

PROF KOLAWOLE, CLEMENT OLUSEGUN OLANIRAN

NAME (Surname first)

Kolawole, Clement Olusegun Olaniran PhD

POSTAL ADDRESS

Department of Teacher Education, University of Ibadan, Ibadan.

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PRESENT POSITION

Professor, (Language Education, Curriculum and Instruction)

EDUCATIONAL HISTORY

- | | | | |
|------|----------------------------------|---|-------------|
| i. | University of Ibadan, Ibadan | - | 2001 – 2004 |
| ii. | University of Ibadan, Ibadan | - | 1994 – 1998 |
| iii. | University of Ibadan, Ibadan | - | 1990 – 1991 |
| iv. | Ondo State University, Ado-Ekiti | - | 1984 – 1988 |

ACADEMIC QUALIFICATIONS

- i. M. A. English Language
- ii. Ph.D Language Education
- iii. M. Ed Language Education
- iv. B. Ed English Language & Education (2nd Class Upper Division)

EMPLOYMENT HISTORY

- | | |
|--------------------------------|--|
| i. Professor (October 2008 - | - University of Ibadan, Ibadan |
| i. Senior Lecturer (2002-2008) | - Teacher Education Department University of Ibadan, Ibadan. |
| ii. Lecturer I (1999-2002) | - Teacher Education Department University of Ibadan, Ibadan. |

- iii. Lecturer II (1998-1999) - Teacher Education Department University of Ibadan, Ibadan.
- iv. Lecturer II (1998), June - University of Ado-Ekiti, Ado-Ekiti
- v. Assistant Lecturer (1993-1996) - University of Ado-Ekiti, Ado-Ekiti
- vi. Class Teacher (1990-1993) - International School, University of Ibadan, Ibadan.
- vii. Tutorial Master (NYSC 1988-1989) – Department of English, Ogun State University, Ago-Iwoye, Ogun State.

PROFESSIONAL ASSOCIATIONS

- (1) Member, Nigeria Association of Educational Researchers and Evaluators (NAERE)
- (2) Member, National Association of Curriculum Theorists (NACT)
- (3) Member, Curriculum Organization of Nigeria (CON)
- (4) Member, Reading Association of Nigeria (RAN)
- (5) Member, Georgia Reading Association (GRA)
- (6) Member, West African Linguistics Congress (WALC)
- (7) Member, International Reading Association (IRA)
- (8) Member, International Council on Education for Teaching (ICET)
- (9) Member, International Association of Teachers of English as Foreign Language (IATEL)
- (10) Member, Association for the Development of African Languages for Science And Technology (ADALEST)
- (11) Member, Teachers Registration Council of Nigeria (TRCN)

TEACHING LOAD

(A) UNDERGRADUATE COURSES

- 1. TEE 123: Language in School (3 Units)
- 2. TEE 241: Educational Linguistics (3 Units)
- 3. TEE 226: Language and Literature Methods (3 Units)
- 4. TEE 303: Principles of Curriculum Instruction (3 Units)

(B) POSTGRADUATE DIPLOMA COURSES

- 1. TED 723: Linguistics for Teachers (3 Units)
- 2. IED 701: Principles of Curriculum and Instruction (3 Units)
- 3. TED 729: Teaching English as Second Language (3 Units)

(C) MASTER OF EDUCATION COURSES

- 1. TEE 710: Principles of Mother Tongue Education (3 Units)
- 2. TEE 712: Applied Linguistics (3 Units)
- 3. TEE 714: Advances in the Teaching of Reading (3 Units)
- 4. TEE 745: Introduction of Curriculum Problems (3 Units)

5. TEE 747: Problems and Principles of Secondary Education (3 Units)

(D) Ph.D Courses

1. TEE 813: Nigerian Languages and the Challenges of Modern Education
2. TEE 811: Languages in Contact
3. TEE 843: Curriculum and Instruction in Higher Education
4. TEE 844: Curriculum Theories and Curriculum Change
5. TEE 845: Curriculum Construction

I have successfully supervised eight Ph.D candidates in the fields of Language Education and Curriculum and Instruction.

PUBLICATIONS

(A) BOOKS & CHAPTERS (IN PUBLISHED BOOKS)

- (1) Kolawole, C. O. O. (1997). 'Essentials of Language Learning and Language Teaching'. In E. T. O. Bamisaiye (Ed.). Studies in Language and Linguistics. Ibadan: Montem Publishers.
- (2) Kolawole, C.O.O. (1999). 'The place of sequence in the teaching of English Language in Nigeria'. In J. O. Obemeata, S. O. Ayodele and M. A. Araromi (Eds.) Evaluation in Africa. Stirling-Horden Ltd. Ibadan. Pp. 268-275.
- (3) Kolawole, C. O. O. (1999). Theories and principles of curriculum planning and development. In M. Ogunsanya and A. Adeyanju (Eds). Fundamental Principles of Education. Andrian Publication Series. Oyo. Pp 94 – 109.
- (4) Kolawole, C.O.O. (2002). 'Content and process in the English Curriculum'. In J. A. Ajala (Ed.) Designing Content of the Curriculum: A Guide to Practice. Ibadan. Maybest Publications. May. pp. 54-69.
- (5) Dada, A., Kolawole, C.O.O. and Arikpo, A.P. (2003): 'Making Nigerian Educational curriculum more relevant'. In A.O. Ayodele-Bamisaiye, I.N. Nwazuoke and A. Okediran. (Eds.) Education this Millennium – Innovations in Theory and Practice. Ibadan. Macmillan Nigeria Publishers Limited. Pp. 40-50.
- (6) Kolawole, C.O.O. (2004). Teaching the English Language in Nigerian secondary schools. the teacher's dilemma'. In K. Owolabi & A. O. Dasyuva (Eds.) Forms and Functions of ENGLISH AND INDIGENOUS LANGUAGES IN NIGERIA. Ibadan. Group Publishers pp. 258-272.
- (7) Kolawole, C. O. O. (2004). Stakeholders' opinion of the role of education in tackling negative values in Nigeria. Values Education. Proceedings of the 19th Annual Congress of the Nigerian Academy of Education, Lagos. 71 – 82.

- (8) Kolawole, C.O.O. and Adelabu, Bola (2004). A Basic Text on Use of English. Ibadan. Ibadan Cultural Studies Group. www.ibadanculturalstudiesgroup.org. 1 – 164
- (9) Kolawole, C. O. O. (2006). Curriculum Design, Implementation and Innovation. Ibadan. Ibadan Cultural Studies Group. www.ibadanculturalstudiesgroup.org. 1 - 134
- (10) Kolawole, C. O. O. (2006). The home, the school and the environment and proper education of the Nigerian child: the need for a paradigm shift. Proceedings of the 20th Annual Congress of the Nigerian Academy of Education, Owerri. 190 – 198.
- (11) Kolawole, C. O. O. (2006). ‘HIV/AIDS and indigenous languages in Nigeria’. In F. Egbokhare and C. O. O. Kolawole (Eds). Globalisation and the Future of African Languages. Ibadan. West African Linguistic Congress/Ibadan Cultural Studies Group. www.ibadanculturalstudiesgroup.org. 269 – 281.
- (12) Kolawole, C. O. O. & Ukeje, I. (2006). Literacy and teacher education programs of America and Nigeria in the era of compulsory education for children. ICET 2006 International Year Book: Local and Global Perspectives on Change in Teacher Education, Wheeling, Illinois. International Council on Education for Teaching/National-Louis University, USA. 1 – 8.
- (13) Kolawole, C. O. O. (2007). The Millennium Development Goals Projects: A strategy for developing quality teacher leaders for a diverse population. ICET 2007 International Yearbook: Promoting Quality in Teacher Education. Wheeling, Illinois, International Council on Education for Teaching/National-Louis University, USA, 1 – 9.
- (14) Kolawole, C. O. O. & Snyder, A. F. (2008). ‘Literature circles, literacy development and compulsory universal basic education in Nigeria’. In M. Boucouvalas & R. Aderinoye (Eds). Education for Millennium Development. Nigeria/United Kingdom. Spectrum/Safari Books. 265 – 277
- (15) Akinbote, R. O., Kolawole, C. O. O. & Kolawole, A. O. (2008). ‘Problems of teaching reading skills in English in lower classes of primary schools in Ibadan, Nigeria’. In O. Emejulu, L. Uwatt, & Arua Arua (Eds). Tropical Issues in Literacy, Language and Development in Nigeria. Newark. International Development Committee in Africa. 165 – 175.
- (16) Kolawole, C. O. O. (2008). Teacher education, induction and professional development in Nigeria. ICET 2008 International Year Book: Leading, Learning and Teaching. Wheeling, Illinois. International Council on Education for Teaching/National-Louis University, U.S.A. 351 -360.
- (17) Kolawole, C. O. O. (2009). ‘Selected technicians attitude to organized workplace literacy training in English in a Southwestern Nigerian City’. In K. Parry (Ed). Literacy for all in Africa: Promoting Reading for Africans Beyond the School. Vol. 2, Fountain Publishers, Kampala, Uganda, 119 – 126.

- (18) Kolawole, C. O. O. (2009). 'Evaluation instruments'. In U.M.O. Ivowi, K. Nwifo, C. Nwagbara, J. Ukwungwu, I. Emah Emah, and G. Uya, Curriculum: Theory & Practice. Abuja: Curriculum Organisation of Nigeria, 238 – 247.

ARTICLES PUBLISHED IN LEARNED JOURNALS

- (19) Kolawole, C. O. O. (1996). A survey of the methods of teaching literature in secondary Schools in Ado – Ekiti, Nigeria. Journal of Educational Research and Evaluation, Vol. 1, No.2, 276 – 279
- (20) Kolawole, C.O.O. (1998). Problems of tests constructed by Language teachers in selected secondary schools in Ondo State, Journal of Educational Research and Evaluation. Vol. 2, 22-25.
- (21) Kolawole, C.O.O. and Adepoju, A.A. (1999). The effect of coaching on JME candidate performance, African Journal of Educational Management. Vol. 7, No 2, 8-13.
- (22) Kolawole, C.O.O. (2000). Questioning strategies in ESL Classroom – an observation, LJES: LASU Institute of Education Studies. Vol. 2, 154-160.
- (23) Kolawole, C.O.O., Adepoju, A. and Adelore, Omobolanle (2000). Trends in students' performance in WAEC English Language Paper 1. African Journal of Educational Research. Vol. 6 No. 1 & 2, 137-144.
- (24) Kolawole, C.O.O. and Olayiwola, O.V. (2001). Implementation of the English Language Curriculum in some Selected Secondary Schools. African Journal of Educational Management. Vol. 8, No. 1, 57-65.
- (25) Kolawole, C.O.O. and Arikpo, A. (2001). The place of satellite campuses in tertiary education in Nigeria. Nigerian Journal of Educational Philosophy, Vol. VIII, No. 1, 5 – 58.
- (26) Kolawole, C.O.O. and Alade, I.A. (2001). The Contributions of 6-3-3-4 System of Education to the Trade Needs of Secondary School Leavers: Implication for curriculum Improvement. African Journal of Educational Planning and Policy Analysis. Ibadan (AJEPPS) Vol. 2 No. 1, 83-91.
- (27) Kolawole, C.O.O. & Adeyanju, Dele (2002). An examination of the national policy on language education in Nigeria and its implications for the teaching and learning of the English Language. Ibadan Journal of Educational Studies, Vol. 2, No.1, 523 – 528.
- (28) Kolawole, C.O.O. (2003). Feedback Strategies and Secondary School Students' Performance in Essay/Letter Writing. African Journal of Educational Research. Vol. 9, Nos. 1 and 2.
- (29) Kolawole, C.O.O. & Ajayi, H.O. (2004). Home Psycho Social Environment as Correlates of Children's Reading Proficiency in Ibadan land. Journal of Early Childhood Association of Nigeria Vol. 1 No. 2, 109-117.

- (30) Oyebola, Moji, Abiodun, K. and Kolawole, C. O. O. (2005). Developing a functional curriculum for inclusive education in Nigeria. African Journal of Special Educational Needs. University of Education, Winneba, Ghana/UNICEF, Vol. IV, No. 1, 81 – 91
- (31) Kolawole, C. O. O. (2006a). Improving the teaching of writing at the secondary school level Using linguistic inputs. Ibadan Journal of Educational Studies, Vol. 4, Nos 1 & 2, 8 – 13.
- (32) Kolawole, C. O. O. (2006b). Availability and utilization of audio-visual materials for the teaching of English language in some nursery/primary schools in Ibadanland. African Journal of Historical Science in Education. Vol. 2, No. 2, 170 – 178.
- (33) *Kolawole, C. O. O. & Olatunji, O. O. (2006c). Teachers' knowledge of and attitude to the use of ICT in the teaching of English Language in selected junior secondary schools in Ibadan Metropolis. Nigeria Journal of Computer Literacy, Vol. 7, No. 1. 1 – 15.
- (34) Kolawole, C. O. O. (2006d). Adolescent literature – the river between fantasy and reality. Taking Teaching and Learning Seriously. Vol. 4(1). 1 – 6. <http://www.kennesaw.edu/education/ecee/TTLS/pages/conference/conference06.html>.
- (35) Kolawole, C. O. O. (2006e). Enhancing quality in teacher preparation programmes for Basic Education in Nigeria: Lesson from the Millennium Development Goals Project. West African Journal of Education. Vol. XXVI, 44 – 56.
- (36) Kolawole, C. O. O. (2007a). A comparative analysis of teacher preparation programmes in the United States and Nigeria. Nigerian Journal of Curriculum Studies. Vol. 14. 124 – 130.
- (37) Kolawole, C. O. O. and Adepoju, A. A. (2007). Developing functional literate citizens in South Western Nigeria. Educational Research and Review Academic Journal. 018 – 021. <http://www.academicjournals.org/err>.
- (38) *Kolawole, C. O. O. & Arikpo, A. P. (2007). Predicators of self- employment efforts among unemployed Nigerian Graduates, International Journal of Sociology of Education in Africa, University of Botswana, Vol. 7, No. 1, 121 - 135. www.josea.org.bw
- (39) *Kolawole, C. O. O. and Kolawole, A. O. (2007). Promoting effective reading among public elementary school pupils in Ibadan, Nigeria, <http://reading-advantures.cet.ac.il/forums/eng-lecturer.asp>?, 1 – 15.
- (40) *Kolawole, C. O. O., Ladoja, A. and Kuyinu, K. (2007). Developing and sustaining students' interest in reading: a feedback from the activities of Reading Awareness Society for Development in Africa (RASDA). <http://www.literacy/europe.org/IDEC/Index.php>. 1 - 9.

- (41) Kolawole, C. O. O. & Arikpo, A. P. (2008). Some correlates of self-employment efforts among tertiary institutions graduates in Cross River State. East African Journal of Educational Research and Policy, Vol. 2, 51 – 62
- (42) Kolawole, C. O. O. (2008). Improving the status of human and material resources in public primary schools in Oyo States towards achieving the Millennium Development Goals Project, African Research Review, Vol. 2 (2). 108 – 119. www.ajol.info.
- (43) Kolawole, C. O. O. (2008). Re-inventing the current ‘SS’ English Language Curriculum: implications for students’ performance in essay Writing. International Journal of Emotional Psychology and Sport Ethics (IJEPE), Vol. 10. 165 – 175.
- (44) Kolawole, C. O. O. (2008). Ensuring quality in Basic Education in Nigeria, Journal of Curriculum Studies, Vol. 15, No. 4, 104 – 112.
- (45) Olatunji, S. O. & Kolawole, C. O. O. (2008). Appraisal of pre-service English language teachers exposure to computer literacy in four Nigerian universities, African Journal of Educational Research, Vol. 12, No. 2, 144 – 151.
- (46) Kolawole, C.O.O. (2009). The state of reading in selected secondary schools in Oyo State, Nigeria, African Research Review, Vol. 3 (1), 288-298. www.ajol.info.
- (47) Kolawole, C. O. O., VanBrackle, A. & Coffey, D. (2009). Contributions of organized classroom activities to in-service teachers knowledge, skills and dispositions to teaching. Journal of Research and Development in Education, Ghana. Vol. 9, 88 – 96.
- (48) Ayodele-Bamisaiye, A. O. and Kolawole, C. O. O. (2010). Impact of the professional education programme at the University of Ibadan on selected higher education teachers. Ghana Journal of Education and Teaching. No. 10, 51 – 61.
- (49) Kolawole, C. O. O. (2010). Bringing the ‘gown’ to ‘town’: issues, problems and prospects. Proceedings of the First Social Science Conference, Department of Social Science Education, University of Education, Winneba, Ghana, 169 – 178.
- (50) Arikpo, A., Eloma, E., Kolawole, C.O.O., Agborbechem, P. & Oden, S. N. (2010). Unemployment, curriculum outcomes, psycho-social characteristics, and college of education graduates’ entrepreneurial abilities. International NGO Journal, www.academicjournals.org/INGOJ, Vol. 5(4), 78 – 83.

MAJOR CONFERENCES ATTENDED & PAPERS READ

- (1) 2nd Pan African Reading for All Conference on Building Communities where Literacy Thrives. Reading Association of Nigeria (RAN). Abuja Nigeria, October 7th-12th, 2001.
Paper Presented: “Promoting Literacy in Primary Schools.
- (2) 3rd Pan African Reading for All Conference on Building Communities where Literacy Thrives. October 7th-12th, 2003. International Conference Centre, Kampala, Uganda.

Paper Presented: “Selected Technicians Attitude to Organized Workplace Literacy Training in a South-Western Nigerian City”.

- (3) 6th International ISSBD African Regional Workshop on HIV/AIDS and the African Youth. Yaounde, July 25th-31st, 2004.

Paper Presented: “Evaluation of secondary school students’ knowledge of HIV/AIDS in Ibadan and implication for curriculum development”.

- (4) 24th West African Languages Congress on Globalization and the Future of African Languages. Conference Centre, University of Ibadan August 1st-6th, 2004.

Paper Presented: HVI/AIDS and Indigenous Languages in Nigeria.

- (5) 27th Annual Georgia Reading Association Conference on ‘Literacy is the heart of all learning’, February 12 – 14, 2006, Omni Hotel, Atlanta, Georgia, USA.

Paper presented: Reading primary – teaching marginalized children

- (6) Annual Kennesaw State University, Georgia, USA Children/Adolescent Literature Conference, March 28 – 29, 2006.

Paper presented: Adolescent Literature – the river between fantasy and reality.

- (7) 5th Annual ESOL Conference on achievement and accountability in the Content areas for linguistically and culturally diverse learners. February 7 – 8 2006, Kennesaw, State University Centre, Kennesaw, Georgia, USA.

- (8) Annual KSU Children/Adolescent Literature Conference, March 28 – 29, 2006.

Paper presented: Adolescent Literature – the river between fantasy and reality.

- (9) 51st International Conference of International Council of Education for Teaching, (ICET), July 17 – 20, 2006 at Universidade de Fortaleza, Fortaleza, Brazil.

Paper presented: Literacy and teacher education programmes in the United States of America and Nigeria in the era of compulsory education for children.

- (10) African Conference on primary/basic education, October 16 – 17, 2006, University of Botswana, Gaborone.

Paper presented: Enhancing quality in teacher preparation programmes For basic education – lesson from the millennium goals project.

- (11) 19th Curriculum Organisation of Nigeria (CON) Conference, November 19-21, 2006, Olabisi Onabanjo University, Ago-Iwoye.

Paper presented: Reshaping teacher preparation programmes in Nigeria

- (12) Reading Adventures Conference, February 18 – 22, 2007, Jerusalem International Congress Center, Binyanei Ha'Uma, Jerusalem.

Paper presented: Promoting effective reading among public elementary school pupils in Ibadan, Nigeria.

- (13) 52nd International Council on Education for Teacher (ICET) Conference, July 16 – 19, 2007 at University of San Diego, USA.

Paper presented: The Millennium Development Goals Project – a strategy for developing quality teacher leaders for a diverse population

- (14) 15th European Conference on Reading, August 5 – 8, 2007 at Berlin, Germany.

Paper presented: Developing and sustaining students' interest in Reading – a feedback from the activities of Reading Awareness Society for Development in Africa (RASDA).

- (15) Distance Education and Teachers Training in Africa Conference, August 5 – 8, 2007, Makerere University, Kampala, Uganda.

Paper presented: Impact of a professional education programme on higher education teachers, University of Ibadan.

- (16) College Reading Association Annual Conference, November 2, 2007

Paper Presented: Using literature circles to enhance pre-service teachers' conceptual understanding of approaches to teaching reading.

- (17) 42nd Annual International Association of Teachers of English as a Foreign Language (IATEFL) April 7 – 11 2008. University of Exeter, United Kingdom.

- (18) 4th International Conference of Association for the Development of African Languages in Education, Science and Technology (ADALEST) July 7 – 10 2008. University of Botswana, Botswana.

Paper Presented: Developing African Languages to meet the challenges of Sustainable development in the era of UNDESD

- (19) African Studies Association (United Kingdom) (ASAUK 2008) Conference at the University of Lancashire, United Kingdom, September.

Paper presented: African Traditional Education and the Challenges of Contemporary Development in Nigeria.

- (20) 6th Pan African Reading for All Conference, University of Dar Es Salaam, Tanzania, August 10 – 15, 2009

Paper Presented: Evaluation of Literacy Policies and Practices in Southwest Nigeria.

- (21) 1st Social Sciences Conference on bringing the gown to town: Reflections on contemporary issues in the development of Ghana. University of Education, Winneba, 2 – 3 March, 2010.

Paper presented: Bringing the gown to the town: issues, prospects and problems.

- (22) International Conference on Multilingualism and Education, July 21 – 13, 2010. Kenyatta University, Nairo, Kenya.

Paper Presented: Making language policy provisions work in Nigeria in the era of Education For All (EFA) campaigns.

Clement Olusegun Olaniran Kolawole PhD

You are welcome to the Faculty of Education, University of Ibadan, Ibadan, Nigeria.

The Faculty of Education was established in 1962 and was saddled with the responsibility to produce highly qualified teachers for all the levels of education in Nigeria. Between that time and now, the Faculty has worked very hard to discharge this mandate. Today, the Faculty can bold say that it has produced highly competent and qualified personnel for all tiers of education in Nigeria. As a matter of fact, the immediate past Executive Secretary, National Universities Commission (NUC), Abuja is an alumnus of the Faculty. In addition, other alumni of the Faculty also occupy strategic positions all over the country.

The Faculty today has eight departments, namely, Department of Adult Education, Department of Educational Management, Department of Guidance and Counselling, Department of Human Kinetics and Health Education, Department of Library, Archival and Information Studies, Department of Social Work, Department of Special Education, Department of Teacher Education and a Centre, Abadina Media Resource Centre. It currently boasts of one hundred and fifty (150) number of academic staff, several very qualified administrative and technical staff and one thousand eight hundred and eighty-eight (1,888) undergraduate and postgraduate students. Though the Faculty is almost fifty years old, it is still waxing stronger and is ever ready to, within the vision and mission statement of the University of Ibadan, continue to play its leading role as a national centre of excellence and a leading Faculty in the production of skill manpower for the nation, Nigeria.

DEAN'S PROFILE

The Dean, Professor C.O.O. Kolawole holds the following qualifications: B.Ed. (English/Education) – Second Class Upper; Ondo State University, Ado-Ekiti, M.Ed. (Language Education); Ph.D. (Language Education) and M.A. (English Language), University of Ibadan, Ibadan. He was employed as an Assistant Lecturer, promoted Lecturer II in 1996 before he moved to University of Ibadan, Ibadan as Lecturer II in 1998 on temporary basis became a permanent Lecturer I in 1999 and rose through the ranks to become a Senior Lecturer in 2002 and a Professor in October 2008. He has, by the Grace of God, served in various capacities within and outside of the University within his short stint as an academic member of staff and had the opportunity of teaching in other universities outside Nigeria where he learnt good practices and how

any unit of a good university like our own can be effectively run. He has served in various capacities as indicated below within the University:

- Deputy Coordinator, Distance Learning Centre
- Deputy Coordinator, Departmental Diploma Programme
- Editor, African Journal of Educational Research
- Coordinator, Joint Staff and Higher Degree Students Seminar
- Head, Language Unit
- Head, Curriculum and Instruction Unit
- Member, Finance Committee
- Member, Faculty Publications Committee
- Managing Editor, Ibadan Journal of Educational Studies
- Staff Adviser, Nigerian Universities Education Students' Association (NUESA)
- Member, Faculty International Conference Committee on Education for Sustainable Development
- Member, International School, University of Ibadan Board of Governors
- Member, Board of Distance Learning Centre
- Member, Governing Council, Osun State College of Technology, Esa-Oke
- Member, Committee on the Integration of Community Service into Promotion Guidelines for Academic Staff
- Member, Committee on Harmonization of Sources of Revenue in the University
- Member, Panel E of the Senior Staff Disciplinary Committee
- Warden, Nnamdi Azikiwe Hall – 2004 to 2009
- External Examiner, Federal College of Education, Abeokuta
- External Examiner, Adekunle Ajasin University, Akungba-Akoko
- External Examiner, University of Lagos, Akoka
- Member, Faculty Appointments and Promotions Committee

He was a visiting Assistant Professor, Department of Elementary and Early Childhood Education, Kennesaw State University, Georgia, U.S.A. 2006, on sabbatical appointment with the Department of Basis Education, University of Education, Winneba, Ghana and I have had the privilege of presenting papers at conferences across Ghana, Botswana, Uganda, Kenya, Tanzania, Israel, United States of America and United Kingdom, to mention but a few.

In addition to the above, he belongs to various professional associations within and outside Nigeria. These include, among others, International Reading Association (IRA), International Council on Education for Teaching (ICET), Georgia Reading Association (GRA), International Association of Teachers of English as a Foreign

Language (IATEFL), Reading Association of Nigeria (RAN), Curriculum Organisation of Nigeria (CON), West African Linguistic Congress (WALC), Association for the Development of African Languages for Science and Technology (ADALEST), National Association of Educational Research and Evaluation (NAERE), National Association of Curriculum Theorist (NACT) and Teachers Registration Council of Nigeria (TRCN).

My Vision

To work hard with members of staff of the Faculty in making sure that the Faculty, within the vision of the University, discharges all its responsibilities and becomes a place where staff and students will achieve excellence in character and learning.

My Mission

My mission in office, by the special grace of God, is to provide leadership that will help the Faculty to achieve the objective for which it was established.

Clement Olusegun Olaniran Kolawole, Ph.D.
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