

2024 PROMOTION EXERCISE
CURRICULUM VITAE

- I. a. Name: Olasunkanmi, Israel Abayomi
- b. Date of Birth: 18 September, 1970
- c. Department: Science and Technology Education
- d. Faculty: Education
- II. a. First Academic Appointment: Lecturer II, 6 August, 2018
- b. Present Post (with date): Lecturer I, October, 2021
- c. Date of Last Promotion: Lecturer I, October, 2021
- d. Date Last Considered for promotion
(in cases where promotion was not through): Not Applicable
- III. University Education (with dates)
- a. University of Ado-Ekiti, Ado-Ekiti (Now Ekiti State University) 2020 - 2005
- b. University of Ibadan, Ibadan 2009 - 2011
- c. University of Ibadan, Ibadan 2011 - 2017
- IV. Academic Qualifications (with dates and granting bodies)
- a. Nigeria Certificate in Education (NCE) University of Ibadan, Ibadan 1991
- b. B.Sc. (Ed). Technical Education, University of Ado-Ekiti, Ado-Ekiti 2008
- c. M.Ed. (Hons) Educational Technology, University of Ibadan, Ibadan 2011
- d. Ph.D. Educational Technology, University of Ibadan, Ibadan 2017
- V. Professional Qualifications and Diplomas (with dates)
- a. Final Diploma in Physics/Production Engineering 1994
- b. Postgraduate Diploma in Education (PGDE) 1997
- c. Master of Personnel Psychology (MPP) 1998
- VI. Scholarships, Fellowships and Prizes (with dates) in respect of undergraduate and postgraduate work only:
1. 1st Position, Doctoral Award in Education, Fafunwa Educational Foundation 2019

VII. Honours, Distinctions and Membership of Learned Societies

- a. Member, Educational Media and Technology Association of Nigeria (MNAEMT) (1999)
- b. Certified Science Laboratory Technologist/Scientist Reg. No. A.4741 (2006)
- c. Member, e-Learning Network of Nigeria (eLNN) Reg. No. 005 (2006)
- d. Member, Science Teachers Association of Nigeria (MSTAN) Reg. No. 801 (29th August, 2009)
- e. Certified Teacher, Teachers' Registration of Nigeria (TRCN) Reg. No. OY/R/00314 Jan. 2010
- f. Certified Microsoft Innovative Educator (October, 2021)
- g. Member, Open and Distance Learning Association of Nigeria (ODELAN) Reg. No. 2023/P/224

VIII. Details of Teaching/Working Experience

- a. Teaching Experience
 - i. Lecturer II, University of Ibadan, Ibadan, 2018 – 2021
 - ii. Lecturer I, University of Ibadan, Ibadan, 2021 – 2024

b. Courses Taught

Below is the list of undergraduate and postgraduate courses which I have taught singly or with others:

1. Undergraduate Courses
 - ASE 205 - Professional Practice I
 - ASE 305 - Professional Practice II
 - STE 353 - Introduction to Instructional Technology
 - ASE 405 - Professional Practice III
 - STE 401 - Individual Project
2. Postgraduate Diploma Courses
 - STD 703 - Instructional Media and Resources
 - STD 717 - Instructional Media and Resources
 - ECD 704 - Introduction to Instructional Technology
3. Master of Education Courses (in conjunction with others)
 - STE 781 - Organisational Technology
 - STE 782 - Learning System Design
 - STE 784 - Evaluation of Instructional Media
 - STE 730 - Research Project
 - STE 787 - Information Technology II

4. Details of Students' Project Supervision	
(1) Undergraduate	- 21
(2) Postgraduate	- 24

IX Research

(a) Completed

1. Online teaching practices during COVID-19 Pandemic Lockdown: Response by a Teacher Preparation Institution for Tutors of Health Sciences
2. An Assessment of University of Ibadan Undergraduate Students' Knowledge and Disposition to ePeer-tutoring approach during COVID-19 Pandemic
3. Effect of Google Classroom on Students' Achievement in Computer Studies in Junior Secondary Schools In Ibadan South-West of Oyo State.

(b) In Progress

Listed below are my on-going researches.

1. Effect of Multimedia-Enhanced Instruction on Junior Secondary School Students' Performance and Attitude to English Monophthong Sounds in Ibadan (Commenced July, 2023)
Within the concept of the English Language is the English sounds of which the monophthong sounds are a crucial aspect in the mastery of proper pronunciation, aiming to produce better English speakers who can communicate effectively with no errors in their pronunciation. The study was designed to examine the effects of Multimedia-enhanced instruction on students' performance and attitude towards English Monophthongs among junior secondary school students in Ibadan North Local Government Area, Oyo State. The moderating effects of computer self-efficacy and gender were also examined. The data collected are being analysed and the write up is in progress.
2. Lecturers' and Students' Perception of ChatGPT Artificial Intelligence and its impact on developing critical thinking and creativity skills in Tertiary Institutions (Commenced July, 2023)
The study was conceived in the light of the emergence of ChatGPT (an Artificial intelligence chatbot launched in November 2022 by the San Francisco-based OpenAI to create human-like conversational dialogue) which is vast becoming popular among young persons, especially the higher institution students. However, there seems to be mixed feelings concerning the veracity of tool in promoting acquisition of the 21st learning skills. This study, therefore, investigates

the perception of lecturers and university students of universities in Oyo town, Nigeria with respect to the use of ChatGPT and the development of critical thinking and creativity skills. The study involved 100 lecturers (43 Male, 57 Female) with varied qualifications, age and years of teaching experience; and 500 university students (249 Females, 251 Males) drawn from both undergraduate and postgraduate levels and age range. The study is at the stage of data analysis.

3. 2021 TETFUND National Research Fund (NRF) Intervention Research Grant to University of Ibadan.

The project titled: *Development, Standardization and Deployment of Assessment Standard for Students' virtual learning in Higher Education institutions* is a team research designed to develop and standard for successful and meaningful implementation of virtual learning procedure in higher education institutions, especially the universities, irrespective of ownership and location, in the country. Data collected are analysed and the reports are in progress.

(c) Project, Dissertation and Thesis

1. Olasunkanmi, I. A. (1998) Perception of instructional media as means of enhancing occupational safety and health in engineering workplaces in Ibadan. Master of Personnel Psychology (MPP) Project. University of Ibadan. Nigeria. (62 pages)
2. Olasunkanmi, I. A. (2011). Attitude, knowledge, computer self-efficacy as correlates of distance learning students' perception of social networking as a collaborative learning tool in University of Ibadan. Unpublished M.Ed. Project. University of Ibadan, Nigeria. (52 pages)
3. Olasunkanmi, I. A. (2017). Development and effects of learner-generated content on postgraduate diploma students' learning outcomes in federal universities in southwestern Nigeria. Unpublished Ph.D. Thesis. University of Ibadan, Nigeria. (328 pages)

X. Publications

a. Books Already Published: Nil

b. Chapters in Books Already Published

1. *Adedoja, G. and Olasunkanmi, I.A. (2017). Creating Learner-Generated Content: Graduate Students' Experience and Challenges. In Kolawole, C.O.O., Akinbote, R.O., Ige, T.A., Adedoja, G.O. and Aremu. A.S. (Eds.). *Advancing Education through Technology*. Ibadan: Department of Arts and Social Sciences Education, Department of Early Childhood and Educational Foundation, and Department of Science and Technology Education, University of Ibadan. 27-44pp. <http://repository.ui.edu.ng/handle/123456789/8891>
ISBN 978-978-53340-2-9. (Nigeria) (Contribution 30%)
2. *Olagbaju, O.O., Omilani, N.A. and Olasunkanmi I. A. (2021). Assessment of Pre-Service Teachers' Satisfaction on the Frequency and Mode of ICT Use in Teacher Training Programmes in Nigerian Universities. In Adeola, G.L. (Ed.). *Repositioning Nigerian Universities for the Digital Revolution of the 21st Century*. Crawford University, Nigeria. 65-84pp. <http://repository.ui.edu.ng/handle/123456789/8893>
ISBN 978-36601-5-2. (Nigeria) (Contribution 30%)
3. Aremu, A., Akinyemi, L.A., Olasunkanmi, I.A. and Ogundipe, T. (2022). Raising the standards of Universal Basic Education Teachers through Technology-Mediated strategies and Resources. In *Oni Soji (Ed.)*. *Emerging perspective on Universal Basic Education*. Book of Reading. ISBN: 978-978-59206-5-9. Ibadan: His Lineage Publishing House. (Nigeria) (Contribution 30%)

c. Articles that have already appeared in Refereed Conference Proceedings.

4. *Olasunkanmi, I. A. (1999). Instructional Media in Enhancing Occupational Health and Safety in Engineering Workplaces: Experience versus Qualifications. In NAEMT (Ed.). *Education, Technology and Communication in the 21st Century: Proceedings of the 21st Nigeria Association for Educational Media and Technology Convention*. 30 August – 3 September, 1999. NAEMT Ed. Ilorin: NAEMT. 37-41pp.
<http://repository.ui.edu.ng/handle/123456789/8894> (Nigeria) (Contribution: 100%).

5. *Adeniran A. A. and Olasunkanmi I. A. (2019). Student-factor as Determinants of Student Pastors' Attitude, Perception and Motivation to use ICTs for Learning of Languages in Baptist College of Theology, Lagos. In Ogunkunle, S., Ogundiwin, O., Oladipo-Abodunwa, T. O., Fagbenro, L. and Araromi, A. A. (Eds.). *Innovations in STEM: Proceedings of the Science Teachers Association of Nigeria (Oyo State) Conference*. 2019. 167-180pp.
<http://repository.ui.edu.ng/handle/123456789/8897> (Nigeria) (Contribution: 50%).

6. Olasunkanmi, I.A., Folajimi, Y., and Aladeboyeje, O. (2022). Raising digitally skillful students: A study of Resource Availability, Teachers' TPACK and secondary students' attitude to Computer Studies. In *EdMedia + Innovate Learning* (pp 53-62). Association for the Advancement of Computing in Education (AACE). Noe. 01, 2022. In Online ISBN 978-1-939797-65-0. Available at <https://www.learntechlib.org/primary/p/221269/>. (USA) (Contribution: 40%)

- a. Patents and Copyrights:
 7. *Isawumi, O. O., Oyundoyin, J. O. and Olasunkanmi, I. A. (2021) Video Modeling Instructional Guide on Self Help Skills (VMIG) for Pupils with Intellectual Disability. LW9641. (Nigeria) (Contribution: 30%).

- d. Articles that have already appeared in learned journals
 8. *Adisa, F. O. and Olasunkanmi, I. A. (2010). The Place of E-Learning in Special Education. *Journal of e-learning*. Vol. 9. No. 1: 110-128.
<http://repository.ui.edu.ng/handle/123456789/8896> (Nigeria) (Contribution: 50%).

 9. *Adedoja, G. O. and Olasunkanmi, I. A. (2012). Gender, Age, Academic Level, and Department as Correlates of Students' Perception of Using Social Networking as Learning Tool. *African Journal of Educational Management* Vol.15. No. 1: 231-246.
<http://repository.ui.edu.ng/handle/123456789/8898> (Nigeria) (Contribution: 30%).

 10. *Adedoja, G. O. and Olasunkanmi, I. A. (2015). Pre-service Teachers' Awareness and Attitude towards User-Generated Content as a Collaborative Learning Tool. *Ibadan Journal of Educational Studies* Vol. 12. No. 1: 49-63. (Nigeria) (Contribution: 30%).

11. *Olasunkanmi, I. A. (2020). Disposition to Face-to-screen Online Teaching and Learning in Response to COVID-19 Pandemic Lockdown in Nigeria: Implication for ODL in a Private University. *Journal of Positive Psychology* Vol. 6. 1-11). (Nigeria).
 - 12.*Olasunkanmi, I. A. and Adebayo, C. A. (2020). Knowledge, Attitude and Practice of Cybercrime among Secondary School Students in Nigeria. *Fafunwa Journal of Contemporary Education* Vol. 3. No. 1. 1-9. <http://repository.ui.edu.ng/handle/123456789/8901> (Nigeria) (Contribution: 70%)
 - 13.Olasunkanmi, I. A. and Odeleke, D. O. (2020). Digitalising Yoruba Orthography Instruction Using Interactive E-content. *International Journal of Arts and Social Sciences Education* Vol 5. No. 1. 8-13. <http://repository.ui.edu.ng/handle/123456789/8900> (Nigeria) (Contribution: 60%).
 14. Olasunkanmi, I. A. and Akire, U. K. (2021). Effects of Two Modes of Video-based Scaffolding Instruction on Secondary School Students' Attitudes towards Economics. *Journal of Positive Psychology* Vol. 9. 189-202. <https://www.researchgate.net/publication/359209729> (Nigeria) (Contribution: 60%).
 15. Abimbade O. A., Olasunkanmi I. A., Akinyemi A. L. and Lawani, E.O. 2023. Effects of Two modes of Digital Storytelling Instructional Strategy on Pupils Achievement in Social Studies. *TechTrends* 67, 498-507. Springer Publishers. <https://doi.org/10.1007/s11528-023-00858-6> (USA) (Contribution: 30%).
 16. Olasunkanmi, I.A. and Lawani, E.O. 2023. Impact of Technological-enhanced collaborative and Instructor-led Instructional Design Model on 4th-grade Pupils' Attitude in Social Studies. *African Multidisciplinary Journal of Development*. 132-145. DOI: 10.59568/AMJD-2023-12-2-13.<https://doi.org/10.49468/AMJD-2023-12-2-13> <https://www.researchgate.net/publication/377358432> (Uganda) (Contribution: 50%).
- e. Books, Chapters in Books and Articles already accepted for publication
- 17.Olasunkanmi, I.A. and Salubi, B.O. 2023. Multimedia-Enhanced Instruction and the Learning of English Monophthongs among Junior Secondary Students in Ibadan, Oyo State, Nigeria. *Journal of Adult Education*. University of Ibadan. Volume. (Nigeria) (Contribution: 60%).

18.Olasunkanmi, I.A. and Ayoola, O.T. (2023). Effect of Google Classroom on Students' Achievement in Computer Studies in Junior Secondary Schools In Ibadan South-West of Oyo State. *NOUN Journal of Education*, Volume 8. (Nigeria) (Contribution: 60%).

19.Olasunkanmi, I.A. and Oyedele, A.O. (2023). Effects of multimodal Computer Assisted Instruction Package on Secondary School Students' Attitude and Achievement in Business Studies. *NODEL Journal*. Volume 1. (Nigeria) (Contribution: 60%).

f. Technical Reports and Monograph: - Nil

XI. Major Conferences Attended With Papers Read (in the Last 5 Years)

1. *Association for Digital Education and Communication Technology (ADECT) – Association for Education and Communication Technology (AECT) International Virtual Conference. *Coping Remotely During a Pandemic: Supporting Bewildered Teachers and Students in an Emergency*. <https://ADECTInternationaloConferenceRoom> and Zoom Cloud Meeting Room. 17th July, 2020.
Online
Paper Read: Effects of two modes of digital storytelling instructional strategy on pupils' achievement in social studies.
Olasunkanmi, I.A., and Lawani, E.O.
2. 2021 University of South Africa GARMIN Conference. *Managing and Rethinking Quality amidst the Covid-19 Pandemic*. 29th to 30th September, 2021.at University of South Africa, Pretoria, SOUTH AFRICA.
Paper Read: An Assessment of University of Ibadan Undergraduate Students' Knowledge and Disposition to ePeer-tutoring approach during COVID-19 Pandemic. Olasunkanmi, Israel Abayomi and Akinyemi, Adetunmbi Laolu.
3. 4th annual Conference on Basic Education, Institute of Education, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria. *Issues and Trends in Education: A Global Mandate*. 21st to 23rd February, 2022. Venue: NACETEM, Ultra-Modern Hall, OAU, Ile-Ife, Osun State, NIGERIA.
Paper Read: Effects of Flipped Classroom approach on Pre-service teachers' academic achievement in Mathematics in Adeyemi College of Education, Ondo. Olasunkanmi, Israel Abayomi and Oyarinde, Oluremi Noah.
4. Annual National Conference of The Research Network of International Scholars (TReNIS) in collaboration with Institut Supérieur Bilingue Libre du Togo, Kpogan-Agbetiko, Togo. *Delivering Educational and Institutional Services in Peculiar Situations*. 6th to 10th June, 2022. Venue: University Main Hall, Institut Supérieur Bilingue Libre du Togo, Kpogan-Agbetiko, TOGO.
Paper Read: Awareness and Usage of Massive Open Online Courses (MOOCs) Platforms among Educational Technology Undergraduate Students.
Olasunkanmi, Israel Abayomi and Akire, Kyrian Ukeh

5. 47th Annual International Conference of Educational Media and Technology Association of Nigeria (EMTAN). Trends in Education and technology integration in the future learning. Faculty of Education, Federal University, Lokoja, Niger State, Nigeria. October, 16-19, 2022. <https://www.aace.org/confedmedia> NIGERIA
Paper Read: Effect of EasyClass virtual classroom on junior secondary school students' achievement, attitude and social interaction in basic technology in Ibadan metropolis.
Olasunkanmi, I. A. and Olumide, E..
6. Society for Information Technology and Teacher Education (SITE) - Association for the Advancement of Computing in Education (AACE) Annual Conference, Nov. 01, 2022. USA.
Paper Read: Raising digitally skillful students: A study of Resource Availability, Teachers' TPACK and secondary students' Attitude to Computer Studies.
Olasunkanmi, I.A., Folajimi, Y., and Aladeboyeje, O.
7. ODELAN inaugural Conference themed, Global spaces, Local contexts: Digital Transformations and Innovations in Open, Distance and e-learning (ODeL) organised by Open, Distance and e-Learning Association of Nigeria (ODeLAN) in collaboration with National Open University of Nigeria (NOUN), held at Covenant University, Sango-Otta, Ogun State, Nigeria, from 1st to 2nd May, 2023. NIGERIA
Paper Read: Perception and Participation in MOOCs: University Students Experience from Pre to Post COVID-19 Period in Nigeria.
Olasunkanmi, I.A., and Lawani, E.O.
8. 37th AAAI Conference on Artificial Intelligence. Theme: The Social Impact of Artificial Intelligence for Africa. Part of the AAAI-23 Diversity Program. Walter E. Washington Convention Center, Washington, DC, USA. 7th -14th February, 2023
Paper Read: Artificial Intelligence and its Implication for Developing 21st Century Learning Skills.
Olasunkanmi, I.A. and Folajimi, Y.
9. Faculty of Education International Conference. Theme: Creating connections, building bridges: Initiating paradigm shift in education, held from 8th to 10th May, 2023 at the Faculty of Education complex, University of Ibadan. NIGERIA.

Paper Read: Effects of two modes of digital storytelling instructional strategy on pupils' achievement in social studies in Oshogbo, Osun State, Nigeria.

Olasunkanmi, I.A., Lawani, E.O., and Akinyemi, L.A.

10. 43rd Educational Media and Technology Association of Nigeria (EMTAN) Conference. Theme: Emerging Technologies for Present and Future Education held from 15th to 19th October, 2023 at Bamidele Olumilua University of Science and Technology, Ikere-Ekiti, Ekiti State, NIGERIA.

Paper Read: Perception and Participation in MOOCs: University Students Experience from Pre to Post COVID-19 Period in Nigeria,

Olasunkanmi, I.A. and Lawani, E.O.

11. 2024 E-Learning International Conference at Kwame Nkruma University of Science and Technology E-Learning Centre. *Fostering Excellence in E-Learning Across Diverse Disciplines: Progress, Challenges and Prospects*. 8th-12th July, 2024. Venue: The Great Hall, Kwame Nkruma University of Science and Technology, Kumasi, GHANA.

Paper Read: Examining the influence of technology attitude, operations, and gender on digital teaching competence among economics pre-service teachers in Oyo State, Nigeria.

Olasunkanmi, I.A. and Gbadamosi, T.V.

DR. OLASUNKANMI, I.A.

Date