

CURRICULUM VITAE

1. (a) Name: Olumide Ephraim Olajide
- (b) Date of Birth: 20 May, 1966
- (c) Department: Adult Education
- (d) Faculty: Education
- (e) College: Nil
- (f) mail address: ephraim0307@gmail.com, &
oe.olajide@uimail.edu.ng
- (g) Phone No: 08035243331

11. (a) First Academic Appointment: Assistant Lecturer 19 February, 2001
- (b) Present Post (with date): Professor 1 October, 2017
- (c) Date of Last Promotion: 1 October, 2017
- (d) Date last considered (in case where promotion was not through):
Not Applicable.

111. University Education (with dates)

- (a) University of Ibadan, Ibadan 1992-1997
- (b) University of Ibadan, Ibadan 1997-1998
- (C) University of Ibadan, Ibadan 1999-2004

1V. Academic Qualifications (with dates and granting bodies)

- (a) B.Ed. Adult Education, University of Ibadan, Ibadan 1997
- (b) M.Ed. Adult Education, University of Ibadan, 1998
- (c) Ph.D. Adult Education, University of Ibadan, 2004

V. Professional Qualifications and Diplomas (with dates)

- (a) Bachelor of Education, Adult Education/Economics 1997
- (b) Teacher Registration Council of Nigeria (TRCN)

VI.	<u>Scholarships, Fellowships and Prizes (in respect of Undergraduate and Postgraduate work only)</u>	Nil
VII.	<u>Honours, Distinctions and Membership of Learned Societies</u>	
	(a) Member, Nigeria National Council of Adult Education	2006 to date
	(b) Member, International Association for Community Development, United Kingdom	2013 to date
	(c) Member, Community Development Society, Colombia	2008 to date
	(d) Member, Community Development Association of Nigeria	2011 to date

VIII. **Details of Teaching/Work Experience at University Level**

(a) Assistant Lecturer, University of Ibadan, Ibadan	2001- 2004
(b) Lecturer II, University of Ibadan, Ibadan	2004 -2008
(c) Lecturer I, University of Ibadan, Ibadan	2008- 2011
(d) Senior Lecturer, University of Ibadan, Ibadan	2011- 2014
(e) Reader	2014- 2017
(f) Professor	2017 to date

Teaching Load

(1) Undergraduate Courses

ADE 102- Introduction to Community Development	2011 to date
ADE 408- Sociology of Adult Education, Community Development and Social Welfare	2011 to date
ADE 409- Adult Personality and Community Education	2011 to 2012
ADE 402- Comparative Studies in Adult Education	2011 to date

(11) Postgraduate Courses

ADE 707- Community Analysis	2011 to date
ADE 711- Psychology of Adult Learning	2011 to 2013
ADE 720- Theories and Practice of Community Development	2011 to date
ADE 723- Community Development in Comparative Perspective	2011 to date

(111) Projects Supervised at Undergraduate and Master Levels

80 Master Students Projects as at 30 July, 2023.

(IV) Dissertations and Theses Supervised:

I have supervised 11 PhD Student as at 30 July 2023

(V). Professional Experiences and Position of Responsibilities:

Head of Department:

Department of Adult Education, University of Ibadan, Ibadan August, 2026 to date

Director: Directorate of Academic Planning and Statistics, Emmanuel Alayande University of Education, Oyo, Oyo State. Nigeria. September, 2023 to August 2025

Member: Board of Distance Learning Centre, University of Ibadan, Ibadan. 2025 to date

External Examiner Undergraduates:

Department of Adult Education, University of Lagos, Lagos

External Accessor on Promotion at the Professorial level to the following Universities:

University of Lagos, Lagos state, Nigeria

University of Port Harcourt, River State, Nigeria

River State University, River State, Nigeria

Adekunle Ajasin University, Akungba, Ondo State, Nigeria

Olabisi Onabanjo University, Ago-Iwoye, Ogun State, Nigeria

Chairman: Intra-Campus Transport Committee 2023 to date

Member: Osun State College of Technology Governing Council, Esa-Oke, Osun State. 2023 to 2025

Member: Emmanuel Alayande University of Education, Secretariat Committee on University Implementation. January 2023 to July, 2023

Chairman: Departmental Postgraduate Committee 2022 to 2023

Chairman: Faculty of Education Committee on Teachers Registration 2020 to 2025

Chairman: Faculty of Education Disciplinary Committee 2021 to 2023

Head of Unit: Community and Social welfare unit of Department of Adult Education, University of Ibadan, Nigeria 2018 to 2023

Postgraduate Coordinator: Department of Adult Education, University of Ibadan, Nigeria.
2019 to 2022

Sub-Dean Undergraduate, Faculty of Education: 2009 to 2011

- As Sub-Dean, I am responsible to the Dean of the faculty as well as the students of the eleven Departments.
- I am responsible for the preparation of lecture and examination Time- Table for the whole Faculty of Education Students.
- I coordinate and represent the Faculty of Education on senate committee of General Studies Programme.
- I coordinate the academic and social activities of Faculty of Education students.
- I attend standing committee meetings and statutory meetings in the faculty, as well as representing the Dean when the need arises.
- I coordinate the preparation of non-graduating result of undergraduate students of the faculty.

Community Facilitator

- Community Mobiliser for University Village Association on water burn diseases
- I coordinate the mobilisation of community people and facilitate for the promotion of health awareness
- I coordinate outreach programmes of non-formal education for the literacy promotion and Community Education

Lecturing, Research and Community Services: 2001 till date.

- Researching in the area of Community Development, Social capital and Income Generating activities
- Serves as Departmental coordinator for PhD programme 2020 till date
- Supervision of students dissertation on the taught PhD, M.Ed, B.Ed and Diploma degree Programmes.
- Designing and teaching courses covering all areas of community Development, Economics of Education, and Cooperative studies.
- Serves as Departmental coordinator for Master Degree Programme 2007 to 2010.
- Serves as Departmental coordinator on Out-reach Programme 2010 till date.
- Centre coordinator MDGs Capacity Building Project for Primary School Teachers' in Osun State 2010
- Senate member of the University of Ibadan 2012 till date
- Departmental Examination officer 2011-2017

Deputy Coordinator,

- Distance Learning Programme Department of Adult Education U.I 2002 to 2009.
- I coordinate the general administration of Distance Learning Programme (DLC) in the Department.
- I compile and prepare the DLC's Students Result.

Students' adviser on Education buying Process in Nigeria: 2003 till date

IX. Research

(a) Completed

Below are the researches conceptualised and carried out by me and some of my colleagues as well as my postgraduate students:

1. The Impact of Credit Facilities Provision by Micro-Finance Institutions on Socio-Economic Conditions of Bodija Market Women Associations in Ibadan, Oyo State, Nigeria.

This study examined the micro-finance institutions credit facilities on socio-economic conditions of Bodija Market Women Association in Ibadan. One hundred and six market women were purposively selected among the Bodija Market Women Associations, a number of issues were raised that revealed that beneficiaries were able to increase their income level through fund mobilisation from micro finance institutions which they invested; the resultant effect of this was that the respondents were able to send their children to school and had access to health facilities without resorting to financial assistance from friends and relatives. In conclusion, a number of recommendations were made to beneficiaries and micro finance institutions towards the sustainability and implementation of the scheme.

2. Social Factors as Correlates of Attrition Rate of Women Participants in Sandwich Programme of Colleges of Education in Southwest, Nigeria

This study examined the social factors and attrition rate of women participants in sandwich programme of colleges of education in southwest Nigeria. Findings showed

that socially ascribed roles and responsibilities of women are significantly related to attrition rate. Social factors like family background, peer group, cultural practices, and hostile school environment against women were also found to be significantly related to attrition rate. It was thus concluded that are significant factors related to attrition rate of women participants in sandwich programme of colleges of education in south western Nigeria.

3. Community Participation as Determinant of Women Empowerment in Rural Communities in Lagelu Local Government Area of Oyo State.

The study investigated the possibility of using community participation to enhance women empowerment in rural communities in densely populated state like Oyo state, Nigeria. The study was restricted to Lagelu Local Government Area. The study adopted the descriptive research design of ex-post facto type. The findings revealed that there was significant relationship between demographic characteristics and level of participation in empowerment programmes. It also revealed that women economic status has a lot to do with their level of participation in the empowerment programmes. Based on these findings, it was recommended that women should be encouraged to get informed about developmental programmes in their communities and that cultural belief that have imprisoned their real self and values by societal norms should be discouraged.

4. Community Development Associations (CDAs) Participation in Local Governments (LGs) Development Projects' Implementation in Oyo State, Nigeria.

This study assessed the level of Community Development Associations (CDAs) participation in Local Governments (LGs) Development projects implementation in Oyo State, Nigeria. Two research questions were raised and a focus group discussion and in-depth interview were employed to analysis the questions raised. The findings show that CDAs and the marginalized, characterized by economic, social and political backwardness are badly deprived of involving in local level development projects. The

study further reveals that the elected representatives are keen on maximizing benefits from development projects to have enduring ties with the local elites and thereby sharing mutual benefits. Some recommendations were made these include that the CDAs should be included in planning and implementation of development projects. In addition, some structural changes can be effected to increase the level of awareness and public opinion in mobilization, designing and planning process this will gradually help in institutionalizing the participatory practices in the development process and technical skills regarding project design, pre-assessment of projects by CDAs. Effective measures should be taken to build capacity of the CDAs so that they can undertake and carry out local development activities independently.

5. Predictors of Women Violence and Abuse among Rural Community Women in Akinyele Local Government Area of Oyo State, Nigeria.

Violence affects the lives of millions of women worldwide, it cuts across cultural, class and religious, and these have impeding effect on the right of women to participate fully in society. Violence against women takes dismaying forms, from domestic abuse, rape to child marriages and female circumcision; all are violations of fundamental human rights. It in the light of the above, this study examines predictors of Women Violence and Abuse among rural communities' women in Akinyele LGA of Oyo State, Nigeria. A total of two hundred and fifty women were purposively selected for the study. The results revealed that the combinations of independent variables predicted the dependent variables significantly. The result also indicated that the t-ratio is associated with four variables (poverty, traditional beliefs, men domination, illiteracy) were significant at 0.05 level of confidence while family size, and peer influence were not significantly associated with the dependent variable. Based on the results, the study recommended that the attention of governments at all levels, non-governmental organizations (NGOs), religious bodies and social workers should be directed toward inculcating best practices among couples to check violence and abuse in our society.

6. Social Capital Factors as Predictors of Rural Development in Nigeria.

This study examines the application of social capital factors (networking and memberships, social trust, ethnicity and collective action) to rural development in Nigeria. Social capital has been recognized as potent for eradication of community poverty and enhancement of the well-being of community dwellers in poverty-stricken rural areas of developing countries in Nigeria inclusive. It is, therefore, important to obtain insights into the links between social capital and the wellbeing of rural dwellers, not only to bring us closer to several debatable issues in rural/community development in general, but also to provide a useful practical framework for making rural/community development strategies more effective. Data emerged through quantitative and qualitative methods of data collections from rural communities will be of help to accelerated and sustainable development in rural communities in Nigeria, also, if findings will support higher solidarity and consolidation between members of the homogeneity and heterogeneity of community members in communities where social capital factors were employed.

7. Leadership Structure and Decision – Making Process in Oyo State, Nigeria

Leadership structure is the complex network of relationships between the recognized power holders and the interplay of their roles in a community. These power holders, otherwise known as leaders, direct the affairs of the society towards the achievement of objectives. Jibowo (1992) describes leadership structure as “patterned distribution of authority and influence among various actors in a group or community”. The concept of leadership is very crucial to the survival of any society. Even where there are established norms, leaders are still in need to ensure compliance with such norms for societal orderliness and healthy being. The aim of the researcher is to find out whether these established norms have a role to play the identifications of leaders and how such leaders will help the growth of institutions in curbing the menace of communal conflict in our society. The finding will serve as a blue print for future directions of emerging leaders in Nigeria.

8. Stakeholder Involvement in Solid Waste Management for Sustainable Development in Nigeria

Stakeholders’ involvement is one of the key factors to the success of Solid Waste Management (SWM), therefore, stakeholders and others involved in the management of SWM are component parts of development. This study employed a multilevel research

design to understand the manner in which different types of stakeholder networks interact with one another and how their roles have helped in SWM in Nigeria. A Stakeholder Analysis (SA) and Social Network Analysis (SNA) methods were employed to examine the involvement of stakeholders in SWM in Ibadan metropolis of Oyo state, Nigeria. SA indicated that government and their agencies take the main responsibility for the management of SWM in Ibadan. Although other stakeholders express a significant interest in SWM through composting, many of them do not have sufficient power to make any changes to the current system put in place by governmental authorities. SNA revealed the fragmentation of the network, as the coordination among the stakeholders is dominated by hierarchical governance, while there is a lack of horizontal cooperation among the sectors. The fragmentation could be attributed to weak legislative framework, lack of trust, financial constraints, and the limited participation of private enterprises. The governance of SWM should be executed through interdependency rather than hierarchy and through a network comprising both state and non-state actors.

(b) In Progress

The following are research works conceptualised, designed, and are presently being carried out by me in conjunction with other academic colleagues or with some of my postgraduate students:

Dissertation and Thesis

Effectiveness of Micro-Credit as Instruments for Improving the Socio-Economic Conditions of Beneficiaries in Southwestern Nigeria. Unpublished PhD Thesis, Department of Adult Education, University of Ibadan, 216 Pages.

Publications

(a) Books Already Published- Nil

(b) Chapters in Books Already Published

- 1. Olajide, O. E (2003)** ‘Life Skills as Strategies for HIV/AIDs Prevention in Aderinoye, R. A, Egunyomi, D. A. and Sarumi, A. A. (Eds) Preventing HIV/AIDs: Non-formal Education Series, A Reader for Adults and Out-of- School Youths. Abuja. UNESCO (Abuja Office)
- 2. Olajide, O. E,** Okemakinde, S. O and Okemakinde, T. (2008): Promoting the Commonwealth of Mankind in Developing Countries: The challenges of Adult Education in Nigeria. *Education for Millennium Development. Ibadan.* Spectrum & Safari Books Limited. Pages 132-145. ISBN: 978- 978-029-860-9
- 3. Olajide, O. E,** and Oludeyi, O. S (2017): Web-Surfing Skills and Knowledge Acquisition Enhancement Strategies for Distance Learning Students in Nigeria. *Evaluation, Growth and Contemporary Trends in Open Distance Education: The Ibadan Experience.* Stirling-Horden Publishers Limited, Pages 289-305. ISBN: 978-978-032-652-4
- 4. Olajide, O. E,** (2017): Women in Community-Driven Development: Implications for a Safer World. *Building A Safer World Through Education,* University of Ibadan, Faculty of Education: Pages 295- 316
- 5. Oludeyi, O. S. and Olajide, O. E. (2017):** Identifying Problems and Formulating Hypotheses in Research. *Readings in Education, Human and Sustainable Development.* Tai Solarin University of Education, Ijagun Ogun State. Pages 158-168. ISBN: 06044-77-082
- 6. Olajide, O. E. and Oludeyi, O. S. (2019):** Facilitating Learners’ Access to and Use of Library Resources in Nigeria: *A Festschrift Research on Contemporary Issues in Media Resources and Information and Communication Technology Use,* Department of Library and Information Studies, University of Ibadan, Nigeria. Pages 249-260 ISBN:978-978-974-481-7
- 7. Olajide, O. E. (2019):** Promoting Disability Friendly Community: Implications for Health Promotion in Nigeria. *Dynamics of Special Education Practice.* Department of Special Education, University of Ibadan, Nigeria. Pages 249-260. ISBN: 978-978-977-682-7
- 8. Olajide, O. E and Adaja, O. V. (2020):** Community Development Policies and Programmes for Sustainable Rural Development in Nigeria. *Essays in Memory of Professor E. E. Osuji. M.A Oyebamiji, O. E. Olajide, C. O. Omoregie and N. A. Adedokun. (Eds).* Department of Adult Education, University of Ibadan. Pp 76 – 100

9. Oludeyi, O. S. and **Olajide, O. E** (2020): Soft Skills and Didactic Pathway in University Education in Nigeria. *Homage to a Gentleman Scholar-Administrator*. Ibadan University Press, University of Ibadan, Ibadan, Nigeria. 613-626pp. ISBN: 978-978-8550-39-6
10. **Olajide, O. E.**, Adaja, V. O. and Ojoogun, K. M. (2021): Youth Engagement and Good Governance in Nigeria: The New Normal. Festschrift for Professor Rasid Adewumi Aderinoye. Department of Adult Education, University of Ibadan, Nigeria. 681-690pp. ISBN: 978-978-58587-2-3
11. Omokhabi A.A , Omokhabi U.S. and **Olajide O.E** (2024) Food and Nutrition Literacy: A Panacea for Improving Children and Adolescents' Health Status in Nigeria. In R. A. Aderinoye, S. I. Akpama, K. O. Kester, O. O. Adelere, E. J. Onimisi, and S. O. Ojedeji (Eds.). *Transforming Literacy Learning Spaces: Exploring Opportunities, Possibilities and Creativity*. John Archers, pp. 160-179(Contribution: 30%).

(c) Articles that have already appeared in Refereed Conference Proceedings

12. Adekola, G and **Olajide, O. E.** (2005): Solving Urban Environmental Sanitation Problems: The Community Development Approach. *Adult and Non-Formal in Nigeria; Emerging Issues*. Ibadan. Edited Conference Proceeding of Nigerian National Council for Adult Education. Pages: 208 - 215. Nigeria.
13. Olajide, O. E (2024): Lifelong Learning for Teacher We Need for Education We Want in the 21st Century: A Moral and Distance Education Perspective. *The Teachers we Need for the Education we Want: Agenda Setting for the African Union Education Year 2024*. Lusaka, Zambia. Pages: 187- 194.

(d) Patent: Nil

(e) Articles that have already appeared in Learned Journals

14. Olajide, O. E, (2002) The Integration of Distance Learning as a Component of Continuing Education in Manpower Development Process in Nigeria. *The African Journal of Labour Studies*. Vol. 5 No1&2
15. Olajide, O. E. (2003): Theoretical Linkage between Adult Education, Community Development and Social Welfare in Term of Practice and Public Policy in Nigeria. *The Nigerian Journal of Industrial and Labour Relations*. Vol. 5, No.1, 143-150.
16. Aderinoye, R. A. and **Olajide, O. E.** (2004): Literacy by Radio: What Lessons can we Learn from other Countries. *International Journal of Literacy Education*. Vol. 1, No. 1, 21-27

17. Olajide, O. E. (2006): Strategies for Enhancing Community Development in the 21st Century. *Adult Education in Nigeria*. Vol. 13, 257 - 265.
18. Olajide, O. E. (2007): Effectiveness of Micro-Credit Scheme as a Correlate of Economic Welfare of Beneficiaries in Southwestern Nigeria. *LASU Journal of Social Sciences*. Vol.6, No.1&2, 191-202.
19. Olajide, O. E. (2007): Women Development and Leadership in Nigeria: A Paradigm Shift for Community Integrated Participation. *African Journal of Education and Development Studies*. Vol. 4, No. 1 45-54.
20. Adekola, G. & **Olajide, O. E.** (2007): Impact of Government Poverty Alleviation Programmes on the Socio-Economic Status of Youths in Ibadan Metropolis, Nigeria. *Ife Psychologia: An International Journal of Psychology in Africa*. Vol. 15, No. 2, 124 –131.
21. **Olajide, O. E** and Okemakinde, S. O. (2008): Social Factors as Correlates of Attrition Rate of Women Participants in Sandwich Programme of Colleges of Education in Southwest, Nigeria. *Nigerian Journal of Applied Psychology*. Vol.9 &10, No. 2&1, 18 -28.
22. Olajide, O. E, (2009): Vocational Education Programmes as a Tool for Promoting Community Development and Youth Empowerment in Selected Vocational Centres in Ibadan Metropolis, Oyo State, Nigeria. *India Journal of Adult Education*. Vol 70, No 3, 39-46.
23. Olajide, O. E, (2009): The Impact of Credit Facilities Provision by Micro-Finance Institutions on Socio-Economic Conditions of Bodija Market Women Associations in Ibadan, Oyo State, Nigeria. *Nigerian Journal of Social Work Education*. Vol. 8, 104-116.
24. Olajide, O. E, (2009): The Role of Community Policing in Crime Control and Conflict Management at Atisbo Local Government Area of Oyo State, Nigeria. *International Journal of Literacy Education*. Vol.6, No. 1, 227-238.
25. Olajide, O. E, (2010): Non-Formal Education: The Path to Gender Equality in the New Millennium. *India Journal of Adult Education*. Vol. 71, No. 3, 24-32.
26. Olajide, O. E (2010): Community Participation as Determinant of Women Empowerment in Rural Communities in Lagelu Local Government Area of Oyo State, Nigeria. *Nigerian Journal of Clinical and Counselling Psychology*. Vol.16, No. 2, 209 – 221.
27. **Olajide, O. E** & Okemakinde, S.O (2010): Cultural Factors Predicting Attrition Rate of Women Participants in Sandwich Programmes of Colleges of Education in South Western, Nigeria. *Ife Journal of Theory and Research in Education*. Vol.12, No 2, 28 – 33

28. Oyewumi, A. M. and **Olajide, O. E.** (2010): Assessment of Sexuality and Sex Education of Adolescents with Special Need in Urban Communities in Oyo State. *The Journal of Advocacy and Rehabilitation in Special Education*. Vol. 8, No. 1, 106-113.
29. **Olajide, O. E** and Oyelami, O. (2010): Survey of the Influence of Community Policing on Crime Control and Reduction in Nigeria. *Journal of Educational Review* Vol. 3, No. 3, 397-404.
30. **Olajide, O. E.** and Okemakinde, S. O (2011): Socio-Cultural Factors as Predictors of Women's Participation in Community Development Programmes in Selected Local Government Areas in Oyo State, Nigeria. *Ghana Journal of Education and Teaching*. Vol.12, 169-176.
31. Oyelami, O and **Olajide, O. E** (2011): Psychology of Individual as a System in Social Work Practice in Nigeria. *KIU Journal of Education, Kampala*. Vol. 1, 61-72.
32. **Olajide, O. E.** and Nwogu, G. A (2011): Community Partnering as Determinant of School Performance in Egbeda Local Government Area, Ibadan, Oyo State. *Ibadan Journal of Educational Studies* Vol. 8 No 1 & 2, 122-132.
33. **Olajide, O. E** and Nwogu, G. A (2012): Influence of Community Participation on Tourism Development in Osun State, Nigeria. *Journal of Education in Developing Areas* Vol. 20, No 1, 527-533.
34. Olajide, O. E. (2012): Community Development Associations (CDAs) Participation in Local Governments (LGs) Development Projects' Implementation in Oyo State, Nigeria. *Ibadan Journal of Educational Studies* Vol. 9 No 1 & 2, 120-134.
35. Olajide, O. E (2013): Predictors of Women Violence and Abuse among Rural Communities' Women in Akinyele Local Government Area of Oyo State, Nigeria. *African Journal for the Psychological Studies of Social Issues* Vol.16 No 2. 230 – 237.
36. Olajide, O. E (2013): Bridging, Bonding, and Linking Social Capital for Community Action: A Case of Atisbo Development Union in Atisbo Local Government Area of Oyo State, Nigeria. *Journal of Faculty of the Social Sciences*, Vol. 20, No 1, 62-69.
37. Olajide, O. E (2013): Evaluation of Perception, Ownership and Empowerment of National Health Insurance Scheme (NHIS) Delivery of Insured Workers in Federal Establishments in Oyo State, Nigeria. *Nigerian Journal of Social Work Education*. Vol. 12.
38. **Olajide, O. E** and Omokhabi, A. A (2014): Perception, Knowledge level and Barriers to Reproductive Behaviour among Community Women in Akinyele Local Government areas (LGAs) of Oyo State, Nigeria. *African Journal of Sustainable Development*, Vol. 4 No. 2, 29-47.

39. Olajide, O. E. (2014). Stakeholders Involvement in Cooperative Societies for Social Innovation in Nigeria. *Nigerian Journal of Applied Psychology*. Vol.15/16, No. 1/2: 199-213.
40. **Olajide, O. E** and Ayantunji, M. M (2015): Leadership Structure and Decision-Making Process in Lagelu Local Government Area of Oyo State, Nigeria. *Journal of Education in Developing Areas*, Vol. 23 No 2, Pages 303-312.
41. Olajide, O. E (2016): Social Capital as Predictors of Rural Development in Nigeria. *British Journal of Arts and Social Sciences*. Vol. 21 No. 1, Pages 83- 97
42. **Olajide, O. E** and Ayantunji, M. M (2016): Gerontology and Its Implications for Adult Education. *Journal of European Scientific Institute*, Vol. 21 No 13, Pages 321-328
43. **Olajide, O. E (2016)**: Social Capital Analysis in the context of Rural and Urban Communities in Nigeria. *Nigerian Community Development Journal*, Vol. 5, Pages 1- 9
44. Oludeyi, O. S and **Olajide, O. E** (2016): Occupational Wellbeing among Female Academics the Influence of Family-Work Interface. *Journal of Open University of Sri Lanka*, Vol. 10 No 1, Pages 1 – 22
45. Adebawojo, B. O., **Olajide, O. E.**, and Kester K. O. (2016). Organisational factors as predictors of female Professionals' Employment Status in Electronic media in south-west Nigeria. *IOSR Journal of Humanities and Social Sciences* Vol.21. No.9 Pages 15-20
46. Olajide, O. E (2016): Social Capital and Health Promotion: Implications for Ward Development Committee (WDC) on Health in Nigeria. *African Journal of Studies in Education*. Vol. 11 No 2, Pages 208 – 218
47. **Olajide, O. E** (2016): Mainstreaming Community Social Factors for Rural Poverty Reduction in Nigeria: A Study of Subsidy Reinvestment and Empowerment Programme (Sure P). *Nigerian Journal of Clinical and Counselling Psychology*. Vol.23, Pages 83-100
48. Olajide, O. E (2016): Financial Empowerment through Micro-Credit as Predictors of Economics and Income Generating Activities of Selected Women Beneficiaries in Ibadan, Oyo State. *Nigerian Journal of Educational Management*, Vol. 17 No 1 Pages 101
49. Olajide, O. E (2016): Community Leadership and Social Capital among Urban Communities in Nigeria. *International Journal of Continuing and Non-Formal Education*, Vol. 8. No 2. Pp 210-220
50. Olajide, O. E. (2017) Networking and Capacity Building for the Management of Urban Renewal Programme in Nigeria. *Ibadan Journal of Sociology*, Vol. 5

51. **Olajide, O. E.** and Akintola, S. F. (2017). Family structure as Determinants of Adolescents' Sexual Risk Behaviours in Selected Rural Community Schools in Nigeria. *Counselling and Behavioural Studies Journal*. Vol. 7, No. 1: 17–26.
52. **Olajide, O. E** and Salami, S. O (2017): Work Environment and Work Involvement as Determinants of Quality of Work-Life among Workers of Manufacturing Industries in Ogun State, Nigeria *TASUED Journal of Adult and Non-Formal Education*. Vol.2 No. 1. Pp 85-92
53. **Olajide, O. E** and Ayantunji, M. M., (2018). Apprenticeship Training and Vocational Skill Development in Nigeria, *Journal of Educational Thought*. Vol. 9 & No. 1 (Nigeria)
54. Udoh-Emokhare Christine E. and **Olajide, O.E (2018)**: Female Genital Cutting Intervention Programmes: A health literacy Approach in Oyo State. *International Journal of Continuing and Non-Formal Education*, Vol. 9. No 1. Pp 154-166
55. Sarumi, A. A. and **Olajide, O. E (2018)**: History and Policy of Adult Literacy in Nigeria. *International Journal of Literacy Education*. Vol.8 No, 1. Pp 150-160
56. Moronkola, O. A., **Olajide, O. E** and Moronkola, O. A. (2019): Availability, Accessibility and Utilisation of Primary Health Care Services by Community Members in Akinyele Local Government Area of Oyo State. *Nigerian School Health Journal*. Vol. 31 No 2. Pp 149-162
57. **Olajide, O. E** and Oludeyi, O. S., (2019). Building a Safer World of work Through Entry-Level Workers' Education on Occupational Health and Safety. *International Journal of Environmental Studies and Sustainability*. Vol. 1 No. 1. OOU. Pages 31-38
58. Adaja, V. O and **Olajide, O. E,** (2020). The Role of Informal Sector in the Management of Post Covid-19 Pandemic in Nigeria. *Journal of Inter-Disciplinary Studies on Contemporary Issues*. Vol. 6 (Special Edition)
59. Adaja, O. V. and **Olajide, O. E** (2021): Harnessing the Migration and Development Nexus for Sustainable Development in Nigeria. *Nigerian Community Development Journal*, Vol. 11,
60. Christiana A. Oluwamotemi, **Olajide, O. E.**, Elizabeth R. Edoni, Chidinma Emma Ukoha and Ademola L. Adelekan (2021). Socio-environmental Factors as Determinants of Emotional Well-being of Adolescents in Foster Homes in South-Western Nigeria. *Journal of Education, Society and Behavioural Science*. Vol. 34 No. 10. Pages 28-39
61. Adaja, O. V. and **Olajide, O. E** (2021): Peace Education, Community Engagement and Sustainable Development in Nigeria. *International Journal of Community Education and Development*. Vol. 1 No. 1. Pages 88-115

62. B. A. Fajimi and **Olajide, O. E.** (2021): Social Network and Community Development in Nigeria: A Case Study of Onafowokan Estate Community, Ita Oluwo, Ogijo, Ogun State, Nigeria. *Nigerian Journal of Social Work Education*. Vol. 21:1 1 - 17
63. Ojoogun, K. M. and **Olajide, O. E.** (2022): Stakeholder Involvement in Solid Waste Management for Sustainable Development in Nigeria. *Journal of Positive Psychology and Counselling*. Vol. 11
64. Moronkola, O. A. and **Olajide, O. E.** (2022): Sociopreneurs Activities in Mitigating the Challenges facing Community Members During Pandemics: Lessons from COVID-19 Era. *Nigerian Journal of Social Work Education*. Vol. 21, Pages 195-200
65. Adaja, O. V., Olugbeko, O. S and **Olajide, O. E.** (2024): Farmers-Herders Conflicts and Government's Economic Diversification Initiatives in Nigeria. *Journal for the Psychological Studies of Social Issues* Vol.27 No 2. 1 – 12.
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71. Ekpenyong, V. O., Ajani, O.A., Itasanmi, S. A. and **Olajide, O. E** (2026): Sustainability Consciousness and its Demographic Determinants among Nigerian University Students. *frontiers in Sustainability*. *Front, Sustain.* 7:1887414. doi:103389/frsus.2026.1887414. open-access
72. Omokhabi, U. S., Oyelowo, A. O., F Ogunniyan, F. G., **Olajide, O. E.** and Omokhabi, A. A (2026): Women's Knowledge and Self-Care Practices in the Prevention of Reproductive Tract Infections (RTIs): Implications for Reproductive Health and Well-Being in Nigeria. *Gusau Journal of Sociology* Vol. 5 No. 2 June, 2026

Books, Chapters in books and articles already accepted for Publication : Nil

Technical reports and Monographs: Nils

(X) FOCUS OF MY RESEARCH

My academic area of specialisation is Community Development and my research interest focuses on two major interrelated areas of: (1) Policy Issues and Community Development and (2) Strategies for Sustainable Development.

A substantial part of my research focuses on policy issues and the acceptability of community development practice as a standard and model for sustainable development in Nigeria, which essentially requires the promotion of commonwealth of mankind. Primarily, my research efforts are directed towards ensuring improved and sustained citizen participation in development efforts regardless of gender and age. This is in line with the global call for the renewed invigoration and re-engineering the developmental process as well as new directions for programme implementation to sustain the basic philosophy of community development as a mechanism for promoting and accelerating developmental process, my research efforts have attempted to reframe and redesign strategies for enhancing community development process within the context of the realities of 21st century.

Also, my research efforts have established strategies for sustainable community development and significant proportion of these researches shows strategies within the context of contemporary economic reality; these are community participation, women in development, youth, media, tourism, and community development associations. It should be noted that the above can only be achievable in a good and conducive environment and mental state of community people. Similarly, emphases were also placed on leadership, poverty alleviation and these researches had provided an insight on some correlates predicting community economy. Furthermore, my researches have established the need for traditional institutions to integrate innovative approaches to development such as: the social capital, micro-credit, cooperative societies, and social pact to development programme. My researches have confirmed the efficacies of group savings, cooperative learning and participation to enhance sustainable development and effective contribution to development. Based on the findings of these researches, I had recommended that community development and social capital options should be encouraged in Nigeria, so as to facilitate sustainable community development.

(XI) Ten (10) best publications that best reflect my contributions to Scholarship and Research in Community Development.

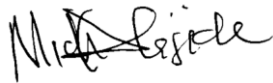
1. Adekola, G. & Olajide, O. E. (2007). Impact of Government Poverty Alleviation Programmes on the Socio-Economic Status of Youths in Ibadan Metropolis, Nigeria. *Ife Psychologia: An International Journal of Psychology in Africa*. Vol. 15, No.2, 124 – 132.
2. Olajide, O. E. (2007). Effectiveness of Micro-Credit Scheme as a Correlate of Economic Welfare of Beneficiaries in Southwestern Nigeria. *LASU Journal of Social Sciences*. Vol.6, No.1&2, 191-202.
3. Olajide, O. E, (2009). Vocational Education Programmes as a Tool for Promoting Community Development and Youth Empowerment in Selected Vocational Centres in Ibadan Metropolis, Oyo State, Nigeria. *India Journal of Adult Education*. Vol 70, No 3, 39-46.
4. Olajide, O. E, (2009). The Impact of Credit Facilities Provision by Micro-Finance Institutions on Socio-Economic Conditions of Bodija Market Women Associations in Ibadan, Oyo State, Nigeria. *Nigerian Journal of Social Work Education*. Vol. 8, 104-116.
5. Olajide, O. E (2010). Community Participation as Determinant of Women Empowerment in Rural Communities in Lagelu Local Government Area of Oyo State, Nigeria. *Nigerian Journal of Clinical and Counselling Psychology*. Vol.16, No. 2, 209 – 221.
6. Olajide, O. E. and Okemakinde, S. O (2011). Socio-Cultural Factors as Predictors of Women's Participation in Community Development Programmes in Selected Local Government Areas in Oyo State, Nigeria. *Ghana Journal of Education and Teaching*. Vol.12, 169-176.
7. Olajide, O. E. (2012). Community Development Associations (CDAs) Participation in Local Governments (LGs) Development Projects' Implementation in Oyo State, Nigeria. *Ibadan Journal of Educational Studies* Vol. 9 No 1 & 2, 120-134.
8. Olajide, O. E (2013). Predictors of Women Violence and Abuse among Rural Communities' Women in Akinyele Local Government Area of Oyo State, Nigeria. *African Journal for the Psychological Studies of Social Issues* Vol.16 No 2, 230 – 237.
9. Olajide, O. E (2013). Bridging, Bonding, and Linking Social Capital for Community Action: A Case of Atisbo Development Union in Atisbo Local Government Area of Oyo State, Nigeria. *Journal of Faculty of the Social Sciences*, Vol. 20, No 1, 62-69.
10. Olajide, O. E. (2017) Networking and Capacity Building for the Management of Urban Renewal Programme in Nigeria. *Ibadan Journal of Sociology*, Vol. 5

(XII) Major Conferences Attended with Papers Read:

1. Nigerian National Council for Adult Education (NNCAE) 2011 Annual National Conference.
Theme: Adult Education for National Development: Issues and Challenges; 12-14 November 2011.
Paper Read: Influence of Community Participation on Tourism Development in Osun State, Nigeria
2. Community Development Association of Nigeria 2013 Annual National Conference.
Theme: Environmental Disaster in Nigeria: The Emerging Issues in Community Development; August 27 – 29 2013.
Paper Read: Rural and Urban Communities: The Social Capital Analysis.
3. International Association for Community Development 2014. International Conference on Community Development.
Theme: Community is the Answer June 9th – 11th, 2014 Scotland, United Kingdom.
Paper Read: Knowledge level and Barriers to Reproductive Behaviour among Community Women in Local Government areas of Oyo State, Nigeria.
4. Community Development Association of Nigeria 2016 Annual National Conference.
Theme: Environmental Disaster in Nigeria: The Emerging Issues in Community Development; August 27 – 29 2016.
Paper Read: Social Capital and Health Promotion: Implications for Ward Development Committee (WDC) on Health in Nigeria
5. International Conference for Academic Disciplines. International Journal of Arts and Sciences, Harvard Medical School, Boston, Massachusetts, United States of America May 23-27, 2016
Theme: Multi-disciplinary Approach to Educational Development
Paper Read: Networking and Capacity Building for the Management of Urban Renewal Programme in Nigeria
6. World Conference on Adult Education 2016. Department of Adult Education, University of Ibadan, Ibadan. August 8 – 12, 2016
Theme: Repositioning Adult Education for Greater Relevance in Globalized World
Paper Read: Stakeholders Involvement in Cooperative Societies for Social Innovation in Nigeria

7. International Conference on Education 2017: Faculty of Education, University of Ibadan, Ibadan, Nigeria, June 13 – 16, 2017
Theme: Building a Safer World through Education
Paper Read: Women in Community-Driven Development: Implications for a Safer World
8. 11th Conference and 13th Roundtable of Africa Federation of Teaching Regulatory Authorities (AFTRA). Actes De La 11e Conférence/Anais Da 11^a Conferênci. Lusaka, Zambia. May 6-11, 2024
Theme: The Teachers We Need for the Education We Want: Agenda Setting for the African Union Education Year 2024

Paper Read: Lifelong Learning for Teacher We Need for Education We Want In The 21st Century: A Moral And Distance Education Perspective.
9. 12th Conference and 14th Roundtable of Africa Federation of Teaching Regulatory Authorities (AFTRA). Actes De La 11e Conférence/Anais Da 11^a Conferênci. Lusaka, Angola. May 6-11, 2024
Theme:



Olajide, O. E. PhD
Professor of Community Development
Department of Adult Education
University of Ibadan, Ibadan