# 2011 PROMOTION EXERCISE CURRICULUM VITAE

I.	(a)	Name:	Olufemi, Aremu <u>Fakolade</u>
	(b)	Date of Birth:	14 May, 1971
	(c)	<u>Department</u> :	Special Education
	(d)	Faculty:	Education
	(e)	<u>College</u> :	Not Applicable
II.	(a)	First Academic Appointment:	24 August, 2001
	(b)	Present Post (with date):	Lecturer I, August, 2008
	(c)	Date of last Promotion:	I October, 2008
	(d)	Date last considered (in case whe	ere promotion was not through): Not Applicable
III.	<u>Univ</u>	ersity Education (With Dates):	
	(1)	University of Ibadan, Ibadan	1990 - 1994
	(2)	University of Ibadan, Ibadan	1996 - 1998
	(3)	University of Ibadan, Ibadan	1998 - 2000
	(4)	University of Ibadan, Ibadan	2000 - 2004
IV.	Academic Qualification (With Dates and Granting Bodies):		
	(1)	B. Ed (Hons), Special Education	1994, University of Ibadan, Ibadan
	(2)	M.S.W, Social Work	1998, University of Ibadan, Ibadan
	(3)	M.Ed., Special Education	2000, University of Ibadan, Ibadan
	(4)	Ph.D., (Special Education)	2004, University of Ibadan, Ibadan

# V. <u>Professional Qualification and Diploma (With Dates)</u>:

- (i) B.Ed. Special Education 1994
- (ii) M.S.W. Social Work 1998
- VI. <u>Scholarships, Fellowships and Prizes (With Dates)</u> Nil

#### VII. Honours, Distinctions and Membership of Learned Societies.

- (1) Member Nigerian Association of Special Education Teachers (NASET)
- (2) Member National Centre for Exceptional Children (NCEC)

# VIII. <u>Details of Teaching Experience at University Level.</u>

- i. Assistant Lecturer 24 August, 2001 November, 2004
- ii. Lecturer II 18 November, 2004 October 1, 2008
- iii. Lecturer I I October, 2008 to date

### Areas of Specialisation:

- i. Identification of Gifted and Talented Learners.
- ii. Rehabilitation and Social Welfare Development of the Special Needs Persons.
- iii. Developmental/Child Psychology

#### **Dissertation and Thesis**

- i. **Fakolade, O.A. (1998).** The contribution of the Association for reproductive and family Health in the furtherance of community based family planning activities in Ibadan, Oyo State. An Unpublished M.S.W., Project, Department of Social Work, University of Ibadan. 86 pages.
- ii. Fakolade, O.A. (2000). Differential effects of Enrichment and Acceleration Programmes in Fostering Creativity among Selected Secondary School Students in Shomolu Local Government Area of Lagos State. An Unpublished M.Ed

Project, Department of Special Education, University of Ibadan, Ibadan. 76 pages.

iii. **Fakolade, O.A. (2004).** Efficiency of Enrichment Triad and Self- Directed Learning Models in Enhancing Academic Achievement of Gifted Students in Selected Secondary Schools in Oyo State, Nigeria. An Unpublished Ph.D. Thesis, Department of Special Education, University of Ibadan, Ibadan. 303 pages.

# IX. <u>Publications</u>

- (a) Books already published: Nil
- (b) Chapters in Books already published: Nil
- (c) Articles that have already appeared in Conference Proceedings: Nil
- (d) Patents: Nil
- (e) Articles that have already appeared in learned Journals:
- (1) **Fakolade, O.A.** (2001): Effect of Instructional Strategies on Creativity among selected secondary school students in Ibadan. <u>Journal of National Council for Exceptional Children. Vol. 5, No. 1, 91-94</u>. (Nigeria).
- (2) **Fakolade, O.A.** (2002): The Role of the Community in the provision of Special Education in Nigeria. <u>African Journal of Cross-cultural Psychology and Sport Facilitation. Vol. 4, No. 1, 20-23</u>. (Nigeria).
- (3) **Fakolade, O.A.** (2002): The Revolution of inclusive Education in the Development of a Positive Self- identity by people with Special Needs, <u>Journal of Emotional Psychology and Sport Ethics. Vol. 4, No. 1, 37-39</u> (Nigeria).
- (4) **Fakolade, O.A.** and Ukute, I.I. (2005): Teachers' Perception of Children's undesirable behaviours: the effect of teaching experience, pupil's age, and gender. <u>Educational Perspective. Vol. 8, No. 2, 11-21</u> (**Nigeria**) (**Contribution**: 50%).
- (5) **Fakolade, O.A.** (2005): Assessment of Psychiatric Aspects of High Giftedness. Nigerian Journal of Clinical and Counselling Psychology. Vol. 11, No. 2, 25-31. (Nigeria).
- (6) **Fakolade, O.A.** (2006): Efficacy of Psychometric Instruments of "WISC- R" and "SIT" in the Identification of Gifted and Talented Children, <u>Ife Psychologia</u>, an <u>International Journal of Psychologia in Africa. Vol. 14, No. 2, 142-150.</u> (Nigeria).

- (7) **Fakolade, O.A.** (2006): Differential Effectiveness of Enrichment Triad and Acceleration Programmes on academic achievement of Gifted Children in a selected school in Ibadan, Nigeria. <u>African Journal for the Psychological Studies of Social Issues. Vol. 9, No. 1, 58-66</u>. (Nigeria).
- (8) **Fakolade, O.A.** and Archibong, I.E. (2006): Providing for the Gifted and Talented children with Disability in Nigeria: A Re-Think. <u>African journal of Cross- Cultural Psychology and Sport Facilitation. Vol. 8, No. 1, 71.79.</u> (Nigeria) (Contribution: 50%).
- (9) **Fakolade, O.A.** and Archibong, I.E. (2007): Ability Enhancement through instruction for the Gifted and Talented Children: Assessment Comparison of Learning Models and Traditional Method of teaching: <u>Journal of Special Education</u>. Vol. 10, No. 1, 97-103. (Nigeria) (Contribution: 50%).
- (10) **Fakolade, O.A.** and Adeoye, H. (2007): Effectiveness of Acceleration and Ability Grouping in enhancing performance of High Achieving Students In Some Selected Schools in Ibadan Metropolis. <u>African Journal for the Psychological Studies of Social Issues. Vol. 10, No. 1, 143-153. (**Nigeria**) (Contribution: 50%).</u>
- (11) Adeniyi, S. O. and **Fakolade**, **O.A.** (2007): Meeting The Needs of Exceptional Children in Regular Schools: Challenges for Universal Basic Education, <u>Journal of Educational Studies: Maiduguri</u>, Vol. 10, No. 1, 52-59. (**Nigeria**) (Contribution: 50%).
- (12) **Fakolade, O.A.**, Archibong, I.E. and Okundare, A.A. (2005). Addressing the Transition Needs of Youths with Disabilities through Economic Empowerment Strategies. <u>Journal of National Council for Exceptional Children. Vol. 8, No. 1, 97-100 (Nigeria) (Contribution: 40%).</u>

- (13) **Fakolade, O.A.** and Oyundoyin, J.O. (2006). Relevance of Assistive Technology Device in Enhancing the Quality of Education for Exceptional Children in some selected Special Schools in Oyo State, Nigeria. <u>Journal of Research and Development in Education, Vol. 6, No. 1, 75-78</u> (Ghana) (Contribution: 50%).
- (14) **Fakolade, O.A.**, Adeniyi, S.O. and Adebiyi, B.A. (2009). Influence of Independent Learning Model on Academic Achievement of some Identified High Achieving Students under the Universal Basic Education in selected Schools in Ibadan Metropolis. <u>Journal of Sociology and Education in Africa Vol.</u> 18, No. 2, 127-139 (Uganda) (Contribution: 40%).
- (15) Adeniyi, S.O., **Fakolade**, **O.A.** and Tella, A. (2010). Perceived Causes of Job Stress among Special Educators in selected Special and Integrated Schools in Nigeria. New Horizons in Education Vol. 58, No. 2, 73-82 (China) (Contribution: 40%).
- (16) **Fakolade, O.A.** (2009). Underachievement among High Achievers Students: A Paradox of the Gifted Educational Programmes in Nigeria. <u>International Journal of Applied Psychology and Human Performance Vol. 5, No. 2, 983-996 (Ghana).</u>
- (17) **Fakolade, O.A.** and Adeniyi, S.O. (2009). Attitude of Teachers toward the Inclusion of Children with Special Needs in the General Education Classroom. The Journal of the International Association of Special Education, Vol. 10, No. 1, 60-64 (U.S.A.) (Contribution: 50%).
- (18) **Fakolade, O.A.** (2009). Assessing Psycho-social problems affecting the academic Performance of High Achieving Students in Some Model Secondary Schools in Ibadan, Oyo State. <u>Nigeria Journal of Social Work Education Vol. 8, No. 1, 131-139</u> (Nigeria).

- (f) Books, Chapters in Book and Articles already accepted for publication:
- (19) Fakolade, O.A., Asamaigo, E.E. and Oyundoyin, J.O. (2011). Influence of Individualised Educational Programme on Reading Performance of High Achieving Students with Reading Problems in Public Primary Schools in Nigeria. African Journal of Educational Research, Vol. 15, No. 1 &2 (Nigeria) (Contribution 40%)
- (g) Technical Reports and Monograph:

- Nil

# X. <u>Major Conferences Attended with Papers Read (in the last 5 years)</u>

1. 18th Annual Conference of National Council for Exceptional Children. 11th – 15<sup>th</sup> August, 2008.

**Paper Read:** An Investigation of the Causes of Underachievement among some Identified High Achievers in Selected Secondary Schools in Ibadan, Nigeria.

International Conference on Education for Sustainable Development. May 18th
22nd, 2009.

**Paper Read:** Influence of Independent Learning Model on Academic Achievement of some Identified High Achieving Students Under the Universal Basic Education in Selected Schools in Ibadan Metropolis.

3. 20th Annual Conference of National Council for Exceptional Children. 23rd – 27th August, 2010.

**Paper Read:** Globalisation and Its Influence on Special Needs Programmes in Nigeria.