

CURRICULUM VITAE

- I. (a) **Name:** Deborah Adetunbi Egunyomi
(b) **Date of Birth:** December, 10th 1953
(c) **Department:** Adult Education
(d) **Faculty:** Education
- II. (a) **First Academic Appointment:** 02, January, 1992
(b) **Present Post (with Date):** Senior Lecturer, 1 October, 1995
- III. **University Education (with dates)**
1. University of Ibadan, Ibadan (1980 - 1983)
 2. University of Ibadan, Ibadan (1983 - 1985)
 3. University of Ibadan, Ibadan (1985 - 1988)
- IV. **Academic Qualifications (with dates and granting bodies)**
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| B.Ed | 1983 | University of Ibadan |
| M.Ed | 1985 | University of Ibadan |
| Ph.D | 1988 | University of Ibadan |
- V. **Professional Qualification (with dates)**
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|------|------|----------------------|
| B.Ed | 1983 | University of Ibadan |
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- VI. **Scholarship, Fellowship and Prizes with Dates in Respect of Undergraduate and Postgraduate Work Only**
1. Teacher's Bursary Award for NCE degree 1974-1977
 2. Teacher's Bursary Award for B.Ed degree 1980-1983

VII. Honours, Distinctions and Membership of Learned Societies

1. Member, Mathematics Teacher's Association of Nigeria.
2. Member, Science Teacher's Association of Nigeria.
3. Member, Nigeria National Council for Adult Education of Nigeria (NNCAE).
4. Member, Nigerian Institute of Management.
5. Member, African Association for Literacy and Adult Education (AALAE).
6. Educational consultant to UNICEF
7. Visiting Scholar to DVV Hamburg Germany 1993
8. Visiting Scholar University of Nottingham Britain 1997
9. Member Faculty A & P 2003 - 2005
10. Member Departmental A & P 2004 till date
11. Member of Senate University of Ibadan 2004 – 2006
12. Member of Senate Adekunle Ajasin University, Akungba-Akoko 2006 – 2007
13. Member Editorial Board Journal of Continuing and Non-Formal Education, University of Ibadan
14. Visiting Professor Adekunle Ajasin University, Akungba-Akoko, Ondo State
15. Member of Council African Women University. Pretorial South Africa.
16. Fellow, British Council.
17. Member, National Association of Education Association and Planning.
18. Member, society of International Development..
19. Invitation by UNESCO as Consultant to
 - a. 4th E9 Ministerial Review Meeting Beijing, China: 2001
 - b. The international conference on the future of Adult Education in African: 2001
 - c. Mali for the workshop on solution to Language barriers in amongst Sub-Saharan Africans: Mali 2001.

VIII. (a) Details of Teaching Experience at The University Level

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| 1. | Senior Lecturer | October 1, 1995 – till date |
| 2. | Lecturer I | 02 January, 1992 – 01 October, 1995 |

(a) Courses Taught at Undergraduate Level in the University of Ibadan

ADE 307: Application of Statistics to Adult Education,
Community Development and Social Welfare 1992 - Date

ADE 309:	Field Work and Adult Education	1998 - Date
ADE 405:	Organization and Administration of Adult Education in Nigeria	1994 - Date.
ADE 406:	Management of Adult Education, Community Development and Social Welfare	1994 - Date.
ADE 407:	Administration of social welfare and community development in Nigeria	2007 till date

(b) Courses Taught at Postgraduate Level in the University of Ibadan

ADE 706:	Statistical Methods and Evaluation in Adult Education	1992–1997
ADE 712:	Organization and Administration of Adult Education.	1994 – Date
ADE 714:	Planning and Policy of Adult Education in Nigeria.	1994 – Date
ADE 712:	Organization and Administration of Adult Education.	1994 – Date
ADE 715:	Cost and Finance of Adult Education.	1995 – 1997 and 2000
ADE 832:	Management of Adult Education.	1992 – Date
ADE 833:	Public Policy and Adult Education.	1992 – Date
ADE 834:	Selected Adult Education Methods and Technique	1992 – Date
ADE 835:	Practicum in the Administration of ADE	1992 – Date
ADE 854:	Principles and Practice of Continuing Education.	1992 – Date

Project Supervision

a) Undergraduate: 29

b) Master’s Project Supervision: M.Ed/N.S.W

- i. 1995/96 – 6
- ii. 1996/97 – 7
- iii. 1997/98 – 7
- iv. 1998/99 – 7
- v. 1999/2000 – 7
- vi. 2000/2001 – 7
- vii. 2001/2002 – 7
- viii. 2005/2006 – 5
- ix. 2006/2007 – sabbatical
- x. 2007/2008 – 6
- xi. 2008/2009 – 5
- xii. 2009/2010 - 5

c) **Ph.D Theses:**

(1) Alade, OlubANJI Adedigba (1998).

Title: Conflict Management within the Nigerian Baptist Convention (1984-1994).
(Effective date of award: March 14, 1998)

(2) Fabusuyi, Esther Bolade (2000).

Title: Adult Education as an intervening strategy for enhancing women development in Ondo and Ekiti State.
(Effective date of award: April 25, 2000)

(3) Oladeji Stella Olabisi (2000).

Title: The Evaluative Study of the Centre for External Studies University of Ibadan Nigeria.
(Effective date of award: October 4, 2000)

(4) Obada Julius Obieh (2002).

Title: Socio-Economic Factors as Correlates of Delinquency among Selected Secondary School Students in Lagos State Nigeria.
(Effective date of award: October 15, 2002)

(5) Odanye Hezekiah Oladele (2004).

Title: The Impact of the Standard of International Labour Organisation (ILO) on the Promotion of Workers Rights in Selected Work Organizations in Lagos State Nigeria.
(Effective date of award: October 7, 2004)

(6) Aluko Olayinka Foluso (2005).

Title: Institutional Capacity as a Correlate of Productivity in Selected Media Houses in Lagos State, Nigeria.
(Effective date of award: March 2, 2005)

(7) Majaro-Majesty Henry Olusegun (2008).

Title: Conflict Transformation and Peace Building.
(Effective date of award: August 21, 2008)

(8) **Adekunle Olatumile**

Title: Environmental Education, Social services and Infrastructural needs as predictors of Sustainable Development of Bitumen Communities in Ondo State, Nigeria (2010)

(9) **Maria-Mandu David Ekpenyong**

Title: Managerial Styles and Communication Skills as Correlates of Women Administrators' Performance in Community Development Programmes in South-South Nigeria (2010)

(10) **Ekom Okora Okora**

Title: Training Needs, Socio-Cultural and Economic Factors as Predictors of Vocational Skills Acquisition of Adult Learners in South-South, Nigeria. (2011)

X. RESEARCH

(i) COMPLETED

IX. Research

(a) Completed

Stated below are researches designed and carried out by me:

(1) The Relationship between Supervisory Climate and Quality of Instruction in Oyo State Continuing Education Centres

The research focused on within-supervision and supervisor-supervisee interaction, which in all centred on the improvement of the organizational and administrative structures of continuing education centres in Oyo State, Nigeria. Findings showed that supervision patterns have huge influence on the quality of instruction given at continuing education centres in Oyo State. It was concluded that supervision of continuing education centres in Oyo State should be structured on principles of mutual respect for all stakeholders; for it is only then that stakeholders would collectively work to ensure that quality and standards are maintained in the centres.

(2) Family Planning Education and Acceptability among Rural Women in Atiba Local Government area of Oyo State Nigeria.

This research focused on family planning education in selected rural communities of Oyo State. Family planning patterns among Nigerians portray variations among urban and rural settlers. It was discovered that respondents have misconstrued idea on family planning practices which must be dispelled in order to promote the level of acceptability of family planning education. The study concludes that government should provide the necessary support to information, education and communication programmes that widen opportunities that allow the rural people enjoy the benefits of family planning.

(3) Adult Friendly Learning: Prospect and Challenges

In this study, the researcher distinguished between the formal school and adult friendly classroom environments in relation to their characteristics and the implication for teachers and adult facilitators. Findings showed that organizers of adult literacy programmes should take into consideration the provision of a learning environment that is friendly to adult learners in order to increase their participation; in like manner, cognisance should also be given to the issue of retention in class against the backdrop of failure in the conventional school system so that the clientele would be able to cope with the challenges of illiteracy and underdevelopment. The study recommended sustained support for adult friendly education in developing countries.

(4) Influence of Tutors Variables on the Quality of Instruction and Perceived Supervisory Climate of Oyo State Continuing Education Centres.

The study examined major environmental variables and influences that affect tutors in continuing education centres in Oyo State with a fundamental objective of ascertaining the degree of influence of these variables on the quality of teaching and supervision of both tutors and clients of continuing education in Oyo State. Findings showed that there is a relationship between tutors and the quality of instruction given at the continuing education centres.

(5) Perspectives on Continuing Education in Nigeria.

This study provided the different approaches to the practice of continuing education in Nigeria.

The research reiterated the dogged determination of all and sundry to achieve the objective of education for all and the eradication of illiteracy in Nigeria; it recognized the fact that educational programmes are increasingly directed toward adult and this forms the foundation upon which continuing education stands – increasing the chances of adults to be literate. It concluded that approaches to continuing education should be innovative enough to provoke the delivery of services that will provide specific results, that is, services that will upgrade the social, economic, educational and personal conditions of diverse populations in Nigeria.

(6) Management of Continuing Education Centres in Oyo State of Nigeria. A Pragmatic Approach

The research is focused on effectiveness of continuing education to achieve the cardinal objective of broadening opportunities for development which also resides in the effectiveness of the systems set in place to achieve this objective. This research critically examined continuing education centres in Oyo State and entrenched practicality as the hall mark of continuing education – meaning that beneficiaries of continuing education centres should be given opportunities to practice what they have learnt. This culminates in the fact that proprietors of continuing education centres should clearly understand this principle before setting up such centre.

(ii) IN PROGRESS

(b) In Progress

Outlined below are researches that have been conceptualized by me and are currently being carried out:

1. The Effect of Distance Learning Programmes on Working Adults in Nigeria (started in October, 2008).

This study was designed to examine the impacts of distance learning programmes through correspondence on adults who are meaningfully engaged in an activity that brings them regular income. The thrust of the study is to explore the possibilities inherent in distance learning programmes in bridging the gap between the tied time-schedule of these adults and their desire for further education. It is anticipated that findings from this study will provide insights into appropriate methods of delivering distance learning programmes in Nigeria. The study has reached the stage of data analysis.

2. Girl-Child Education in Nigeria (started in March 2009)

The study was designed to investigate the effect of gender and socio-economic characteristics of parents on their attitude and disposition to girl-child education. Findings from this work would surely go a long way in determining the policy direction as regards to widening educational access for the girl-child in Nigeria. The study is at the stage of data collection.

3. Women Education and Gender Issues in Nigeria (started in July, 2009)

This study was conceptualized on the bases that discrimination against women in accessing educational opportunities constitutes a major hindrance to attaining the lofty

ideals of progress as conceived in the Millenium Development Goals (MDGs) and Education for All (EFA) objectives. It is expected that the outcomes of this research would provide the panacea for the salvaging women from socially imposed limitations in our society. The study is at the stage of conceptualising the instruments.

(iii) Dissertation and Thesis

Egunyomi, D.A. (1985): Locational Planning of the 6-3-3-4 System of Secondary Education in Oyo State: Case of Akinyele Local Government Area. Unpublished M.Ed. Project - University of Ibadan. 124 pages.

Egunyomi, D.A. (1988): The Relationship between Supervisory Climate and Quality of Instruction in Oyo State Continuing Education Centres, Nigeria, Unpublished Ph.D. Thesis: University of Ibadan. 276 pages.

XI. PUBLICATIONS

(i) BOOKS AND CHAPTERS IN BOOKS ALREADY PUBLISHED

1. **Egunyomi, D.A. (1991).** Methodology for Primary Education Studies Cycle II – DLS – Units. Kaduna, NTI Press. Pp 303.
2. Akomolede F, Allen-Taylor.T. **Egunyomi D.A,** Omolewa M, (1988). External Degree programs Study Guide. Ibadan, Ibadan University Press. 42 Pgs
3. **Egunyomi, D.A.** and Fadeyi T (1993). Evaluation of Women and Literacy Education in Nigeria Promises and Constraints; Literacy in Nigeria. A.O. Adeola (eds) University of Ibadan, Department of Adult Education. Pgs135-143.
4. **Egunyomi, D.A. (1995).** External Studies as Post Literacy Continuing Education Activity. In Omolewa, A,Oduaran and E.E. Osuji (eds.) Prospect and Renewal: The State of Adult Education in Africa. Dakar UNESCO/BREDA. Pg 113-119
5. **Egunyomi, D.A. (1995).** Education and the Mobilization for Women: An Overview: A Caption in Women and Extension Services in Nigeria, Pg 209-215. AIJEL COMPULINK INTERNATIONAL.
6. **Egunyomi, D.A. (1997).** Mobilizing Nigerian Women for Development Programmes – Policy Issues in Adult and Community Education. Edited by Ayodele Fajonyomi and Idowu Biao. Maiduguri Mainasara. Pg. 131-136
7. **Egunyomi, D.A. (1998).** Various Economic Activities. Post Literacy Material Development in Africa. Edited by Michael Omolewa and Theodocia Fadeyi, Ibadan University Press pg 40-56.
8. **Egunyomi, D.A. (1999).** Contemporary Issues in Organization and Administration: Ibadan HOLAD Publishers 50 pgs.
9. **Egunyomi, D.A,** Indabawa S, and Nwisu S. (1999). Akitiyan Oro Aje Wa. In Omolewa M and Fadeyi T. (eds) University Village Association Project. Ibadan University Press. 100 Pgs
10. **Egunyomi, D.A. (1999).** Impact of Functional Literacy on Women Oriented Programmes at the grassroot level in Nigeria. In Adepoju T, Folorunso D, and Danmole B. (eds) Papers in Honour of S.T. Bajah. University of Ibadan, Faculty of Education. Pp. 101-107.
11. **Egunyomi, D.A. (1999).** Principles and Practice of Continuing Education in Nigeria, Ibadan Gabester Publishers 134 pp
12. **Egunyomi, D.A. (2000).** Introduction to Personnel Administration. Ibadan HOLAD Publishers. 100 pgs.
13. **Egunyomi D.A. (2000).** Directory of Distance Education Institutions in Africa. In Omolewa M. Aderinoye R. Adekanbi G. Bbuye, J. Fadeyi T. Quashie M.A. (eds), Abuja National Commission for UNESCO, 115 pages. (A Contribution to the International Directory on Distance Education Institutions). (Part of UNIVA Research Team).

14. **Egunyomi, D.A.** and Oghenekohwo, J. (2001). Introduction to Community Development Geography Ibadan Educational Research and Study Group. 122 pgs
15. **Egunyomi D.A.** Sarumi A. Ojokheta A. Momoh M. Olajide O. (2001). Transparency In Governance: A Training Manual. In Omolewa M. Aderinoye R. and Fadeyi T. (eds). (University Village Association Project) Sponsored by LAUBACH International and UNESCO. 129 pgs.
16. **Egunyomi D.A.** (2001). Distance Learning Programmes: An Asset to the unreached and the minorities. Babalola J.F. Osiki J.O. Fabunmi M. Emunemu, B.O. (eds) Tropical Issues in Education. Papers in Honour of Professor C.O. Udoh. Ibadan, Faculty of Education. Pg 53-58,
17. **Egunyomi, D.A.** (2001). Problems and Constraints of Continuing Education in Nigeria. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds), Philosophical and Non-philosophical issues in Adult Education: A Book in Honour of Professor J.A. Akinpelu. Ibadan University Press. Pp. 57-68.
18. **Egunyomi D.A.**(2001). Undergraduate Training at the University of Ibadan in J.T. Okedara, C.N. Anyanwu, and M.A.L Omole (eds). 50 Years of Adult Education at Ibadan. Dept of Adult Education, University of Ibadan pgs.
19. (a) **Egunyomi, D.A.** and Aderinoye, R.A. (2001). Open Learning System for Development: The Nigerian Experience. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds), Rethinking: Adult and Non-formal Education- A Book of Readings in Memory of Professor Ayo Ogunseye. Dept of Adult Education, University of Ibadan. Pg 128-137.
- (b) **Egunyomi, D.A.**, Fadeyi, T, and Folaranmi, O (2001). Women, Education and Development. In J.T. Okedara, C.N. Anyanwu, and M.A.L. Omole (eds) Rethinking: Adult and Non-Formal Education. A Book of Readings in Memory of Professor Ayo Ogunseye. Dept of Adult Education, University of Ibadan.
- (c) **Egunyomi, D.A.** (2001). Preparation of Dialectic Materials for Post literacy Clients: The Continuing Education Approach. In J.T. Okedara., C.N. Anyanwu, and M.A.L. Omole (eds) Rethinking: Adult and Non-Formal Education. A Book of Readings in Memory of Professor Ayo Ogunseye. Dept. of Adult Education, University of Ibadan pg 120-127
20. **Egunyomi D.A.** (2002). An Overview of the relevance of Vocational Education to the socio-Economic advancement of the nation. Contemporary Issues in Educational Management: A book in honour of Prof. (Mrs.) R.S. Longe Dept of Educational Management University of Ibadan
21. **Egunyomi, D.A. et al**, (2003). Preventing HIV/AIDs (Non-formal Education series in R. Aderinoye, D. Egunyomi and A. Sarumi (Eds) UNESCO Abuja.
22. **Egunyomi, D.A** (2003). Access to Education and the use of modern technology for basic education. Bamishaye A (Ed) Faculty Education 40th Anniversary Book University of Ibadan, Macmillan Publishers. Pp 145-160

23. **Egunyomi D.A (2006)**. Access to Basic Education for the girl-child in A Oduaran (Ed) Widening Access to Education as Social justice. Kluwer Academic Publishers. Dordrecht & UNESCO Institute for Education Hamburg Germany P. 427- 438
24. **Egunyomi D.A, Ekom O.O & Usang E (2008)**. Recurrent and Continuing Education as Drive for Attaining Education for All in Nigeria. M.Boucoulvalas & R. Aderinoye (eds) Education for millennium Development: Essays in Honor of Prof. M. Omolewa. Vol. 1 P. 179-194
25. **Egunyomi, D.A. et al, (2010)**. Non-Formal Education in Nigeria: Policy Issues and Practice. NMEC and UNICEF Abuja. 113 Pages

(ii) CONFERENCE PROCEEDINGS

26. **Egunyomi, D.A. (1992)**, Industrialization and economic Turbulence in Nigeria. The Challenges Facing Industrial Relation in Nigeria. E.E. Osuji (eds) Ibadan Department of Adult Education. Pgs 158-170.
27. **Egunyomi D.A (2006)**. Life Experiences and Career Development of Women in Sciences. Proceedings of the 1st International Conference on Empowering the Girl Child in Science and Technology Through Role Modeling. Adekunle Ajasin University, Akungba-Akoko, Ondo State. P. 120-122
28. **Egunyomi D.A and Adekunle Olatumile (2007)**. Sustainable Environmental Education Through Socio-Cultural Values in Africa. 4th World Environmental Education Congress: Learning in a Changing World. South-Africa, Durban. P. 328
29. **Egunyomi D.A (2006)**. Sustainable Environmental Education through Socio-Cultural Values in Africa. 5th World Environmental Education Congress: Community Participation As a Correlate of Waste Disposal in Nigeria. South-Africa, Durban

(iii) PATENT: NIL

(iv) ARTICLES THAT HAVE ALREADY APPEARED IN LEARNED JOURNALS

30. **Egunyomi, D.A. (1989)**. Nature and Variation of Supervisory Climate and Quality of Instruction in Continuing Education Centres in Oyo State, Nigeria: Nigeria Journal of Applied Psychology, Vol. 4 No. 2. Pp
31. **Egunyomi, D.A. and Anyawu, C.N. (1989)**. The Effect of Supervisory Officers and Tutors' interaction on the Quality of Instruction in Oyo State Continuing Education Centres. Nigerian Journal of Education Studies Vol. 8 No.1 and 2. Pp 124-131.
32. **Egunyomi, D.A. (1990)**. Influence of Tutors Variables on the Quality of Instruction and Perceived Supervisory Climate of Oyo State Continuing Education Centres. Nigerian Journal of Counselling and Consulting Psychology Vol.2 No.1 Pp95-102
33. **Egunyomi, D.A. (1990)**. The Effect of Supervision on Personal and Professional Output of Tutors in Oyo State Continuing Education Centres, Nigeria Journal of Educational Studies Institute of Education, Vol. 10 No. 1 and 2 Pp1-8

34. **Egunyomi, D.A (1990).** Towards Maintaining the Quality of continuing Education in Nigeria OSUA Journal of Education Vol. 1 No 3. pp 211-223
35. **Egunyomi, D.A. (1991).** The Prospects of Continuing Education programmes in the 6-3-3-4 Nigeria Educational System. Journal of Education, Vol. 2 No.1. Pp
36. **Egunyomi, D.A. (1991).** Perspective on Continuing Education in Nigeria. African Journal of Educational Management. Vol.2 No.1. Pp 88 – 97.
37. **Egunyomi, D.A. (1994).** Psychology of Adult Learning. Nigerian Journal of Counseling and Consulting Psychology, Vol. 3, No. 1, Pp 43-52.
38. **Egunyomi, D.A. (1994).** The Practice of Continuing Education in Nigeria: The Real and the Ideal. Journal of Adult Education Department, Vol. 1, No. 4 Pp 68-78
39. **Egunyomi, D.A. (1995).** AIDS: The implication for Social Work Services in Nigeria. Nigeria Journal of Clinical and Counseling Psychology, Vol. 1, No. 3 Pp 30-43.
40. **Egunyomi, D.A. (1996).** Financing Adult Education in Nigeria. Research in Curriculum Studies, Vol. 1 No. 1 Pp 148-155.
41. **Egunyomi, D.A. (1997).** Promoting the Empowerment of Women through Adult Learning – Journal of Research in Education, Vol. 1 No. 2 Pp 63-65.
42. **Egunyomi, D.A. (1997).** Management of Continuing Education Centres in Oyo State of Nigeria: A pragmatic Approach. Nigerian Journal of Advance Research in Education, Vol. 1. No. 1 Pp120-131.
43. **Egunyomi, D.A. (1997).** The Future of Continuing Education in Nigeria. Journal of Development Studies. Vol. 1, No. 1, Pp 9-14.
44. **Egunyomi, D.A. (1998).** Information Needs in a Changing World. Journal of Functional Education. Vol. 1, No.2. Pp 87-96.
45. **Egunyomi, D.A. (1998).** Beijing Conference: implications for Women Development in Nigeria of Research in Education vol. 2 No 2 Dec 1998
46. **Egunyomi, D.A. (1998).** Towards Maintaining the Quality of Continuing Education in Nigeria. Journal of Education. Vol.1, No.1, Pp 211-223.
47. **Egunyomi, D.A. (1998).** Ensuring the Universal Rights of Adults and Out of School Youths to Literacy and Basic Education. Journal of Research in Education, Vol. 2. No. 1. Pp 79-82.
48. **Egunyomi, D.A. (1998).** Beijing Conference: Implications for Women Development in Nigeria. Journal of Research in Education. Vol.2, No. 2. Pp 77-83.
49. **Egunyomi, D.A. (1999).** Continuing Education and the Prospect of Nigerian Women. African Journal of Research in Education, Humanities Arts and Development Issues (AIREHADI) Vol. 1 No.1

50. **Egunyomi, D.A (1999).** Beijing Conference: Implication for Women Development in Oyo State of Nigeria. A Journal of Clinical and Counseling Psychology. Vol. 5, Issues 1 and 2. Pp 156-163.
51. **Egunyomi D.A and Ekom O.O (2007).** Administration of Distance Learning Education: Options in the 21st Century Nigeria. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 6 No. 2:57-63.
52. **Egunyomi D.A and Olatumile A. (2007).** Continuing Education for Environmental Sustainability in the 21st Century Nigeria. Problems and Perspective. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. P. 48-56
53. **Egunyomi. D.A (2007).** Family Planning Education and Acceptability among Rural Women in Atiba Local Government Area of Oyo State, Nigeria. Adult Education in Nigeria. Vol. 14: 246 – 260.
54. **Egunyomi D.A (2007).** Recurrent and Continuing Education Options for the Attainment of EFA goals: The 21st Century-Nigeria Experience. Journal of Literacy and Adult Education. Institute of Adult Education, University of Ghana, Legon.
55. **Egunyomi D.A (2007).** Adult Literacy Education as a Catalyst for Poverty Reduction in Ijero Local Government Area of Ekiti State. International Journal of Literacy Education and Development. Department of Adult Education, University of Ibadan, Ibadan. Nigeria Vol. 4 No. 1.
56. **Egunyomi D.A (2007).** The Management of Continuing Education Centres in Nigeria: A Pragmatic Approach. International Journal of Continuing and Non-Formal Education. Ibadan. Nigeria. Vol. 4.:1-9.
57. **Egunyomi D.A and Olatumile Adekunle (2007).** An Integrate Approach for the Development of Bitumen Belt in Nigeria. Journal of Educational Issues. Vol. 1:43-57.
58. **Egunyomi D.A. (2007).** Adult Literacy Education as a Catalyst for Poverty Reduction in Ijero Local Government Area of Ekiti State. International Journal of Literacy Education and Development. Ibadan. Nigeria Vol. 4:135-143.
59. **Egunyomi D.A and Olatumile, A. (2007).** Continuing Education for Environmental Sustainability in the 21st Century Nigeria: Problems and Perspective. Educational Thought. Vol. 6 No2:48-56.
60. **Egunyomi D.A and Adebola H.E (2008).** Adult Friendly Learning: Prospects and Challenges. International Journal of Continuing and Non-Formal Education. Ibadan. Nigeria. Vol. 5.:250-256.
61. **Egunyomi D.A (2008).** Gender Perspectives of Environmental Management in Nigeria. Pakistan Journal of Social Sciences. Faisalabad, Pakistan. Vol. 5 No 5 P.373-378
62. **Egunyomi D.A (2008).** Continuing Education for Environmental Sustainability in the 21st century Nigeria: Issues and Perspective. Pakistan Journal of Social Sciences. Faisalabad, Pakistan. Vol. 3 No. 3 P. 240-244

63. **Egunyomi D.A (2008)**. Vocational Education and a Sustainable Economy in Ido, Akinyele and Ibadan North Local Government of Oyo State, Nigeria. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 7 No. 1
64. **Egunyomi D.A (2008)**. Continuing Education for Women in Purdah in Nigeria, Nigeria. Educational Thought. Adekunle Ajasin University, Akungba-Akoko, Ondo State. Vol. 7 No. 2
65. **Egunyomi D.A (2008)**. Maintaining the Quality of Continuing Education Centres in Oyo State, Nigeria. Journal of Educational Foundation and Management JEFAM. Journal of the Department of Educational Foundations and Management, University of Ado-Ekiti, Ado-Ekiti, Nigeria. Vol. 6 No. 1. P 241-247
66. **Egunyomi D.A and Adebola H.E (2008)**. Adult Friendly Learning: Prospects and Challenges. International Journal of Continuing and Non-Formal Education. Nigeria. Vol. 5:250-256.
67. **Egunyomi D.A and Ekpenyong Maria-Mandu (2008)**. Influence of Communication Channels on Decision Making of Women in Management Developmental Programmes. . International Journal of Literacy Education. Vol. 5.:1-17.
68. **Egunyomi D.A (2009)**. Continuing Education and the Millennium Development Goals in Nigeria. Pakistan Journal of Social Sciences. Faisalabad, Pakistan. Vol. 6 No. 6 P.339-342
69. **Egunyomi D.A (2009)**. Environmental Management Education and Women Participation in Nigeria. Journal of Social Work, University of Ibadan, Ibadan Nigeria
70. **Egunyomi D.A and Olatumile A (2009)**. Mobilization Strategies for Effective Community Relations between Bitumen Companies and Stakeholders in Nigeria. Indian Journal of social sciences. Kamla-Raj. Indian. Vol. 23:2.105-110.
71. **Egunyomi D.A and Mariam-Mandu D. Ekpenyong (2009)**. Managerial Styles as Correlates of Women Administrator's Performance in Community Development Programmes in South South, Nigeria. International Journal of Continuing and Non-Formal Education. Ibadan. Nigeria. Vol. 6. 33-47.
72. **Egunyomi D.A. (2009)**. The Role of Functional Literacy in Asset-Building for National Development in Nigeria. International Journal of Literacy Education and Development. Ibadan. Nigeria Vol. 6. 117-126.
73. **Egunyomi D.A. (2009)**. Strengthening the Delivery of Continuing Education in Oyo State Nigeria. International Journal of Educational Issues. Vol. 4. No.1. 1-6.
74. **Egunyomi D.A. (2009)**. Achieving Higher Performance among Students: The Role of the Project Method. African Journal of Educational Management. Vol. 12:1.209-216.
75. **Egunyomi D.A. (2010)**. Adolescent Reproductive Behaviour and HIV/AIDS Infection in Nigeria: A Case Study of Agbowo Community in Ibadan, Oyo State. Journal of Sociology and Education in Africa. Vol. 8:2.215-224.

76. **Egunyomi D.A.** and Okora Okora Ekom (2010). Comparative Analysis of Influence of Some Socio-Economic Variables on Vocational Skills Acquisition Programmes for Adult Learners in South-South, Nigeria. Journal of Economic. Kamla-Raj. Delhi, India. Vol 1:1. 33-43

V. Books/Chapters in Books and Articles Already Accepted for Publication

77. **Egunyomi, D.A. (2002).** Income Generation as A Means of Poverty Alleviation Strategy Among Rural Women In Nigeria. Ibadan International Journal of Literacy and Development. Vol. 1 No.1
78. **Egunyomi D.A. (2003).** The Role of research in the promotion of Adult Education. International Journal of Research in Education. UNESCO chair Vol. 2 No 1 April 2003.
79. **Egunyomi D.A. (2003).** Health Extension and the Roll- Back Malaria Programme in Nigeria: A Distance Learning Approach. International Journal of continuing and Non- Formal Education UNESCO Chair Vol. 7 No1 April 2003.
80. **Egunyomi D.A** and Lawal S.A (2008). Educational Institution and the 21st Century Nigerian: the Role of Distance Learning. Journal of Educational Research and Development. Duncan Science Journal. Calabar, Cross River State, Nigeria.
81. **Egunyomi D.A (2008).** Conflict and Conflict Resolution Amongst Selected Women Associations in Ekiti State, Nigeria. African Journal of Educational Research and Development. African journal Series, Nnsuka, Enugu State, Nigeria.

TECHNICAL REPORT/OR MONOGRAPHS

82. Anyanwu C.N and **Egunyomi D.A. (1992).** Adult Personality and Community Education. "Ibadan External Studies Programme Series. Ibadan University press. Pp 58.
83. **Egunyomi, D.A. (1994).** "Mathematics Curriculum for Instructors in Women Training Centres: Training Modules for Instructors in Women Education Centres in Nigeria. Lagos, UNICEF pg 187-213
84. Omolewa, M., **Egunyomi, D.A.** , Sarumi A and Daniel Okiel, B. (1996). Teaching Kit for Non-Formal Education. Lagos, UNICEF. 63 pg.
85. Omolewa, M. Onacha C.O., **Egunyomi, D.A.** and Sarumi A. (1997). Report on Survey of Learning Needs of Adolescents Children in Five Markets in Ibadan. Lagos, UNICEF. 32 pgs. UNICEF Funded Research Report.
86. Omolewa M., **Egunyomi D.A** and Adebola H. (1998). Report on profile of the CEDC UNICEF vocational center. Bodija Market Ibadan. Lagos, UNICEF Pp 30 UNICEF Funded Research Report.
87. Okedara J.T. and **Egunyomi D.A. (2000).** Application of Statistics to Adult Education, Community Development and Social Welfare. Ibadan External Studies Programme Series. Ibadan University Press. Pp 121.

XIII MAJOR CONFERENCES ATTENDED WITH PAPERS READ

- (a) A workshop on the 6-3-3-4 Education System in Nigeria, Ministry of Education, Abeokuta, Ogun state, May 17-18, 1989.

Paper Read:- Perspective of Continuing Education in Nigeria.

- (b) National Workshop on Continuing Education programmes in Nigeria Faculty of Education, University of Ibadan September 10-12, 1990.

Paper Read:- Continuing Education and Women Development in Nigeria.

- (c) National Workshop on Social Work in Nigeria, Faculty of Education, University of Ibadan August 19-21 1997.

Paper Read:- Enhancing Social Work Practice through Women Education.

- (d) 4th E9 Ministerial Review meeting in Beijing China

Paper Read:- Access to Education, Distance education and the use of Modern Technology
22nd to 23rd August 2001

- (e) International Conference / workshop on research in Adult Education in Africa 6th to 9th
December 2001

Paper Read:- The Role of Research in the promotion of Adult Education in Africa

- (f) 1st International Conference on Empowering the Girl-Child in Science and Technology Through Role Modeling. Organized by Forum for African Women Educationalists (FAWE) Nairobi Kenya. Held at Adekunle Ajasin University, Akungba-Akoko, Ondo State. 2006, 29 August.

Paper Read: Life Experiences and Career Development of Women in Sciences

- (g) 4th World Environmental Education Conference: Learning in a Changing World. South Africa, Durban. 2007, 2-6 July.

Paper Read: Sustainable Environmental Education through Socio-Cultural Values in Africa

- (h) Nigerian National Council for Adult Education (NNCAE): 2007 Annual National Conference - Calabar, Cross-River State, Nigeria. November, 2007
Paper Read: Women and the Decade of Literacy
- (i) Nigerian National Council for Adult Education (NNCAE): 2008 Annual National Conference - Minna, Niger State, Nigeria. November, 2008
Paper Read: The Issue of Girl-Child and Adult Education for Development
- (j) 5th World Conference on Environmental Education – Montreal Canada. 2009, April.
Paper Read: Community Participation as Correlates of Waste Disposal in Nigeria.

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Signature

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Date