: 175-187 (Romania). (Contribution: 70%).
16. **Ukpabi, I. D.** and Akinyemi O. Y. (2021). Peer Group Influence on Academic Performance of selected Secondary School Students in Akinyele Local Government Area, Ibadan, Oyo State. *FUOYE International Journal of Education*. ISSN: 2814-1407. Vol. No. 2, December, 2021. (Contribution: 50%).
17. Jimoh A. M., **Ukpabi, I. D.** and Salaudeen K. K. (2021). Job Satisfaction and Personality Characteristics as Correlates of Lecturers Performance in Ibadan, Nigeria. *Global Scientific Journals*. Vol. 9, Issue 7, July 2021. (Contribution: 40%).
18. Ukpabi, I. D. (2022). Women and the Breeding Roles: The Place of Entrepreneurs Education. *Nigerian Journal of Social Work Education*, University of Ibadan. Vol. 21, ISSN1119- 281. Nigeria.
19. **Ukpabi, I. D.**, and Salaudeen, K. K. (2023). Influence of Capital Acquisition and Managerial Skills on Entrepreneurial Success in Nigeria. *International Journal of Continuing and Non-Formal Education*. Volume 11- November 2-2023 ISSN: 0795-1389. (Contribution: 60%).
20. **Ukpabi, I. D.** and Bamikola Abel Fashogbon. (2023). Exploring the Determinants of Entrepreneurial Intention among Graduates in Ibadan North Local Government Area, Oyo State, Nigeria. Vol.22, ISSN 1119-28-X. (Contribution: 50%).
21. Akande, O. A., **Ukpabi, I. D.** & ADEOLA, O. S. (2024). Impact of Brain Drain and Factors Contributing to Migration of Staff Abroad in the University of Ibadan. *EDUMANIA-AN International Multidisciplinary Journal*. Vol. 02, Issue 04, 47-56 ISSN: 2960-0006. (Contribution: 40%).
22. Nuniru, O. V., **Ukpabi, I. D.** & Olakunle T. A. (2024). An Exploration Study of Career Advancement and Promotion, Training, and Conference- Workshop on Teacher Performance in Ibadan. *International Journal of Sciences and Humanities*. Reviews Vol. 14 No. 3, p,89-100 (ISSN: 2276-8645). (Contribution: 40%).
23. Abiona, O. A., **Ukpabi, I. D.** (2024). Global Challenges in Teacher Professional Development. *Journal, Educational Perspectives* Vol.13 ISSUE (1,)148-156. (Contribution: 50%).

24. **Ihezie Donatus Ukpabi**; Alice Ekundayo Olatunji Wirngo Tani Ernestine (2022). The Relationship between Adult Literacy Programme and Practical Skill of Learners. *RISEY: Revue Internationale des Science de l' Education*. Ecole Normale Supérieure DE Yaoundé 1, Vol. 2. (Cameroun). (Contribution: 60%).
25. Ukpabi I. D. (2020). Workplace Frustration Induced Dissatisfaction Behavior among Public School Teachers in Akinleye Local Government area of Oyo State. *Nigeria Journal of Social Work Education*. Vol. 19, ISS1119-28-IX.
26. Ukpabi, I. D. (2021). Peer Pressure, Time Management and Academic Performance of Female Secondary School pupils in Ibadan Metropolis, Oyo State, Nigeria. *International Journal of Literacy Education*. ISSN: 07951389.Vol. 10, June, 2021, Nigeria.
27. Ukpabi, I. D. (2021). Workplace Stress, Income and Job Satisfaction as Determinants of Psychological Well-being of Private Secondary School Teachers in Ibadan Metropolis. *African Journal of Adult Education and Development Studies*. ISSN27566382. Vol. 3, June, 2021. Nigeria.
28. **Ihezie Donatus Ukpabi**, Taofeek Gbolahan, Muibi, Solomon O. Ojedeji. (2025). Influence of Mass Media on Academic Performance of Secondary School Students in Nigeria and Strategies for Improvement. *Journal of Research in Adult and Continuing Education*. Vol. 4 No. 1 (2025), 24-40. ISSN: 3042-467X, Nigeria. (Contribution: 40%).

(f) Books, Chapters in books and articles already accepted for Publication: NIL

(g) Technical Reports and Monographs: NIL

Grant 2024: (1) LITERACY PROMOTION ON SMALL AND MEDIUM SCALE ENTERPRISE AMONG RURAL CITIZENS OF OYO STATE
(2) DETERMINANTS OF THE USE OF ARTIFICIAL INTELLIGENCE FOR ACADEMIC PURPOSES AMONG NIGERIA UNIVERSITY UNDERGRADUATES

Major Conferences/Workshops attended with Dates (in the past five years)

1. Federal University Oye- Ekiti Faculty of Education, 2nd International Conference FUOYE EDUCATION 2025 held on the 10th -13th March, 2025 at Fasina Conference Center, FUOYE.E
Paper Read: Innovations in the fourth Industrial Revolution: Implications for Teaching and Learning in Nigeria.
2. International Conference held on 11th July 2024 at the Great Hall of Kwame Nkrumah University of Science and Technology, Kumasi-Ghana.
Paper Read: Assessment of the Quality and Relevance of Vocational Education and Training (Vet) in Ibadan, Oyo State.
3. Annual Education/Industrial Relations Conference held on the 22nd -27th October, 2023 at Faculty of Agriculture, university of Ibadan, Ibadan, Oyo State.
Paper Read: Impact of Skills Training on Employment among young Entrepreneurs in Selected Local Government Areas in Ibadan
4. Annual Education/Industrial Relations Conference held on the 20nd -26th November, 2022 at Faculty of Agriculture, university of Ibadan, Ibadan, Oyo State.
5. Annual National Conference held in Ado-Ekiti, Ekiti State, 23th to 27th November, 2020: Next Level Agenda for Adult Learning and Education (ALE).

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Dr. I. D. Ukpabi

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Date